



Nightingales Class Remote Learning Plan – Term 3

Week 3 W/C 25th January 2021



IMPORTANT INFORMATION

CLASS EMAIL	NightingalesClass@wslprimary.org
USEFUL WEBSITES - English	<p> https://stories.audible.com/start-listen https://authorfy.com/ https://classroomsecrets.co.uk/free-home-learning-packs/ https://www.worldofdavidwalliams.com/elevenses/ https://www.literacyshedplus.com/en-gb/browse/free-resources www.teachyourmonstertoread.com https://www.phonicsplay.co.uk/ http://www.letters-and-sounds.com/ https://www.phonicsbloom.com/ https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1 https://www.youtube.com/watch?v=imHX2IcTfYU Spellingframe.co.uk Geraldine the Giraffe/Mr Thorne does phonics Hamilton Trust Twinkl – eBooks on here </p>
USEFUL WEBSITES - Maths	<p> https://whiterosemaths.com/homelearning/ https://www.mathematics mastery.org/free-resources https://nrich.maths.org/ https://www.ictgames.com/ https://www.topmarks.co.uk/ https://www.bbc.co.uk/bitesize/ Mathsframe.co.uk Times Tables Rockstars* Sumdog* Twinkl * To receive your child's usernames and passwords, please email nightingalesclass@wslprimary.org </p>
USEFUL WEBSITES - P.S.H.E / The Big Think/ Health and Wellbeing	<p> https://www.nhs.uk/10-minute-shake-up/shake-ups https://www.bbc.co.uk/teach/supermovers https://www.annafreud.org/what-we-do/anna-freud-learning-network/coronavirus/ https://www.minded.org.uk/ Values Education – The Big Think </p>
USEFUL WEBSITES – Other subjects	<p> https://www.stem.org.uk/primary-science https://www.bbc.co.uk/bitesize/primary https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1 Hamilton Trust Purple Mash BBC Bitesize </p>
<p>The link to the video will be sent via Nightingales Class email address daily with any supporting materials included.</p>	

ENGLISH

All of your tasks may be completed in your Home Learning Book or send a photo to Nightingales Class email.

Monday	<p><i>L.O. To revisit previous learnt digraphs: "ow" (Brown Cow).</i></p> <p>Note: How do you know when to use ou or ow? When you hear /ow/ at the end of a word or syllable, use ow (cow, now, pow/er, show/er). When you hear /ow/ at the start of, or inside a word or syllable, use ou (ounce, house, loud). BUT: If the word rhymes with down (frown, clown, and town) or owl (howl, towel, and growl) we usually use ow.</p> <p>https://www.youtube.com/watch?v=GJtvjxBYg7I</p> <p>These are your weekly spelling therefore please use the Look, Cover, Say, Write, Check strategy. Choose 2 words and write two sentences every day.</p> <table border="1" style="margin-left: 20px;"> <tr><td>cow</td></tr> <tr><td>how</td></tr> <tr><td>owl</td></tr> <tr><td>gown</td></tr> <tr><td>brown</td></tr> <tr><td>now</td></tr> <tr><td>town</td></tr> <tr><td>down</td></tr> <tr><td>clown</td></tr> <tr><td>own</td></tr> </table> <p>To generate ideas for a created story In this lesson, we will begin to create our own stories using the 'Plot Matrix'. https://classroom.thenational.academy/lessons/to-generate-ideas-for-a-created-story-64uk0d</p>	cow	how	owl	gown	brown	now	town	down	clown	own
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Tuesday	<p><i>L.O. To revisit previous learnt digraph ow (brown Cow).</i></p> <p>https://www.youtube.com/watch?v=EznhbviF_2w</p> <p>Practise to apply the ow digraph by using Fred Talk/ Fred in your head.</p> <p>Practise weekly spellings please use the Look, Cover, Say, Write, Check strategy. Choose 2 words and write two sentences. Refer to Monday.</p> <p>To tell a created story from memory In this lesson, we will use the 'Hear, Map, Step, Speak' method to begin to retell our own stories from memory. https://classroom.thenational.academy/lessons/to-tell-a-created-story-from-memory-6wtp8t</p>										
Wednesday	<p><i>L.O. To revisit previous learnt digraph ou (shout it out).</i></p> <p>https://www.youtube.com/watch?v=z9NqcU6ccz0</p> <p>Practice to apply the ou digraph by using Fred Talk/ Fred in your head. Can you spell the some suggested By Mr Thorne? Can you use a different colour pencil to circle the digraph?</p> <p>Practise weekly spellings please use the Look, Cover, Say, Write, Check strategy. Choose 2 words and write two sentences. Refer to Monday.</p> <p>To explore the moods in a created story n this lesson, we will explore the moods in our created stories using drama and mood mapping. https://classroom.thenational.academy/lessons/to-explore-the-moods-in-a-created-story-c8wkjt</p>										

