



## Nightingales Class Remote Learning Plan – Term 3

**Week 2 W/C 18<sup>th</sup> January 2021**



### IMPORTANT INFORMATION

CLASS EMAIL	<a href="mailto:NightingalesClass@wslprimary.org">NightingalesClass@wslprimary.org</a>
USEFUL WEBSITES - English	<a href="https://stories.audible.com/start-listen">https://stories.audible.com/start-listen</a> <a href="https://authorfy.com/">https://authorfy.com/</a> <a href="https://classroomsecrets.co.uk/free-home-learning-packs/">https://classroomsecrets.co.uk/free-home-learning-packs/</a> <a href="https://www.worldofdavidwalliams.com/elevenses/">https://www.worldofdavidwalliams.com/elevenses/</a> <a href="https://www.literacyshedplus.com/en-gb/browse/free-resources">https://www.literacyshedplus.com/en-gb/browse/free-resources</a> <a href="http://www.teachyourmonstertoread.com">www.teachyourmonstertoread.com</a> <a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a> <a href="http://www.letters-and-sounds.com/">http://www.letters-and-sounds.com/</a> <a href="https://www.phonicsbloom.com/">https://www.phonicsbloom.com/</a> <a href="https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1">https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1</a> Spellingframe.co.uk Geraldine the Giraffe Mr Thorne does phonics Hamilton Trust Twinkl – eBooks on here
USEFUL WEBSITES - Maths	<a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a> <a href="https://www.mathematics mastery.org/free-resources">https://www.mathematics mastery.org/free-resources</a> <a href="https://nrich.maths.org/">https://nrich.maths.org/</a> <a href="https://www.ictgames.com/">https://www.ictgames.com/</a> <a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a> <a href="https://www.bbc.co.uk/bitesize/">https://www.bbc.co.uk/bitesize/</a> Mathsframe.co.uk <b>Times Tables Rockstars*</b> <b>Sumdog*</b> Twinkl <b>* To receive your child's usernames and passwords, please email <a href="mailto:nightingalesclass@wslprimary.org">nightingalesclass@wslprimary.org</a></b>
USEFUL WEBSITES - P.S.H.E / The Big Think/ Health and Wellbeing	<a href="https://www.nhs.uk/10-minute-shake-up/shake-ups">https://www.nhs.uk/10-minute-shake-up/shake-ups</a> <a href="https://www.bbc.co.uk/teach/supermovers">https://www.bbc.co.uk/teach/supermovers</a> <a href="https://www.annafreud.org/what-we-do/anna-freud-learning-network/coronavirus/">https://www.annafreud.org/what-we-do/anna-freud-learning-network/coronavirus/</a> <a href="https://www.minded.org.uk/">https://www.minded.org.uk/</a> Values Education – The Big Think
USEFUL WEBSITES – Other subjects	<a href="https://www.stem.org.uk/primary-science">https://www.stem.org.uk/primary-science</a> <a href="https://www.bbc.co.uk/bitesize/primary">https://www.bbc.co.uk/bitesize/primary</a> <a href="https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1">https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1</a> Hamilton Trust Purple Mash BBC Bitesize
The link to the video will be sent via Nightingales Class email address <b>daily</b> with any supporting materials included.	

**ENGLISH**

All of your tasks may be completed in your Home Learning Book or send a photo to Nightingales Class email.

