



Owls Class Remote Learning Plan – Term 3
Week 4 W/C 1st February 2021




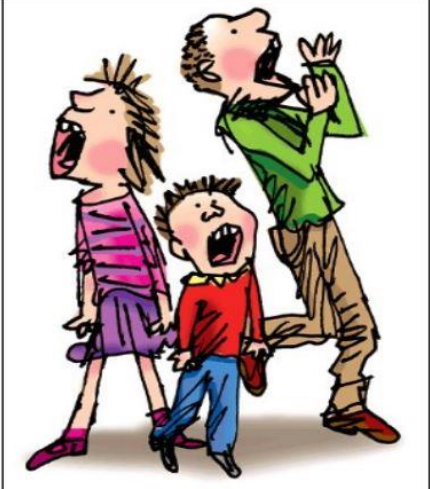
IMPORTANT INFORMATION


ZOOM MEETING CODE	<p>Miss Painter is inviting you to a scheduled Zoom meeting.</p> <p>Topic: Owls Class Daily Zoom Meetings</p> <p>Time: This is a recurring meeting – see timings below</p> <p>Join Zoom Meeting https://us04web.zoom.us/j/72155053209?pwd=NWVEEd3FuVGRMSjNONUZLMHIRVUNGUT09</p> <p>Meeting ID: 721 5505 3209 Passcode: ns18EB</p> <p>Register & RWI Phonics – 9.00am – 9.30am</p> <p>Maths - 11.30am – 11.45am</p>
USEFUL WEBSITES - English	<p>https://www.phonicsplay.co.uk/ http://www.letters-and-sounds.com/ https://www.phonicsbloom.com/ https://classroomsecrets.co.uk/free-home-learningpacks/ https://www.literacyshedplus.com/en-gb/browse/freeresources Spellingframe.co.uk YouTube videos to support learning: Geraldine the Giraffe Mr Thorne does phonics Alphablocks Moo Cow Phonics</p>
USEFUL WEBSITES - Maths	<p>Early Years White Rose Maths https://www.mathematics mastery.org/free-resources https://nrich.maths.org/ https://www.ictgames.com/ https://www.topmarks.co.uk/ https://www.bbc.co.uk/bitesize/ Numberblocks</p>
USEFUL WEBSITES - P.S.H.E / The Big Think/ Health and Wellbeing	<p>https://www.nhs.uk/10-minute-shake-up/shake-ups https://www.bbc.co.uk/teach/super movers https://www.annafreud.org/what-we-do/anna-freud-learning-network/coronavirus/ https://www.minded.org.uk/</p>
USEFUL WEBSITES – Other subjects	<p>Twinkl BBC iPlayer</p>
<p>See specified in the daily planning of what work I would like photographed and emailed to me, and what the children should complete in their home learning book. This can be any notebook with their name in the front, which we will encourage children to write in every day for phonics and maths, including the date if they are able. I would also encourage sending photographs of your child completing the work as well as the result. This way we can use the work they have completed at home, as a cohesive part of their assessments and learning journeys that document their progress.</p>	


Phonics

Please send me a picture of the sound of the day & the Fredtalk words, hold a sentence and the build a sentence (only what applies to your child’s group.)


