



**Nightingales Class Remote Learning Plan – Term 3**  
**Week 4 W/C 1<sup>st</sup> February 2021**



**IMPORTANT INFORMATION**

CLASS EMAIL	<a href="mailto:NightingalesClass@wslprimary.org">NightingalesClass@wslprimary.org</a>
USEFUL WEBSITES - English	<a href="https://stories.audible.com/start-listen">https://stories.audible.com/start-listen</a> <a href="https://authorfy.com/">https://authorfy.com/</a> <a href="https://classroomsecrets.co.uk/free-home-learning-packs/">https://classroomsecrets.co.uk/free-home-learning-packs/</a> <a href="https://www.worldofdavidwalliams.com/elevenses/">https://www.worldofdavidwalliams.com/elevenses/</a> <a href="https://www.literacyshedplus.com/en-gb/browse/free-resources">https://www.literacyshedplus.com/en-gb/browse/free-resources</a> <a href="http://www.teachyourmonstertoread.com">www.teachyourmonstertoread.com</a> <a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a> <a href="http://www.letters-and-sounds.com/">http://www.letters-and-sounds.com/</a> <a href="https://www.phonicsbloom.com/">https://www.phonicsbloom.com/</a> <a href="https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1">https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1</a> <a href="https://www.youtube.com/watch?v=imHX2IcTfYU">https://www.youtube.com/watch?v=imHX2IcTfYU</a> Spellingframe.co.uk Geraldine the Giraffe/Mr Thorne does phonics Hamilton Trust Twinkl – eBooks on here
USEFUL WEBSITES - Maths	<a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a> <a href="https://www.mathematics mastery.org/free-resources">https://www.mathematics mastery.org/free-resources</a> <a href="https://nrich.maths.org/">https://nrich.maths.org/</a> <a href="https://www.ictgames.com/">https://www.ictgames.com/</a> <a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a> <a href="https://www.bbc.co.uk/bitesize/">https://www.bbc.co.uk/bitesize/</a> Mathsframe.co.uk <b>Times Tables Rockstars*</b> <b>Sumdog*</b> Twinkl <b>* To receive your child's usernames and passwords, please email <a href="mailto:nightingalesclass@wslprimary.org">nightingalesclass@wslprimary.org</a></b>
USEFUL WEBSITES - P.S.H.E / The Big Think/ Health and Wellbeing	<a href="https://www.nhs.uk/10-minute-shake-up/shake-ups">https://www.nhs.uk/10-minute-shake-up/shake-ups</a> <a href="https://www.bbc.co.uk/teach/supermovers">https://www.bbc.co.uk/teach/supermovers</a> <a href="https://www.annafreud.org/what-we-do/anna-freud-learning-network/coronavirus/">https://www.annafreud.org/what-we-do/anna-freud-learning-network/coronavirus/</a> <a href="https://www.minded.org.uk/">https://www.minded.org.uk/</a> Values Education – The Big Think
USEFUL WEBSITES – Other subjects	<a href="https://www.stem.org.uk/primary-science">https://www.stem.org.uk/primary-science</a> <a href="https://www.bbc.co.uk/bitesize/primary">https://www.bbc.co.uk/bitesize/primary</a> <a href="https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1">https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1</a> Hamilton Trust Purple Mash BBC Bitesize
<p align="center">The link to the video will be sent via Nightingales Class email address <b>daily</b> with any supporting materials included.</p>	

**ENGLISH**

All of your tasks may be completed in your Home Learning Book or send a photo to Nightingales Class email.

**Monday**

*L.O. To revisit previous learnt digraph ou (shout it out).*

<https://www.youtube.com/watch?v=z9NqcU6ccz0>

Practice to apply the ou digraph by using Fred Talk/ Fred in your head. Can you spell the some suggested By Mr Thorne? Can you use a different colour pencil to circle the digraph?

These are your weekly spelling therefore please use the Look, Cover, Say, Write, Check strategy. Choose 2 words and write two sentences every day.

out
about
loud
ground
sound
shout
shouting
pound
plough
ploughing

**English**

**To box up a story for purpose**  
In this lesson, we will box up the stories we have created.  
<https://classroom.thenational.academy/lessons/to-box-up-a-story-for-purpose-6xhpad?activity=video&step=1>

**Tuesday**

*L.O. To visit and practise the quadgraph ough. Note:* The grapheme 'ough' is a very rare spelling variation of the /or/ (or /aw/) phoneme. Words such as 'ought', 'nought', 'bought' and 'thought', however, are used very commonly

<https://www.youtube.com/watch?v=WGERKJYjkQI>

<https://www.youtube.com/watch?v=-q5qI0dik4o>

<https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/z9f2b82>

Practise to apply the ough quadgraphs by using Fred Talk/ Fred in your head.

