



Owls Class Remote Learning Plan – Term 3
Week 1 W/C 11th January 2021



IMPORTANT INFORMATION



ZOOM MEETING CODE	<p>Miss Painter is inviting you to a scheduled Zoom meeting.</p> <p>Topic: Owls Class Daily Zoom Meetings Time: This is a recurring meeting – see timings below</p> <p>Join Zoom Meeting https://us04web.zoom.us/j/72155053209?pwd=NWVEd3FuVGRMSjNONUZLMHIRVUNGU T09</p> <p>Meeting ID: 721 5505 3209 Passcode: ns18EB</p> <p>Register & RWI Phonics – 9.00am – 9.30am</p> <p>Maths - 11.30am – 11.45am</p>
USEFUL WEBSITES - English	<p>https://www.phonicsplay.co.uk/ http://www.letters-and-sounds.com/ https://www.phonicsbloom.com/ https://classroomsecrets.co.uk/free-home-learningpacks/ https://www.literacyshedplus.com/en-gb/browse/freeresources Spellingframe.co.uk Twinkl YouTube videos to support learning: Geraldine the Giraffe Mr Thorne does phonics Alphablocks</p>
USEFUL WEBSITES - Maths	<p>Early Years White Rose Maths https://www.mathematics mastery.org/free-resources https://nrich.maths.org/ https://www.ictgames.com/ https://www.topmarks.co.uk/ https://www.bbc.co.uk/bitesize/ Numberblocks</p>
USEFUL WEBSITES - P.S.H.E / The Big Think/ Health and Wellbeing	<p>https://www.nhs.uk/10-minute-shake-up/shake-ups https://www.bbc.co.uk/teach/superheroes https://www.annafreud.org/what-we-do/anna-freud-learning-network/coronavirus/ https://www.minded.org.uk/ Values Education – The Big Think</p>
USEFUL WEBSITES – Other subjects	<p>https://www.stem.org.uk/primary-science https://www.bbc.co.uk/bitesize/primary Hamilton Trust Purple Mash</p>

Twinkl
BBC Bitesize
Twinkl

See specified in the daily planning of what work I would like photographed and emailed to me, and what the children should complete in their home learning book. This can be any notebook with their name in the front, which we will encourage children to write in every day for phonics and maths, including the date if they are able. I would also encourage sending photographs of your child completing the work as well as the result. This way we can use the work they have completed at home, as a cohesive part of their assessments and learning journeys that document their progress.

Phonics

Monday	<p><i>LO: To revisit all previously taught sounds.</i> Revisit all previously known sounds. Blending and segmenting modelling and handwriting modelling. Red word practice. Purple: "ng & nk" thing, string, sting, think, stink, pink. Red: Complete a sentence about the picture "In the ..." Hold a sentence "The man in a van." Green: Complete a sentence about the picture "In the ..." Hold a sentence "The man in a big van." Build a sentence about the picture.</p>	 <p>shutterstock.com • 417439678</p>
Tuesday	<p><i>LO: To revisit all previously taught sounds.</i> Revisit all previously known sounds. Blending and segmenting modelling and handwriting modelling. Red word practice. Purple: "ch & sh" chop, chips, bunch, shop, ship, bush Red: Complete a sentence about the picture "I can _." Hold a sentence "I can chop it up" Green: Complete a sentence about the picture "I can _." Hold a sentence "I can chop it up." Build a sentence about the picture.</p>	
Wednesday	<p><i>LO: To revisit all previously taught sounds.</i> Revisit all previously known sounds. Blending and segmenting modelling and handwriting modelling. Red word practice. Purple: "th & qu" thin, thick, this, quit, quick, quack Red: Complete a sentence about the picture "Put it the ..." Hold a sentence "Put this bag in the bin." Green: Complete a sentence about the picture "Put it the ..." Hold a sentence "Put this bag in the bin." Build a sentence about the picture.</p>	

Thursday	<p><i>LO: To revisit all previously taught sounds.</i> Revisit all previously known sounds. Blending and segmenting modelling and handwriting modelling. Red word practice. Purple: "ay" play, day, may stay, hay, pay Red: Complete a sentence about the picture "May I .." Hold a sentence "I can play today." Green: Complete a sentence about the picture "May I .." Hold a sentence "I can play today." Build a sentence about the picture.</p>	
Friday	<p><i>LO: To revisit all previously taught sounds.</i> Revisit all previously known sounds. Blending and segmenting modelling and handwriting modelling. Red word practice. Purple: "ee" see, bee, tree, three, seen Red: Complete a sentence about the picture "On the ..." Hold a sentence "I go on the bus." Green: Complete a sentence about the picture "Sit on the ..." Hold a sentence "Sit with us on the bus." Build a sentence about the picture.</p>	

