



EYFS Curriculum Map

Spring Terms 3/4

Ourselves
Winter
Spring
Animals

Key dates

9th January -Open Morning to prospective parents
18th January- School Census Day
6th February -Safer Internet Day Workshop for parents
7th February-Dance Festival Y1
1st March-World Book Day
6th March-Open Maths Session for parents
14th March-Owls Class Assembly
21st/22nd March-Parents Evenings
29th March-Term Ends at 13:15

Physical Development

We will focus daily on:

Looking after their properties independently.

Using space safely – especially climbing, jumping & landing.

Using scissors & creative tools independently .

Developing fine and gross motor and coordination skills.

Practising correct letters and numbers formation.

Staying healthy by eating fruit snacks, and using effective hands washing & toilet routines.

Personal, Social and Emotional Development

This term we will be learning about looking after ourselves and how we are similar and different from each other. We will be looking at photographs of children when they were babies. We will also look at different types of animals and their development in a later stage. We will revisit our positive class rules together and we will also remind the children about the consequences of breaking the boundaries. The children will be encouraged to tackle little divergences that might arise between them and their peers by using their communication skills. The children will be helped to build on the relationships already formed. Coming back to school after the Holidays is always a hard step so we will help all of the children to settle back in and to remember how independent they can be following their daily routines and to give extra encouragement where needed. Our whole school PSHE and Human Values themes are Truth and Love, around which we will base our Circle Time discussions and activities.

Communication, Language and Literacy

Lots of opportunities will be provided for speaking and listening in small groups and one to one. We will be sharing lots of stories that involve healthy eating and growing as well as feelings. We will be focusing on Authors such as Eric Carle (The Very Hungry Caterpillar) and Janet & Allan Ahlberg (Funny bones), Goldilocks and the Three Bears, Once There were Giants, Guess how much I love you. In addition to this there will be a daily phonics session extended by a writing session. Please continue to model writing with your child and observe the way they use their sound knowledge especially the diagraphs! We will focus about retelling a story reiterating the main characters, settings, opening building up and ending. Please remember to write a comment in the Parents Pages if you notice your child has acquired a new skill, developed a new interest or to tell us what your child has been doing at home. We really value your role as your child's primary educators and will help us to plan for their learning at school.

Mathematics

This term all children will learn how to record data by using pictograms /graphs (eye colour, favourite tastes and smells) and count response. They will also be sorting out pictures of healthy and non-healthy foods. Extending the children knowledge about numbers recognition to 20 and discover number bonds to 10, will be crucial during this term. Children will continue to explore the sand and water – measuring capacity; use construction toys – estimating, measuring length, exploring 2D/3D shapes and counting. This term we will continue practising to work out one more/less than a given number and to work with numbers within 10/20 by using a number track. We will continue to encourage children to combine two groups together to find the total by counting them altogether. The children will also be exploring subtractions in a later stage. Should you have any questions about how to support your children please approach me either at the beginning of the school day or at the end of a school day.

Understanding the World

All children will have opportunities to explore the environment – inside and outdoors by using our five senses. We will learn about the way animals use their five senses and compare them to humans. We will talk about different types of families and different cultures.

We will be learning about looking after ourselves and how we are similar and different from each other. We are planning some professionals to come and visit the children in school as we always believe that first-hand experience works best! Should you wish to help please feel free to visit an optician or a dentist at the weekend with your child. We will be guessing who is who if you will kindly send a photo of your child in school. We will also be looking at the life cycle of different animals/insects, weather changes and Easter.

We will carry out some experiments about melting and freezing! Using the web to retrieve information will be encouraged at school as well as completing a simple program on a computer independently. The children will be introduced to Non-Fiction books and their use to expand their knowledge.

Expressive Arts and Design

Opportunities to be creative with mixed media are freely available to the children throughout the day.

Children will improve drawing skills and make self portraits and body silhouettes. They will use a range of media to mix and to work with colour and pattern. They will also use modelling clay to make bones. They will explore printing techniques on large and small scale.

Children experience regular singing, dancing and musical sessions as well as acting out stories.