Practise weekly spellings please use the Look, Cover, Say, Write, Check strategy. Choose 2 words and write two sentences. Refer to Monday.

**English**

**To explore how writers create mood tell a created story from memory**  
In this lesson, we will build our toolkit for creating mood by reading as a writer.  
<https://classroom.thenational.academy/lessons/to-explore-how-writers-create-mood-74r3jc?activity=video&step=1>

**Wednesday**

*L.O. To revisit previous learnt trigraph are (care and share).*

<https://www.youtube.com/watch?v=MiqYPO7Y4yM>

Practice to apply the are trigraph by using Fred Talk/ Fred in your head. Can you spell the some suggested By Mr Thorne? Can you use a different colour pencil to circle the trigraph?

Practise weekly spellings please use the Look, Cover, Say, Write, Check strategy. Choose 2 words and write two sentences. Refer to Monday.

**English**

**To write a created story showing mood**  
In this lesson, we will begin to write our own stories about helping.  
<https://classroom.thenational.academy/lessons/to-write-a-created-story-showing-mood-6xk3cd?activity=video&step=1>

Thursday	<p>L.O. To revisit air (that's not fair) and are (share and care) alternative spellings. Can you spell the one suggested in the video? Can you use a different colour pencil to circle the trigraph?</p> <p><a href="https://www.youtube.com/watch?v=NcHIX2xK--A">https://www.youtube.com/watch?v=NcHIX2xK--A</a>  <a href="https://www.youtube.com/watch?v=KxfrXA45uek">https://www.youtube.com/watch?v=KxfrXA45uek</a></p> <p>Practise weekly spellings please use the Look, Cover, Say, Write, Check strategy. Choose 2 words and write two sentences. Refer to Monday.</p> <p><b>English</b></p> <p><b>To write a created story showing mood (Part 1)</b>          In this lesson, we will write the next part of our created stories, using description of action, setting, thoughts and feelings to show mood  <a href="https://classroom.thenational.academy/lessons/to-write-a-created-story-showing-mood-part-1-70rp6t?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-write-a-created-story-showing-mood-part-1-70rp6t?activity=video&amp;step=1</a></p>										
Friday	<p>Spelling Quiz: ask an adult to challenge you on your spellings without looking. See how many can you get correct. Then show your parents how we edit our work by ticking them or...fixing them. Please use your purple pen.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>out</td></tr> <tr><td>about</td></tr> <tr><td>loud</td></tr> <tr><td>ground</td></tr> <tr><td>sound</td></tr> <tr><td>shout</td></tr> <tr><td>shouting</td></tr> <tr><td>pound</td></tr> <tr><td>plough</td></tr> <tr><td>ploughing</td></tr> </table> <p><b>English</b></p> <p><b>To write a created story showing mood (Part 2)</b>          In this lesson, we will finish writing our created stories using our writers' toolkit for creating mood.  <a href="https://classroom.thenational.academy/lessons/to-write-a-created-story-showing-mood-part-2-ccuket?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-write-a-created-story-showing-mood-part-2-ccuket?activity=video&amp;step=1</a></p>	out	about	loud	ground	sound	shout	shouting	pound	plough	ploughing
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shouting											
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plough											
ploughing											

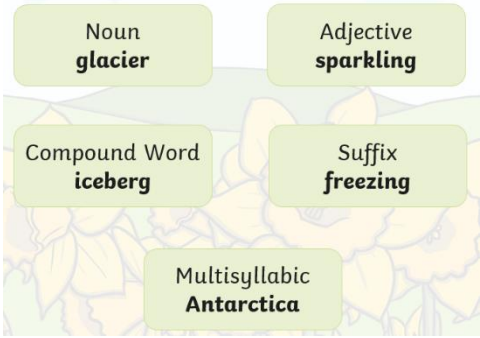
**Maths**

All of your tasks to be completed in your Home Learning Book or send a photo to Nightingales Class email.	
Monday	<p>L.O. <b>To Count to 50 by making 10s</b>          Follow the White Rose <a href="https://whiterosemaths.com/homelearning">https://whiterosemaths.com/homelearning</a> lessons for the current week, watching the daily Teaching videos. Please help your child to complete the follow up task that I have attached. ( practical activities today )          If you feel you need something a bit more challenging work through the questions in both the 'Varied Fluency' and 'Reasoning and Problem Solving' sections. (Hide the answers to the RPS questions until you have had a go!)  <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/12/Year-1-Sping-block-1-Addition-and-subtraction.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/12/Year-1-Sping-block-1-Addition-and-subtraction.pdf</a>          Booklets are available to buy from the White Rose website.</p>
Tuesday	<p>L.O. <b>To read, write, count and recognise Numbers to 50</b>          Follow the White Rose <a href="https://whiterosemaths.com/homelearning">https://whiterosemaths.com/homelearning</a> lessons for the current week, watching the daily Teaching videos. Please help your child to complete the follow up task that I have attached.          If you feel you need something a bit more challenging work through the questions in both the 'Varied Fluency' and 'Reasoning and Problem Solving' sections. (Hide the answers to the RPS questions until you have had a go!)  <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/12/Year-1-Sping-block-1-Addition-and-subtraction.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/12/Year-1-Sping-block-1-Addition-and-subtraction.pdf</a>          Booklets are available to buy from the White Rose website.</p>

