

## English

### **Fiction**

- Stories with flashbacks
- Stories from other cultures

### **Non-Fiction**

- Persuasive Writing
- Non-Chronological Report

### **Poetry**

- Classic Poetry

### **Spelling, Punctuation and Grammar (SPaG)**

- Passive form
- Independent use of dictionaries
- Commas, semi colons

### **Reading**

- Accurate decoding
- Predict and make inferences
- Deduction
- Skim and summarise ideas
- Fluency and Expression and Intonation

## Mathematics

### **Number**

- Column Addition & Subtraction of decimals
- Multiply fractions
- Negative numbers
- Problem solving

### **Geometry**

- Reflection and symmetry
- Angles

### **Measurement**

- Length, Area & Perimeter
- Time - timetables

### **Statistics**

- Pictograms

## **Termly Overview**

**Terms 3 & 4 2018**

**Year 5**

### Science - Changes of Materials

- To use knowledge of solids, liquids and gases to decide how mixtures might be separated.
- To demonstrate that dissolving, mixing and changes of state are reversible changes.

### Computing

- To use search technologies
- To use Scratch to create programmes
- To understand communication through computers

### Music, Art, DT & MFL

#### **Music**

- Melody
- Singing

#### **Art**

- Making models
- Drawing and use of paint
- Looking at a variety of artists

#### **DT**

- Cookery
- Let's go fly a kite

#### **MFL – French**

- Objects in the Classroom
- Time and Food

### Topic – Invaders and Settlers

- Who were the Anglo Saxons?
- Where did they invade?
- Anglo Saxon life
- How did the Vikings invade?
- Viking life

### RE, PSHE & Human Values

#### **RE**

- Commitment
- Jesus the Healer

#### **PSHE / Values**

- Truth
- Love

### PE & Games

#### **PE**

- Dance - Responding to Music & Dance Festival
- #### **Games**
- Rugby
  - Netball

### How you can support your child at home

- Practice problem solving maths questions – this will help with the children becoming more used to the language.
- Practice reading timetables.
- Can you practice conversions between cm – m – km and g – kg?
- Make up stories that use exciting words and sentences.
- Talk to the class teacher about anything that is challenging