



Red Kites Class Remote Learning Plan – Term 3

Week 4 W/C – 1st February 2021



IMPORTANT INFORMATION

CLASS EMAIL	RedkitesClass@wslprimary.org This is our class email address. If you have any questions or concerns. Please send an email directly to this address and I will reply as soon as I can.
USEFUL WEBSITES - English	Spellingframe.co.uk Hamilton Trust Twinkl Oak Academy – (https://www.thenational.academy/) https://stories.audible.com/start-listen https://authorfy.com/ https://classroomsecrets.co.uk/free-home-learning-packs/ https://www.literacyshedplus.com/en-gb/browse/free-resources
USEFUL WEBSITES - Maths	Mathsframe.co.uk Times Tables Rockstars Sumdog Hamilton Trust Twinkl Oak Academy – (https://www.thenational.academy/) https://www.mathematicsmastery.org/free-resources https://nrich.maths.org/ https://whiterosemaths.com/homelearning/
USEFUL WEBSITES - P.S.H.E / The Big Think / Health and Wellbeing	Values Education – The Big Think https://www.nhs.uk/10-minute-shake-up/shake-ups https://www.bbc.co.uk/teach/supermovers https://www.annafreud.org/what-we-do/anna-freud-learning-network/coronavirus/
USEFUL WEBSITES – Other subjects	https://www.stem.org.uk/primary-science https://www.bbc.co.uk/bitesize/primary Mandarin - (https://www.swirecentreoxford.org/primary)
<i>REMEMBER</i> <i>DUMLUMTUM EVERY PIECE OF WRITTEN WORK THAT YOU COMPLETE</i> <i>MAKE SURE YOUR WORK IS NEATLY PRESENTED</i>	

EXAMPLE TIMETABLE FOR REMOTE LEARNING – RED KITES

	9.00	10.00	10.05	11.05	11.30	12.00	1.00	1.10	2.15	Evening
MONDAY	English Lesson 1	Movement Break / Comfort Break	Maths Lesson 1	PE BREAK / CLASS ZOOM TIME	Purple Mash TTables Rockstars Maths Frame	LUNCH BREAK	Silent Sitting / PSHE	Art	Reading	
TUESDAY	English Lesson 2		Maths Lesson 2		Purple Mash Mandarin Spelling Frame Lightbot		Silent Sitting / PSHE	Science	Reading	
WEDNESDAY	English Lesson 3		Maths Lesson 3		Purple Mash – TTables Rockstars Maths Frame		Silent Sitting / PSHE	Topic	Reading	
THURSDAY	English Lesson 4		Maths Lesson 4		Purple Mash Mandarin Spelling Frame Lightbot		Silent Sitting / PSHE	1.45-2.15 (Online Zoom lesson) Mandarin	Reading	
FRIDAY	English Lesson 5		Maths Lesson 5		Purple Mash TTables Rockstars Maths Frame		Silent Sitting / PSHE	FRIDAY FUNTIME e.g. Cooking / Gardening / P.E.	Reading	

ENGLISH - Writing a Persuasive Argument

All your tasks may be completed using Microsoft Word, unless you would rather write by hand. If you would like to hand write your answers, keep your work together in a single notebook and use an appropriate pen or pencil.

Use the link to logon to the OakAcademy website. Oak Academy – (<https://www.thenational.academy/>) Below “Pupils” click the link that says “Lessons”. Next click the link that says “Subjects”. Now click the link in the top right corner that says “Show Year Groups”. EVERYONE click the link that says “Year 5”. Now click the “English” link.

This is the second week of our two-week unit called “School Uniform – Persuasive writing”. (Click on this)

Lesson 6 - Monday	To plan a persuasive letter
Lesson 7 - Tuesday	To practice and apply knowledge of suffixes –ant and –ent, including a test.
Lesson 8 - Wednesday	To develop an understanding of how to use formal conjunctions
Lesson 9 - Thursday	To write a persuasive letter
Lesson 10 - Friday	To write a persuasive letter (free write)

For all sessions, try to pause the teacher when carrying out the tasks set and remember to respond to the teacher by speaking when you are asked to do so.

Maths – Statistics

All of your tasks should be completed using squared paper wherever possible. You may print out any worksheets if that makes it easier.

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Below “Pupils” click on the link that says “Lessons”. Next click on the link that says “Subjects”. Now click the link in the top right corner that says “Show Year Groups”.

Year Group	Year 4 Click on the link that says “Year 4” Now click on “Maths” This is the second week of our two-week unit called “Interpreting and Presenting Data” (Click on this unit)	Year 5 Click on the link that says “Year 5” Now click on “Maths” This is the second week of our two-week unit called “Line graphs and timetables” (Click on this unit)
Instructions	For each lesson, watch the short teaching video and respond to the challenges within the video. Click “Next” and have a go at the worksheet task. (You can either download and print the worksheet OR simply copy the questions from the screen onto squared paper and work out the answers. Finally have a go at the quiz to test your understanding of each lesson.	
Lesson 6 Monday	To read and interpret time graphs	To investigate conversion graphs
Lesson 7 Tuesday	To compare time graphs	To read timetables
Lesson 8 Wednesday	To interpret time graphs	To calculate time intervals on a timetable
Lesson 9 Thursday	To construct a time graph	To answer timetable questions
Lesson 10 Friday	Consolidation Lesson: Time graphs	Consolidation and review

For all sessions, try to pause the teacher when carrying out the tasks set and remember to respond to the teacher by speaking when you are asked to do so.

