



# EYFS Curriculum Overview

## Term 1 & 2

## Fairy Tales

### Key dates

**29th September 2.00pm**

Harvest Festival

**2nd October – 2.15pm**

Read Write Inc. Workshop –

How to say and practise

'pure' sounds

**9th October- 2.15pm**

Maths Workshop

**18th October-5.30-8.00pm**

Parents Evening

**19th October-3.30-6.30pm**

Parents Evening

### Personal, Social and Emotional Development

In this first term at school, emphasis will be placed on getting to know your children, helping them to settle in to school life and to socialise them with other children. Already we have talked about looking after school toys and resources and how to properly tidy away after themselves. If you could continue this at home that would be helpful. We place a high importance on having and using good manners, sitting nicely on the carpet and taking turns to speak, respecting others opinions and sharing and taking turns in play. New children to Owls Class are already working so hard to become independent, which involves them coming into the classroom on their own and doing their 'jobs'. The more independence you can give them the better. They really do love to do things for themselves! Throughout school the PSHE theme for this term is 'Right Conduct', therefore we will focus our Circle Time discussions on this during which we will talk about the class and school rules.

### Physical Development

We will focus daily on:

Dressing & Undressing independently.

Using space safely – especially climbing, jumping & landing.

Use of scissors & creative tools.

Developing fine and gross motor and coordination skills.

In addition children will be encouraged to stay healthy by eating fruit snacks, and to develop effective hand washing & toilet routines.

### Communication, Language and Literacy

We will work with the children to develop listening skills and to be aware of sounds in the environment. We will develop awareness of sounds and rhythms made with instruments and our bodies. Children will listen to sounds at the beginning of words and hear the differences between them and we will encourage children to use sounds properly in their speech. Children will develop understanding about rhyme and alliteration. Lots of opportunities will be provided for speaking and listening in small groups and one to one. We will be sharing stories and rhymes with a special focus on Fairy Stories. In addition to this there will be a daily phonics session, during which all children will be taught to read 'pure' sounds, following the Ruth Miskin Scheme Read, Write Inc. Children will not be expected to write until they are physically ready.

### Mathematics

From songs and rhymes such as 'Ten Green Bottles' and 'Five Little Ducks' we will sing lots of Maths! We will count on from 0-10 and count back and will count objects to 10 accurately. We will use Numicon shapes to help us with our counting (which can be seen on your child's peg). The writing of numerals will be introduced as the children become confident. We will explore maths through play, for example with the sand and water – measuring capacity; through using construction toys – estimating, measuring length, exploring shape and counting. We will use positional language (behind, next to, in front), we will talk about months of the year, days of the week and to know date formation 1st, 2nd, 3rd, 4th.

### Understanding the World

Throughout this term the children will have opportunities to explore the environment – inside and outdoors. They will begin to use Non-Fiction books and technology to look up and find out about Castles. We will talk about different homes and look at similarities and differences. Children will have resources to construct with and will begin to learn how things work and why.

### Expressive Arts and Design

Opportunities to be creative with mixed media are freely available to the children throughout the day. Children will develop skills in drawing, cutting, fixing, painting, collage and junk modelling in this first term. Children experience regular singing, dancing and musical sessions. The use of these combined with role play areas and dressing up clothes enables the children to have the freedom to express themselves imaginatively.