

<u>Kestrels Class Remote Learning Plan – Term 3</u> Week 5 W/C8th February 2020



IMPORTANT INFORMATION

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CLASS EMAIL	Ketstrelsclass@wslprimary.org				
	Some of your tasks will need to be handed in. This can be				
	done by sending them to our class email address. If you				
	have written your work by hand, a photo can be taken and				
	then attached to an email sent to our class email.				
USEFUL WEBSITES - English	https://stories.audible.com/start-listen				
	https://authorfy.com/				
	https://classroomsecrets.co.uk/free-home-learning-packs/				
	https://www.worldofdavidwalliams.com/elevenses/				
	https://www.literacyshedplus.com/en-gb/browse/free-				
	<u>resources</u>				
	Spellingframe.co.uk				
	Hamilton Trust				
	Twinkl				
USEFUL WEBSITES - Maths	https://www.mathematicsmastery.org/free-resources				
	https://nrich.maths.org/				
	https://whiterosemaths.com/homelearning/				
	Mathsframe.co.uk				
	Times Tables Rockstars				
	Sumdog				
	Hamilton Trust				
USEFUL WEBSITES - P.S.H.E / The Big Think	https://www.nhs.uk/10-minute-shake-up/shake-ups				
Health and Wellbeing	https://www.bbc.co.uk/teach/supermovers				
	https://www.annafreud.org/what-we-do/anna-freud-				
	learning-network/coronavirus/				
	https://www.minded.org.uk/				
	Values Education – The Big Think				
USEFUL WEBSITES – Other subjects	https://www.stem.org.uk/primary-science				
_	https://www.bbc.co.uk/bitesize/primary				
	Hamilton Trust				
	Purple Mash				
	Twinkl				
	BBC Bitesize				

REMEMBER

WRITE AND UNDERLINE L.O. TITLE AND DATE ON EVERY PIECE OF WRITTEN WORK THAT YOU COMPLETE MAKE SURE YOUR WORK IS NEATLY PRESENTED

All of your tasks may be completed using Microsoft Word, unless you would rather write by hand in your red exercise book

Monday

L.O: To read and study features from a book.

Please follow the link to the video as this gives a fantastic in-depth description into the lesson.

Today you will be reading an extract from El Dorado – a book that will help you create your own adventure movie. Your focus of today is to Study a narrative from ch4 for the next part of the story.

Follow this video link: <u>How to Write An Adventure Film Ep. 21 Write a narrative | Writing Skills for Kids age 7-14 | #withme - YouTube</u>

GUIDED READING

Complete the text and comprehension questions. Check your answers against the answer sheet.

Tuesday

L.O. To practise writing studied genre and sentence work.

Please follow the link to the video as this gives a fantastic in-depth description into the lesson.

Today you will be studying narrative writing using position, place, subject and action.

Follow this video link: <u>How to Write An Adventure Film ep.22 Write a NARRATIVE DRAFT | Writing Skills for Kids age 7-14 - YouTube</u>

GUIDED READING

Complete the text and comprehension questions. Check your answers against the answer sheet.

Wednesday

L.O. To write and improve with support.

Please follow the link to the video as this gives a fantastic in-depth description into the lesson.

Today you will be writing your own narrative.

Follow this video link: <u>How to Write An Adventure Film ep.23 WRITE A FINAL EDIT | Writing Skills for Kids age</u> 7-14 | #withme - YouTube

GUIDED READING

Complete the text and comprehension questions. Check your answers against the answer sheet.

Thursday

L.O. To edit and capture performance.

Please follow the link to the video as this gives a fantastic in-depth description into the lesson.

Today you have the exciting challenge of act and record voiceover of narrative.

Follow this video link: How to Write An Adventure Film Ep. 24 FILM YOUR SCENES | Writing Skills for Kids age 7-14 | El Dorado - YouTube

GUIDED READING

Complete the text and comprehension questions. Check your answers against the answer sheet.

Friday

L.O. To expand knowledge with professional authors.

Please follow the link to the video as this gives a fantastic in-depth description into the lesson.

Today you will expand your knowledge with the help of guest author Tom Huddleston.

Follow this video link: How to Write An Adventure Film Ep. 25 Create a FUTURISTIC CITY | Writing Skills for Kids age 7-14 - YouTube

GUIDED READING

Complete the text and comprehension questions. Check your answers against the answer sheet.

Maths

All of your tasks should be completed in your Home Learning Book (red exercise book). You may print out and glue in any worksheet if that makes it easier. If you have no printer at home, please copy and complete your work in your Home Learning Book.

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L.0 – To form expressions

To start complete the true of false statement on the worksheet. Then watch the video in sections and answer the worksheet when asked. This is very similar to how we do it in class but you will be completing this independently.

Video Link: https://vimeo.com/499980673

EXTENSION

Complete the problem-solving sheet.

Tuesday

L.O. – To understand what is meant by substitution.