Wednesday	<p><b>L.O. To Count forwards and backwards within 50</b></p> <p>Follow the White Rose <a href="https://whiterosemaths.com/homelearning">https://whiterosemaths.com/homelearning</a> lessons for the current week, watching the daily Teaching videos. Please help your child to complete the follow up task that I have attached.</p> <p>If you feel you need something a bit more challenging work through the questions in both the 'Varied Fluency' and 'Reasoning and Problem Solving' sections. (Hide the answers to the RPS questions until you have had a go!)</p> <p><a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/12/Year-1-Sping-block-1-Addition-and-subtraction.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/12/Year-1-Sping-block-1-Addition-and-subtraction.pdf</a></p> <p>Booklets are available to buy from the White Rose website.</p>
Thursday	<p><b>L.O. Tens and ones</b></p> <p>Follow the White Rose <a href="https://whiterosemaths.com/homelearning">https://whiterosemaths.com/homelearning</a> lessons for the current week, watching the daily Teaching videos. Please help your child to complete the follow up task that I have attached.</p> <p>If you feel you need something a bit more challenging work through the questions in both the 'Varied Fluency' and 'Reasoning and Problem Solving' sections. (Hide the answers to the RPS questions until you have had a go!)</p> <p><a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/12/Year-1-Sping-block-1-Addition-and-subtraction.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/12/Year-1-Sping-block-1-Addition-and-subtraction.pdf</a></p> <p>Booklets are available to buy from the White Rose website.</p>
Friday	<p><b>L.O. To represent numbers to 50</b></p> <p>Follow the White Rose <a href="https://whiterosemaths.com/homelearning">https://whiterosemaths.com/homelearning</a> lessons for the current week, watching the daily Teaching videos. Please help your child to complete the follow up task that I have attached.</p> <p>If you feel you need something a bit more challenging work through the questions in both the 'Varied Fluency' and 'Reasoning and Problem Solving' sections. (Hide the answers to the RPS questions until you have had a go!)</p> <p><a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/12/Year-1-Sping-block-1-Addition-and-subtraction.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/12/Year-1-Sping-block-1-Addition-and-subtraction.pdf</a></p> <p>Booklets are available to buy from the White Rose website.</p>

Monday	<p><b>Topic</b></p> <p><b>How are cities and villages different to live in? Lesson 6</b></p> <p>In this lesson we will be thinking all about the different experiences people have living in villages, towns and cities. How might life be similar? How might it be different?</p> <p><a href="https://classroom.thenational.academy/lessons/how-are-cities-and-villages-different-to-live-in-cdhp2e?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/how-are-cities-and-villages-different-to-live-in-cdhp2e?activity=video&amp;step=1</a></p>
Tuesday	<p><b>Art/DT</b></p> <p>Claude Monet painted lots of landscapes and loved painting outdoors. He spent many years painting in his own garden, often painting the same thing many times in different light and in different weather. Please learn from the attached Power Point. Can you recreate a Monet's Cityscapes?</p>
Wednesday	<p><b>Mandarin</b></p> <p>Mandarin lessons will be at 1.45pm every Wednesday. Please using this link to join the online lesson:</p> <p><a href="https://us05web.zoom.us/j/85894356863?pwd=UnEvT1JPL3djVEhXVzdrUDJTOGkwQT09">https://us05web.zoom.us/j/85894356863?pwd=UnEvT1JPL3djVEhXVzdrUDJTOGkwQT09</a></p> <p>Password: Mandarin</p> <p><a href="https://www.bbc.co.uk/bitesize/subjects/zvckjxs">https://www.bbc.co.uk/bitesize/subjects/zvckjxs</a></p> <p><a href="https://quizlet.com/ALT_China Science">https://quizlet.com/ALT_China Science</a></p>
Thursday	<p><b>Science</b></p> <p><b>Which materials float and sink? Can I describe an object?</b></p> <p>In this lesson, we will be investigating different materials and their properties. We will be exploring which materials float and which materials sink, then we will be making comparisons while looking at their properties. Do all hard materials sink? Do all soft materials float? You will need a piece of paper and a pencil. If you would like to take part in the experiment you will need a coin or small metal object, a cotton ball or pad, stones, a pencil and a bowl of water.</p> <p><a href="https://classroom.thenational.academy/lessons/which-materials-float-and-sink-cdj66c?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/which-materials-float-and-sink-cdj66c?activity=video&amp;step=1</a></p>
Friday	<p>Family fun time!</p> <p>You can also use this afternoon to complete any uncompleted work.</p>

