



Nightingales Class Remote Learning Plan – Term 4

Week 1 W/C 22nd February 2021



IMPORTANT INFORMATION

CLASS EMAIL	NightingalesClass@wslprimary.org
USEFUL WEBSITES - English	<p> https://stories.audible.com/start-listen https://authorfy.com/ https://classroomsecrets.co.uk/free-home-learning-packs/ https://www.worldofdavidwalliams.com/elevenses/ https://www.literacyshedplus.com/en-gb/browse/free-resources www.teachyourmonstertoread.com https://www.phonicsplay.co.uk/ http://www.letters-and-sounds.com/ https://www.phonicsbloom.com/ https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1 https://www.youtube.com/watch?v=imHX2lcTfYU Spellingframe.co.uk Geraldine the Giraffe/Mr Thorne does phonics Hamilton Trust Twinkl – eBooks on here </p>
USEFUL WEBSITES - Maths	<p> https://whiterosemaths.com/homelearning/ https://www.mathematics mastery.org/free-resources https://nrich.maths.org/ https://www.ictgames.com/ https://www.topmarks.co.uk/ https://www.bbc.co.uk/bitesize/ Mathsframe.co.uk Times Tables Rockstars* Sundog* Twinkl * To receive your child's usernames and passwords, please email nightingalesclass@wslprimary.org </p>
USEFUL WEBSITES - P.S.H.E / The Big Think/ Health and Wellbeing	<p> https://www.nhs.uk/10-minute-shake-up/shake-ups https://www.bbc.co.uk/teach/super movers https://www.annafreud.org/what-we-do/anna-freud-learning-network/coronavirus/ https://www.minded.org.uk/ Values Education – The Big Think </p>
USEFUL WEBSITES – Other subjects	<p> https://www.stem.org.uk/primary-science https://www.bbc.co.uk/bitesize/primary https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1 Hamilton Trust Purple Mash BBC Bitesize </p>
<p>The link to the video will be sent via Nightingales Class email address daily with any supporting materials included.</p>	

<p>All of your tasks may be completed in your Remote Learning Book or send a photo to Nightingales Class email.</p>											
<p>Monday</p>	<p>L.O. To revisit previous learnt digraphs oy (Toy for a boy) and oi (spoil the boy) Note: When you hear the /oy/ sound at the end of a word or syllable, use oy (boy, toy, royal). When it is at the start of or inside a word or syllable, use oi (ointment, choice, noise). N.B. Words that contain 'oil' mostly use oi, which often sounds like more than one syllable (boil, coil, toilet).</p> <p>https://www.youtube.com/watch?v=E6UpeEvFXMI https://www.youtube.com/watch?v=IRTITdRL_cU https://www.youtube.com/watch?v=0RSfUQ5GTlg</p> <p>Can you practise writing some words suggested by Geraldine? Can you use a different colour pencil to circle the suffix tion?</p> <p>These are your weekly spelling therefore please use the Look, Cover, Say, Write, Check strategy. Choose 2 words and write two sentences every day.</p> <table border="1"> <tr><td>boil</td></tr> <tr><td>soil</td></tr> <tr><td>spoil</td></tr> <tr><td>joint</td></tr> <tr><td>toilet</td></tr> <tr><td>boy</td></tr> <tr><td>toy</td></tr> <tr><td>enjoy</td></tr> <tr><td>annoy</td></tr> <tr><td>royal</td></tr> </table> <p>To box up a recount for purpose In this lesson, we will box up Ma Liang's diary extract and will explore his thoughts and feelings. https://classroom.thenational.academy/lessons/to-box-up-a-recount-for-purpose-chj3ec?activity=video&step=1</p>	boil	soil	spoil	joint	toilet	boy	toy	enjoy	annoy	royal
boil											
soil											
spoil											
joint											
toilet											
boy											
toy											
enjoy											
annoy											
royal											
<p>Tuesday</p>	<p>L.O. To revisit previous learnt suffix-tion. Note: Use "-tion" with verbs ending in "-ate" A verb that ends in "-ate" will very often be able to become a noun using the "-ion" suffix. When this is the case, "-ion" replaces the silent E of the base word. Words ending in this suffix are almost always derived from a similar Latin word.</p> <p>https://www.youtube.com/watch?v=BAZefatc3fo https://www.youtube.com/watch?v=4I4o4WrTLMg https://www.youtube.com/watch?v=q1-h63fewUc</p> <p>Can you practise writing some words suggested by Geraldine? Can you use a different colour pencil to circle the suffix tion?</p> <p>Practise weekly spellings please use the Look, Cover, Say, Write, Check strategy. Choose 2 words and write two sentences. Refer to Monday.</p> <p>To identify features of a recount In this lesson, we will read as a writer and will create a toolkit for writing a diary. https://classroom.thenational.academy/lessons/to-identify-features-of-a-recount-6cu68e?activity=video&step=1</p>										

