



## Together We Inspire and Achieve

### SIP Priorities for 2016-17

#### 1. Outcomes for Pupils

- 1.1 Ensure 'Outcomes' remain Outstanding by all pupils making rapid and sustained progress in Reading, Writing and Maths
- 1.2 Ensure the middle group and high attainers achieve more than expected progress across all subjects
- 1.3 Continue to support and challenge children in disadvantaged groups to raise their attainment with diminishing differences

#### 2. Teaching, Learning and Assessment

- 2.1 Ensure that teaching over time in all year groups is outstanding and never less than consistently good
- 2.2 Embed the revised Assessment System OTrack and use Class Track effectively to inform teaching and learning and ensure maximum impact on pupil's learning and progress
- 2.3 Continue to promote and embed Growth Mindset and Values Education and develop independent, resilient and resourceful learners

#### 3. Personal Development, Behaviour & Welfare

- 3.1 Ensure that we continue to meet all the safeguarding requirements
- 3.2 Ensure our good attendance rate remains
- 3.3 Ensure the social and emotional growth of all children and that children are well prepared for life in modern Britain

#### 4. Effective of Leadership and Management

- 4.1 further develop greater accountability and effectiveness for Subject Leaders
- 4.2 Ensure our Curriculum continue to support the school's desired outcomes for pupils with the fundamental British Values and Our Five Core Values at the heart of all aspects of their education
- 4.3 Sustain high quality governance & ensure its strategic effective leadership, with a particular focus on increasing admission levels to ensure future financial stability
- 4.4 Develop a programme of tailored CPD for all staff to improve capacity, efficiency and overall quality

#### 5. Early Years

- 5.1 Continue to maintain high standards and diminish the differences in Reading, Writing, Number and Shape, Space and Measure between different groups
- 5.2 Further improve and utilise EYFS outdoor learning area effectively to enhance learning and development of all children in EYFS

#### 6. Improve Learning Environment

- 6.1 Modernise and refurbish Red Kites Classroom
- 6.2 Relocate the School Library to the current ICT Suite and maximise the use of space for learning

#### WSL Learners with Growth Mindset:

Resilience	Resourcefulness	Reflectiveness	Reciprocity
Perseverance Determination 'Can do' attitude Risk taking	Questioning Enquiring Reasoning	Planning Revising Learn from mistakes Learning to learn	Collaboration Empathy Listening Team work

*Our mission is to provide inspiration and opportunities for all children to achieve their potential and become confident, independent individuals with key skills for lifelong learning*