Monday	<p><i>LO: To revisit all previously taught Set 2 sounds – ay, ee, igh, ow, oo, oo, ar, or, air, ir.</i></p> <p>Zoom lesson will cover:</p> <p>Set 2 digraphs previously learnt. Actions for set2. Green words. Review words from word time 1.6 & 1.7.</p> <p>Red words. Spell with FredTalk fingers. Explain picture.</p> <p>Purple: Revisit the sounds at the top of the page, naming them and writing them. Using FredTalk fingers to sound out the word and write it down – “day, see, night, spoon, good, star, short, fair, bird.” Practising letter formation sitting letters on the line and trying to keep our pen on the paper as we write. .</p> <p>Red: “day, see, night, spoon, good, star, short, fair, bird.” Using FredTalk fingers to sound out the word and write it down. Practising letter formation. Complete a sentence about the picture “The snow on the .._.” Hold a sentence “I can play in the snow.”</p> <p>Green: Complete a sentence about the picture “The snow on the .._.” Hold a sentence “I can play in the snow.” Build a sentence about the picture. Can you use any describing words in your sentence?</p>	
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Tuesday	<p><i>LO: To revisit all previously taught sounds and learn the “ou” shout it out sound.</i></p> <p>Zoom lesson will cover; New sound and words including that sound. Spot the new sound in the pack.</p> <p>Green words. Review words from word time 1.7. Red words. Spell with FredTalk fingers. Explain picture.</p> <p>Purple Look at the “ou” sound and the rhyme “shout it out!” Using FredTalk fingers to sound out the word and write it down – “out, shout, loud, mouth, round, found”. Practising letter formation.</p> <p>Red: “out, shout, loud, mouth, round, found”. Using FredTalk fingers to sound out the word and write it down. Practising letter formation. Complete a sentence about the picture “Shout it .._.” Hold a sentence “I can shout loud”</p> <p>Green: Complete a sentence about the picture “Shout it .._.” Hold a sentence “I can shout loud” Build a sentence about the picture. Can you use any describing words in your sentence? Maybe you could write two sentences about this picture if you have lots to say!</p>	
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Wednesday	<p><i>LO: To revisit all previously taught sounds and learn the “oy” toy for a boy sound.</i></p> <p>Zoom lesson will cover; New sound and words including that sound. Spot the new sound in the pack.</p> <p>Green words. Review words from word time 1.7. Red words. Spell with FredTalk fingers. Explain picture.</p> <p>Purple: Look at the “oy” sound and the rhyme “toy for a boy!” Using FredTalk fingers to sound out the word and write it down – “toy, boy, enjoy, joy, destroy”. Practising letter formation.</p> <p>Red: “toy, boy, enjoy, joy, destroy” FredTalk fingers to sound out the word and write it down. Practising letter formation. Complete a sentence about the picture “Its my .._.” Hold a sentence “The boy is playing with his toys.”</p> <p>Green: Complete a sentence about the picture “Its my .._.” Hold a sentence “The boy is playing with his toys.” Build a sentence about the picture. Can you use any describing words in your sentence? Maybe you could write two sentences about this picture if you have lots to say!</p>	
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Thursday	<p><i>LO: To revisit all previously taught Set 2 sounds – focusing on: ar, or, air, ir.</i></p> <p>Zoom lesson will cover:</p> <p>Focus on ar, or, air and ir. Actions for these sounds. Green words. Alien words including those sounds.</p> <p>Spell with FredTalk fingers. Explain picture.</p> <p>Purple: Revisit the sounds at the top of the page, naming them and writing them. Using FredTalk fingers to sound out the word and write it down. “spark, corn, chair, dirt, dark, worn, stairs, girl”. Practising letter formation.</p> <p>Red: “spark, corn, chair, dirt, dark, worn, stairs, girl”. FredTalk fingers to sound out the word and write it down. Practising letter formation.</p> <p>Complete a sentence about the picture “Is that car on the .._?” Hold a sentence “The car is stuck on the stairs.”</p> <p>Green: Complete a sentence about the picture “Is that car on the .._?” Hold a sentence “The car is stuck on the stairs.” Build a sentence about the picture. . Can you use any describing words in your sentence? Maybe you could write two sentences about this picture if you have lots to say!</p>	
Friday	<p><i>LO: To revisit all previously taught Set 2 sounds – focusing on: ay, ee, igh, ow, oo, oo.</i></p> <p>Zoom lesson will cover:</p> <p>Focus on ay, ee, igh, ow, oo, oo. Actions for these sounds. Green words. Alien words including those sounds. Spell with FredTalk fingers. Explain picture.</p> <p>Purple: Revisit the sounds at the top of the page, naming them and writing them. Using FredTalk fingers to sound out the word and write it down. “Spray, sheep, light, glow, pool, foot, say, bee, high, yellow, scoop, cook”. Practising letter formation.</p> <p>Red: “Spray, sheep, light, glow, pool, foot, say, bee, high, yellow, scoop, cook”. FredTalk fingers to sound out the word and write it down. Practising letter formation.</p> <p>Complete a sentence about the picture “The lights in the .._.” Hold a sentence “The pool at night.”</p> <p>Green: Complete a sentence about the picture “The lights in the .._.” Hold a sentence “The pool at night.” Build a sentence about the picture. Can you use any describing words in your sentence? Maybe you could write two sentences about this picture if you have lots to say!</p>	

Maths

<p>Lesson with a camera icon in the corner indicates I would like to see a photo!</p>		
Monday	<p><i>LO: To understand the composition of 6.</i></p> <p>https://whiterosemaths.com/homelearning/early-years/</p> <p>Growing 6, 7, 8! - Week 1; Session 1 – Watch and join in with the video.</p> <p>Join in for live zoom video lesson.</p> <p>Go on a hunt to find the number 6. How many different ways can you see 6? Can you find the numeral 6? Can you spot a group of 6 objects? Can you use your phonics to spell the word 6? Can you make a poster about the number six?</p> <p>https://www.youtube.com/watch?v=PIMK8bHoH68</p> <p>Watch and learn number pairs to 6.</p> <p><i>For an extra challenge, find out about six sided shapes. What is its name? Can you use a ruler to draw one? How many corners does it have?</i></p>	

