

## <u>Nightingales Class Remote Learning Plan – Term 3</u> Week 4 W/C 1<sup>st</sup> February 2021





CLASS EMAIL	NightingalesClass@wslprimary.org
USEFUL WEBSITES - English	https://stories.audible.com/start-listen
	https://authorfy.com/
	https://classroomsecrets.co.uk/free-home-learning-
	packs/
	https://www.worldofdavidwalliams.com/elevenses/
	https://www.literacyshedplus.com/en-gb/browse/free-
	resources
	www.teachyourmonstertoread.com
	https://www.phonicsplay.co.uk/
	http://www.letters-and-sounds.com/
	https://www.phonicsbloom.com/
	https://classroom.thenational.academy/subjects-by-key- stage/key-stage-1
	https://www.youtube.com/watch?v=imHX2IcTfYU
	Spellingframe.co.uk
	Geraldine the Giraffe/Mr Thorne does phonics
	Hamilton Trust
	Twinkl – eBooks on here
USEFUL WEBSITES - Maths	https://whiterosemaths.com/homelearning/
	https://www.mathematicsmastery.org/free-resources
	https://nrich.maths.org/
	https://www.ictgames.com/
	https://www.topmarks.co.uk/
	https://www.bbc.co.uk/bitesize/
	Mathsframe.co.uk
	Times Tables Rockstars*
	Sumdog*
	Twinkl
	* To receive your child's usernames and passwords,
	please email nightingalesclass@wslprimary.org
USEFUL WEBSITES - P.S.H.E / The Big Think/	https://www.nhs.uk/10-minute-shake-up/shake-ups
Health and Wellbeing	https://www.bbc.co.uk/teach/supermovers
	https://www.annafreud.org/what-we-do/anna-freud-
	learning-network/coronavirus/
	https://www.minded.org.uk/
	Values Education – The Big Think
USEFUL WEBSITES – Other subjects	https://www.stem.org.uk/primary-science
	https://www.bbc.co.uk/bitesize/primary
	https://classroom.thenational.academy/subjects-by-key-
	stage/key-stage-1
	Hamilton Trust
	Purple Mash
	BBC Bitesize
The link to the video will be ser	nt via Nightingales Class email address <b>daily</b>
with any supp	porting materials included.

## ENGLISH

L0. To revisit previous learnt digraph ou (shout it out). https://www.youtube.com/watch?v=28NacUGccd0 Practice to apply the ou digraph by using Fred Talk/ Fred in your head. Can you spell the some suggested By Mr Thorne? Can you use adifferent clour penetic diagraph? These are your weekly spelling therefore please use the Look, Cover, Say, Write, Check strategy. Choose 2 words and write two sentences every day. <ul> <li>out</li> <li>about</li> <li>loud</li> <li>ground</li> <li>sound</li> <li>shouting</li> <li>pound</li> <li>ploughing</li> </ul> English To box up a story for purpose In this loss, we will box up the stories we have created. https://classroom.thenational.academv/lessons/to-box up-astory-for-purpose-Gshpad?activity=video&step=1 Co. To visit and practise the quadgraph ough. Note: The grapheme 'ough' is a very rare spelling variation of the /or/ for /aw/) phoneme. Words such as 'ought', 'nought', 'hought' and 'thought', however, are used very commonly https://www.youtube.com/watch?v=dSRUYIQ01 https://www.youtube.com/watch?v=dSRUYIQ02 https://www.youtube.com/watch?v=dSRUYIQ01 https://www.youtube.com/watch?v=dSRUYIQ02 https://classroom.thenational.academv/lessons/to-explore-how-writers-create-moods-1/4/32/32/32 Practise to apply the ough quadgraphs by using Fred Talk/ Fred in your head. Practise weekly spellings please use the Look, Cover, Say, Write, Check strategy. Choose 2 words and write two sentences. Refer to	All o	f your tasks may be co	mpleted in your Home Learning Book or send a photo to Nightingales Class email.
Practice to apply the ould graph by using Fred Talk/ Fred in your head. Can you spell the some suggested By Mr         These are your weekly spelling therefore please use the Look, Cover, Say, Write, Check strategy, Choose 2 words and write two sentences every day.         out       about         loud       ground         sound       shouting         pound       plough         plough       plough         this lesson, we will box up the stories we have created.         https://www.youtube.com/watch?v=WGERRVYIKQI         https://www.ub	day	L.O. To revisit previou	us learnt digraph ou (shout it out).