Independent learning:

Times Tables Rockstars	https://trockstars.com/																		
Reading	Read your book to yourself or practise reading aloud.																		
Purple Mash	https://www.purplemash.com/sch/waltham-rg10																		
Maths Frame	https://mathsframe.co.uk/																		
Spelling Frame	https://spellingframe.co.uk/																		
Lightbot computing coding	https://lightbot.com/flash.html																		
Mandarin	Online zoom lesson – Thursday 1.45 p.m.–2.15 p.m. Password: Mandarin https://us05web.zoom.us/j/81068755604?pwd=T1d6V1FiREERmYlYrbkc0eGxtNnUydz09																		
P.E.	<p>Challenge time: Here are five challenges for you to attempt during the week. They can be done in any order. As well as doing the challenges think about the positive effect each challenge has on your mental and physical wellbeing. How do you feel before, during and after the challenge? Let me know how you get on.</p> <table border="1"> <thead> <tr> <th>Challenge</th> <th>Score</th> <th>Comments</th> </tr> </thead> <tbody> <tr> <td>1. Keep a balloon in the air by kicking, heading or hitting it for 10 minutes.</td> <td></td> <td></td> </tr> <tr> <td>2. Make a poster about a famous sports person.</td> <td></td> <td></td> </tr> <tr> <td>3. Create a game with a tennis ball, plant pot and one other item.</td> <td></td> <td></td> </tr> <tr> <td>4. Throw a ball against a wall and catch it 15 times in a row without dropping it.</td> <td></td> <td></td> </tr> <tr> <td>5. Go for a jog with your parents for over 20 minutes.</td> <td></td> <td></td> </tr> </tbody> </table>	Challenge	Score	Comments	1. Keep a balloon in the air by kicking, heading or hitting it for 10 minutes.			2. Make a poster about a famous sports person.			3. Create a game with a tennis ball, plant pot and one other item.			4. Throw a ball against a wall and catch it 15 times in a row without dropping it.			5. Go for a jog with your parents for over 20 minutes.		
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Silent Sitting	Put on some quiet calm music. Find a peaceful space in your house. Allow your thoughts to drift and reflect on the good things that have happened to you today. Practice silent sitting.																		

Other Subjects:

Science	<p><u>Human Anatomy</u> Use the link to logon to the OakAcademy website. Oak Academy – (https://www.thenational.academy/) Below “Pupils” click on the link that says “Lessons”. Next click on the link that says “Subjects”. Now click the link that says “Key Stage 2”. Find and click on the link that says “Science”. Now click on the “Human Anatomy” topic.</p>
	<u>Lesson 3 – How does human anatomy compare to other animals?</u>

<p>Topic</p>	<p><u>Palaeontology and Dinosaurs –</u> Use the link to logon to the OakAcademy website. Oak Academy – (https://www.thenational.academy/) Below “Pupils” click on the link that says “Lessons”. Next click on the link that says “Subjects”. Now click the link that says “Key Stage 2”. Find and click on the link that says “History”. Now click on the “Prehistoric Britain” topic.</p>
	<p><u>Lesson 4 – What are the similarities and differences between Stone Age periods?</u></p>
<p>Art</p>	<p><u>British Art – Lesson 3 - Portraits in Different Effects – Lucian Freud</u> Lucian Freud is most famous for spending a lot of time with the people he painted because he wanted to know them really well so that he could show their personalities in his paintings. He applied paint to a small area of the canvas and worked outwards. He liked to build the texture (feel) and colour of skin. He usually started with the head first, then painted the body, then returned to paint over the head again, because during the painting process, he got to know the person he was painting better, so he wanted to show this. Sometimes, when painting skin, he would paint a stroke then wash his brush. This allowed him to add more paint for the next stroke and helped to build the thickness of the paint. Lucian Freud clearly liked animals, in particular horses. He used to ride horses and was known to sleep in the stables. The backgrounds of his paintings were often pale and plain, so that the skin colours seemed brighter. Using the internet, research the work of Lucian Freud. Consider the following questions: <i>What can you see in the picture?</i> <i>How many different colours can you see in the skin?</i> <i>What can you tell about the people in the painting?</i> <i>Why do you think the artist painted the picture?</i> <i>If you could choose one of the paintings from today for your home, which would it be? Why?</i> Find one of his pictures that you like and have a go at copying it. Alternatively, you could have a go at painting a portrait of someone in your family (or a self-portrait) in the style of Lucian Freud. Please send me your finished picture. I would love to see it. Good luck.</p>
<p>PSHE</p>	<p><u>Truth – Should you always seek the truth?</u> <u>L.O. To consider possible dilemmas when seeking the truth.</u> <u>Read the following questions...</u> The Big Talk Should you always try to seek the truth? 1. Someone has been stealing whiteboard pens from the classroom. You have seen a child sneaking into the classroom on a few occasions and are suspicious. What do you do? 2. A new girl in your class recounts some unbelievable stories about her life. You feel she is exaggerating to get attention. How do you respond to her? 3. You often invite your friend over. He says he can't invite you back to his house because they are having building work. He has been saying this for a year now and you no longer believe him. How do you respond? 4. You are informed you haven't been selected to be a Y5 monitor because your form was late. But you are certain you handed it in on time to the child collecting the forms. What do you do? <u>HOW WOULD YOU REACT IN EACH SITUATION? In your exercise book answer the questions. Make sure you write your answers in full sentences with capital letters and full stops. Use “because” to explain your reasons.</u> How do you feel when you are seeking the truth?</p>