Tuesday	<p><i>LO: To sort 6, 7 and 8 and understand the composition of 7.</i> https://whiterosemaths.com/homelearning/early-years/ Growing 6, 7, 8! - Week 1; Session 2 – Watch and join in with the video. Join in for live zoom video lesson. Explore all of the different ways that you can make 7 on a domino using counters. (Domino print out attached below) Have you found all the possible ways? How else could you represent 7? https://www.youtube.com/watch?v=k-PD8cUAvys Watch and learn number pairs to 7. <i>For an extra challenge, using the small domino sheet print out, can you draw all of the ways you have made 7?</i></p>	
Wednesday	<p><i>LO: To understand the composition of 8.</i> https://whiterosemaths.com/homelearning/early-years/ Growing 6, 7, 8! - Week 1; Session 3 – Watch and join in with the video. Join in for live zoom video lesson. Draw a big ladybird and gather something to use as counters. Explore all of the different ways that you can make 8. Have you found all the possible ways? Can you draw them on the small domino sheet below? https://www.youtube.com/watch?v=JtsVRgXt8CM Watch and learn the number pairs to 8. <i>For an extra challenge, can you write the number sentences for your composition of 8? Can you write it both ways?</i></p>	
Thursday	<p><i>LO: To match 6, 7 and 8.</i> https://whiterosemaths.com/homelearning/early-years/ Growing 6, 7, 8! - Week 1; Session 4 – Watch and join in with the video. Join in for live zoom video lesson. Have a go at playing the memory game with a friend. If you turn over two cards that show the same number, you get to keep them both! You can use the cards attached at the bottom of the planning or you can use playing cards and pick out all the 6's, 7's and 8's. <i>For an extra challenge, can you create your own memory game using the blank cards provided at the bottom of the planning page.</i></p>	
Friday	<p><i>LO: To revisit one more and one less.</i> https://whiterosemaths.com/homelearning/early-years/ Growing 6, 7, 8! - Week 1; Session 5 – Watch and join in with the video. Join in for live zoom video lesson. Count some toys into your toy box. Ask a helper to take out one toy whilst you are not looking. Can you spot who is missing? What happens to the number of toys when you take one out and then put it back? Does it matter which toy you remove? <i>For an extra challenge, think about my rabbits. If I have 10 rabbits but I give 3 rabbits to my friend, how many rabbits do I have left?</i></p>	

Topic

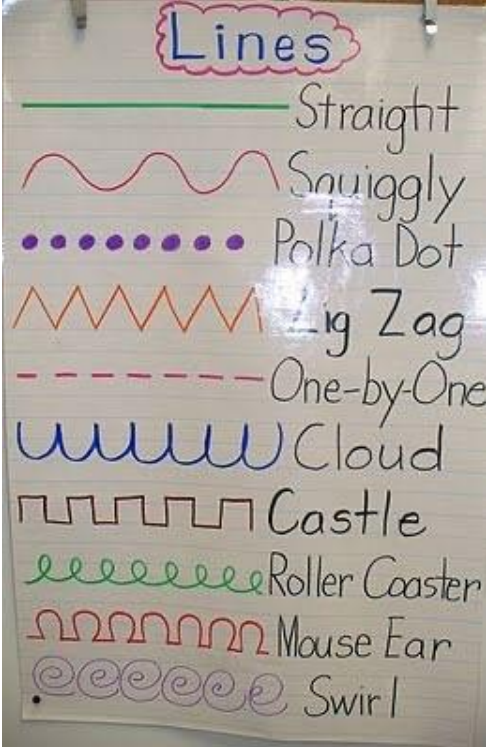
This term our topic is Fantasy and Adventure. Please send all topic work you choose to complete to me!	
Monday	<p><i>LO: To watch the video of Emma Jane's Aeroplane and begin to understand our position in the world.</i> We live on planet Earth and we have nearly 200 different countries full of many different types of people, food, animals and plants! This week we are going to be exploring Around the World! https://www.youtube.com/watch?v=2_EtYZLju4c Watch the video and think of the cities/countries mentioned in the story; have you ever been to any of those cities/countries mentioned. We all live close to London! What is the name of the country we live in? Fill out the activity sheet below, you can ask a grown up to help you spell.</p>

