



## Nightingales Class Remote Learning Plan – Term 4

**Week 2 W/C 1<sup>st</sup> March 2021**



### IMPORTANT INFORMATION

CLASS EMAIL	<a href="mailto:NightingalesClass@wslprimary.org">NightingalesClass@wslprimary.org</a>
USEFUL WEBSITES - English	<p> <a href="https://stories.audible.com/start-listen">https://stories.audible.com/start-listen</a>  <a href="https://authorfy.com/">https://authorfy.com/</a>  <a href="https://classroomsecrets.co.uk/free-home-learning-packs/">https://classroomsecrets.co.uk/free-home-learning-packs/</a>  <a href="https://www.worldofdavidwalliams.com/elevenses/">https://www.worldofdavidwalliams.com/elevenses/</a>  <a href="https://www.literacyshedplus.com/en-gb/browse/free-resources">https://www.literacyshedplus.com/en-gb/browse/free-resources</a>  <a href="http://www.teachyourmonstertoread.com">www.teachyourmonstertoread.com</a>  <a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a>  <a href="http://www.letters-and-sounds.com/">http://www.letters-and-sounds.com/</a>  <a href="https://www.phonicsbloom.com/">https://www.phonicsbloom.com/</a>  <a href="https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1">https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1</a>  <a href="https://www.youtube.com/watch?v=imHX2IcTfYU">https://www.youtube.com/watch?v=imHX2IcTfYU</a>            Spellingframe.co.uk            Geraldine the Giraffe/Mr Thorne does phonics            Hamilton Trust            Twinkl – eBooks on here         </p>
USEFUL WEBSITES - Maths	<p> <a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a>  <a href="https://www.mathematics mastery.org/free-resources">https://www.mathematics mastery.org/free-resources</a>  <a href="https://nrich.maths.org/">https://nrich.maths.org/</a>  <a href="https://www.ictgames.com/">https://www.ictgames.com/</a>  <a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a>  <a href="https://www.bbc.co.uk/bitesize/">https://www.bbc.co.uk/bitesize/</a>            Mathsframe.co.uk  <b>Times Tables Rockstars*</b>  <b>Sumdog*</b>            Twinkl  <b>* To receive your child's usernames and passwords, please email <a href="mailto:nightingalesclass@wslprimary.org">nightingalesclass@wslprimary.org</a></b> </p>
USEFUL WEBSITES - P.S.H.E / The Big Think/ Health and Wellbeing	<p> <a href="https://www.nhs.uk/10-minute-shake-up/shake-ups">https://www.nhs.uk/10-minute-shake-up/shake-ups</a>  <a href="https://www.bbc.co.uk/teach/superheroes">https://www.bbc.co.uk/teach/superheroes</a>  <a href="https://www.annafreud.org/what-we-do/anna-freud-learning-network/coronavirus/">https://www.annafreud.org/what-we-do/anna-freud-learning-network/coronavirus/</a>  <a href="https://www.minded.org.uk/">https://www.minded.org.uk/</a>            Values Education – The Big Think         </p>
USEFUL WEBSITES – Other subjects	<p> <a href="https://www.stem.org.uk/primary-science">https://www.stem.org.uk/primary-science</a>  <a href="https://www.bbc.co.uk/bitesize/primary">https://www.bbc.co.uk/bitesize/primary</a>  <a href="https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1">https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1</a>            Hamilton Trust            Purple Mash            BBC Bitesize         </p>
<p>The link to the video will be sent via Nightingales Class email address <b>daily</b> with any supporting materials included.</p>	

All of your tasks may be completed in your Home Learning Book or send a photo to Nightingales Class email.

Monday

L.O. To revisit previous learnt digraphs ar (start the car) and al

- <https://www.youtube.com/watch?v=EMmnGOLjgOQ>
- <https://www.youtube.com/watch?v=ORSfUQ5GTlg>



RULE-BREAKER 1:  
Spelling the sound /ar/: When do we use **al**?