Thome? Can you use a different colour pencil to circle the diagraph?         These are your weekly spelling therefore please use the Look, Cover, Say, Write, Check strategy. Choose 2 words and write two sentences every day.         out       about         loud       ground         sound       shout         shout       pound         ploughing       ploughing         English       To box up a story for purpose         To box up a story for purpose       http://classroom.thenational.acdemy/lessons/to-box.up.a-story-for-purpose-6xhpad?activity-wideo&step=1         Lo. To visit and practice the quadgraph ough. Note: The grapheme 'ough' is a very rare spelling variation of the /or/ (or /aw/) phoneme. Words such as 'ought', 'nought', 'hought' and 'thought', however, are used very commonly         https://www.youtube.com/watch?v=u52ilbdlkd0       https://www.youtube.com/watch?v=u52ilbdlkd0         https://www.youtube.com/watch?v=u52ilbdlkd0       https://www.youtube.com/watch?v=u52ilbdlkd0         https://classroom.thenational.acdemy/lessons/to-explore-how-writers-create-moods:       747316?activity-wideo&step=1         Lo. To revisit previous learnt trigraph are (care and share).       https://classroom.thenational.academy/lessons/to-explore-how-writers-create-moods:         747316?activity-wideo&step=1       Lo? To revisit previous learnt trigraph are (care and share).         https://classroom.thenational.academy/lessons/to-explore-how-writers-create-moods:         747316	Mone	https://www.youtub	e.com/watch?v=z9NqcU6ccz0
write two sentences every day.         out         about         loud         ground         shout         shout         shout         ploughing         English         To box up a story for purpose         In this lesson, we will box up the stories we have created.         https://classroom.thenational.academy/lessons/to-box-up-a-story-for-purpose-6xhpad7activity=video&step=1         (or /awl) phoneme. Words such as 'ought', 'nought', 'bought' and 'thought', however, are used very commonly         https://www.youtube.com/watch?v=wGERKYIKQI         https://www.youtube.com/watch?v=agu0dik40         https://www.youtube.com/watch?v=agu0dik40         https://www.youtube.com/watch?v=agu0dik40         https://www.youtube.com/watch?v=agu0dik40         https://classroom.thenational.academy/lessons/to-explore-how-writers-create-mood- sentences. Refer to Monday.         English         To explore how writers create mood tell a created story from memory In this lesson, we will build our toolkit for creating mood by reading as a writer.         https://classroom.thenational.academy/lessons/to-explore-how-writers-create-mood- 24/36/2-cloit/by-wideo&step=1         L0. To revisit previous learnt trigraph are (care and share).         https://classroom.thenational.academy/ensplore.how-writers-create-mood- 24/36/2-cloit/by-wideo&step=1         L0. To revisit p			
about       Ioud         ground       sound         shouting       pound         ploughing       English         To box up a story for purpose       In this lesson, we will box up the stories we have created.         https://classroom.thenational.academy/lessons/to-box-up-a-story-for-purpose-6xhpad?activity=video&step=1         (or /aw/) phoneme. Words such as 'ought', 'nought', 'bought' and 'thought', however, are used very commonly         https://classroom.thenational.academy/lessons/to-box-up-a-story-for-purpose-6xhpad?activity=video&step=1         (or /aw/) phoneme. Words such as 'ought', 'nought', 'bought' and 'thought', however, are used very commonly         https://www.youtube.com/watch?v=WGERVYIkOl         https://www.youtube.com/watch?v=GSIQ0dik40         https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/z9f2b82         Practise to apply the ough quadgraphs by using Fred Talk/ Fred in your head.         Practise to apply the ough quadgraphs by using Fred Talk/ Fred in your head.         Practise to apply the ough quadgraph are (care and share):         https://classroom.thenational.academy/lessons/to-explore-how-writers-create-mood- 7473i2/activity=video&step=1         L0. To revisit previous learnt trigraph are (care and share):         https://www.youtube.com/watch?v=MIQYPOTY4yM         Practice to apply the are trigraph by using Fred Talk/ Fred in your head. Can you spell the some suggested By Mr         Torevisit previous learnt tri			
Ioud       ground         sound       shouting         pound       ploughing         English       To box up a story for purpose         In this lesson, we will box up the stories we have created.       https://classroom.thenational.academy/lessons/to-box-up-a-story-for-purpose-6xhpad?activity=video&step=1         L0. To visit and practise the quadgraph ough. Note: The grapheme 'ough' is a very rare spelling variation of the /or/ (or /aw/) phoneme. Words such as 'ought', 'nought', 'bought' and 'thought', however, are used very commonly         https://www.youtube.com/watch?v=uSGERKIYIkQl         https://www.youtube.com/watch?v=dSalOdik40         https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/z9f2b82         Practise to apply the ough quadgraphs by using Fred Talk/ Fred in your head.         Practise weekly spellings please use the Look, Cover, Say, Write, Check strategy. Choose 2 words and write two sentences. Refer to Monday.         English       To explore how writers create mood tell a created story from memory In this lesson, we will build our toolkit for creating mood by reading as a writer.         https://classroom.thenational.academy/lessons/to-explore-how-writers-create-mood-2/4/3i(2ractivity=video&step=1         L0. To revisit previous learnt trigraph are (care and share).         https://classroom.thenational.academy/lessons/to-explore-how-writers-create-mood-2/4/3i(2ractivity=video&step=1)         L0. To revisit previous learnt trigraph are (care and share).         https://classroom.thenational.aca		out	
ground       sound         shout       shout         shouting       pound         plough       plough         10.7 to visit and practise the quadgraph ough. Note: The grapheme 'ough' is a very rare spelling variation of the /or/         (or /aw/) phoneme. Words such as' lought', nought', hought' and 'thought', however, are used very commonly         https://www.youtube.com/watch?v=/dSqlOdik40         https://www.youtube.com/watch?v=-dSqlOdik40         Practise to apply the ough quadgraphs by using Fred Talk/ Fred in your head.         Practise to apply the ough quadgraphs by using Fred Talk/ Fred in your head.         Practise weekly spellings please use the Look, Cover, Say, Write, Check strategy. Choose 2 words and write two sentences. Refer to Monday.         English       To explore how writers create mood tell a created story from memory         In this lesson, we will build our toolkit for creating mood by reading as a writer.         https://classroom.thenational.academy/lessons/to-explore-how-writers-create-mood-2/4/3/clactivity=video&step=1		about	