To start complete the true of false statement on the worksheet. Then watch the video in sections and answer the worksheet when asked. This is very similar to how we do it in class but you will be completing this independently.

Video Link: https://vimeo.com/500489180

EXTENSION

Complete the problem-solving sheet.

Wednesday

L.O. To understand what is meant by formulae.

To start complete the true of false statement on the worksheet. Then watch the video in sections and answer the worksheet when asked. This is very similar to how we do it in class but you will be completing this independently.

Video Link: https://vimeo.com/500489558

EXTENSION

Complete the problem-solving sheet.

Thursday

L.O. To form equations.

To start complete the true of false statement on the worksheet. Then watch the video in sections and answer the worksheet when asked. This is very similar to how we do it in class but you will be completing this independently.

Video Link: https://vimeo.com/502633670

EXTENSION

Complete the problem-solving sheet.

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L.O. To solve simple one-step equations.

To start complete the true of false statement on the worksheet. Then watch the video in sections and answer the worksheet when asked. This is very similar to how we do it in class but you will be completing this independently.

Video Link: https://vimeo.com/502634894

EXTENSION

Complete the problem-solving sheet.

Other learning to be completed **EVERY DAY**

Sumdog (10 minutes daily)	https://pages.sumdog.com/				
Times Tables Rockstars (10 minutes daily)	https://ttrockstars.com/				
Reading (At least 30 minutes daily)	Read your book to yourself or practise reading aloud.				
Purple Mash (At least 10 minutes daily)	Check your emails as appropriate				
P.E. (At least 15 minutes daily)	In your garden, set up an exercise routine that you can repeat each				
	day e.g. star jumps, jogging, press ups etc.				
Silent Sitting (5 minutes daily)	https://www.youtube.com/watch?v=VZ_wdeog5Ek				
	Find your own silent sitting place and resources and practise every				
	day.				

Other learning to be completed BY FRIDAY

Science (1 hour)	This week you are going to concentrate on how exercise and fitness. You are going to be writing a question to investigate and then over the course the week you are going to record your data following the advice on the science presentation. You will then need to present your data.
Topic (1 hour)	Our topic is all about the Earth.

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	This week you are going to investigate the different Volcanoes in Europe. You will need							
	to find out the following data and present it.							
	- The Location							
	- The Native Name							
	- The age of rock.							
	- The mountain type.							
	- The last eruption date.							
Art (30 Minutes)	Our class topic is Seaside. You are going to using the PowerPoint to help you make fish							
	lanterns. The presentation gives you some good examples and demonstrates how to							
	make a good fish lantern. It asks you to use Withies, however I feel sticks from nature							
	will work just as well.							
Mandarin (30 minutes)	For Mandarin, please visit www.oxfordprimarymandarin.com and follow the Year 5/6							
,	activities. Please ensure you attend the sessions at 2:30pm on a Wednesday via Zoom							
	link below and Passcode: Mandarin							
	https://us05web.zoom.us/j/86563682538?pwd=Q1orc2Z6NjU1YzZpc045UVZ4aHlVdz09							
Computing (30	We are going to be using Purple Mash and the 2caculate tool. You are going to use a							
minutes)	spreadsheet to plan a school charity day to maximise the money donated. Create a							
	formula to help work out the prices of items in the sale.							
	A step-by-step instruction sheet will be sent.							
PSHE (20 minutes)	REPEATED WEEK:							
	For the next two weeks, we are going to be looking at Curiosity. We are looking at							
	answering the question 'Is it useful to be curious about your surroundings policy?' Read							
	through this week's story and complete the Big Think journal. Try and practise some							
	meditation when at home – for example: <u>Guided Meditation for Children Your Secret</u>							
	<u>Treehouse Relaxation for Kids - YouTube</u>							

NB: Please arrange time to do some practical activities in and around the home each week e.g. gardening / cooking / DIY etc. Explore and enjoy the season and observe the changes in the winter...
Please refer to the Example Timetable for Home Learning below for your reference.

EXAMPLE TIMETABLE FOR REMOTE LEARNING – KESTRELS

(You can organise your day however you want to - this is only an example)

9.	.00 10.	00 10	0.05 13	1.05 1	11.30 12	2.00 1.	.00 1.1	0	140 1.	45 2	.15 Evening
MONDAY	English		Maths		Guided Reading		Silent Sitting	SPAG	Break	PSHE	Reading
TUESDAY	English	fort Break	Maths	BREAK	Guided Reading		Silent Sitting	Sc	ience		Reading
WEDNESDAY	English	t Break / Comfort	Maths	EXERCISES	Guided Reading	LUNCH BREAK	Silent Sitting	Mandarin	Break	Computing	Reading
THURSDAY	English	Movement	Maths	PE –	Guided Reading		Silent Sitting	Art	PE		Reading
FRIDAY	English		Maths		Guided Reading		Silent Sitting	Con	mputing		Reading