Can you practise writing some words to apply these digraphs? Can you use a different colour pencil to circle the ar /al sound?

There are a few words which need **al** to spell the sound /ar/. These are:

calm	
balm	(a soothing ointment)
balmy	(mild and gentle)
palm	(same spelling for both the tree and inside of hand)
calf	(same spelling for both the animal and part of leg)
half	

These are your weekly spelling, therefore please use the Look, Cover, Say, Write, Check strategy. Choose 2 words and write two sentences every day.

- far
- farm
- jar
- hard
- park
- star
- half
- calm
- heart
- father

Choose a different activity from the list each day

### Reading Activities



Choose one of these activities to go alongside your reading book each day!

### READING BINGO!

*the fun way to encourage your child to read more*

Read to a cuddly toy	Read a story to an adult then ask them questions about it	Make a den and read a book inside it	Read aloud a book with lots of expression	Read a book and then draw a new cover for it
Read a non-fiction book	Read a story and then invent a new title	Read the recipe for a cake you would like to make	Read a story, substituting the main character's name for yours	Read to a sibling or friend
Read the beginning of a story and	Read the same book as a friend and		Read for 15 minutes in a	Read a book and describe a character from it in as

<b>In a nutshell...</b> Write a ten word summary of the pages (or book!) you have just read. 	<b>Dear diary...</b> In first person as the main character, write a diary entry about the main event. 	<b>Sam-I-Am...</b> How are you similar to the character in the book? How are you different? Create a table. 	<b>Word Detective...</b> Find 10 words that you are unsure of the meaning and, using the sentence, find the definition. 
<b>Incredible Illustration...</b> Choose the favourite page you've read today and create an illustration for it. 	<b>Perfect Prediction...</b> If you're starting a new book, before you begin write <b>three</b> predictions you can make from the front cover! 	<b>Front Cover</b> When you finish the book can you create a front cover? Remember - don't give the story away! 	<b>Act it out...</b> Act out a scene from the book - can someone guess what's happening? 

Tuesday

L.O. To learn the prefix un-happy,

- <https://www.youtube.com/watch?v=QayUD7mtOWk>
- <https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/z9hjwxs>

Can you practise writing some words suggested by Mr Thorne with the prefix un? Can you use a different colour pencil to circle the prefix? Can you write 3 sentences that include words with -un-?

Practise weekly spellings, please use the Look, Cover, Say, Write, Check strategy. Choose 2 words and write two sentences. Refer to Monday.

See above suggested activities

Wednesday

L.O. To learn the suffix er- **Note: The comparative** form of "happy" is "happier"; the comparative form of "good" is "better"; the comparative form of "clearly" is "more clearly." Noun "Taller" is the comparative of "tall."

- <https://www.youtube.com/watch?v=5FLMPzvEx30>
- <https://www.youtube.com/watch?v=k1mIxJnv3Rk>

Practice to apply these suffix. Can you use a different colour pencil to circle them? Can you write 3 sentences that include words with this suffix?

Practise weekly spellings. please use the Look, Cover, Say, Write, Check strategy. Choose 2 words and write two sentences. Refer to Monday.