Monday	<p><i>L.O. To revisit previous learnt digraphs: "ew" (chew the stew).</i></p> <p><a href="https://www.youtube.com/watch?v=ZojmFjUAGh4">https://www.youtube.com/watch?v=ZojmFjUAGh4</a></p> <p><a href="https://www.youtube.com/watch?v=GJL84QOnGIA">https://www.youtube.com/watch?v=GJL84QOnGIA</a></p> <p>These are your weekly spelling therefore please use the Look, Cover, Say, Write, Check strategy. Choose 2 words and write two sentences every day.</p> <table border="1" style="margin-left: 20px;"> <tr><td>new</td></tr> <tr><td>grew</td></tr> <tr><td>stew</td></tr> <tr><td>due</td></tr> <tr><td>blue</td></tr> <tr><td>true</td></tr> <tr><td>rescue</td></tr> <tr><td>huge</td></tr> <tr><td>cube</td></tr> <tr><td>uniform</td></tr> </table> <p><b>English</b></p> <p><b>To box up a story for purpose</b> In this lesson, we will box up the story and explore the moods in each section of the story. <a href="https://classroom.thenational.academy/lessons/to-box-up-a-story-for-purpose-cdhpat?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-box-up-a-story-for-purpose-cdhpat?activity=video&amp;step=1</a></p>	new	grew	stew	due	blue	true	rescue	huge	cube	uniform
new											
grew											
stew											
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Tuesday	<p><i>L.O. To revisit previous learnt digraph ue (True Blue).</i></p> <p><a href="https://www.youtube.com/watch?v=BCeE3B_tAq8">https://www.youtube.com/watch?v=BCeE3B_tAq8</a></p> <p><a href="https://www.youtube.com/watch?v=JtbWNYyctzU">https://www.youtube.com/watch?v=JtbWNYyctzU</a></p> <p>Practise to apply the ue digraph by using Fred Talk/ Fred in your head.</p> <p>Practise weekly spellings please use the Look, Cover, Say, Write, Check strategy. Choose 2 words and write two sentences. Refer to Monday.</p> <p><b>English</b></p> <p><b>To explore how writers create mood</b> In this lesson, we will create our own 'mood toolkit' by reading as a writer. <a href="https://classroom.thenational.academy/lessons/to-explore-how-writers-create-mood-6xhp8c">https://classroom.thenational.academy/lessons/to-explore-how-writers-create-mood-6xhp8c</a></p>										
Wednesday	<p><i>L.O. To revisit previous learnt digraph u-e (Huge Brute).</i></p> <p><a href="https://www.youtube.com/watch?v=BdfBg1SMFzM">https://www.youtube.com/watch?v=BdfBg1SMFzM</a></p> <p><a href="https://www.youtube.com/watch?v=Yj8FpQ375IM">https://www.youtube.com/watch?v=Yj8FpQ375IM</a></p> <p>Practice to apply the u-e digraph by using Fred Talk/ Fred in your head. Can you spell the some suggested in Geraldine the Giraffe video? Can you use a different colour pencil to circle the digraph?</p> <p>Practise weekly spellings please use the Look, Cover, Say, Write, Check strategy. Choose 2 words and write two sentences. Refer to Monday.</p> <p><b>English</b></p> <p><b>To write a story with clear moods (Part 1)</b> In this lesson, we will begin to write the 'Magic Paintbrush' story focusing on the mood created. <a href="https://classroom.thenational.academy/lessons/to-write-a-story-with-clear-moods-part-1-c8v64c?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-write-a-story-with-clear-moods-part-1-c8v64c?activity=video&amp;step=1</a></p>										