Maths

Monday	<p><i>LO: To revisit one less and show an understanding of zero.</i> https://whiterosemaths.com/homelearning/early-years/ Alive in 5! – Week 1 Session 1 – Watch and join in with the video. Join in for live zoom video lesson. Sing a nursery rhyme Sing a rhyme that counts back from 5 Can you see the one less pattern? It would be great if you could use some props from around your house to act out the rhyme as you sing.</p>	
Tuesday	<p><i>LO: To revisit one less and show an understanding of zero</i> https://whiterosemaths.com/homelearning/early-years/ Alive in 5! – Week 1 Session 2 – Watch and join in with the video. Join in for live zoom video lesson. Can you draw some pictures to represent the numbers to 5 How would you represent 0? You could even go on a walk and look to see where you can spot zero. You might spot 0 cars on the road or 0 horses in the field. How many 0s can you find?</p>	
Wednesday	<p><i>LO: To compare numbers to five.</i> https://whiterosemaths.com/homelearning/early-years/ Alive in 5! – Week 1 Session 3 – Watch and join in with the video. Join in for live zoom video lesson. Now it's your turn to have a go at the throwing game. You will need a target, such as a hoop, and five objects to throw. How many land inside the hoop? How many land outside the hoop? Now record your score and then have another go! Did you score more or less this time?</p>	

Thursday	<p><i>LO: To find fact families to five.</i> https://whiterosemaths.com/homelearning/early-years/ Alive in 5! – Week 1 Session 4 – Watch and join in with the video. Join in for live zoom video lesson. Why not play your own comparison game with a friend. If you don't have your own cards, cut out and use the cards on the PDF next to the video link.</p>
Friday	<p><i>LO: To find fact families to five.</i> https://whiterosemaths.com/homelearning/early-years/ Alive in 5! – Week 1 Session 5 – Watch and join in with the video. Join in for live zoom video lesson. Set up a teddy bears picnic and gather some food or objects to share. Explore sharing the food or objects between 2 teddies. Do both teddies have the same? Or does one teddy have more or fewer? Now have a go at sharing between 3 teddies.</p>

Topic

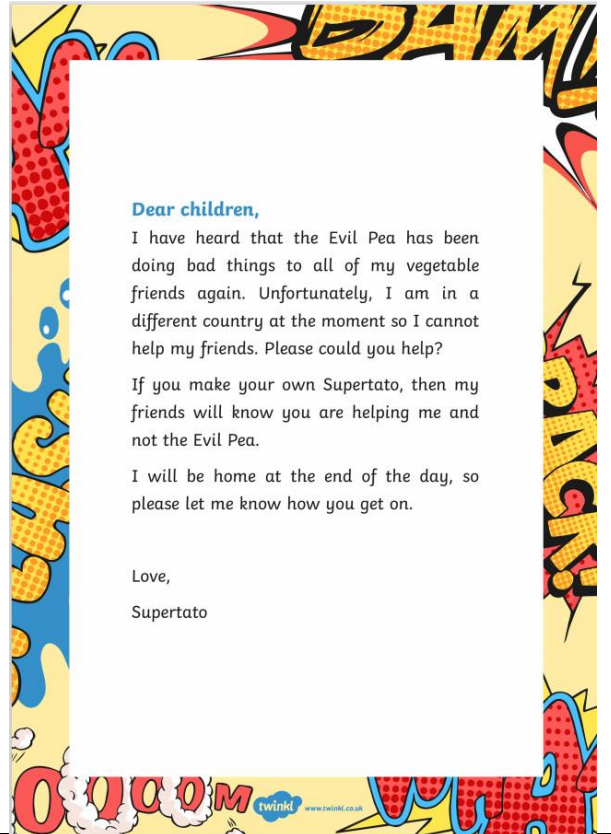
This term our topic is Fantasy and Adventure.	
Monday	<p><i>LO: To listen to the story "Supertato".</i> https://www.youtube.com/watch?v=QlaMeNmTG6c Can you draw your own picture of Supertato? Can you draw a picture of any other characters in the story? Can you label your picture?</p>
Tuesday	<p><i>LO: To design your own superhero mask.</i> https://www.youtube.com/watch?v=QlaMeNmTG6c How would you describe Supertato? What does he look like, what colours does he wear? How does he use his superpowers? What do you think it means to be friendly/kind etc.? Do you think Supertato is friendly?</p>
Wednesday	<p><i>LO: To think of alternative courses of action in a story.</i> https://www.youtube.com/watch?v=QlaMeNmTG6c Listen to 'Supertato', but stop at the page where the Evil Pea captures the vegetables under the basket and then disappears. Stop the video and ask the children where they think the Evil Pea might have gone. Take it in turns to suggest where you think he might have gone. Make a "Wanted" poster to put up, so people know the Evil Pea is causing more trouble. Ask the children if they can think of any describing words such as his size or colour and they could put on their posters to tell people more information about the Evil Pea. Once you have a list of 6 words then make a poster like the example!</p> <div style="text-align: right;"> <p>Wanted! The Evil Pea</p> <div style="border: 1px solid black; width: 200px; height: 80px; margin: 0 auto;"></div> <hr/><hr/><hr/><hr/><hr/><hr/><hr/><hr/> </div>

Thursday

LO: To create your own Supertato.