See above suggested activities

Thursday	<p>L.O. To revisit previous learnt est- <b>Note:</b> Add the suffix -est to a one-syllable word or a word ending in -y or -ly add the suffix -est to form an optional superlative phrase with "of all". Place most before an adjective or adverb of more-than-one syllable, use most. (" greatest quantity, amount, measure, degree, or number")</p> <p><a href="https://www.youtube.com/watch?v=twZS6OD59aE">https://www.youtube.com/watch?v=twZS6OD59aE</a>  <a href="https://www.youtube.com/watch?v=KpzrmoW_gwc">https://www.youtube.com/watch?v=KpzrmoW_gwc</a>  <a href="https://www.youtube.com/watch?v=ggrRiUsbZOQ">https://www.youtube.com/watch?v=ggrRiUsbZOQ</a></p> <p>Practice to apply these suffix. Can you use a different colour pencil to circle them? Can you write 3 sentences that include words with this suffix?</p> <p><b>Practise weekly spellings, please use the Look, Cover, Say, Write, Check strategy. Choose 2 words and write two sentences. Refer to Monday.</b></p> <p>See above suggested activities</p>
Friday	<p><i>Spelling Quiz: ask an adult to challenge you on your spellings without looking. See how many can you get correct. Then show your parents how we edit our work by ticking them or...fixing them. Please use your purple pen.</i></p> <p>far  farm  jar  hard  park  star  half  calm  heart  father</p> <p>Please could you review all the prefix and suffix learnt this week? Practise to apply these suffix. Can you use a different colour pencil to circle them? Can you write 3 sentences that include words with this suffix?</p> <p>See above suggested activities</p>

## Maths

All of your tasks to be completed in your Home Learning Book or send a photo to Nightingales Class email.	
Monday	<p><b>L.O. To Compare lengths Activity</b></p> <p>Follow the White Rose <a href="https://whiterosemaths.com/homelearning">https://whiterosemaths.com/homelearning</a> lessons for the current week, watching the daily Teaching videos. Please help your child to complete the follow up task that I have attached. ( practical activities today )</p> <p>If you feel you need something a bit more challenging work through the questions in both the 'Varied Fluency' and 'Reasoning and Problem Solving' sections. (Hide the answers to the RPS questions until you have had a go!)</p> <p><a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/12/Year-1-Sping-block-3-Length-and-Height.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/12/Year-1-Sping-block-3-Length-and-Height.pdf</a> Booklets are available to buy from the White Rose website.</p>
Tuesday	<p><b>L.O. To Compare heights Activity</b></p> <p>Follow the White Rose <a href="https://whiterosemaths.com/homelearning">https://whiterosemaths.com/homelearning</a> lessons for the current week, watching the daily Teaching videos. Please help your child to complete the follow up task that I have attached.</p> <p>If you feel you need something a bit more challenging work through the questions in both the 'Varied Fluency' and 'Reasoning and Problem Solving' sections. (Hide the answers to the RPS questions until you have had a go!)</p> <p><a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/12/Year-1-Sping-block-3-Length-and-Height.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/12/Year-1-Sping-block-3-Length-and-Height.pdf</a> Booklets are available to buy from the White Rose website.</p>
Wednesday	<p><b>L.O. To Compare lengths &amp; heights</b></p> <p>Follow the White Rose <a href="https://whiterosemaths.com/homelearning">https://whiterosemaths.com/homelearning</a> lessons for the current week, watching the daily Teaching videos. Please help your child to complete the follow up task that I have attached.</p> <p>If you feel you need something a bit more challenging work through the questions in both the 'Varied Fluency' and 'Reasoning and Problem Solving' sections. (Hide the answers to the RPS questions until you have had a go!)</p> <p><a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/12/Year-1-Sping-block-3-Length-and-Height.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/12/Year-1-Sping-block-3-Length-and-Height.pdf</a> Booklets are available to buy from the White Rose website.</p>

