



## Red Kites Class Remote Learning Plan – Term 3

Week 3 W/C – 25<sup>th</sup> January 2021



### IMPORTANT INFORMATION

CLASS EMAIL	<a href="mailto:RedkitesClass@wslprimary.org">RedkitesClass@wslprimary.org</a> This is our class email address. If you have any questions or concerns. Please send an email directly to this address and I will reply as soon as I can.
USEFUL WEBSITES - English	Spellingframe.co.uk Hamilton Trust Twinkl Oak Academy – ( <a href="https://www.thenational.academy/">https://www.thenational.academy/</a> ) <a href="https://stories.audible.com/start-listen">https://stories.audible.com/start-listen</a> <a href="https://authorfy.com/">https://authorfy.com/</a> <a href="https://classroomsecrets.co.uk/free-home-learning-packs/">https://classroomsecrets.co.uk/free-home-learning-packs/</a> <a href="https://www.literacyshedplus.com/en-gb/browse/free-resources">https://www.literacyshedplus.com/en-gb/browse/free-resources</a>
USEFUL WEBSITES - Maths	Mathsframe.co.uk Times Tables Rockstars Sumdog Hamilton Trust Twinkl Oak Academy – ( <a href="https://www.thenational.academy/">https://www.thenational.academy/</a> ) <a href="https://www.mathematicsmastery.org/free-resources">https://www.mathematicsmastery.org/free-resources</a> <a href="https://nrich.maths.org/">https://nrich.maths.org/</a> <a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a>
USEFUL WEBSITES - P.S.H.E / The Big Think / Health and Wellbeing	Values Education – The Big Think <a href="https://www.nhs.uk/10-minute-shake-up/shake-ups">https://www.nhs.uk/10-minute-shake-up/shake-ups</a> <a href="https://www.bbc.co.uk/teach/superheroes">https://www.bbc.co.uk/teach/superheroes</a> <a href="https://www.annafreud.org/what-we-do/anna-freud-learning-network/coronavirus/">https://www.annafreud.org/what-we-do/anna-freud-learning-network/coronavirus/</a>
USEFUL WEBSITES – Other subjects	<a href="https://www.stem.org.uk/primary-science">https://www.stem.org.uk/primary-science</a> <a href="https://www.bbc.co.uk/bitesize/primary">https://www.bbc.co.uk/bitesize/primary</a> Mandarin - ( <a href="https://www.swirecentreoxford.org/primary">https://www.swirecentreoxford.org/primary</a> )
<b><i>REMEMBER</i></b> <b><i>DUMLUMTUM EVERY PIECE OF WRITTEN WORK THAT YOU COMPLETE</i></b> <b><i>MAKE SURE YOUR WORK IS NEATLY PRESENTED</i></b>	

#### EXAMPLE TIMETABLE FOR REMOTE LEARNING – RED KITES

	9.00	10.00	10.05	11.05	11.30	12.00	1.00	1.10	2.15	Evening
MONDAY	English Lesson 1	Movement Break / Comfort Break	Maths Lesson 1	PE BREAK / CLASS ZOOM TIME	Purple Mash TTables Rockstars Maths Frame	LUNCH BREAK	Silent Sitting / PSHE	Art	Reading	
TUESDAY	English Lesson 2		Maths Lesson 2		Purple Mash Mandarin Spelling Frame Lightbot		Silent Sitting / PSHE	Science	Reading	
WEDNESDAY	English Lesson 3		Maths Lesson 3		Purple Mash – TTables Rockstars Maths Frame		Silent Sitting / PSHE	Topic	Reading	
THURSDAY	English Lesson 4		Maths Lesson 4		Purple Mash Mandarin Spelling Frame Lightbot		Silent Sitting / PSHE	1.45-2.15 (Online Zoom lesson) Mandarin	Reading	
FRIDAY	English Lesson 5		Maths Lesson 5		Purple Mash TTables Rockstars Maths Frame		Silent Sitting / PSHE	FRIDAY FUNTIME e.g. Cooking / Gardening / P.E.	Reading	

## ENGLISH - Writing a Persuasive Argument

All your tasks may be completed using Microsoft Word, unless you would rather write by hand. If you would like to hand write your answers, keep your work together in a single notebook and use an appropriate pen or pencil.

Use the link to logon to the Oak Academy website. Oak Academy – (<https://www.thenational.academy/>)  
Below “Pupils” click the link that says “Lessons”. Next click the link that says “Subjects”. Now click the link in the top right corner that says “Show Year Groups”. EVERYONE click the link that says “Year 5”. Now click the “English” link.

For our next two-week unit, we will be studying “School Uniform – Persuasive writing”. (Click on this unit)

Lesson 1 - Monday	To understand the features of a persuasive letter
Lesson 2 - Tuesday	To further investigate suffixes –ant and -ent
Lesson 3 - Wednesday	To explore pronouns
Lesson 4 - Thursday	To generate points to use in our persuasive letter
Lesson 5 - Friday	To develop a rich understanding of words associated with feeling surprised

***For all sessions, try to pause the teacher when carrying out the tasks set and remember to respond to the teacher by speaking when you are asked to do so.***

## Maths – Statistics

All of your tasks should be completed using squared paper wherever possible. You may print out any worksheets if that makes it easier.