Wednesday	<p>L.O. To revisit previous learnt suffix-cious/tious. Note: The -tious and -cious are part of the -ious suffix. This suffix essentially means 'full of' or 'having' which can help us understand what the word means. ... Words ending in -tious or -cious are generally adjectives. In fact, adding the suffix -ious to a noun can turn it into an adjective. The 'shus' sound at the end of a word is usually spelt 'cious' or 'tious'. 'Tious' is often used if the root word would take the suffix 'tion' in its noun form. 'cious' is often used if the root word ends in 'ce'.</p> <p>https://www.youtube.com/watch?v=IUE46T508qI https://www.youtube.com/watch?v=m3munD65OMU https://www.youtube.com/watch?v=bRJQNGNfpMM</p> <p>Practise to apply these suffix. Can you use a different colour pencil to circle them? Practise weekly spellings please use the Look, Cover, Say, Write, Check strategy. Choose 2 words and write two sentences. Refer to Monday.</p> <p>To write a recount (Part 1) In this lesson, we will begin to write Ma Liang's diary using our toolkit. https://classroom.thenational.academy/lessons/to-write-a-recount-part-1-6hhkcc?activity=video&step=1</p>										
Thursday	<p>L.O. To revisit previous learnt Tricky Words (Read and Write). Please refer to guide previously sent home Tick list. Can you practise writing them and highlight the tricky part?</p> <p>https://www.youtube.com/watch?v=YwCzf71fIBA https://www.youtube.com/watch?v=K16MPqAo4Qo</p> <p>Practise weekly spellings please use the Look, Cover, Say, Write, Check strategy. Choose 2 words and write two sentences. Refer to Monday.</p> <p>To write a recount (Part 2) In this lesson, we will continue to write Ma Liang's diary using our toolkit. https://classroom.thenational.academy/lessons/to-write-a-recount-part-2-c4wkjd?activity=video&step=1</p>										
Friday	<p>Spelling Quiz: ask an adult to challenge you on your spellings without looking. See how many you can get correct. Then show your parents how we edit our work by ticking them or...fixing them. Please use your purple pen.</p> <table border="1" data-bbox="177 1205 387 1570"> <tr><td>boil</td></tr> <tr><td>soil</td></tr> <tr><td>spoil</td></tr> <tr><td>joint</td></tr> <tr><td>toilet</td></tr> <tr><td>boy</td></tr> <tr><td>toy</td></tr> <tr><td>enjoy</td></tr> <tr><td>annoy</td></tr> <tr><td>royal</td></tr> </table> <p>To write a recount In this lesson, we will finish writing Ma Liang's diary using our toolkit. https://classroom.thenational.academy/lessons/to-write-a-recount-c8u3er?activity=video&step=1</p>	boil	soil	spoil	joint	toilet	boy	toy	enjoy	annoy	royal
boil											
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toy											
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MATHS

