



## Waltham St Lawrence Primary School

### Accessibility Policy

#### Introduction

This policy is drawn up in accordance with the planning duty in the Disability Discrimination Act 1995, as amended by the SEN and Disability Act 2014 (SENDA). It draws on the guidance set out in "Accessible Schools: Planning to increase access to schools for disabled pupils", issued by DfE in July 2002.

#### Definition of Disability

Disability is defined by the Disability Discrimination Act 1995 (DDA):

"A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities."

#### Key Objective

To reduce and, where possible, eliminate barriers to accessing the curriculum and to full participation in the Waltham St Lawrence School community for pupils, and prospective pupils, with a disability

#### Principles

Compliance with the DDA is consistent with Waltham St Lawrence School's aims and Equality Statement and the operation of our SEN Policy. We recognise our duty under the DDA (as amended by the SENDA):

- not to discriminate against disabled pupils in their admissions and exclusions, and provision of education and associated services
- not to treat disabled pupils less favourably
- to take reasonable steps to avoid putting disabled pupils at a substantial disadvantage
- to publish an Accessibility Plan.

In performing their duties, governors and staff will have regard to the DRC Code of Practice (2002).

Waltham St Lawrence Primary School recognises and values parents' knowledge of their child's disability and its effect on his/her ability to carry out normal activities, and respects the parents' and child's right to confidentiality.

Waltham St Lawrence Primary School provides all pupils with a broad and balanced curriculum, differentiated and adjusted to meet the needs of individual pupils and their preferred learning styles; and endorses the key principles in the New National Curriculum 2014, which underpin the development of a more inclusive curriculum:

- setting suitable learning challenges
- responding to pupils' diverse learning needs
- overcoming potential barriers to learning and assessment for individuals and groups of pupils.

#### Activity

##### a) Education & related activities

Waltham St Lawrence Primary School will continue to seek and follow the advice of LA services, such as specialist teacher advisers and SEND inspectors/advisers, and of appropriate health professionals from the local NHS Trusts.

**b) Physical environment**

Waltham St Lawrence Primary School will take account of the needs of pupils and visitors with physical difficulties and sensory impairments when planning and undertaking future improvements and refurbishment of the site and premises.

**c) Provision of information**

Waltham St Lawrence Primary School will make itself aware of local services, including those provided through the LA, for providing information in alternative formats when required or requested.

**Action Plan 2016-2017**

<b>Targets</b>	<b>Strategies</b>	<b>Outcome</b>	<b>Time Frame</b>
Ensure full participation for all in the curriculum	Teachers differentiate for all abilities	Clearly differentiated plans providing appropriate learning objectives & activities for all abilities	In place
	Ensure that all pupils are valued & respected by discussing disability openly in class and assemblies. Promote pupil awareness of the rights of the child esp. Article 23.	Pupils and adults respect, understand and support each other regardless of abilities or disabilities.	Termly
	Access to SATs tests arranged for pupils as required by ensuring application made to the LA within the timescales as required for additional time, readers, amanuenses etc.	All pupils receive their entitlement to a fair chance of fulfilling their potential in the SATs	Annually within prescribed timescale
	Provide more effective support for pupils with English and Mathematics	All pupils that require additional support have access to regular intervention	In place Minimum of 1 session per week
Maintain the physical environment and security, health and safety in school grounds to a high standard	Increase accessibility of the whole school building	Whole school site and buildings are accessible to anyone in a wheelchair.	In place with ramps to the School entrance / Reception and Cloakroom
	Disabled Toilets to enable wheelchair access.	A disabled access toilet is available in school building	In place
	Disabled Parking Bay to enable wheelchair access	A disabled parking bay is available in the staff car park	In place
	To relocate PTA storage shed  To ensure close supervision in Adventure Playground and blind spot between PTA shed and the Adventure Playground	Safer school playgrounds  Less opportunity for children/adults to be hidden from sight	Summer 2017  In place and close supervision with regular review and monitoring
Improve the delivery of information to pupils and parents	Research the availability of written/audio materials in alternative formats for both pupils and parents and secure the means to acquire them at short notice	As and when they are required information in alternative formats is readily available	Have the capability to access the materials as and when

**Date of Policy:** March 2015  
**Date of Review:** September 2016