



## Waltham St Lawrence Primary School

### Policy for Pupil Premium

#### Aims and Objectives

The targeted and strategic use of Pupil Premium will support us in achieving our aim of helping everyone achieve to their full potential. We do this by:

- Firstly: ensuring the best possible delivery of learning experiences in the classroom.
- Secondly: having a range of group and individual interventions designed to support those with identified needs.
- Thirdly: offering a rich and varied range of activities designed to engage and motivate pupils, raising their aspirations and creating a positive view of learning.

#### Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are also adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive Free School Meals (FSM) will be socially disadvantaged.
- For the purpose of this policy FSM children will include past as well as current recipients.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for Free School Meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. A group may be made up of FSM children and non FSM children, where their needs are similar, or where meeting their needs helps to create a learning environment that is more conducive to success for all.
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of Pupil Premium interventions at any one time.

#### Provision

- The range of provisions the Governors may consider making for this group could include:
  - Achievements and Standards work, including additional class based or intervention work to accelerate the progress of targeted groups or individuals
  - Learning Support to enable children to fully access learning and accelerate progress where there are specific barriers other than identified Special Educational learning Needs
  - Pastoral Work via ELSA support which undertakes work to raise self-esteem, extend personal skill sets and support children to make appropriate choices in order to maximise learning opportunities
  - Out of Hours and Enrichment activities to ensure that children are given a full opportunity to develop other talents in sport and creativity, as well as improving self-confidence, resilience and motivation for learning
  - Provision of school uniforms, books, equipment or other resources and practical solutions which will help children to narrow the gaps in learning and achieve their potential

- All our work using Pupil Premium will be aimed at accelerating progress, moving children to at least age related expectations.
- Pupil Premium resources may also be used to target able children on FSM to achieve L3, L5 or L6.

### **Reporting**

- It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for Governors on:
  - the progress made towards narrowing the gap for socially disadvantaged pupils
  - the provision in place at the school
  - an evaluation of the effectiveness, in terms of the progress made by the pupils receiving a particular provision
- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out whilst being mindful of any requirements published by the Department for Education. The School's Statement will appear on the school website.

### **Policy Review**

The governing body reviews this policy every two years.

**Date:** February 2014

**Review Date:** February 2016

**Approved by the Full Governing Body:** 26 February 2014