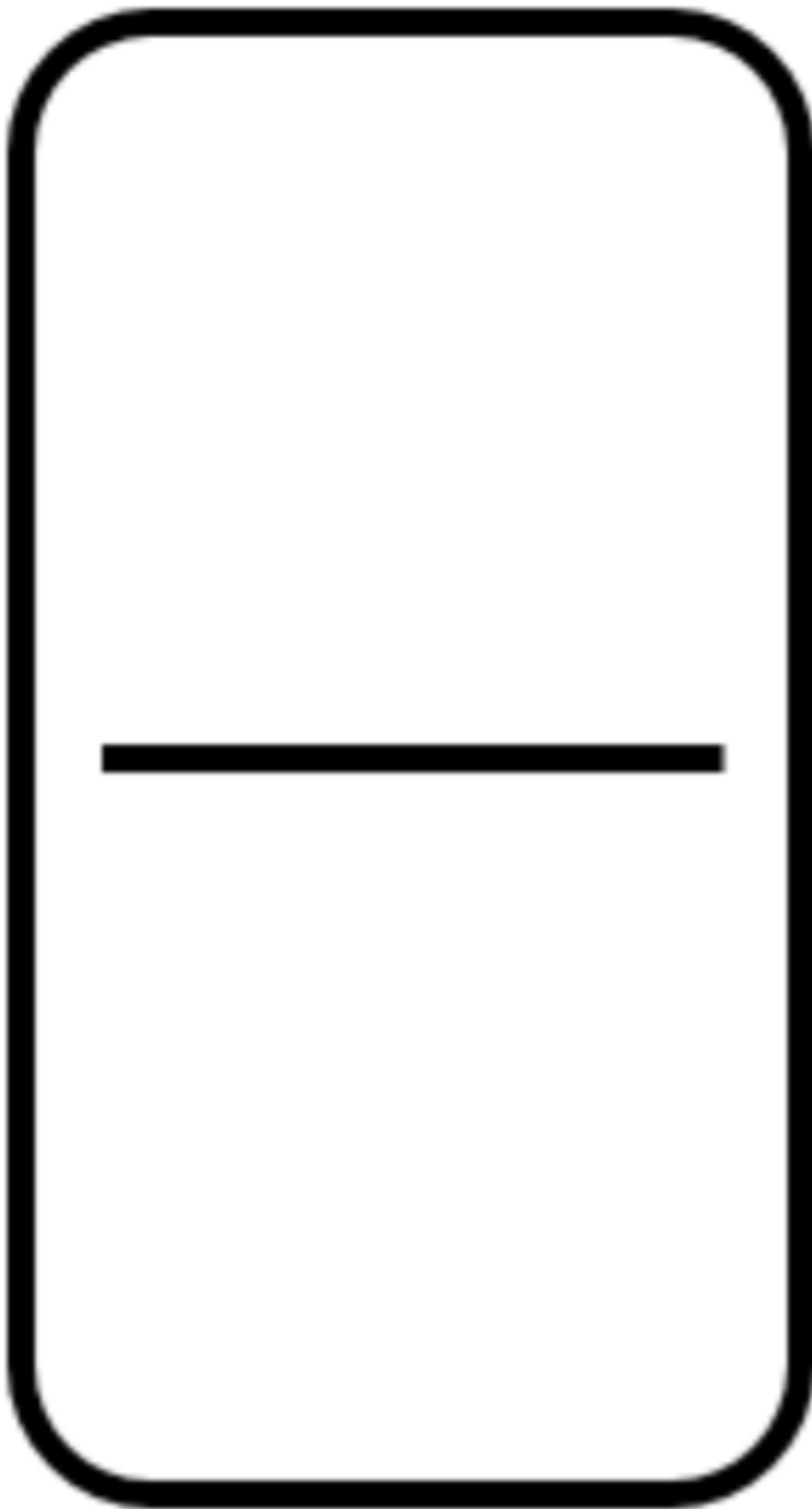
Tuesday	<p><i>LO: To explore globes and maps and relate them to our own experiences.</i></p> <p>https://www.youtube.com/watch?v=pOKolAnybg</p> <p>(This video is aimed at KS2 so it has a lot of technical language in it that the children do not need to know at this stage, but it is always good to let them hear vocabulary that is more technical!)</p> <p>Thinking about your family and friends who live around the world, did you know we could look at a map to see where their country is! I have included a map below for you and a grown up to find the countries either you have visited, or your relatives live in and colour them in! You could even label it to show whom you know in those countries! See how our map turns out!</p>
Wednesday	<p><i>LO: To explore different food around the world.</i></p> <p>https://www.youtube.com/watch?v=Po009tRXCyA</p> <p>Watch the video showing you different school dinners around the world! Can you see all of the differences between each tray? Are there any foods you recognise? With a grown up, look at the pictures of different foods alongside the map (attached at the bottom of planning). Work together to discuss what parts of the world these foods come from and draw lines to those places. Then you can colour it in!</p>
Thursday	<p><i>LO: To explore different flags from around the world.</i></p> <p>https://www.youtube.com/watch?v=rGcRe4lt4z4</p> <p>Watch the video! So many flags and so many countries! Listen out for one of the countries you know that your families/friends are from! I would like you to choose a flag to find, print/draw and colour it in as carefully as possible. It might be a good idea to choose a flag for a country you have a connection with. If you don't have a connection with another country then you can choose what flag you'd like to colour in. I would like you to try and match the colours as much as possible for example, the UK flag is made with red, white and blue so it needs to be coloured in that way!</p>
Friday	<p><i>LO: To make a poster about a country of your choice.</i></p> <p>I would like you to make a poster about a different country of your choice! It could be a country that somebody you know lives in or it could be another country you are interested in learning about. On the poster I would like to see:</p> <ul style="list-style-type: none"> • The country's name • The flag • What kind of food do they eat • If you know anyone there • What the weather is usually like? <p>You could look up this information in a book, ask a grown up or ask someone who lives in that country (if you can).</p> <p>I cannot wait to see what you come up with!</p>