Thursday	<p>L.O. To revisit <i>ow</i> (brown Cow) and <i>ou</i> (shout it out) alternative spellings. Can you spell the one suggested in the video? Can you use a different colour pencil to circle the diagraph?</p> <p>https://www.youtube.com/watch?v=ySRd-Amrd28 https://www.youtube.com/watch?v=IU3WWOgg9qA</p> <p>Practise weekly spellings please use the Look, Cover, Say, Write, Check strategy. Choose 2 words and write two sentences. Refer to Monday.</p> <p>To use the coordinating conjunction 'but' In this lesson, we will continue to write the Magic Paintbrush story, focusing on the mood created.</p> <p>https://classroom.thenational.academy/lessons/to-use-the-coordinating-conjunction-but-6hhp4c</p>										
Friday	<p>Spelling Quiz: ask an adult to challenge you on your spellings without looking. See how many can you get correct. Then show your parents how we edit our work by ticking them or...fixing them. Please use your purple pen.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="text-align: center;">cow</td></tr> <tr><td style="text-align: center;">how</td></tr> <tr><td style="text-align: center;">owl</td></tr> <tr><td style="text-align: center;">gown</td></tr> <tr><td style="text-align: center;">brown</td></tr> <tr><td style="text-align: center;">now</td></tr> <tr><td style="text-align: center;">town</td></tr> <tr><td style="text-align: center;">down</td></tr> <tr><td style="text-align: center;">clown</td></tr> <tr><td style="text-align: center;">own</td></tr> </table> <p>To give personal opinions about what is read In this lesson, we will be applying our reading strategies to a text and learning how to give our opinion.</p> <p>https://classroom.thenational.academy/lessons/to-give-personal-opinions-about-what-is-read-69k30t</p>	cow	how	owl	gown	brown	now	town	down	clown	own
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Maths

All of your tasks to be completed in your Home Learning Book or send a photo to Nightingales Class email.	
Monday	<p>L.O. To Subtract crossing 10 (1) Follow the White Rose https://whiterosemaths.com/homelearning lessons for the current week, watching the daily Teaching videos. Please help your child to complete the follow up task that I have attached. If you feel you need something a bit more challenging work through the questions in both the 'Varied Fluency' and 'Reasoning and Problem Solving' sections. (Hide the answers to the RPS questions until you have had a go!) https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/12/Year-1-Sping-block-1-Addition-and-subtraction.pdf Booklets are available to buy from the White Rose website.</p>
Tuesday	<p>L.O. To Subtract crossing 10 (2) Follow the White Rose https://whiterosemaths.com/homelearning lessons for the current week, watching the daily Teaching videos. Please help your child to complete the follow up task that I have attached. If you feel you need something a bit more challenging work through the questions in both the 'Varied Fluency' and 'Reasoning and Problem Solving' sections. (Hide the answers to the RPS questions until you have had a go!) https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/12/Year-1-Sping-block-1-Addition-and-subtraction.pdf Booklets are available to buy from the White Rose website.</p>
Wednesday	<p>L.O. To understand Related facts Follow the White Rose https://whiterosemaths.com/homelearning lessons for the current week, watching the daily Teaching videos. Please help your child to complete the follow up task that I have attached. If you feel you need something a bit more challenging work through the questions in both the 'Varied Fluency' and 'Reasoning and Problem Solving' sections. (Hide the answers to the RPS questions until you have had a go!) https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/12/Year-1-Sping-block-1-Addition-and-subtraction.pdf Booklets are available to buy from the White Rose website.</p>

Thursday	<p>L.O. To Compare number sentences</p> <p>Follow the White Rose https://whiterosemaths.com/homelearning lessons for the current week, watching the daily Teaching videos. Please help your child to complete the follow up task that I have attached.</p> <p>If you feel you need something a bit more challenging work through the questions in both the 'Varied Fluency' and 'Reasoning and Problem Solving' sections. (Hide the answers to the RPS questions until you have had a go!)</p> <p>https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/12/Year-1-Sping-block-1-Addition-and-subtraction.pdf</p> <p>Booklets are available to buy from the White Rose website.</p>
Friday	<p>L.O. To consolidate your learning and address and clarify any misconceptions</p> <p>Follow the White Rose https://whiterosemaths.com/homelearning lessons for the current week, watching the daily Teaching videos. Please help your child to complete the follow up task that I have attached.</p> <p>If you feel you need something a bit more challenging work through the questions in both the 'Varied Fluency' and 'Reasoning and Problem Solving' sections. (Hide the answers to the RPS questions until you have had a go!)</p> <p>https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/12/Year-1-Sping-block-1-Addition-and-subtraction.pdf</p> <p>Booklets are available to buy from the White Rose website.</p>