sound       shout         shouting       pound         ploughing       Figlish         To box up a story for purpose       In this lesson, we will box up the stories we have created.         https://classroom.thenational.academy/lessons/to-box-up-a-story-for-purpose-6xhpad7activity=video&step=1         LO. To visit and practise the quadgraph ough. Note: The grapheme 'ough' is a very rare spelling variation of the /or/ (or /aw/) phoneme. Words such as 'ought', 'hought', 'bought' and 'thought', however, are used very commonly         https://www.youtube.com/watch?v=dSqlOdik40         https://www.youtube.com/watch?v=dSqlOdik40         https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/z9f2b82         Practise to apply the ough quadgraphs by using Fred Talk/ Fred in your head.         Practise weekly spellings please use the Look, Cover, Say, Write, Check strategy. Choose 2 words and write two sentences. Refer to Monday.         English       To explore how writers create mood tell a created story from memory in this lesson, we will build out toolkit for creating mood by reading as a writer.         https://classroom.thenational.academy/lessons/to-explore-how-writers-create-mood-2/2r3jc?activity=video&step=1         L0. To revisit previous learnt trigraph are (care and share).         https://www.youtube.com/watch?v=MiQYPO7Y4WI         Practice to apply the are trigraph by using Fred Talk/ Fred in your head. Can you spell the some suggested By Mr         Thome? Can you use a different colour pendil to cirde the trigraph?		loud	
shout       shouting         pound       plough         ploughing       English         To box up a story for purpose       In this lesson, we will box up the stories we have created.         https://classroom.thenational.academy/lesson/to-box-up-a-story-for-purpose-6xhpad7activity=video&step=1         L0. To visit and practise the quadgraph ough. Note: The grapheme 'ough' is a very rare spelling variation of the /or/ (or /aw/) phoneme. Words such as 'ought', 'hought', bought' and 'thought', however, are used very commonly https://www.youtube.com/watch?v=Qsql0dlk40         https://www.youtube.com/watch?v=Qsql0dlk40         https://www.bc.co.uk/bitesize/topics/zt62mnb/articles/z9f2b82         Practise to apply the ough quadgraphs by using Fred Talk/ Fred in your head.         Practise weekly spellings please use the Look, Cover, Say, Write, Check strategy. Choose 2 words and write two sentences. Refer to Monday.         English       To explore how writers create mood tell a created story from memory         In this lesson, we will build our toolkit for creating mood by reading as a writer.         https://classroom.thenational.academy/lessons/to-explore-how-writers-create-mood-74r3/c2activity-wideo&step=1         L0. To revisit previous learnt trigraph are (care and share):         https://www.youtube.com/watch?v=MiQYPOYY4M         Practice to apply the are trigraph by using Fred Talk/ Fred in your head. Can you spell the some suggested By Mr         Thorne? Can you use a different colour pencil to circle the trigraph?		ground	
shouting       pound         plough       ploughing         English       To box up a story for purpose         In this lesson, we will box up the stories we have created.       https://classroom.thenational.academy/lessons/to-box-up-a-story-for-purpose-6xhpad?activity=video&step=1         LO. To visit and practise the quadgraph ough. Note: The grapheme 'ough' is a very rare spelling variation of the /or/ (or /aw/) phoneme. Words such as 'ought', 'hought', 'bought' and 'thought', however, are used very commonly https://www.youtube.com/watch?v=GG100ik40         https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/z9f2b82         Practise to apply the ough quadgraphs by using Fred Talk/ Fred in your head.         Practise to apply the ough quadgraphs by using Fred Talk/ Fred in your head.         Practise weekly spellings please use the Look, Cover, Say, Write, Check strategy. Choose 2 words and write two sentences. Refer to Monday.         English         To explore how writers create mood tell a created story from memory In this lesson, we will build our toolkit for creating mood by reading as a writer.         https://classroom.thenational.academy/lessons/to-explore-how-writers-create-mood-74r3ic?activity-wideo&step=1         LO. To revisit previous learnt trigraph are (care and shore).         https://classroom.thenational.academy/lessons/to-explore-how-writers-create-mood-74r3ic?activity-wideo&step=1         LO. To revisit previous learnt trigraph are (care and shore).         https://www.youtube.com/watch?v=MiQYPO7Y4M         Pra			
Image: Pound Plough Plough Plough Plough Ploughing         English         To box up a story for purpose         In this lesson, we will box up the stories we have created.         https://classroom.thenational.academy/lessons/to-box-up-a-story-for-purpose-6xhpad?activity=video&step=1         LO. To visit and practise the quadgraph ough. Note: The grapheme 'ough' is a very rare spelling variation of the /or/ (or /aw/) phoneme. Words such as 'ought', 'nought', 'bought' and 'thought', however, are used very commonly https://www.youtube.com/watch?v=WGERKIYIKQI         https://www.youtube.com/watch?v=wGERKIYIKQI         https://www.youtube.com/watch?v=a5qI0dik40         https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/z9f2b82         Practise to apply the ough quadgraphs by using Fred Talk/ Fred in your head.         Practise weekly spellings please use the Look, Cover, Say, Write, Check strategy. Choose 2 words and write two sentences. Refer to Monday.         English         To explore how writers create mood tell a created story from memory In this lesson, we will build our toolkit for creating mood by reading as a writer.         https://vivww.youtube.com/watch?v=MIQYPO7Y4yM         Practise weekly spellings please use the Look, Cover, Say, Write, Check strategy. Choose 2 words and write two sentences. Refer to Monday.         English         To evisit previous learnt trigraph are (care and share).         https://www.youtube.com/watch?v=MIQYPO7Y4yM         Practise weekly spellings please use the Look, Cover, Say,		shout	