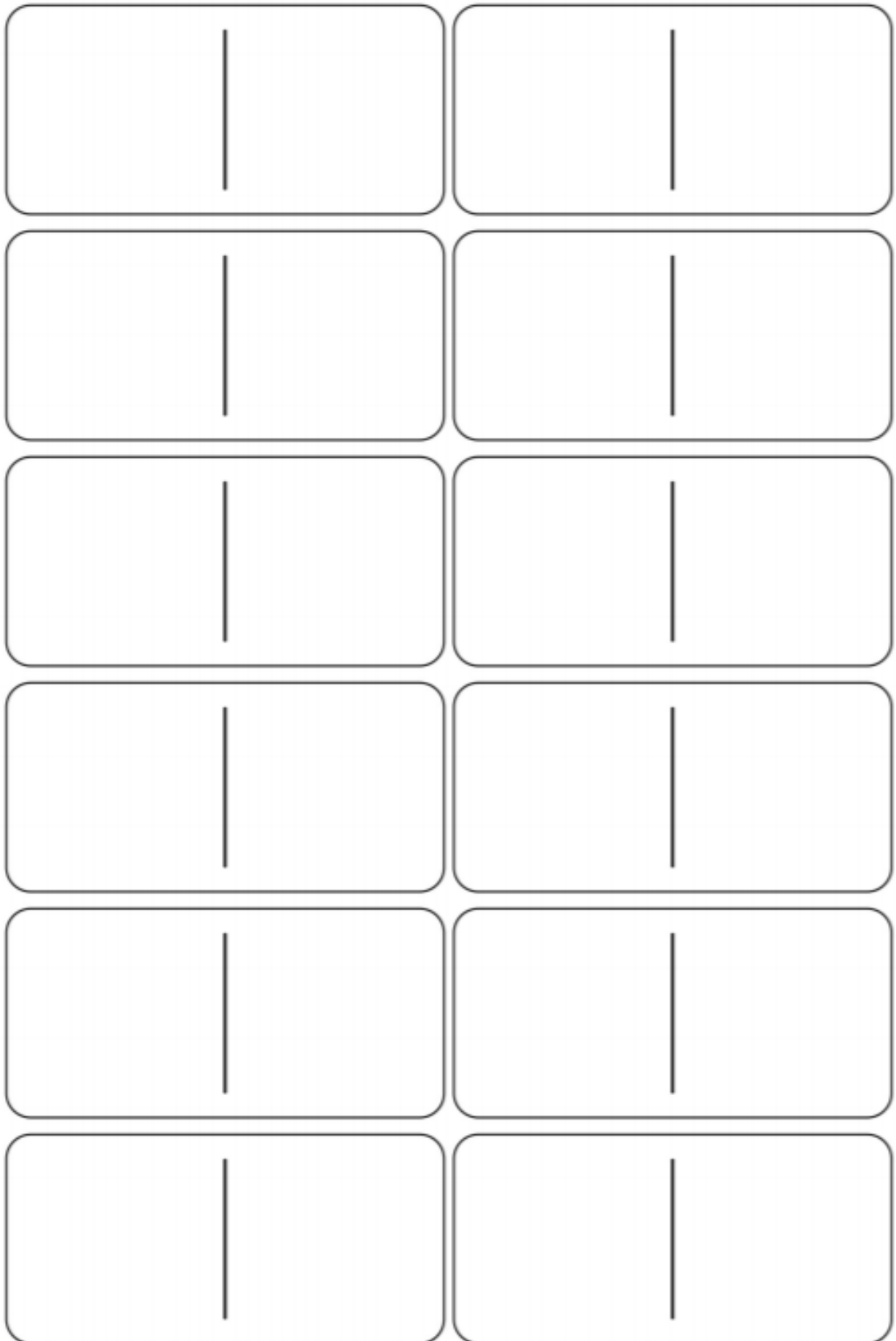


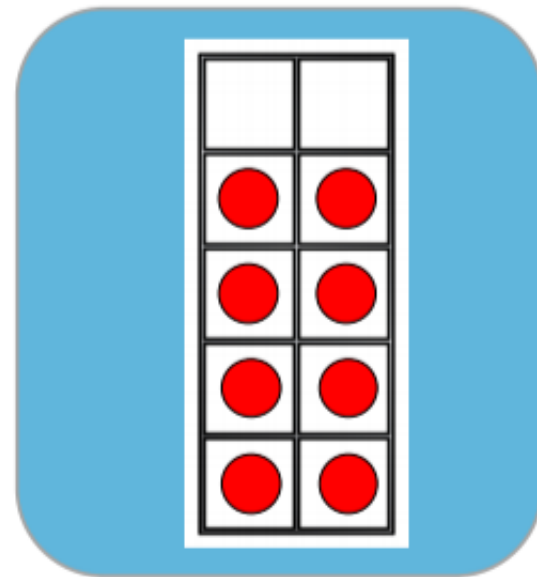
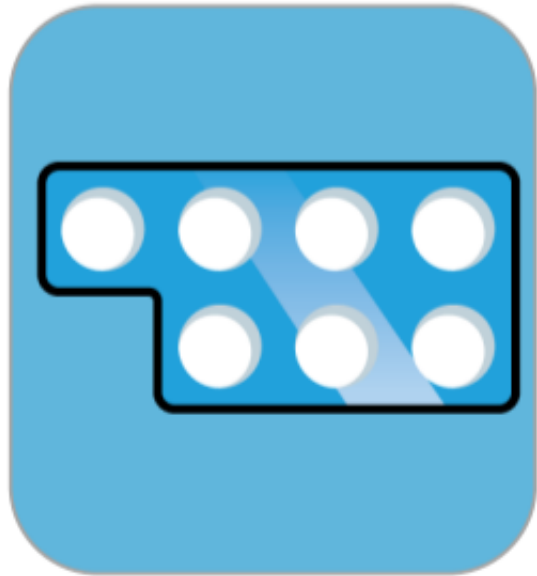
Other learning to be completed **EVERY DAY**