Thursday	<p><b>L.O. To Measuring lengths (non-standard units) Activity</b></p> <p>Follow the White Rose <a href="https://whiterosemaths.com/homelearning">https://whiterosemaths.com/homelearning</a> lessons for the current week, watching the daily Teaching videos. Please help your child to complete the follow up task that I have attached.</p> <p>If you feel you need something a bit more challenging work through the questions in both the 'Varied Fluency' and 'Reasoning and Problem Solving' sections. (Hide the answers to the RPS questions until you have had a go!)</p> <p><a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/12/Year-1-Sping-block-2-Place-Value-within-50.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/12/Year-1-Sping-block-2-Place-Value-within-50.pdf</a></p> <p>Booklets are available to buy from the White Rose website.</p>
Friday	<p><b>L.O. To Measure length (1)</b></p> <p>Follow the White Rose <a href="https://whiterosemaths.com/homelearning">https://whiterosemaths.com/homelearning</a> lessons for the current week, watching the daily Teaching videos. Please help your child to complete the follow up task that I have attached.</p> <p>If you feel you need something a bit more challenging work through the questions in both the 'Varied Fluency' and 'Reasoning and Problem Solving' sections. (Hide the answers to the RPS questions until you have had a go!)</p> <p><a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/12/Year-1-Sping-block-3-Length-and-Height.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/12/Year-1-Sping-block-3-Length-and-Height.pdf</a></p> <p>Booklets are available to buy from the White Rose website.</p>

## Topic

Monday	<p><b>Can I use symbols and a key in my map? L9</b></p> <p>In this lesson we will be learning about map symbols. You will have a chance to learn some common map symbols and then add them to your own map of your local area. You will then be able to draw a key to show people what each symbol means.</p> <p><a href="https://classroom.thenational.academy/lessons/can-i-use-symbols-and-a-key-in-my-map-cctkjc?activity=video&amp;step=2&amp;view=1">https://classroom.thenational.academy/lessons/can-i-use-symbols-and-a-key-in-my-map-cctkjc?activity=video&amp;step=2&amp;view=1</a></p>
Tuesday	<p><b>Dance</b></p> <p>Please join in by using the link previously sent.</p>
Wednesday	<p><b>Mandarin</b></p> <p>Mandarin lessons will be at 1.45pm every Wednesday. Please using this link to join the online lesson:  <a href="https://us05web.zoom.us/j/85894356863?pwd=UnEvT1JPL3djVEhXVzdrUDJTOGkwQT09">https://us05web.zoom.us/j/85894356863?pwd=UnEvT1JPL3djVEhXVzdrUDJTOGkwQT09</a>          Password: Mandarin  <a href="https://www.bbc.co.uk/bitesize/subjects/zvckjxs">https://www.bbc.co.uk/bitesize/subjects/zvckjxs</a>  <a href="https://quizlet.com/ALT_China Science">https://quizlet.com/ALT_China Science</a></p>
Thursday	<p><b>Science</b></p> <p><b>Which materials are waterproof?</b></p> <p>In this lesson, we will be learning about waterproof materials. We will test a variety of household materials and compare how absorbent each of them is. You will need a piece of paper and a pencil to complete today's lesson. For our experiment, if you would like to take part, you will need: twigs or a piece of wood, a plastic bag or cup, a glass cup, cardboard or paper, and a pair of socks or piece of fabric. If you do not have these materials, you can watch the lesson and record your observations of the experiment.</p> <p><a href="https://classroom.thenational.academy/lessons/which-materials-are-waterproof-cmypad?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/which-materials-are-waterproof-cmypad?activity=video&amp;step=1</a></p>
Friday	<p>Family fun time!</p> <p>You can also use this afternoon to complete any uncompleted work.</p>