Use the link to logon to the Oak Academy website. Oak Academy – (<https://www.thenational.academy/>)

Below “Pupils” click on the link that says “Lessons”. Next click on the link that says “Subjects”. Now click the link in the top right corner that says “Show Year Groups”.

Year Group	Year 4 Click on the link that says “Year 4” Now click on “Maths” For our next unit of work this term we will be learning about “Interpreting and Presenting Data” (Click on this unit)	Year 5 Click on the link that says “Year 5” Now click on “Maths” For our next unit of work this term we will be learning about “Line graphs and timetables” (Click on this unit)
Instructions	For each lesson, watch the short teaching video and respond to the challenges within the video. Click “Next” and have a go at the worksheet task. (You can either download and print the worksheet OR simply copy the questions from the screen onto squared paper and work out the answers. Finally have a go at the quiz to test your understanding of each lesson.	
Lesson 1 Monday	Reading, interpreting and comparing pictograms	Interpreting line graphs
Lesson 2 Tuesday	Constructing pictograms	Reading and interpreting line graphs
Lesson 3 Wednesday	Read, interpret and compare bar charts	Reading scales on a line graph
Lesson 4 Thursday	Constructing bar charts	Tables and line graphs
Lesson 5 Friday	Consolidation Lesson: Bar charts	Constructing a line graph

***For all sessions, try to pause the teacher when carrying out the tasks set and remember to respond to the teacher by speaking when you are asked to do so.***

## Independent learning:

Times Tables Rockstars	<a href="https://trockstars.com/">https://trockstars.com/</a>																		
Reading	Read your book to yourself or practise reading aloud.																		
Purple Mash	<a href="https://www.purplemash.com/sch/waltham-rg10">https://www.purplemash.com/sch/waltham-rg10</a>																		
Maths Frame	<a href="https://mathsframe.co.uk/">https://mathsframe.co.uk/</a>																		
Spelling Frame	<a href="https://spellingframe.co.uk/">https://spellingframe.co.uk/</a>																		
Lightbot computing coding	<a href="https://lightbot.com/flash.html">https://lightbot.com/flash.html</a>																		
Mandarin	Online zoom lesson – Thursday 1.45 p.m.–2.15 p.m. Password: Mandarin <a href="https://us05web.zoom.us/j/81068755604?pwd=T1d6V1FiRErmYlYrbkc0eGxtNnUydz09">https://us05web.zoom.us/j/81068755604?pwd=T1d6V1FiRErmYlYrbkc0eGxtNnUydz09</a>																		
P.E.	<p><u>Challenge time:</u></p> <p>Here are five challenges for you to attempt during the week. They can be done in any order. As well as doing the challenges think about the positive effect each challenge has on your mental and physical wellbeing. How do you feel before, during and after the challenge? Let me know how you get on.</p> <table border="1"> <thead> <tr> <th>Challenge</th> <th>Score</th> <th>Comments</th> </tr> </thead> <tbody> <tr> <td>1. Football circuits. Dribble a ball in a heptagon, dodecagon, octagon, square and nonagon.</td> <td></td> <td></td> </tr> <tr> <td>2. Play a game of rock, paper, scissors.</td> <td></td> <td></td> </tr> <tr> <td>3. Make fruit kebabs using 5 different fruits.</td> <td></td> <td></td> </tr> <tr> <td>4. Learn a new trick.</td> <td></td> <td></td> </tr> <tr> <td>5. Run for 5 minutes around your garden (no stopping!)</td> <td></td> <td></td> </tr> </tbody> </table>	Challenge	Score	Comments	1. Football circuits. Dribble a ball in a heptagon, dodecagon, octagon, square and nonagon.			2. Play a game of rock, paper, scissors.			3. Make fruit kebabs using 5 different fruits.			4. Learn a new trick.			5. Run for 5 minutes around your garden (no stopping!)		
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Silent Sitting	Put on some quiet calm music. Find a peaceful space in your house. Allow your thoughts to drift and reflect on the good things that have happened to you today. Practise Silent Sitting.																		

## Other Subjects:

Science	<p><u>Human Anatomy</u></p> <p>Use the link to logon to the OakAcademy website. Oak Academy – <a href="https://www.thenational.academy/">https://www.thenational.academy/</a></p> <p>Below “Pupils” click on the link that says “Lessons”. Next click on the link that says “Subjects”. Now click the link that says “Key Stage 2”. Find and click on the link that says “Science”.</p> <p>Now click on the “Human Anatomy” topic.</p>
Session 2	<u>Lesson 2 – What are the major bones in the human body?</u>