All of your tasks to be completed in your Remote Learning Book or send a photo to Nightingales Class email.	
Monday	<p>L.O. To Count in 2s activity</p> <p>Follow the White Rose https://whiterosemaths.com/homelearning lessons for the current week, watching the daily Teaching videos. Please help your child to complete the follow up task that I have attached. (practical activities today)</p> <p>If you feel you need something a bit more challenging work through the questions in both the 'Varied Fluency' and 'Reasoning and Problem Solving' sections. (Hide the answers to the RPS questions until you have had a go!)</p> <p>https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/12/Year-1-Sping-block-2-Place-Value-within-50.pdf</p> <p>Booklets are available to buy from the White Rose website.</p>
Tuesday	<p>L.O. To Count in 2s</p> <p>Follow the White Rose https://whiterosemaths.com/homelearning lessons for the current week, watching the daily Teaching videos. Please help your child to complete the follow up task that I have attached.</p> <p>If you feel you need something a bit more challenging work through the questions in both the 'Varied Fluency' and 'Reasoning and Problem Solving' sections. (Hide the answers to the RPS questions until you have had a go!)</p> <p>https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/12/Year-1-Sping-block-2-Place-Value-within-50.pdf</p> <p>Booklets are available to buy from the White Rose website.</p>
Wednesday	<p>L.O. To Count in 5s activity</p> <p>Follow the White Rose https://whiterosemaths.com/homelearning lessons for the current week, watching the daily Teaching videos. Please help your child to complete the follow up task that I have attached.</p> <p>If you feel you need something a bit more challenging work through the questions in both the 'Varied Fluency' and 'Reasoning and Problem Solving' sections. (Hide the answers to the RPS questions until you have had a go!)</p> <p>https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/12/Year-1-Sping-block-2-Place-Value-within-50.pdf</p> <p>Booklets are available to buy from the White Rose website.</p>
Thursday	<p>L.O. To Count in 5s</p> <p>Follow the White Rose https://whiterosemaths.com/homelearning lessons for the current week, watching the daily Teaching videos. Please help your child to complete the follow up task that I have attached.</p> <p>If you feel you need something a bit more challenging work through the questions in both the 'Varied Fluency' and 'Reasoning and Problem Solving' sections. (Hide the answers to the RPS questions until you have had a go!)</p> <p>https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/12/Year-1-Sping-block-2-Place-Value-within-50.pdf</p> <p>Booklets are available to buy from the White Rose website.</p>
Friday	<p>L.O. To Consolidate counting in 2s and 5s by using practical activities.</p> <p>Follow the White Rose https://whiterosemaths.com/homelearning lessons for the current week, watching the daily Teaching videos. Please help your child to complete the follow up task that I have attached.</p> <p>If you feel you need something a bit more challenging work through the questions in both the 'Varied Fluency' and 'Reasoning and Problem Solving' sections. (Hide the answers to the RPS questions until you have had a go!)</p> <p>https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/12/Year-1-Sping-block-2-Place-Value-within-50.pdf</p> <p>Booklets are available to buy from the White Rose website.</p>

TOPIC

Monday	<p>Can I sketch a map of my settlement? L8</p> <p>In n this lesson, you will learn all about maps. What are they, and why do we use them? You will have the chance to draw a map of your own local area.</p> <p>https://classroom.thenational.academy/lessons/can-i-sketch-a-map-of-my-settlement-6mvmcd?activity=video&step=2</p>
Tuesday	<p>DT/Mindfulness</p> <p>https://www.bbc.co.uk/teach/school-radio/music-ks1-music-food-fest-4-growth-energy/zmhrqwx</p> <p>Make a den in your house, room or garden. Create a cosy reading area for you and your bear.</p> <p>Turn on some classical music. Put your pencil on the paper and without pausing or taking your pencil off the paper, draw as many wiggly waves as you can without stopping. Then take a coloured pencil and fill in each different shape with a new colour.</p>
Wednesday	<p>Mandarin</p> <p>Mandarin lessons will be at 1.45pm every Wednesday. Please using this link to join the online lesson: https://us05web.zoom.us/j/85894356863?pwd=UnEvT1JPL3djVEhXVzdrUDJTOGkwQT09</p> <p>Password: Mandarin</p> <p>https://www.bbc.co.uk/bitesize/subjects/zvckjxs</p> <p>https://quizlet.com/ALT_China Science</p>
Thursday	<p>Science</p> <p>Which materials is best for different objects?</p> <p>In this lesson, we will be learning about materials and their properties. We will also learn why certain materials are used for specific purposes because of their properties. You will need a piece of paper and a pencil.</p> <p>https://classroom.thenational.academy/lessons/which-material-is-best-for-different-objects-60vkar?activity=video&step=2&view=1</p>
Friday	<p>Family fun time!</p> <p>You can also use this afternoon to complete any uncompleted work.</p>