Image: sploughing ploughing         English         To box up a story for purpose in this lesson, we will box up the stories we have created. In this lesson, thenational academy/lessons/to-box-up-a-story-for-purpose-6xhpad?activity=video&step=1         L0. To visit and practise the quadgraph ough. Note: The grapheme 'ough' is a very rare spelling variation of the /or/ (or /aw/) phoneme. Word's such as 'ought', 'nought', 'bought' and 'thought', however, are used very commonly https://www.youtube.com/watch?v=VGERKIYIKQI         https://www.youtube.com/watch?v=Q5qI0dik40         https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/z9f2b82         Practise to apply the ough quadgraphs by using Fred Talk/ Fred in your head.         Practise weekly spellings please use the Look, Cover, Say, Write, Check strategy. Choose 2 words and write two sentences. Refer to Monday.         English         To explore how writers create mood tell a created story from memory In this lesson, we will build our toolkit for creating mood by reading as a writer. https://www.voutube.com/watch?v=MIQYPO7Y4yM         Practice to apply the are trigraph by using Fred Talk/ Fred in your head. Can you spell the some suggested By Mr Thorne? Can you use a different colour pencil to circle the trigraph?         Practice to apply the are trigraph by using Fred Talk/ Fred in your head. Can you spell the some suggested By Mr Thorne? Can you use a different colour pencil to circle the trigraph?         Practice to apply the are trigraph by using Fred Talk/ Fred in your head. Can you spell the some suggested By Mr Thorne? Can you use a different colour pencil to circle the trigraph?         <		shouting	
ploughing         English         To box up a story for purpose         In this lesson, we will box up the stories we have created.         https://classroom.thenational.academy/lessons/to-box-up-a-story-for-purpose-6xhpad?activity=video&step=1         LO. To visit and practise the quadgraph ough. Note: The grapheme 'ough' is a very rare spelling variation of the /or/ (or /aw/) phoneme. Words such as 'ought', 'nought', 'bought' and 'thought', however, are used very commonly         https://www.youtube.com/watch?v=VGERKIYIKOI         https://www.youtube.com/watch?v=-q5ql0dik40         https://www.vbbc.co.uk/bitesize/topics/zt62mnb/articles/z9f2b82         Practise to apply the ough quadgraphs by using Fred Talk/ Fred in your head.         Practise weekly spellings please use the Look, Cover, Say, Write, Check strategy. Choose 2 words and write two sentences. Refer to Monday.         English         To explore how writers create mood tell a created story from memory         In this lesson, we will build our toolkit for creating mood by reading as a writer.         https://classroom.thenational.academy/lessons/to-explore-how-writers-create-mood- 74r3ic?activity=video&step=1         LO. To revisit previous learnt trigraph are (care and share).         https://www.youtube.com/watch?v=MiQYPO2Y4yM         Practise weekly spellings please use the Look, Cover, Say, Write, Check strategy. Choose 2 words and write two sentences. Refer to Monday.         English       To exist previous learnt trigraph by using Fred Talk/ Fre		pound	
English           To box up a story for purpose           In this lesson, we will box up the stories we have created.           https://classroom.thenational.academy/lessons/to-box-up-a-story-for-purpose-6xhpad?activity=video&step=1           LO. To visit and practise the quadgraph ough. Note: The grapheme 'ough' is a very rare spelling variation of the /or/ (or /aw/) phoneme. Words such as 'ought', 'nought', 'bought' and 'thought', however, are used very commonly https://www.youtube.com/watch?v=uSERKIYIKQI           https://www.youtube.com/watch?v=a5qi0dik40           https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/z9f2b82           Practise to apply the ough quadgraphs by using Fred Talk/ Fred in your head.           Practise weekly spellings please use the Look, Cover, Say, Write, Check strategy. Choose 2 words and write two sentences. Refer to Monday.           English           To explore how writers create mood tell a created story from memory In this lesson, we will build our toolkit for creating mood by reading as a writer. https://classroom.thenational.academy/lessons/to-explore-how-writers-create-mood- 74r3jc?activity=video&step=1           LO. To revisit previous learnt trigraph are (care and share). https://www.youtube.com/watch?v=MiQYPO7Y4yM           Practice to apply the are trigraph by using Fred Talk/ Fred in your head. Can you spell the some suggested By Mr Thorne? Can you use a different colour pencil to circle the trigraph?           Practice weekly spellings please use the Look, Cover, Say, Write, Check strategy. Choose 2 words and write two sentences. Refer to Monday.           English			
To box up a story for purpose         In this lesson, we will box up the stories we have created.         https://classroom.thenational.academy/lessons/to-box-up-a-story-for-purpose-6xhpad?activity=video&step=1         LO. To visit and practise the quadgraph ough. Note: The grapheme 'ough' is a very rare spelling variation of the /or/ (or /aw/) phoneme. Words such as 'ought', 'nought', 'bought' and 'thought', however, are used very commonly         https://www.youtube.com/watch?v=WGERKIYIKQI         https://www.youtube.com/watch?v=a5ql0dik40         https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/29f2b82         Practise to apply the ough quadgraphs by using Fred Talk/ Fred in your head.         Practise weekly spellings please use the Look, Cover, Say, Write, Check strategy. Choose 2 words and write two sentences. Refer to Monday.         English         To explore how writers create mood tell a created story from memory         In this lesson, we will build our toolkit for creating mood by reading as a writer.         https://classroom.thenational.academy/lessons/to-explore-how-writers-create-mood-24r3ic?activity=video&step=1         LO. To revisit previous learnt trigraph are (care and share).         https://www.youtube.com/watch?v=MiQYPO7Y4yM         Practise weekly spellings please use the Look, Cover, Say, Write, Check strategy. Choose 2 words and write two sentences. Refer to Monday.         English       To write a created story showing mood         To write a created story showing mood       To write a created st		ploughing	