<p><b>Topic</b></p>	<p><u>Palaeontology and Dinosaurs –</u>  Use the link to logon to the OakAcademy website. Oak Academy –  (<a href="https://www.thenational.academy/">https://www.thenational.academy/</a>)  Below “Pupils” click on the link that says “Lessons”. Next click on the link that says “Subjects”. Now click the link that says “Key Stage 2”. Find and click on the link that says “History”.  Now click on the “Prehistoric Britain” topic.</p>
<p>Session 3</p>	<p>Lesson 3 – What were the different periods in the Stone Age?</p>
<p><b>Art</b></p>	<p><u>British Art – Lesson 2 – Memory Postcards – Sonia Boyce</u>  <b>Sonia Boyce</b> was born in London and describes herself as a British Afro Caribbean artist. Sonia Boyce often feels different, being a Black woman in a mainly White country. A lot of her work shows her relationships with friends and family because these relationships have always made her feel less alone and less different. She has always been keen to show positive (good) images of Black women in her work, painting herself in many of her pictures. Her work often shows bold patterns and bright colours because this reflects her Caribbean family background. Sonia Boyce works today as a lecturer in a university and makes art work exhibited around the world.</p> <p>Using the internet, research the work of <b>Sonia Boyce</b>.  Consider the following questions:  <i>Why do you think the artist made the image?</i>  <i>What patterns and colours can you see in the painting?</i>  <i>How are the people in the image different or similar to your family?</i>  <i>If the people in the picture could speak, what would they be telling you?</i></p> <p>Find one of her pictures that you like and have a go at copying it. Please send me your finished picture. I would love to see it. Good luck.</p>
<p><b>PSHE</b></p>	<p><u>Truth – The Big Story – A Cactus for Robban</u>  <u>L.O. How trusting are you?</u>  <u>Read the following story...</u>  <u>A Cactus For Robban by Maisie Chan</u></p> <p>Ena clamped her hands to her ears waiting for the sirens to stop. A Dragon must be in the vicinity. She scurried down the dark tunnel towards her cactus garden. Each one reminded her of a loved one who had been lost to the Dragons. They were the only plants that survived below ground without daylight. Occasionally, she would put them outside in the early morning – the only time when the dragons were sleeping deeply. She fed them nourishing water from the well and talked to each one as if it were a trusted friend.</p> <p>'Some day, we'll be able to live on the surface in peace and perhaps your flowers will grow again.' she said. She straightened up the pots ordering them by height. Then got up and jogged back to the main lobby. Most of the underground dwellers huddled in the corners and spent their days in despair, but today Ena saw them standing upright. They were smiling and hugging each other. She ran over to her family.</p> <p>'While you were away Ena, there was a message saying - YOU ARE ALL FREE! We can finally go home,' said her father. His arm was around her mother who was weeping. Ena's mother had lost more weight than the rest of them, the dark had sapped her life force away. Being down in the caves for two years had taken its toll.</p> <p>'Who made an announcement?' said Ena. She'd only been away a short while and suddenly there was this message of emancipation? It didn't make sense. The sirens had been ringing because a dragon had been sensed. The sirens were rarely wrong.</p>

'We think it was the Lorocks, they must have defeated the Dragons. We got sent this message etched into this slab of stone. Look,' said Robban, her brother. The Lorocks were from another region and even though they had been enemies of Ena's people, they had decided to take up arms against the Dragons instead of hiding like Ena's people.

Ena looked closely. It was hastily scribbled on a piece of granite. 'I don't know. It seems too good to be true.' If it was the Lorocks who sent the message, why weren't they here in person? Was it a trap to lure them out into the open?

Robban, started packing his clothes into a sack. His mother began scraping together all of the food supplies they had. The buzz was electric. Ena looked around as her all of the cave dwellers began gathering their belongings.

'Come on!' shrieked Robban, he started running towards the rope ladder that led up to the surface.

'No, wait Robban! Don't go! We need to find out more. We can't go outside, not until we check the facts,' pleaded Ena. 'Let me go. I'm the fastest in the clan. I can go tomorrow at dawn, and be back before the Dragons wake.'

But Robban did not listen and climbed the ladder. Ena tried to pull him back, but her father lifted her away to one side. Others hastily followed her brother up the ladder. Ena's mother held her face tight.

'Ena, please. I need to get out of here. We all need to get out of here,' whispered her mother.

Just then, the sirens wailed. Ena looked at the rope ladder where her brother and others had ascended. The noise was deafening. Everyone ran back to the belly of their cave. Robban and the others did not return.

The next day Ena climbed the ladder at dawn to look for her brother. All she found was his sack, his clothes had gone. She dedicated a cactus to him and put it out in the sun.

**In your exercise book answer the following questions. Make sure you write your answers in full sentences with capital letters and full stops. Use "because" to explain your reasons.**

1. Why can't Ena and her family 'live in peace on the surface'?
2. What do you think the cactuses represent? How might tending them help Ena?
3. What did the important message say? How did it make the underground dwellers feel?
4. Why did Ena shout 'We need to check the facts!'
5. Even though Ena felt desperate to live in peace above the surface, why did she feel the need to check the facts before believing them?
6. Have you ever believed in something that was perhaps too good to be true before checking the facts first?

How do you feel when you think you are being lied to?