



Nightingales Class Remote Learning Plan – Term 3

Week 1 W/C 11th January 2021



IMPORTANT INFORMATION

CLASS EMAIL	NightingalesClass@wslprimary.org
USEFUL WEBSITES - English	https://stories.audible.com/start-listen https://authorfy.com/ https://classroomsecrets.co.uk/free-home-learning-packs/ https://www.worldofdavidwalliams.com/elevenses/ https://www.literacyshedplus.com/en-gb/browse/free-resources www.teachyourmonstertoread.com https://www.phonicsplay.co.uk/ http://www.letters-and-sounds.com/ https://www.phonicsbloom.com/ https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1 Spellingframe.co.uk Geraldine the Giraffe Mr Thorne does phonics Hamilton Trust Twinkl – eBooks on here
USEFUL WEBSITES - Maths	https://whiterosemaths.com/homelearning/ https://www.mathematics mastery.org/free-resources https://nrich.maths.org/ https://www.ictgames.com/ https://www.topmarks.co.uk/ https://www.bbc.co.uk/bitesize/ Mathsframe.co.uk Times Tables Rockstars* Sumdog* Twinkl * To receive your child's usernames and passwords, please email nightingalesclass@wslprimary.org
USEFUL WEBSITES - P.S.H.E / The Big Think/ Health and Wellbeing	https://www.nhs.uk/10-minute-shake-up/shake-ups https://www.bbc.co.uk/teach/supermovers https://www.annafreud.org/what-we-do/anna-freud-learning-network/coronavirus/ https://www.minded.org.uk/ Values Education – The Big Think
USEFUL WEBSITES – Other subjects	https://www.stem.org.uk/primary-science https://www.bbc.co.uk/bitesize/primary https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1 Hamilton Trust Purple Mash BBC Bitesize
<p>The link to the video will be sent via Nightingales Class email address daily with any supporting materials included.</p>	

ENGLISH

All of your tasks may be completed in your Home Learning Book or send a photo to Nightingales Class email.

Monday

L.O. To revisit previous learnt digraphs: "Ow" (blow the snow) and "oo" (poo at the zoo).

<https://www.youtube.com/watch?v=WPtNBSfCkJA>

https://www.youtube.com/watch?v=UfMKV_9aqiY

These are your weekly spelling therefore please use the Look, cover, say, write, check strategy. Choose 2 words and write two sentences every day.

Week 6
glow
grow
slow
snow
moon
soon
cool
pool
food
balloon

English

To listen to and respond to a story
 In this first lesson of this new unit, we listen to the story 'The Magic Paintbrush' and map out the key points in the story.
<https://classroom.thenational.academy/lessons/to-listen-to-and-respond-to-a-story-6gvpad>

Tuesday

L.O. To revisit previous learnt digraph o-e (Phone home).

<https://www.youtube.com/watch?v=vDms5bRsvq4>

Practice to apply the o-e split digraphs by using Fred Talk/ Fred in your head. Choose 2 of the following words that you found challenging and write a short sentence: Choke, spoke, home, alone, bone, clothes, although toe, goes.

Practise weekly spellings please use the Look, cover, say, write and check strategy. Choose 2 words and write two sentences. Refer to Monday.

English

To tell a story from memory
 In this lesson, we will map, step and speak the story of the 'The Magic Paintbrush'.
<https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-60uk2t>

Wednesday

L.O. To revisit previous learnt digraph oa (goat on the boat).

<https://www.youtube.com/watch?v=KCJyHNOIFE8>

Practice to apply the oa digraph by using Fred Talk/ Fred in your head. Can you spell the some suggested in Geraldine the Giraffe video? Can you use a different colour pencil to circle the digraph?

Practise weekly spellings please use the Look, cover, say, write and check strategy. Choose 2 words and write two sentences. Refer to Monday.

English

To explore the main moods in the story
 In this lesson, we will explore the different moods in the story of the 'The Magic Paintbrush' using drama.Oak academy Videos for a story to complete throughout the week.
<https://classroom.thenational.academy/lessons/to-explore-the-main-moods-in-the-story-61k3ac>