Other learning to be completed **EVERY DAY**

<p><b>Spellings (Daily practice)</b></p> <p>cow</p> <p>how</p> <p>owl</p> <p>gown</p> <p>brown</p> <p>now</p> <p>town</p> <p>down</p> <p>clown</p> <p>own</p>		<p><b>Words of the Day</b></p> <p>What kind of word is it?          What does it mean?          Can you think of any synonyms for it?          Can you think of any antonyms for it?          Can you put it in a sentence?          Can you add a suffix to it?          What word type is it now?          How many words can you make from the letters in it?</p>
<p><b>Sumdog (10 minutes daily)</b></p>	<p><a href="https://pages.sumdog.com/">https://pages.sumdog.com/</a></p>	
<p><b>Reading (Twice daily)</b></p>	<p>Listen to your child read <b>twice daily</b>. It is important to read the same book lots of times so that you develop fluency and begin to recognise words without having to sound them out every time. Look out for the target sound of the week in all of the books you read.</p>	
<p><b>P.E. / Exercises (At least 25 minutes daily)</b></p>	<p>In your garden, set up an exercise routine that you can repeat each day e.g. Star jumps, jogging, press ups etc.  <b>PE with Joe Wicks:</b>  <a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a>  <b>Wake up Shake up playlist used in class:</b>  <a href="https://www.youtube.com/watch?v=1gUbdNbu6ak">https://www.youtube.com/watch?v=1gUbdNbu6ak</a>  <a href="https://www.youtube.com/playlist?list=PLW0yj1IT_5kbidiaaJEhZL-bAMgjBTFjIC">https://www.youtube.com/playlist?list=PLW0yj1IT_5kbidiaaJEhZL-bAMgjBTFjIC</a></p>	
<p><b>Silent Sitting (5 minutes daily)</b></p>	<p><a href="https://the-big-think.org/">https://the-big-think.org/</a>          Have a go at the "Breathe in Peace and Quiet" Silent Sitting, free, via the link above (Free Coronavirus Lessons).          Find your own Silent Sitting place and resources and practise every day.</p>	
<p><b>Play</b></p>	<p>Children learn best when they learn through play. Allow time for children to play freely indoors and outdoors without objectives every day. This will help them embed what they have learnt during learning time.</p>	

Please refer to the Example Timetable for Remote Learning below:

	9.00	10.00	10.05	10.35	11.00	12.00 - 1.00	1.10	2.30		
<b>MONDAY</b>	Registration Feedback Expectations Word of the day. Recitation Days of the week and months of the year Weekly spellings	<b>Phonics</b>	<b>M o v e m e n t</b>	<b>English Spelling, Listening and Comprehension/Vocabulary</b>	<b>PE-Exercises Break</b>	<b>Maths</b>	<b>Lunch break</b>	<b>Silent Sitting</b>	<b>Topic</b>	<b>Reading</b>
<b>TUESDAY</b>	Registration Feedback Expectations Word of the day. Recitation Days of the week and months of the year Weekly spellings			<b>English Spelling, Listening, Comprehension and Drama</b>	<b>PE-Exercises Break</b>	<b>Maths</b>	<b>Lunch break</b>	<b>Silent Sitting</b>	<b>Art/DT/Music</b>	<b>Reading</b>
<b>WEDNESDAY</b>	Registration Feedback Expectations Word of the day. Recitation Days of the week and months of the year Weekly spellings			<b>English Spellings, Grammar application of knowledge into writing</b>	<b>PE-Exercises Break</b>	<b>Maths</b>	<b>Lunch break</b>	<b>Silent Sitting</b>	<b>Handwriting (15 min) Mandarin (13.45-14.15)</b>	<b>Reading</b>
<b>THURSDAY</b>	Registration Feedback Expectations Word of the day. Recitation Days of the week and months of the year Weekly spellings			<b>English Spellings, Grammar application of knowledge into writing</b>	<b>PE-Exercises Break</b>	<b>Maths</b>	<b>Lunch break</b>	<b>Silent Sitting</b>	<b>Science</b>	<b>Reading</b>
<b>FRIDAY</b>	Registration Feedback Expectations Word of the day. Recitation Days of the week and months of the year Weekly spellings			<b>English Spelling Quiz complete and edit work Handwriting (15min)</b>	<b>PE-Exercises Break</b>	<b>Maths</b>	<b>Lunch break</b>	<b>Silent Sitting</b>	<b>Family fun Time</b>	<b>Reading</b>