In this lesson, we will box up the stories we have created. https://classroom.thenational.academy/lessons/to-box-up-a-story-for-purpose-6xhpad?activity=video&step=1         LO. To visit and practise the quadgraph ough. Note: The grapheme 'ough' is a very rare spelling variation of the /or/ (or /aw/) phoneme. Words such as 'ought', 'nought', 'bought' and 'thought', however, are used very commonly https://www.youtube.com/watch?v=WGERKIYjkQI         https://www.youtube.com/watch?v=dSqlOdik40         https://www.youtube.com/watch?v=dSqlOdik40         https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/z9f2b82         Practise to apply the ough quadgraphs by using Fred Talk/ Fred in your head.         Practise weekly spellings please use the Look, Cover, Say, Write, Check strategy. Choose 2 words and write two sentences. Refer to Monday.         English         To explore how writers create mood tell a created story from memory In this lesson, we will build our toolkit for creating mood by reading as a writer. https://classroom.thenational.academy/lessons/to-explore-how-writers-create-mood- 74r3jc?activity=video&step=1         LO. To revisit previous learnt trigraph are (care and share). https://www.youtube.com/watch?v=MiQYPO7Y4yM         Practise weekly spellings please use the Look, Cover, Say, Write, Check strategy. Choose 2 words and write two sentences. Refer to Monday.         English       To write a created story showing mood In this lesson, we will begin to write our own stories about helping.		English	
Nttps://classroom.thenational.academy/lessons/to-box-up-a-story-for-purpose-6xhpad?activity=video&step=1         LO. To visit and practise the quadgraph ough. Note: The grapheme 'ough' is a very rare spelling variation of the /or/ (or /aw/) phoneme. Words such as 'ought', 'hought', 'bought' and 'thought', however, are used very commonly         https://www.youtube.com/watch?v=WGERKIYjkQI         https://www.youtube.com/watch?v=-q5qI0dik40         https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/z9f2b82         Practise to apply the ough quadgraphs by using Fred Talk/ Fred in your head.         Practise weekly spellings please use the Look, Cover, Say, Write, Check strategy. Choose 2 words and write two sentences. Refer to Monday.         English         To explore how writers create mood tell a created story from memory         In this lesson, we will build our toolkit for creating mood by reading as a writer.         https://classroom.thenational.academy/lessons/to-explore-how-writers-create-mood-         74r3jc?activity=video&step=1         L.O. To revisit previous learnt trigraph are (care and share).         https://www.youtube.com/watch?v=MIQYPO7Y4yM         Practise weekly spellings please use the Look, Cover, Say, Write, Check strategy. Choose 2 words and write two sentences. Refer to Monday.         English         To or you use a different colour pencil to circle the trigraph?         Practise weekly spellings please use the Look, Cover, Say, Write, Check strategy. Choose 2 words and write two sentences. Refer to Monday. </td <td></td> <td></td> <td></td>			
Action       L.O. To visit and practise the quadgraph ough. Note: The grapheme 'ough' is a very rare spelling variation of the /or/ (or /aw/) phoneme. Words such as 'ought', 'hought', 'bought' and 'thought', however, are used very commonly         https://www.youtube.com/watch?v=WGERKJYjkQI         https://www.youtube.com/watch?v=-q5ql0dik40         https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/29f2b82         Practise to apply the ough quadgraphs by using Fred Talk/ Fred in your head.         Practise weekly spellings please use the Look, Cover, Say, Write, Check strategy. Choose 2 words and write two sentences. Refer to Monday.         English         To explore how writers create mood tell a created story from memory         In this lesson, we will build our toolkit for creating mood by reading as a writer.         https://classroom.thenational.academy/lessons/to-explore-how-writers-create-mood-74r3jc?activity=wide@kstep=1         L.O. To revisit previous learnt trigraph are (care and share).         https://www.youtube.com/watch?v=MIQYPO7Y4yM         Practise to apply the are trigraph by using Fred Talk/ Fred in your head. Can you spell the some suggested By Mr         Thorne? Can you use a different colour pencil to circle the trigraph?         Practise weekly spellings please use the Look, Cover, Say, Write, Check strategy. Choose 2 words and write two sentences. Refer to Monday.         English       To write a created story showing mood         To write a created story showing mood       In this lesson, we will begin to write our			
Image: Provide a set on the set of		https://classroom.th	enational.academy/lessons/to-box-up-a-story-for-purpose-6xhpad?activity=video&step=1
Interpretation provides and provide	sday		
https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/z9f2b82         Practise to apply the ough quadgraphs by using Fred Talk/ Fred in your head.         Practise weekly spellings please use the Look, Cover, Say, Write, Check strategy. Choose 2 words and write two sentences. Refer to Monday.         English         To explore how writers create mood tell a created story from memory         In this lesson, we will build our toolkit for creating mood by reading as a writer.         https://classroom.thenational.academy/lessons/to-explore-how-writers-create-mood-74r3jc?activity=video&step=1         LO. To revisit previous learnt trigraph are (care and share).         https://www.youtube.com/watch?v=MiQYPO7Y4yM         Practise weekly spellings please use the Look, Cover, Say, Write, Check strategy. Choose 2 words and write two sentences. Refer to Monday.         English         To explore how with are trigraph by using Fred Talk/ Fred in your head. Can you spell the some suggested By Mr Thorne? Can you use a different colour pencil to circle the trigraph?         Practise weekly spellings please use the Look, Cover, Say, Write, Check strategy. Choose 2 words and write two sentences. Refer to Monday.         English         To write a created story showing mood         In this lesson, we will begin to write our own stories about helping.	Tue	https://www.youtub	e.com/watch?v=WGERKJYjkQI
Practise to apply the ough quadgraphs by using Fred Talk/ Fred in your head.         Practise weekly spellings please use the Look, Cover, Say, Write, Check strategy. Choose 2 words and write two sentences. Refer to Monday.         English         To explore how writers create mood tell a created story from memory         In this lesson, we will build our toolkit for creating mood by reading as a writer.         https://classroom.thenational.academy/lessons/to-explore-how-writers-create-mood-         74r3jc?activity=video&step=1         L.O. To revisit previous learnt trigraph are (care and share).         https://www.youtube.com/watch?v=MiQYPO7Y4yM         Practice to apply the are trigraph by using Fred Talk/ Fred in your head. Can you spell the some suggested By Mr         Thorne? Can you use a different colour pencil to circle the trigraph?         Practise weekly spellings please use the Look, Cover, Say, Write, Check strategy. Choose 2 words and write two sentences. Refer to Monday.         English         To write a created story showing mood         In this lesson, we will begin to write our own stories about helping.		https://www.youtub	e.com/watch?v=-q5ql0dik4o
