

### Topic – The Romans

For our topic this term we are looking at the life and times of the Romans and their impact on the world. We began by learning about the invasions, the roads they built and Boudica's Rebellion and are going on to look at Hadrian's Wall, the Roman baths and the Roman Gods and Goddesses. The children have found this topic very interesting and the trip to Reading Museum really helped to bring this time in history to life for them!

### Mathematics: What we are learning

This term we have worked on consolidating our knowledge of place value; addition and subtraction methods; 2D and 3D shape properties. We have also, as ever, been working hard to improve our recall of the tables we have covered so far. Next term we will be building on these skills as well as covering multiplication and division, money and data handling.

#### Key Learning Objectives:

- To add and subtract using mental and written methods
- To describe name and sort 2D and 3D shapes
- To identify properties of triangles
- To understand the different mathematical vocabulary to solve problems

#### Things to work on at home:

- Times tables – it is so important that they know at least the 2,3,4,5 and 10 x table, but they should now also be starting to think about the 8x and 6x (Y4)
- Problem solving using the different mathematical vocabulary, for example – what is the difference in price between the chocolate bar and the crisps?
- Telling the time in both analogue and digital (12 and 24 hour)
- Looking at the shapes of 2D and 3D objects in the home/supermarkets etc

### English: What we are learning

This term we have covered many aspects of grammar including: verbs (including imperatives) and verb tenses, time connectives, pronouns and prepositions. We have studied instructions, explanation texts and fables. The fables unit culminated in the children writing their own fable independently. The results of this were very encouraging for this stage in the year. Next term we will be going on to look at Stories in familiar settings, information texts and image poetry.

#### Key Learning Objectives:

- To write speech using the correct punctuation.
- To use imperative verbs and time connectives
- To understand and use verb tenses.
- To use pronouns and prepositions correctly, both verbally and within writing.

#### Things to work on at home:

- Encourage reading of different types of genres – could they read different myths and legends?
- Encourage writing at home – could they write a short information or explanation text about something they have done or somewhere they have been? It would be lovely for them to bring this into school and share it with the class – while earning themselves some well-deserved House Points!
- Encourage use of quality descriptive words in discussions.
- If writing is happening, check spelling and that the punctuation is correct.

### Useful websites

There are a number of excellent websites with links to Maths games on the internet which will help reinforce learning. Try some of the links below:

Times tables games

[junior.kent.sch.uk/maths/timestable/interactive.htm](http://junior.kent.sch.uk/maths/timestable/interactive.htm)

Snappymaths

Woodlands junior school Kent has many useful sections that can help.

A great English website is The Literacy Shed

### Other information:

Don't forget that **homework** for Maths and English comes home each Monday (due in by Thursday). Please make sure that reading happens **every** day. We will collect the Reading Records in every Friday and award House Points for those children who have read. There will be extra House Points awarded for parents who have signed the Homework Diary!

In **Science** the children have been learning about '**Forces and Magnets**' and have done a number of investigations. We will now be moving on to look at '**Electricity**'. Please help your child by discussing/researching any information you can – ask them what they have learnt!

**PE** lessons are now on **Tuesdays** and **Fridays**, but please remember to have PE kits in school at all times.

## Pictures from this term:

Working hard in Maths to **sort** 2D shapes ....



..... and to **make** 3D shapes!



Performing the Pavane and Galliard in our 'Tudor Dance' unit...



And, of course, enjoying our wonderful 'Roman' day at Reading Museum!