Other learning to be completed **EVERY DAY**

<p>Spellings (Daily practice)</p> <p>boil</p> <p>soil</p> <p>spoil</p> <p>joint</p> <p>toilet</p> <p>boy</p> <p>toy</p> <p>enjoy</p> <p>annoy</p> <p>royal</p>	<p>Noun astronomer</p> <p>Adjective talented</p> <p>Compound Word background</p> <p>Suffix skilled</p> <p>Multisyllabic professional</p>	<p>Words of the Day</p> <p>What kind of word is it?</p> <p>What does it mean?</p> <p>Can you think of any synonyms for it?</p> <p>Can you think of any antonyms for it?</p> <p>Can you put it in a sentence?</p> <p>Can you add a suffix to it?</p> <p>What word type is it now?</p> <p>How many words can you make from the letters in it?</p>
<p>Sumdog (10 minutes daily)</p>	<p>https://pages.sumdog.com/</p>	
<p>Reading (Twice daily)</p>	<p>Listen to your child read twice daily. It is important to read the same book lots of times so that you develop fluency and begin to recognise words without having to sound them out every time. Look out for the target sound of the week in all of the books you read.</p>	

<p>P.E. / Exercises (At least 25 minutes daily)</p>	<p>In your garden, set up an exercise routine that you can repeat each day e.g. Star jumps, jogging, press ups etc. PE with Joe Wicks: https://www.youtube.com/user/thebodycoach1 Wake up Shake up playlist used in class: https://www.youtube.com/watch?v=1gUbdNbu6ak https://www.youtube.com/playlist?list=PLWQyj1IT_5kbidiaaJEhZL-bAMgjBTFjIC</p>
<p>Silent Sitting (5 minutes daily)</p>	<p>https://the-big-think.org/ Have a go at the “Breathe in Peace and Quiet” Silent Sitting, free, via the link above (Free Coronavirus Lessons). Find your own Silent Sitting place and resources and practise every day.</p>
<p>Play</p>	<p>Children learn best when they learn through play. Allow time for children to play freely indoors and outdoors without objectives every day. This will help them embed what they have learnt during learning time.</p>

Please refer to the Example Timetable for Remote Learning below:

	9.00	10.00	10.05	10.35	11.00	12.00 - 1.00	1.10	2.30		
MONDAY	Registration Feedback Expectations Word of the day. Recitation Days of the week and months of the year Weekly spellings	Phonics	M o v e m e n t B r e a k C o n f e r t b r e a k	English Spelling, Listening and Comprehension/Vocabulary	PE-Exercises Break	Maths	Lunch break	Silent Sitting	Topic	Reading
TUESDAY	Registration Feedback Expectations Word of the day. Recitation Days of the week and months of the year Weekly spellings	Phonics		English Spelling, Listening, Comprehension and Drama	PE-Exercises Break	Maths	Lunch break	Silent Sitting	Art/DT/Music	Reading
WEDNESDAY	Registration Feedback Expectations Word of the day. Recitation Days of the week and months of the year Weekly spellings	Phonics		English Spellings, Grammar application of knowledge into writing	PE-Exercises Break	Maths	Lunch break	Silent Sitting	Handwriting (15 min) Mandarin (13.45-14.15)	Reading
THURSDAY	Registration Feedback Expectations Word of the day. Recitation Days of the week and months of the year Weekly spellings	Phonics		English Spellings, Grammar application of knowledge into writing	PE-Exercises Break	Maths	Lunch break	Silent Sitting	Science	Reading
FRIDAY	Registration Feedback Expectations Word of the day. Recitation Days of the week and months of the year Weekly spellings	Phonics		English Spelling Quiz complete and edit work Handwriting (15min)	PE-Exercises Break	Maths	Lunch break	Silent Sitting	Family fun Time	Reading