Thursday	<p>L.O. To revisit ow o-e oa alternative spellings. Can you spell the one suggested in Geraldine the Giraffe video? Can you use a different colour pencil to circle the diagraph?</p> <p>https://www.youtube.com/watch?v=Q-90smlX7ws</p> <p><i>Practise weekly spellings please use the Look, cover, say, write and check strategy. Choose 2 words and write two sentences. Refer to Monday.</i></p> <p>English</p> <p>To use the past tense (ed) In this lesson, we will learn how to write in the past tense and will begin to apply this to our story, 'The Magic Paintbrush'.</p> <p>https://classroom.thenational.academy/lessons/to-use-the-past-tense-ed-6xhp6d</p>											
Friday	<p>Spelling Quiz: ask an adult to challenge you on your spellings without looking. See how many can you get correct. Then show your parents how we edit our work by ticking them or...fixing them. Please use your purple pen.</p> <table border="1" style="margin-left: 20px;"> <tr><td style="text-align: center;">Week 6</td></tr> <tr><td style="text-align: center;">glow</td></tr> <tr><td style="text-align: center;">grow</td></tr> <tr><td style="text-align: center;">slow</td></tr> <tr><td style="text-align: center;">snow</td></tr> <tr><td style="text-align: center;">moon</td></tr> <tr><td style="text-align: center;">soon</td></tr> <tr><td style="text-align: center;">cool</td></tr> <tr><td style="text-align: center;">pool</td></tr> <tr><td style="text-align: center;">food</td></tr> <tr><td style="text-align: center;">balloon</td></tr> </table> <p>English</p> <p>To make inferences based on what is said and done In this lesson, we will be text detectives, using evidence from the text to help us unpick ideas.</p> <p>https://classroom.thenational.academy/lessons/to-make-inferences-based-on-what-is-said-and-done-6nk62t?activity=video&step=1</p>	Week 6	glow	grow	slow	snow	moon	soon	cool	pool	food	balloon
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Maths

All of your tasks to be completed in your Home Learning Book or send a photo to Nightingales Class email.	
Monday	<p>L.O. To Add by counting on activity https://whiterosemaths.com/homelearning/year-1/week-2-number-addition-and-subtraction-within-20/ Please follow the link. Please help your child to complete the follow up task from the Parent workbook (Free Resources). https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/07/Y1-HL-Spring-Block-1-Addition-and-subtraction-within-20-2020.pdf Booklets are available to buy from the White Rose website.</p>
Tuesday	<p>L.O. Add by counting on. https://whiterosemaths.com/homelearning/year-1/week-2-number-addition-and-subtraction-within-20/ Please follow the link. Please help your child to complete the follow up task from the Parent workbook (Free Resources). https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/07/Y1-HL-Spring-Block-1-Addition-and-subtraction-within-20-2020.pdf Booklets are available to buy from the White Rose website.</p>
Wednesday	<p>L.O. Add ones using number bonds https://whiterosemaths.com/homelearning/year-1/week-2-number-addition-and-subtraction-within-20/ Please follow the link. Please help your child to complete the follow up task from the Parent workbook (Free Resources). https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/07/Y1-HL-Spring-Block-1-Addition-and-subtraction-within-20-2020.pdf Booklets are available to buy from the White Rose website.</p>

Thursday	<p>L.O. Add ones using number bonds</p> <p>https://whiterosemaths.com/homelearning/year-1/week-2-number-addition-and-subtraction-within-20/</p> <p>Please follow the link. Please help your child to complete the follow up task from the Parent workbook (Free Resources). https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/07/Y1-HL-Spring-Block-1-Addition-and-subtraction-within-20-2020.pdf</p> <p>Booklets are available to buy from the White Rose website.</p>
Friday	<p>L.O. Find and make number bonds</p> <p>https://whiterosemaths.com/homelearning/year-1/week-2-number-addition-and-subtraction-within-20/</p> <p>Please follow the link. Please help your child to complete the follow up task from the Parent workbook (Free Resources). https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/07/Y1-HL-Spring-Block-1-Addition-and-subtraction-within-20-2020.pdf</p> <p>Booklets are available to buy from the White Rose website.</p>

Monday	<p>Topic</p> <p>How has food changed in the last 60 years?</p> <p>In this lesson, we will be learning about some of the ways in which food has changed over the last 60 years. We will learn how modern technology has made it easier to cook and eat food and will look at some examples of popular dishes from the 1960s to 1990s.</p> <p>https://classroom.thenational.academy/lessons/how-has-food-changed-in-the-last-60-years-60u6cd?step=2&activity=video</p>
Tuesday	<p>Art/DT</p> <p>With the help of your parents/carers Design and Make a fruit salad using seasonal fruit. (a few ideas for presentation in the link below) Choose a design/make your own, draw it choose your fruit, make it, take a photo and enjoy it!</p> <p>https://in.pinterest.com/gnsngh589/fruit-salad-decoration/</p>
Wednesday	<p>Science</p> <p>What is a material?</p> <p>In this lesson, we will be introduced to what a scientist is. We will then be learning about materials and their properties.</p> <p>https://classroom.thenational.academy/lessons/what-is-a-material-74u30t</p>
Thursday	<p>Mandarin</p> <p>https://www.bbc.co.uk/bitesize/subjects/zvckjxs</p> <p>https://quizlet.com/ALT_China Science</p>
Friday	<p>Family fun time!</p> <p>You can also use this afternoon to complete any uncompleted work.</p>