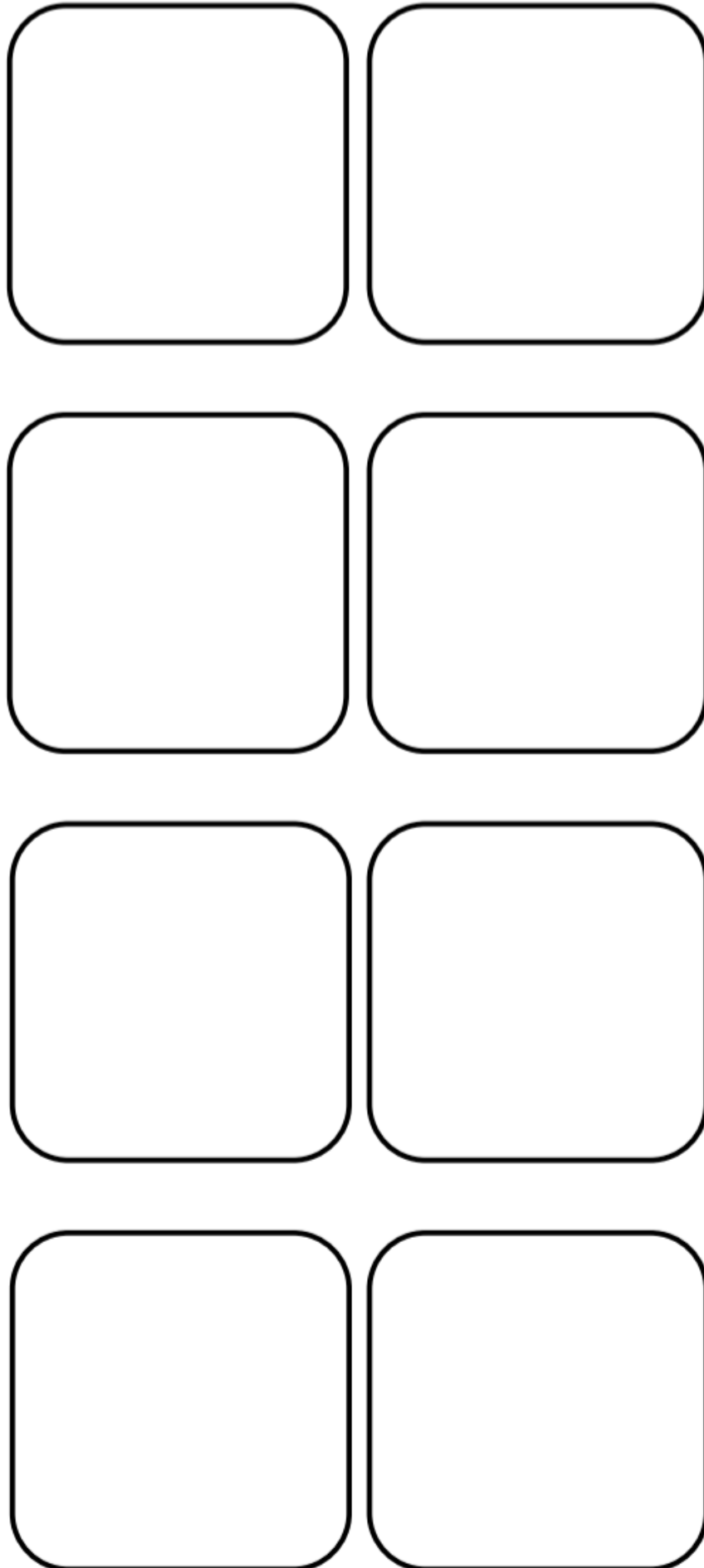
Fine motor activities	<ul style="list-style-type: none"> • Practice writing sounds and focusing on letter formation, words, short sentences depending on individual guidance. (to be explained) • Reading every day – talking about what is happening in the story, allowing your child to read and decode the words and talking about what could happen to the characters after the story. • Counting to 20 every day, focusing on teen numbers 11-20. • Order numbers to 20 (See attachment for printout) • Playdough – Dough Disco https://www.youtube.com/watch?v=DrBsNhwxyzgc
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<p>Writing</p>		<p>After every Phonics lesson, I expect the children to write the new sound and try to write at least 3 words containing that new sound. As the adult, you will need to support this by helping your child come up with CVC words that including the new sound or start with the new sound. This will be discussed in the videos as part of the lesson, so it is very important to sit and work with your child during these lessons. We will also have individual/grouped guidance based around expectations of children's learning to be explained soon via email.</p> <p>Practice writing numbers with the correct formation, starting with 1-10 and then focusing on 11-20.</p> <p>Also practise drawing patterns on scrap paper to help fine motor control, pen control and the correct pen grasp.</p>
<p>Reading (Twice daily)</p>	<p>Listen to your child read twice daily. It is important to read the same book lots of times so that you develop fluency and begin to recognise words without having to sound them out every time. Look out for the target sound of the week in all of the books you read. When looking at tricky words, frequently mind children they are words that you can't use your phonics to work out.</p>	
<p>P.E. / Exercises (At least 15 minutes daily)</p>	<p>In your garden, set up an exercise routine that you can repeat each day e.g. Star jumps, jogging, press ups etc.</p> <p>PE with Joe Wicks: https://www.youtube.com/user/thebodycoach1</p> <p>Wake up Shake up playlist used in class: https://www.youtube.com/watch?v=1gUbdNbu6ak https://www.youtube.com/playlist?list=PLWOyj1IT_5kbidiaaJEhZL-bAMgjBTFjIC</p>	
<p>Silent Sitting (5 minutes daily)</p>	<p>https://www.youtube.com/watch?v=jKSkAtFUjo0 Silent Sitting for 4/5 mins daily. Helps to calm children down after an excited hour or time outside. Talk to your child about what colour they think they are feeling before silent sitting and afterwards. Ask them to explain why they chose that colour to you.</p>	
<p>Play</p>	<p>Children learn best when they learn through play. Allow time for children to play freely indoors and outdoors without objectives every day. Incorporating what they have learnt that day in their play is an excellent way to see if they have grasped a concept or they might need some more support if they have any misconceptions.</p>	