Thursday	<p>L.O. To revisit ew u-e ue oo u alternative spellings. Can you spell the one suggested in the video? Can you use a different colour pencil to circle the diagraph?</p> <p><a href="https://www.youtube.com/watch?v=jNpqXXClrAA">https://www.youtube.com/watch?v=jNpqXXClrAA</a></p> <p><a href="https://www.youtube.com/watch?v=-3_0aOjliyE">https://www.youtube.com/watch?v=-3_0aOjliyE</a></p> <p>Practise weekly spellings please use the Look, Cover, Say, Write, Check strategy. Choose 2 words and write two sentences. Refer to Monday.</p> <p><b>English</b></p> <p><b>To write a story with clear moods (Part 2)</b></p> <p>In this lesson, we will continue to write the Magic Paintbrush story, focusing on the mood created.</p> <p><a href="https://classroom.thenational.academy/lessons/to-write-a-story-with-clear-moods-part-2-c8v62c?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-write-a-story-with-clear-moods-part-2-c8v62c?activity=video&amp;step=1</a></p>										
Friday	<p>Spelling Quiz: ask an adult to challenge you on your spellings without looking. See how many can you get correct. Then show your parents how we edit our work by ticking them or...fixing them. Please use your purple pen.</p> <table border="1" style="margin-left: 20px;"> <tr><td>new</td></tr> <tr><td>grew</td></tr> <tr><td>stew</td></tr> <tr><td>due</td></tr> <tr><td>blue</td></tr> <tr><td>true</td></tr> <tr><td>rescue</td></tr> <tr><td>huge</td></tr> <tr><td>cube</td></tr> <tr><td>uniform</td></tr> </table> <p><b>English</b></p> <p><b>To write a story with clear moods</b></p> <p>In this lesson, we will write the ending of our story, the 'Magic Paintbrush, focusing particularly on the mood created.</p> <p><a href="https://classroom.thenational.academy/lessons/to-write-a-story-with-clear-moods-c4wk8d?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-write-a-story-with-clear-moods-c4wk8d?activity=video&amp;step=1</a></p>	new	grew	stew	due	blue	true	rescue	huge	cube	uniform
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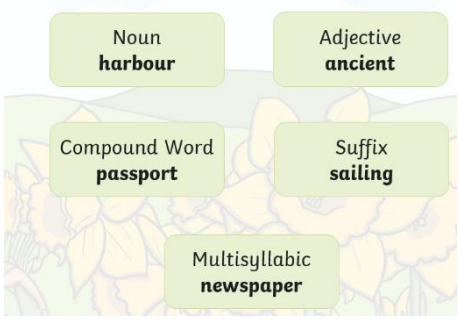
## Maths

All of your tasks to be completed in your Home Learning Book or send a photo to Nightingales Class email.	
Monday	<p>L.O. <b>To Add by making 10 activity</b></p> <p>Follow the White Rose <a href="https://whiterosemaths.com/homelearning">https://whiterosemaths.com/homelearning</a> lessons for the current week, watching the daily Teaching videos. Please help your child to complete the follow up task from the Parent workbook (Free Resources).  <b>Differentiated Tasks will be sent by e-mail.</b></p> <p><a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/07/Y1-HL-Spring-Block-1-Addition-and-subtraction-within-20-2020.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/07/Y1-HL-Spring-Block-1-Addition-and-subtraction-within-20-2020.pdf</a></p> <p>Booklets are available to buy from the White Rose website.</p>
Tuesday	<p>L.O. <b>To Add by making 10</b></p> <p>Follow the White Rose <a href="https://whiterosemaths.com/homelearning">https://whiterosemaths.com/homelearning</a> lessons for the current week, watching the daily Teaching videos. Please help your child to complete the follow up task from the Parent workbook (Free Resources).  <b>Differentiated Tasks will be sent by e-mail.</b></p> <p><a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/07/Y1-HL-Spring-Block-1-Addition-and-subtraction-within-20-2020.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/07/Y1-HL-Spring-Block-1-Addition-and-subtraction-within-20-2020.pdf</a></p> <p>Booklets are available to buy from the White Rose website.</p>