<https://www.youtube.com/watch?v=QlaMeNmTG6c>

Read the letter to the children, it is from Supertato! He needs our help! Can you create your own Supertato? You could draw or paint a picture of Supertato, or you could use a real potato to make your own! See if you can decorate your potato to look like a Superhero! Take of a picture of you and your Supertato and send it in to Miss Painter so we can share some of them in tomorrow's Phonics lesson!



Friday

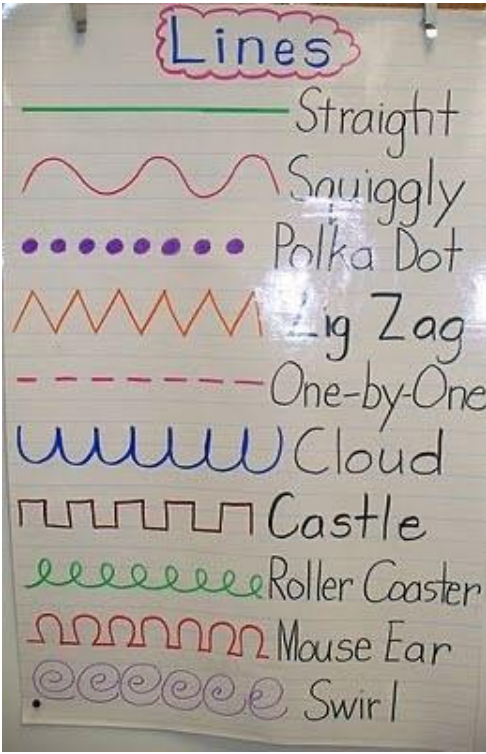
LO: To be a Superhero at home with your own Supertato.

<https://www.youtube.com/watch?v=QlaMeNmTG6c>

Take your Supertato around the house and take photos of the pair of you doing Superhero jobs such as:

- Tidying your bedroom/playroom
- Loading/unloading the dishwasher
- Laying the table for dinner
- Making your bed
- Helping your parents with a grown up job
- Helping your siblings
- Looking after your pets by feeding them or taking them out for a walk

Other learning to be completed **EVERY DAY**

<p>Fine motor activities</p>	<ul style="list-style-type: none"> • Practice writing sounds and focusing on letter formation, words, short sentences depending on individual guidance. (to be explained) • Reading every day – talking about what is happening in the story, allowing your child to read and decode the words and talking about what could happen to the characters after the story. • Counting to 20 every day, focusing on teen numbers 11-20. • Order numbers to 20 (See attachment for printout) • Playdough – Dough Disco https://www.youtube.com/watch?v=DrBsNhwzgc
<p>Writing</p>	 <p>After every Phonics lesson, I expect the children to write the new sound and try to write at least 3 words containing that new sound. As the adult, you will need to support this by helping your child come up with CVC words that including the new sound or start with the new sound. This will be discussed in the videos as part of the lesson, so it is very important to sit and work with your child during these lessons. We will also have individual/grouped guidance based around expectations of children’s learning to be explained soon via email.</p> <p>Practice writing numbers with the correct formation, starting with 1-10 and then focusing on 11-20.</p> <p>Also practise drawing patterns on scrap paper to help fine motor control, pen control and the correct pen grasp.</p>
<p>Reading (Twice daily)</p>	<p>Listen to your child read twice daily. It is important to read the same book lots of times so that you develop fluency and begin to recognise words without having to sound them out every time. Look out for the target sound of the week in all of the books you read. When looking at tricky words, frequently mind children they are words that you can’t use your phonics to work out.</p>
<p>P.E. / Exercises (At least 15 minutes daily)</p>	<p>In your garden, set up an exercise routine that you can repeat each day e.g. Star jumps, jogging, press ups etc.</p> <p>PE with Joe Wicks: https://www.youtube.com/user/thebodycoach1</p> <p>Wake up Shake up playlist used in class: https://www.youtube.com/watch?v=1gUbdNbu6ak https://www.youtube.com/playlist?list=PLWOyj1IT_5kbdiaaJEhZL-bAMgjBTFjIC</p>
<p>Silent Sitting (5 minutes daily)</p>	<p>https://www.youtube.com/watch?v=jKSkAtFUjo0</p> <p>Silent Sitting for 4/5 mins daily. Helps to calm children down after an excited hour or time outside. Talk to your child about what colour they think they are feeling before silent sitting and afterwards. Ask them to explain why they chose that colour to you.</p>
<p>Play</p>	<p>Children learn best when they learn through play. Allow time for children to play freely indoors and outdoors without objectives every day. Incorporating what they have learnt that day in their play is an excellent way to see if they have grasped a concept or they might need some more support if they have any misconceptions.</p>