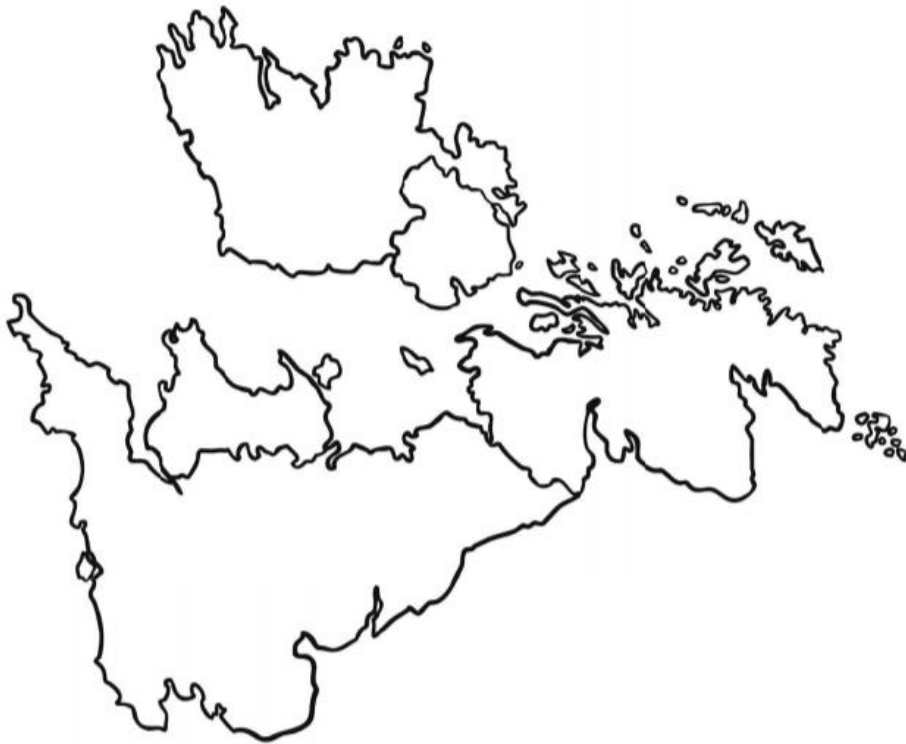






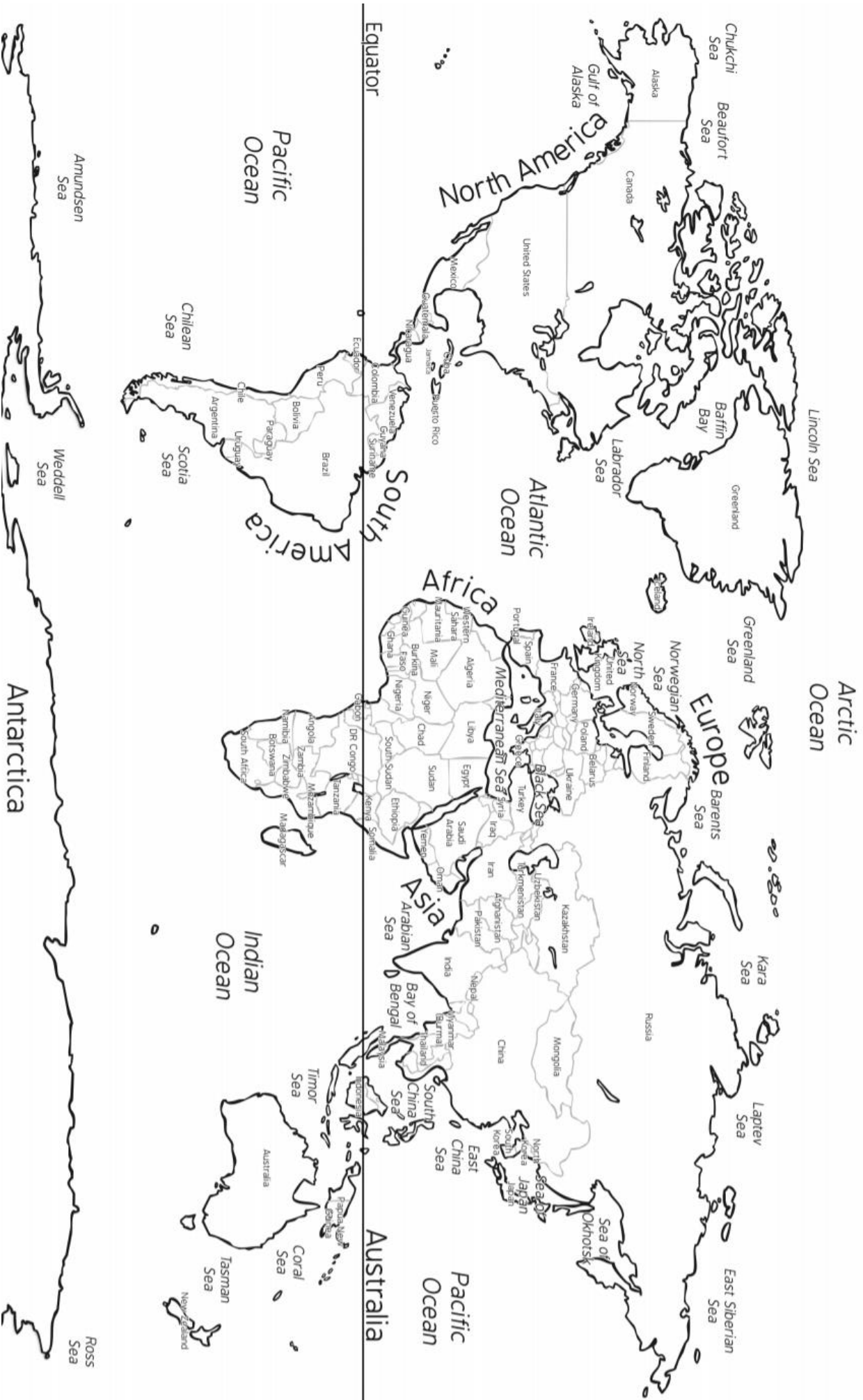


I live on planet _____.



My country is _____.

Map of the World



Foods from Around the World

Can you draw a line and colour the country where the food originated from?