Topic	
Monday	<p>What is a settlement?</p> <p>In this lesson we will be learning all about what a settlement is. We will learn about the key differences between villages, towns and cities, and how cities are growing in size and population.</p> <p>https://classroom.thenational.academy/lessons/what-is-a-settlement-74t3ed</p>
Tuesday	<p>Art/DT</p> <p>Claude Monet painted lots of landscapes and loved painting outdoors. He spent many years painting in his own garden, often painting the same thing many times in different light and in different weather. Try making your own picture outside, like Monet. You could draw what you see in your garden, local park, or school playground. You could even make your picture of what you see out of the window, as Monet sometimes did when making his paintings.</p> <p>https://www.youtube.com/watch?v=_fsH2wf1y54</p> <p>https://www.youtube.com/watch?v=OJTazf7tH44</p> <p>_Can you recreate a painting of your garden?</p>
Wednesday	<p>Mandarin</p> <p>Mandarin lessons will be at 1.45pm every Wednesday. Please using this link to join the online lesson: https://us05web.zoom.us/j/85894356863?pwd=UnEvT1JPL3djVEhXVzdrUDJTOGkwQT09 Password: Mandarin</p> <p>You can also use resources via https://www.bbc.co.uk/bitesize/subjects/zvckjxs</p> <p>https://quizlet.com/ALT_China Science</p>
Thursday	<p>Science</p> <p>How can I describe an object?</p> <p>In In this lesson, we will be learning about different properties of materials. We will be identifying different objects and describing the properties of the materials they are made from.</p> <p>https://classroom.thenational.academy/lessons/how-can-i-describe-an-object-c9h38c</p>
Friday	<p>Family fun time!</p> <p>You can also use this afternoon to complete any uncompleted work.</p>

Other learning to be completed **EVERY DAY**

<p>Spellings (Daily practice)</p> <table border="1"> <tr><td>cow</td></tr> <tr><td>how</td></tr> <tr><td>owl</td></tr> <tr><td>gown</td></tr> <tr><td>brown</td></tr> <tr><td>now</td></tr> <tr><td>town</td></tr> <tr><td>down</td></tr> <tr><td>clown</td></tr> <tr><td>own</td></tr> </table>	cow	how	owl	gown	brown	now	town	down	clown	own		<p>Words of the Day</p> <p>What kind of word is it? What does it mean? Can you think of any synonyms for it? Can you think of any antonyms for it? Can you put it in a sentence? Can you add a suffix to it? What word type is it now? How many words can you make from the letters in it?</p>
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<p>Sumdog (10 minutes daily)</p>	<p>https://pages.sumdog.com/</p>											
<p>Reading (Twice daily)</p>	<p>Listen to your child read twice daily. It is important to read the same book lots of times so that you develop fluency and begin to recognise words without having to sound them out every time. Look out for the target sound of the week in all of the books you read.</p>											
<p>P.E. / Exercises (At least 25 minutes daily)</p>	<p>In your garden, set up an exercise routine that you can repeat each day e.g. Star jumps, jogging, press ups etc. PE with Joe Wicks: https://www.youtube.com/user/thebodycoach1 Wake up Shake up playlist used in class: https://www.youtube.com/watch?v=1gUbdNbu6ak https://www.youtube.com/playlist?list=PLW0yj1IT_5kbidiaaJEhZL-bAMgjBTFjIC</p>											
<p>Silent Sitting (5 minutes daily)</p>	<p>https://the-big-think.org/ Have a go at the “Breathe in Peace and Quiet” Silent Sitting, free, via the link above (Free Coronavirus Lessons). Find your own Silent Sitting place and resources and practise every day.</p>											
<p>Play</p>	<p>Children learn best when they learn through play. Allow time for children to play freely indoors and outdoors without objectives every day. This will help them embed what they have learnt during learning time.</p>											

Please refer to the Example Timetable for Remote Learning below:

	9.00	10.00	10.05	10.35	11.00	12.00 - 1.00	1.10	2.30		
MONDAY	Registration Feedback Expectations Word of the day. Recitation Days of the week and months of the year Weekly spellings	Phonics	M o v e m e n t B r e a k C o n f o r t b r e a k	English Spelling, Listening and Comprehension/Vocabulary	PE-Exercises Break	Maths	Lunch break	Silent Sitting	Topic	Reading
TUESDAY	Registration Feedback Expectations Word of the day. Recitation Days of the week and months of the year Weekly spellings			English Spelling, Listening, Comprehension and Drama	PE-Exercises Break	Maths	Lunch break	Silent Sitting	Art/DT/Music	Reading
WEDNESDAY	Registration Feedback Expectations Word of the day. Recitation Days of the week and months of the year Weekly spellings			English Spellings, Grammar application of knowledge into writing	PE-Exercises Break	Maths	Lunch break	Silent Sitting	Handwriting (15 min) Mandarin (13.45-14.15)	Reading
THURSDAY	Registration Feedback Expectations Word of the day. Recitation Days of the week and months of the year Weekly spellings			English Spellings, Grammar application of knowledge into writing	PE-Exercises Break	Maths	Lunch break	Silent Sitting	Science	Reading
FRIDAY	Registration Feedback Expectations Word of the day. Recitation Days of the week and months of the year Weekly spellings			English Spelling Quiz complete and edit work Handwriting (15min)	PE-Exercises Break	Maths	Lunch break	Silent Sitting	Family fun Time	Reading