Other learning to be completed **EVERY DAY**

<p><b>Spellings (Daily practice)</b></p> <p>far</p> <p>farm</p> <p>jar</p> <p>hard</p> <p>park</p> <p>star</p> <p>half</p> <p>calm</p> <p>heart</p> <p>father</p>		<p><b>Words of the Day</b></p> <p>What kind of word is it?          What does it mean?          Can you think of any synonyms for it?          Can you think of any antonyms for it?          Can you put it in a sentence?          Can you add a suffix to it?          What word type is it now?</p> <p>How many words can you make from the letters in it?</p>
<p>Sumdog <b>(10 minutes daily)</b></p>	<p><a href="https://pages.sumdog.com/">https://pages.sumdog.com/</a></p>	
<p>Reading <b>(Twice daily)</b></p>	<p>Listen to your child read <b>twice daily</b>. It is important to read the same book lots of times so that you develop fluency and begin to recognise words without having to sound them out every time. Look out for the target sound of the week in all of the books you read.</p>	
<p>P.E. / Exercises <b>(At least 25 minutes daily)</b></p>	<p>In your garden, set up an exercise routine that you can repeat each day e.g. Star jumps, jogging, press ups etc.</p> <p><b>PE with Joe Wicks:</b> <a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a></p> <p><b>Wake up Shake up playlist used in class:</b>  <a href="https://www.youtube.com/watch?v=1gUbdNbu6ak">https://www.youtube.com/watch?v=1gUbdNbu6ak</a>  <a href="https://www.youtube.com/playlist?list=PLWOyj1T_5kbidiaaJEhZL-bAMgjBTFjIC">https://www.youtube.com/playlist?list=PLWOyj1T_5kbidiaaJEhZL-bAMgjBTFjIC</a></p>	
<p>Silent Sitting <b>(5 minutes daily)</b></p>	<p><a href="https://the-big-think.org/">https://the-big-think.org/</a></p> <p>Have a go at the “Breathe in Peace and Quiet” Silent Sitting, free, via the link above (Free Coronavirus Lessons).          Find your own Silent Sitting place and resources and practise every day.</p>	
<p>Play</p>	<p>Children learn best when they learn through play. Allow time for children to play freely indoors and outdoors without objectives every day. This will help them embed what they have learnt during learning time.</p>	

Please refer to the Example Timetable for Remote Learning below:

	9.00	10.00	10.05	10.35	11.00	12.00 - 1.00	1.10	2.30		
<b>MONDAY</b>	Registration Feedback Expectations Word of the day. Recitation Days of the week and months of the year Weekly spellings	<b>Phonics</b>	<b>M</b>	<b>English</b> Spelling, Listening and Comprehension/Vocabulary	<b>PE-Exercises Break</b>	<b>Maths</b>	<b>Lunch break</b>	<b>Silent Sitting</b>	<b>Topic</b>	<b>Reading</b>
<b>TUESDAY</b>	Registration Feedback Expectations Word of the day. Recitation Days of the week and months of the year Weekly spellings	<b>Phonics</b>	<b>B</b>	<b>English</b> Spelling, Listening, Comprehension and Drama	<b>PE-Exercises Break</b>	<b>Maths</b>	<b>Lunch break</b>	<b>Silent Sitting</b>	<b>Art/DT/Music</b>	<b>Reading</b>
<b>WEDNESDAY</b>	Registration Feedback Expectations Word of the day. Recitation Days of the week and months of the year Weekly spellings	<b>Phonics</b>	<b>C</b>	<b>English</b> Spellings, Grammar application of knowledge into writing	<b>PE-Exercises Break</b>	<b>Maths</b>	<b>Lunch break</b>	<b>Silent Sitting</b>	<b>Handwriting (15 min)</b> <b>Mandarin (13.45-14.15)</b>	<b>Reading</b>
<b>THURSDAY</b>	Registration Feedback Expectations Word of the day. Recitation Days of the week and months of the year Weekly spellings	<b>Phonics</b>	<b>b</b>	<b>English</b> Spellings, Grammar application of knowledge into writing	<b>PE-Exercises Break</b>	<b>Maths</b>	<b>Lunch break</b>	<b>Silent Sitting</b>	<b>Science</b>	<b>Reading</b>
<b>FRIDAY</b>	Registration Feedback Expectations Word of the day. Recitation Days of the week and months of the year Weekly spellings	<b>Phonics</b>	<b>r</b>	<b>English</b> Spelling Quiz complete and edit work Handwriting (15min)	<b>PE-Exercises Break</b>	<b>Maths</b>	<b>Lunch break</b>	<b>Silent Sitting</b>	<b>Family fun Time</b>	<b>Reading</b>