Wednesday	<p><b>L.O. To Subtract-not crossing 10</b></p> <p>Follow the White Rose <a href="https://whiterosemaths.com/homelearning">https://whiterosemaths.com/homelearning</a> lessons for the current week, watching the daily Teaching videos. Please help your child to complete the follow up task from the Parent workbook (Free Resources).  <b>Differentiated Tasks will be sent by e-mail.</b>  <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/07/Y1-HL-Spring-Block-1-Addition-and-subtraction-within-20-2020.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/07/Y1-HL-Spring-Block-1-Addition-and-subtraction-within-20-2020.pdf</a>  Booklets are available to buy from the White Rose website.</p>
Thursday	<p><b>L.O. To Subtract- counting back</b></p> <p>Follow the White Rose <a href="https://whiterosemaths.com/homelearning">https://whiterosemaths.com/homelearning</a> lessons for the current week, watching the daily Teaching videos. Please help your child to complete the follow up task from the Parent workbook (Free Resources).  <b>Differentiated Tasks will be sent by e-mail.</b>  <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/07/Y1-HL-Spring-Block-1-Addition-and-subtraction-within-20-2020.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/07/Y1-HL-Spring-Block-1-Addition-and-subtraction-within-20-2020.pdf</a>  Booklets are available to buy from the White Rose website.</p>
Friday	<p><b>L.O. To Subtract- counting back (crossing 10)</b></p> <p>Follow the White Rose <a href="https://whiterosemaths.com/homelearning">https://whiterosemaths.com/homelearning</a> lessons for the current week, watching the daily Teaching videos. Please help your child to complete the follow up task from the Parent workbook (Free Resources).  <b>Differentiated Tasks will be sent by e-mail.</b>  <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/07/Y1-HL-Spring-Block-1-Addition-and-subtraction-within-20-2020.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/07/Y1-HL-Spring-Block-1-Addition-and-subtraction-within-20-2020.pdf</a>  Booklets are available to buy from the White Rose website.</p>

Monday	<p><b>Topic</b></p> <p><b>Where does our food come from?</b></p> <p>In this lesson, we will be learning about where some of the food that we eat comes from. We will look at some of the most popular foods from other continents.  <a href="https://classroom.thenational.academy/lessons/where-does-our-food-come-from-75hk8e?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/where-does-our-food-come-from-75hk8e?step=2&amp;activity=video</a></p>
Tuesday	<p><b>Art/DT</b></p> <p>With the help of your parents/carers Design and, with some help, choose and prepare a traditional dish from a country of your choice for you to share with your family. (a few ideas for presentation in the link below)  <a href="https://www.kids-cooking-activities.com/Italian-cooking-lesson.html">https://www.kids-cooking-activities.com/Italian-cooking-lesson.html</a>  Click on the Country and enjoy the activity! Please take some photos of your dish.</p>
Wednesday	<p><b>Mandarin</b></p> <p>Mandarin lessons will be at 1.45pm every Wednesday. Please using this link to join the online lesson:  <a href="https://us05web.zoom.us/j/85894356863?pwd=UnEvT1JPL3djVEhXVzdrUDJTOGkwQT09">https://us05web.zoom.us/j/85894356863?pwd=UnEvT1JPL3djVEhXVzdrUDJTOGkwQT09</a>  Password: Mandarin  <a href="https://www.bbc.co.uk/bitesize/subjects/zvckjxs">https://www.bbc.co.uk/bitesize/subjects/zvckjxs</a>  <a href="https://quizlet.com/ALT_China Science">https://quizlet.com/ALT_China Science</a></p>
Thursday	<p><b>Science</b></p> <p><b>What are objects made from?</b></p> <p>In this lesson, we will be learning about materials and their properties. We will be investigating different objects and identifying what material is used to make them.  <a href="https://classroom.thenational.academy/lessons/what-are-objects-made-from-61gp8d?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/what-are-objects-made-from-61gp8d?step=2&amp;activity=video</a></p>
Friday	<p>Family fun time!</p> <p>You can also use this afternoon to complete any uncompleted work.</p>

