



Red Kites Class Remote Learning Plan – Term 3

Week 1 W/C – 11th January 2021



IMPORTANT INFORMATION

CLASS EMAIL	RedkitesClass@wslprimary.org This is our class email address. If you have any questions or concerns. Please send an email directly to this address and I will reply as soon as I can.
USEFUL WEBSITES - English	Spellingframe.co.uk Hamilton Trust Twinkl Oak Academy – (https://www.thenational.academy/) https://stories.audible.com/start-listen https://authorfy.com/ https://classroomsecrets.co.uk/free-home-learning-packs/ https://www.literacyshedplus.com/en-gb/browse/free-resources
USEFUL WEBSITES - Maths	Mathsframe.co.uk Times Tables Rockstars Sumdog Hamilton Trust Twinkl Oak Academy – (https://www.thenational.academy/) https://www.mathematicsmastery.org/free-resources https://nrich.maths.org/ https://whiterosemaths.com/homelearning/
USEFUL WEBSITES - P.S.H.E / The Big Think / Health and Wellbeing	Values Education – The Big Think https://www.nhs.uk/10-minute-shake-up/shake-ups https://www.bbc.co.uk/teach/superheroes https://www.annafreud.org/what-we-do/anna-freud-learning-network/coronavirus/
USEFUL WEBSITES – Other subjects	https://www.stem.org.uk/primary-science https://www.bbc.co.uk/bitesize/primary Mandarin - (https://www.swirecentreoxford.org/primary)
<i>REMEMBER</i> <i>DUMLUMTUM EVERY PIECE OF WRITTEN WORK THAT YOU COMPLETE</i> <i>MAKE SURE YOUR WORK IS NEATLY PRESENTED</i>	

EXAMPLE TIMETABLE FOR REMOTE LEARNING – RED KITES

	9.00	10.00	10.05	11.05	11.30	12.00	1.00	1.10	2.15	Evening
MONDAY	English Lesson 1	Movement Break / Comfort Break	Maths Lesson 1	PE BREAK / CLASS ZOOM TIME	Purple Mash TTables Rockstars Maths Frame	LUNCH BREAK	Silent Sitting	Art	Reading	
TUESDAY	English Lesson 2		Maths Lesson 2		Purple Mash Mandarin Spelling Frame Lightbot		Silent Sitting	Science	Reading	
WEDNESDAY	English Lesson 3		Maths Lesson 3		Purple Mash – TTables Rockstars Maths Frame		Silent Sitting	PSHE	Reading	
THURSDAY	English Lesson 4		Maths Lesson 4		Purple Mash Mandarin Spelling Frame Lightbot		Silent Sitting	Topic	Reading	
FRIDAY	English Lesson 5		Maths Lesson 5		Purple Mash TTables Rockstars Maths Frame		Silent Sitting	FRIDAY FUN FAMILY TIME e.g. Gardening / Cooking / PE	Reading	

ENGLISH - Writing a Biography

All your tasks may be completed using Microsoft Word, unless you would rather write by hand. If you would like to hand write your answers, keep your work together in a single notebook and use an appropriate pen or pencil.

Use the link to logon to the OakAcademy website. Oak Academy – (<https://www.thenational.academy/>)
Below “Pupils” click the link that says “Lessons”. Next click the link that says “Subjects”. Now click the link in the top right corner that says “Show Year Groups”. EVERYONE click the link that says “Year 5”. Now click the “English” link.

For our two-week unit we will be studying “Inspirational Figures – Biographical Writing”. (Click on this unit)

Lesson 1	To identify features of a biography
Lesson 2	To investigate unstressed vowels in polysyllabic words
Lesson 3	To revise the past, present and future progressive tense
Lesson 4	To gather information on an inspirational figure
Lesson 5	To develop a rich understanding of words associated with being hard-working

For all sessions, try to pause the teacher when carrying out the tasks set and remember to respond to the teacher by speaking when you are asked to do so.

Maths – Area and Perimeter

All of your tasks should be completed using squared paper wherever possible. You may print out any worksheets if that makes it easier.

Use the link to logon to the OakAcademy website. Oak Academy – (<https://www.thenational.academy/>)

Below “Pupils” click on the link that says “Lessons”. Next click on the link that says “Subjects”. Now click the link in the top right corner that says “Show Year Groups”.