Practise weekly spellings please use the Look, Cover, Say, Write, Check strategy. Choose 2 words and write two sentences. Refer to Monday.         English         To explore how writers create mood tell a created story from memory         In this lesson, we will build our toolkit for creating mood by reading as a writer.         https://classroom.thenational.academy/lessons/to-explore-how-writers-create-mood-         74r3jc?activity=video&step=1         L.O. To revisit previous learnt trigraph are (care and share).         https://www.youtube.com/watch?v=MiQYPO7Y4yM         Practice to apply the are trigraph by using Fred Talk/ Fred in your head. Can you spell the some suggested By Mr         Thorne? Can you use a different colour pencil to circle the trigraph?         Practise weekly spellings please use the Look, Cover, Say, Write, Check strategy. Choose 2 words and write two sentences. Refer to Monday.         English         To write a created story showing mood         In this lesson, we will begin to write our own stories about helping.		https://www.bbc.c	co.uk/bitesize/topics/zt62mnb/articles/z9f2b82
sentences. Refer to Monday.         English         To explore how writers create mood tell a created story from memory In this lesson, we will build our toolkit for creating mood by reading as a writer. <a href="https://classroom.thenational.academy/lessons/to-explore-how-writers-create-mood-74r3jc?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-explore-how-writers-create-mood-74r3jc?activity=video&amp;step=1</a> LO. To revisit previous learnt trigraph are (care and share).         https://www.youtube.com/watch?v=MiQYPO7Y4yM         Practice to apply the are trigraph by using Fred Talk/ Fred in your head. Can you spell the some suggested By Mr Thorne? Can you use a different colour pencil to circle the trigraph?         Practise weekly spellings please use the Look, Cover, Say, Write, Check strategy. Choose 2 words and write two sentences. Refer to Monday.         English       To write a created story showing mood In this lesson, we will begin to write our own stories about helping.		Practise to apply the	ough quadgraphs by using Fred Talk/ Fred in your head.
To explore how writers create mood tell a created story from memory         In this lesson, we will build our toolkit for creating mood by reading as a writer.         https://classroom.thenational.academy/lessons/to-explore-how-writers-create-mood- 74r3jc?activity=video&step=1         L.O. To revisit previous learnt trigraph are (care and share).         https://www.youtube.com/watch?v=MiQYPO7Y4yM         Practice to apply the are trigraph by using Fred Talk/ Fred in your head. Can you spell the some suggested By Mr Thorne? Can you use a different colour pencil to circle the trigraph?         Practise weekly spellings please use the Look, Cover, Say, Write, Check strategy. Choose 2 words and write two sentences. Refer to Monday.         English         To write a created story showing mood In this lesson, we will begin to write our own stories about helping.			
In this lesson, we will build our toolkit for creating mood by reading as a writer.         https://classroom.thenational.academy/lessons/to-explore-how-writers-create-mood- 74r3jc?activity=video&step=1         LO. To revisit previous learnt trigraph are (care and share).         https://www.youtube.com/watch?v=MiQYPO7Y4yM         Practice to apply the are trigraph by using Fred Talk/ Fred in your head. Can you spell the some suggested By Mr Thorne? Can you use a different colour pencil to circle the trigraph?         Practise weekly spellings please use the Look, Cover, Say, Write, Check strategy. Choose 2 words and write two sentences. Refer to Monday.         English         To write a created story showing mood In this lesson, we will begin to write our own stories about helping.		English	
74r3jc?activity=video&step=1         L.O. To revisit previous learnt trigraph are (care and share).         https://www.youtube.com/watch?v=MiQYPO7Y4yM         Practice to apply the are trigraph by using Fred Talk/ Fred in your head. Can you spell the some suggested By Mr         Thorne? Can you use a different colour pencil to circle the trigraph?         Practise weekly spellings please use the Look, Cover, Say, Write, Check strategy. Choose 2 words and write two sentences. Refer to Monday.         English         To write a created story showing mood         In this lesson, we will begin to write our own stories about helping.		In this lesson, we wil	I build our toolkit for creating mood by reading as a writer.
<ul> <li>L.O. To revisit previous learnt trigraph are (care and share).</li> <li>https://www.youtube.com/watch?v=MiQYPO7Y4yM</li> <li>Practice to apply the are trigraph by using Fred Talk/ Fred in your head. Can you spell the some suggested By Mr Thorne? Can you use a different colour pencil to circle the trigraph?</li> <li>Practise weekly spellings please use the Look, Cover, Say, Write, Check strategy. Choose 2 words and write two sentences. Refer to Monday.</li> <li>English</li> <li>To write a created story showing mood In this lesson, we will begin to write our own stories about helping.</li> </ul>			
https://www.youtube.com/watch?v=MiQYPO7Y4yM         Practice to apply the are trigraph by using Fred Talk/ Fred in your head. Can you spell the some suggested By Mr         Thorne? Can you use a different colour pencil to circle the trigraph?         Practise weekly spellings please use the Look, Cover, Say, Write, Check strategy. Choose 2 words and write two sentences. Refer to Monday.         English         To write a created story showing mood         In this lesson, we will begin to write our own stories about helping.	>		
<ul> <li>Thorne? Can you use a different colour pencil to circle the trigraph?</li> <li>Practise weekly spellings please use the Look, Cover, Say, Write, Check strategy. Choose 2 words and write two sentences. Refer to Monday.</li> <li>English</li> <li>To write a created story showing mood         <ul> <li>In this lesson, we will begin to write our own stories about helping.</li> </ul> </li> </ul>	resda	-	
sentences. Refer to Monday. English To write a created story showing mood In this lesson, we will begin to write our own stories about helping.	Wedr		
To write a created story showing mood In this lesson, we will begin to write our own stories about helping.			