Other learning to be completed **EVERY DAY**

Spellings (Daily practice)	Words of the Day										
<p>Week 6</p> <p>glow</p> <p>grow</p> <p>slow</p> <p>snow</p> <p>moon</p> <p>soon</p> <p>cool</p> <p>pool</p> <p>food</p> <p>balloon</p>	<table border="1"> <thead> <tr> <th>Monday is noun day</th> <th>Tuesday is adjective day</th> <th>Wednesday is compound word day</th> <th>Thursday is suffix day</th> <th>Friday is multisyllabic word day</th> </tr> </thead> <tbody> <tr> <td>queue</td> <td>mammoth</td> <td>wheelchair</td> <td>trailing</td> <td>organisation</td> </tr> </tbody> </table> <p>What kind of word is it? What does it mean? Can you think of any synonyms for it? Can you think of any antonyms for it? Can you put it in a sentence? Can you add a suffix to it? What word type is it now? How many words can you make from the letters in it?</p>	Monday is noun day	Tuesday is adjective day	Wednesday is compound word day	Thursday is suffix day	Friday is multisyllabic word day	queue	mammoth	wheelchair	trailing	organisation
Monday is noun day	Tuesday is adjective day	Wednesday is compound word day	Thursday is suffix day	Friday is multisyllabic word day							
queue	mammoth	wheelchair	trailing	organisation							

Sumdog (10 minutes daily)	https://pages.sumdog.com/
Reading (Twice daily)	Listen to your child read twice daily . It is important to read the same book lots of times so that you develop fluency and begin to recognise words without having to sound them out every time. Look out for the target sound of the week in all of the books you read.
P.E. / Exercises (At least 25 minutes daily)	In your garden, set up an exercise routine that you can repeat each day e.g. Star jumps, jogging, press ups etc. PE with Joe Wicks: https://www.youtube.com/user/thebodycoach1 Wake up Shake up playlist used in class: https://www.youtube.com/watch?v=1gUbdNbu6ak https://www.youtube.com/playlist?list=PLWOYj1IT_5kbidiaaJEhZL-bAMgJBTFjIC
Silent Sitting (5 minutes daily)	https://the-big-think.org/ Have a go at the “Breathe in Peace and Quiet” Silent Sitting, free, via the link above (Free Coronavirus Lessons). Find your own Silent Sitting place and resources and practise every day.
Play	Children learn best when they learn through play. Allow time for children to play freely indoors and outdoors without objectives every day. This will help them embed what they have learnt during learning time.

Please refer to the Example Timetable for Remote Learning below:

	9.00	10.00	10.05	10.35	11.00	12.00 - 1.00	1.10	2.30	
MONDAY	Registration Feedback Expectations Word of the day. Recitation Days of the week and months of the year Weekly spellings	M o v e m e n t B r e a k C o n f i d e n t b r e a k	English Spelling, Listening and Comprehension/Vocabulary	PE- Exercises Break	Maths	Lunch break	Silent Sitting	Topic	Reading
TUESDAY	Registration Feedback Expectations Word of the day. Recitation Days of the week and months of the year Weekly spellings		English Spelling, Listening, Comprehension and Drama	PE- Exercises Break	Maths	Lunch break	Silent Sitting	Art/DT/Music	Reading
WEDNESDAY	Registration Feedback Expectations Word of the day. Recitation Days of the week and months of the year Weekly spellings		English Spellings, Grammar application of knowledge into writing	PE- Exercises Break	Maths	Lunch break	Silent Sitting	Science	Reading
THURSDAY	Registration Feedback Expectations Word of the day. Recitation Days of the week and months of the year Weekly spellings		English Spellings, Grammar application of knowledge into writing	PE- Exercises Break	Maths	Lunch break	Silent Sitting	Mandarin	Reading
FRIDAY	Registration Feedback Expectations Word of the day. Recitation Days of the week and months of the year Weekly spellings		English Spelling Quiz complete and edit work Handwriting (15min)	PE- Exercises Break	Maths	Lunch break	Silent Sitting	Family fun Time	Reading