Year Group	Year 4 Click on the link that says “Year 4” Now click on “Maths” For our first unit of work this term we will be learning about “Area and Perimeter” (Click on this unit)	Year 5 Click on the link that says “Year 5” Now click on “Maths” For our first unit of work this term we will be learning about “2-D shape, perimeter and area” (Click on this unit)
Instructions	For each lesson, watch the short teaching video and respond to the challenges within the video. Click “Next” and have a go at the worksheet task. (You can either download and print the worksheet OR simply copy the questions from the screen onto squared paper and work out the answers. Finally have a go at the quiz to test your understanding of each lesson.	
Lesson 1	To measure and calculate the perimeter of rectangles in centimetres and millimetres	To calculate and measure perimeter
Lesson 2	To draw shapes of a given perimeter	To calculate the area of rectangles
Lesson 3	To calculate the perimeter of rectangles in centimetres and metres	To calculate the area of rectilinear shapes
Lesson 4	To calculate the perimeter of simple compound shapes	To compare the area and perimeter of rectangles
Lesson 5	To calculate the perimeter of composite shapes	To calculate the area of non-rectilinear shapes.

For all sessions, try to pause the teacher when carrying out the tasks set and remember to respond to the teacher by speaking when you are asked to do so.

Independent learning:

Times Tables Rockstars	https://trockstars.com/
Reading	Read your book to yourself or practise reading aloud.
Purple Mash	https://www.purplemash.com/sch/waltham-rg10
Maths Frame	https://mathsframe.co.uk/
Spelling Frame	https://spellingframe.co.uk/
Lightbot coding	https://lightbot.com/flash.html
P.E.	In your garden, set up an exercise routine that you can repeat each day e.g. star jumps, jogging, press ups etc.
Silent Sitting	Put on some quiet calm music. Find a peaceful space in your house. Allow your thoughts to drift and reflect on the good things that have happened to you today. Practice silent sitting.

Other Subjects:

Science	<u>Forces – Recap and Extension</u> Use the link to logon to the OakAcademy website. Oak Academy – (https://www.thenational.academy/) Below “Pupils” click on the link that says “Lessons”. Next click on the link that says “Subjects”. Now click the link that says “Key Stage 2”. Find and click on the link that says “Science”. Now click on the “Forces” topic.
Session 1	<u>Lesson 5 – Which factors affect an object’s ability to float?</u> <i>(Please miss out the starting quiz)</i>
Topic	<u>Palaeontology and Dinosaurs – Recap</u> Use the link to logon to the OakAcademy website. Oak Academy – (https://www.thenational.academy/) Below “Pupils” click on the link that says “Lessons”. Next click on the link that says “Subjects”. Now click the link that says “Key Stage 2”. Find and click on the link that says “History”. Now click on the “Prehistoric Britain” topic.
Session 1	How do we know about Prehistoric Britain?
Art	<u>Prehistoric Animals</u> In history we have been learning about prehistoric animals. In school last term we created a prehistoric dinosaur. NOW IT’S YOUR TURN. Using junk modelling items from around your house create a 3-D model of a pre-historic animal of your choice. You can choose another dinosaur if you like or maybe try something different. Make your model as realistic as possible. Good luck and ENJOY.
PSHE	This term our theme is peace. I have included three separate activities for you to do based on different themes within peace. Think carefully about each activity and keep your work as neat as possible.
Patience	In the old days, your parents used to play a card game called “patience”. Find a pack of cards in your house and ask a parent to teach you how to play. It is a game that you play by yourself and you must keep trying until you compete it. Write down how you felt when learning how to play the game. It is a game of luck and you might complete it first time OR it might take you a while. Write down how many times it takes you to “win”. Why do you think the game is called “patience”?
Perseverance	Teach yourself how to juggle! Find three small balls or beanbags OR scrunch up three pieces of paper. Look on YouTube and find a video that teaches you how to juggle. Practice, practice and perseverance. How does it feel when you find something difficult? How does it feel when you cannot complete a task straight away? How do you feel when you improve?
Happiness	It’s time for an arty task. Draw a picture of a place where you feel (or would feel) really happy. Draw people (or animals) around you that would also make you feel happy. What is it about those people or that place that brings you happiness? Can you find that feeling of happiness in your head without having to be in that place? If you can, then you will be able to find inner-peace.