In this lesson, we will begin to write our own stories about helping.		English	
		To write a created st	tory showing mood

Thursday	L.O. To revisit air (that's not fair) and are (share and care) alternative spellings. Can you spell the one suggested in the video? Can you use a different colour pencil to circle the trigraph?							
Тh	https://www.youtube.com/watch?v=NcHIX2xKA https://www.youtube.com/watch?v=KxfrXA45uek							
	Practise weekly spel sentences. Refer to	lings please use the Look, Cover, Say, Write, Check strategy. Choose 2 words and write two Monday.						
	English							
		tory showing mood (Part 1)						
		Il write the next part of our created stories, using description of action, setting, thoughts and						
	feelings to show mo	oa nenational.academy/lessons/to-write-a-created-story-showing-mood-part-1-						
	70rp6t?activity=vide							
Friday	Spelling Quiz: ask an adult to challenge you on your spellings without looking. See how many can you get correct. Then show your parents how we edit our work by ticking them orfixing them. Please use your purple pen.							
ш	out							
	about							
	loud							
	ground							
	sound							
	shout							
	shouting							
	pound							
	plough							
	ploughing							
	English							
		<b>tory showing mood (Part 2)</b> Il finish writing our created stories using our writers' toolkit for creating mood.						
	https://classroom.thenational.academy/lessons/to-write-a-created-story-showing-mood-part-2-							
	ccuket?activity=vide	<u>o&amp;step=1</u>						

## Maths

All of	your tasks to be completed in your Home Learning Book or send a photo to Nightingales Class email.
Monday	L.O. <b>To Count to 50 by making 10s</b> Follow the White Rose <u>https://whiterosemaths.com/homelearning</u> lessons for the current week, watching the daily Teaching videos. Please help your child to complete the follow up task that I have attached. ( practical activities today ) If you feel you need something a bit more challenging work through the questions in both the 'Varied Fluency' and 'Reasoning and Problem Solving' sections. (Hide the answers to the RPS questions until you have had a go!) <u>https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/12/Year-1-Sping-block-1-Addition-and-subtraction.pdf</u> Booklets are available to buy from the White Rose website.
Tuesday	L.O. <b>To read, write, count and recognise Numbers to 50</b> Follow the White Rose <u>https://whiterosemaths.com/homelearning</u> lessons for the current week, watching the daily Teaching videos. Please help your child to complete the follow up task that I have attached. If you feel you need something a bit more challenging work through the questions in both the 'Varied Fluency' and 'Reasoning and Problem Solving' sections. (Hide the answers to the RPS questions until you have had a go!) <u>https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/12/Year-1-Sping-block-1-Addition-and-subtraction.pdf</u> Booklets are available to buy from the White Rose website.

Wednesday	L.O. <b>To Count forwards and backwards within 50</b> Follow the White Rose <u>https://whiterosemaths.com/homelearning</u> lessons for the current week, watching the daily Teaching videos. Please help your child to complete the follow up task that I have attached. If you feel you need something a bit more challenging work through the questions in both the 'Varied Fluency' and 'Reasoning and Problem Solving' sections. (Hide the answers to the RPS questions until you have had a go!) <u>https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/12/Year-1-Sping-block-1-Addition-and-subtraction.pdf</u> Booklets are available to buy from the White Rose website.
Thursday	L.O. <b>Tens and ones</b> Follow the White Rose <u>https://whiterosemaths.com/homelearning</u> lessons for the current week, watching the daily Teaching videos. Please help your child to complete the follow up task that I have attached. If you feel you need something a bit more challenging work through the questions in both the 'Varied Fluency' and 'Reasoning and Problem Solving' sections. (Hide the answers to the RPS questions until you have had a go!) <u>https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/12/Year-1-Sping-block-1-Addition-and-subtraction.pdf</u> Booklets are available to buy from the White Rose website.
Friday	L.O. <b>To represent numbers to 50</b> Follow the White Rose <u>https://whiterosemaths.com/homelearning</u> lessons for the current week, watching the daily Teaching videos. Please help your child to complete the follow up task that I have attached. If you feel you need something a bit more challenging work through the questions in both the 'Varied Fluency' and 'Reasoning and Problem Solving' sections. (Hide the answers to the RPS questions until you have had a go!) <u>https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/12/Year-1-Sping-block-1-Addition-and-subtraction.pdf</u> Booklets are available to buy from the White Rose website.

Monday	Topic         How are cities and villages different to live in? Lesson 6         In this lesson we will be thinking all about the different experiences people have living in villages, towns and cities.         How might life be similar? How might it be different?         https://classroom.thenational.academy/lessons/how-are-cities-and-villages-different-to-live-in-         cdhp2e?activity=video&step=1
Tuesday	<b>Art/DT</b> Claude Monet painted lots of landscapes and loved painting outdoors. He spent many years painting in his own garden, often painting the same thing many times in different light and in different weather. Please learn from the attached Power Point. Can you recreate a Monet's Cityscapes?