Other learning to be completed **EVERY DAY**

<p><b>Spellings (Daily practice)</b></p> <table border="1"> <tr><td>new</td></tr> <tr><td>grew</td></tr> <tr><td>stew</td></tr> <tr><td>due</td></tr> <tr><td>blue</td></tr> <tr><td>true</td></tr> <tr><td>rescue</td></tr> <tr><td>huge</td></tr> <tr><td>cube</td></tr> <tr><td>uniform</td></tr> </table>	new	grew	stew	due	blue	true	rescue	huge	cube	uniform	<p><b>Words of the Day</b></p>  <p>What kind of word is it?          What does it mean?          Can you think of any synonyms for it?          Can you think of any antonyms for it?          Can you put it in a sentence?          Can you add a suffix to it?          What word type is it now?          How many words can you make from the letters in it?</p>
new											
grew											
stew											
due											
blue											
true											
rescue											
huge											
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uniform											
<p>Sumdog <b>(10 minutes daily)</b></p>	<p><a href="https://pages.sumdog.com/">https://pages.sumdog.com/</a></p>										
<p>Reading <b>(Twice daily)</b></p>	<p>Listen to your child read <b>twice daily</b>. It is important to read the same book lots of times so that you develop fluency and begin to recognise words without having to sound them out every time. Look out for the target sound of the week in all of the books you read.</p>										
<p>P.E. / Exercises <b>(At least 25 minutes daily)</b></p>	<p>In your garden, set up an exercise routine that you can repeat each day e.g. Star jumps, jogging, press ups etc.  <b>PE with Joe Wicks:</b>  <a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a>  <b>Wake up Shake up playlist used in class:</b>  <a href="https://www.youtube.com/watch?v=1gUbdNbu6ak">https://www.youtube.com/watch?v=1gUbdNbu6ak</a>  <a href="https://www.youtube.com/playlist?list=PLWOyj1T_5kbidiaaJEhZL-bAMgjBTFjIC">https://www.youtube.com/playlist?list=PLWOyj1T_5kbidiaaJEhZL-bAMgjBTFjIC</a></p>										
<p>Silent Sitting <b>(5 minutes daily)</b></p>	<p><a href="https://the-big-think.org/">https://the-big-think.org/</a>          Have a go at the “Breathe in Peace and Quiet” Silent Sitting, free, via the link above (Free Coronavirus Lessons).          Find your own Silent Sitting place and resources and practise every day.</p>										
<p>Play</p>	<p>Children learn best when they learn through play. Allow time for children to play freely indoors and outdoors without objectives every day. This will help them embed what they have learnt during learning time.</p>										

Please refer to the Example Timetable for Remote Learning below:

	9.00	10.00	10.05	10.35	11.00	12.00 - 1.00	1.10	2.30		
<b>MONDAY</b>	Registration Feedback Expectations Word of the day. Recitation Days of the week and months of the year Weekly spellings	<b>Phonics</b>	<b>M</b> <b>o</b> <b>v</b> <b>e</b> <b>m</b> <b>e</b> <b>n</b> <b>t</b>	<b>English</b> Spelling, Listening and Comprehension/Vocabulary	<b>PE-Exercises Break</b>	<b>Maths</b>	<b>Lunch break</b>	<b>Silent Sitting</b>	<b>Topic</b>	<b>Reading</b>
<b>TUESDAY</b>	Registration Feedback Expectations Word of the day. Recitation Days of the week and months of the year Weekly spellings			<b>English</b> Spelling, Listening, Comprehension and Drama	<b>PE-Exercises Break</b>	<b>Maths</b>	<b>Lunch break</b>	<b>Silent Sitting</b>	<b>Art/DT/Music</b>	<b>Reading</b>
<b>WEDNESDAY</b>	Registration Feedback Expectations Word of the day. Recitation Days of the week and months of the year Weekly spellings			<b>English</b> Spellings, Grammar application of knowledge into writing	<b>PE-Exercises Break</b>	<b>Maths</b>	<b>Lunch break</b>	<b>Silent Sitting</b>	<b>Handwriting (15 min)</b> <b>Mandarin (13.45-14.15)</b>	<b>Reading</b>
<b>THURSDAY</b>	Registration Feedback Expectations Word of the day. Recitation Days of the week and months of the year Weekly spellings			<b>English</b> Spellings, Grammar application of knowledge into writing	<b>PE-Exercises Break</b>	<b>Maths</b>	<b>Lunch break</b>	<b>Silent Sitting</b>	<b>Science</b>	<b>Reading</b>
<b>FRIDAY</b>	Registration Feedback Expectations Word of the day. Recitation Days of the week and months of the year Weekly spellings			<b>English</b> Spelling Quiz complete and edit work Handwriting (15min)	<b>PE-Exercises Break</b>	<b>Maths</b>	<b>Lunch break</b>	<b>Silent Sitting</b>	<b>Family fun Time</b>	<b>Reading</b>