Wednesday	Mandarin         Mandarin lessons will be at 1.45pm every Wednesday. Please using this link to join the online lesson: <a href="https://us05web.zoom.us/j/85894356863?pwd=UnEvT1JPL3djVEhXVzdrUDJTOGkwQT09">https://us05web.zoom.us/j/85894356863?pwd=UnEvT1JPL3djVEhXVzdrUDJTOGkwQT09</a> Password: Mandarin <a href="https://www.bbc.co.uk/bitesize/subjects/zvckjxs">https://www.bbc.co.uk/bitesize/subjects/zvckjxs</a> <a href="https://quizlet.com/ALT_China Science">https://quizlet.com/ALT_China Science</a>
Thursday	Science Which materials float and sink? Can I describe an object? In this lesson, we will be investigating different materials and their properties. We will be exploring which materials float and which materials sink, then we will be making comparisons while looking at their properties. Do all hard materials sink? Do all soft materials float? You will need a piece of paper and a pencil. If you would like to take part in the experiment you will need a coin or small metal object, a cotton ball or pad, stones, a pencil and a bowl of water. https://classroom.thenational.academy/lessons/which-materials-float-and-sink-cdj66c?activity=video&step=1
Friday	Family fun time! You can also use this afternoon to complete any uncompleted work.

## Other learning to be completed EVERY DAY

Spellings (Daily practice)	Noun Adjectiv	Words of the Day					
cow	glacier sparklin	g					
how		What kind of word is it?					
owl	Compound Word Suffix	What does it mean? Can you think of any synonyms for it?					
gown	iceberg freezing						
brown		Can you put it in a sentence?					
now	3 month	Can you add a suffix to it?					
town	Multisyllabic	What word type is it now?					
down	Antarctica	How many words can you make from the					
clown		letters in it?					
own							
Sumdog	https://pages.sumdog.com/						
(10 minutes daily)							
Reading (Twice daily) P.E. / Exercises	Listen to your child read <b>twice daily.</b> It is important to read the same book lots of times so that you develop fluency and begin to recognise words without having to sound them out every time. Look out for the target sound of the week in all of the books you read.						
(At least 25 minutes daily)	In your garden, set up an exercise routine that you can repeat each day e.g. Star jumps, jogging, press ups etc. <b>PE with Joe Wicks:</b> <u>https://www.youtube.com/user/thebodycoach1</u>						
	https://www.youtube.com/user/f	hebodycoach1					
	https://www.youtube.com/user/1 Wake up Shake up playlist used i						
		n class:					
	Wake up Shake up playlist used i https://www.youtube.com/watch	n class:					
Silent Sitting	Wake up Shake up playlist used i https://www.youtube.com/watch	n class: ?v=1gUbdNbu6ak					
Silent Sitting (5 minutes daily)	Wake up Shake up playlist used i https://www.youtube.com/watch https://www.youtube.com/playlis https://the-big-think.org/	n class: ?v=1gUbdNbu6ak					
_	Wake up Shake up playlist used in https://www.youtube.com/watch https://www.youtube.com/playlis https://the-big-think.org/ Have a go at the "Breathe in Peac (Free Coronavirus Lessons).	n class: ?v=1gUbdNbu6ak t?list=PLWOyj1IT_5kbdiaaJEhZL-bAMgjBTFjIC e and Quiet" Silent Sitting, free, via the link above					
_	Wake up Shake up playlist used in https://www.youtube.com/watch https://www.youtube.com/playlis https://the-big-think.org/ Have a go at the "Breathe in Peac (Free Coronavirus Lessons).	n class: ?v=1gUbdNbu6ak t?list=PLWOyj1IT_5kbdiaaJEhZL-bAMgjBTFjIC					

Please refer to the Example Timetable for Remote Learning below:

MONDAY	Registration Feedback Expectations		м	English	PE- Exercises		Lunch break	Silent Sitting	Торіс	Reading
	Word of the day.		0	Spelling, Listening and	Break	Maths				
	Recitation Days of the week	Phonics	v	Comprehension/Vocab						
	and months of the vear		e	ulary						
	Weekly spellings		m	ulary						
			e n							
TUESDAY	Registration		ť		PE-		Lunch	Silent	Art/DT/Music	Reading
	Feedback Expectations				Exercises		break	Sitting		
	Word of the day. Recitation		в	English	Break	Maths				
	Days of the week		r	Spelling, Listening,						
	and months of the year	Phonics	e a	Comprehension and						
	Weekly spellings		k	Drama						
	Registration Feedback		ç		PE-		Lunch		Handwriting	Reading
WEDNESDAY	Expectations		8		Exercises		break	Silent	(15 min)	
	Word of the day. Recitation	Phonics	ņ	English	Break	Maths		Sitting	Mandarin	
	Days of the week and months of the	Phonics	£	Spellings, Grammar					(13.45-14.15)	
	year		е г	application of						
	Weekly spellings		ť	knowledge into writing						
THURSDAY	Registration Feedback		Ť			Maths	Lunch	Silent	Science	Reading
	Expectations Word of the day.		ь	English	PE-		break	Sitting		
	Recitation		r	Spellings, Grammar	Exercises Break					
	Days of the week and months of the		e a	application of	break					
	year	Phonics	k	knowledge into writing						
	Weekly spellings									
FRIDAY	Registration			English	PE-		Lunch	Silent	Family fun Time	
	Feedback Expectations			Spelling Quiz complete	Exercises		break	Sitting	,	Reading
	Word of the day. Recitation			and edit work	Break	Maths		-		
	Days of the week			Handwriting (15min)						
	and months of the year	Phonics		Handwirting (15min)						
	Weekly spellings									