



Owls Class Remote Learning Plan – Term 3
Week 5 W/C 8st February 2021



IMPORTANT INFORMATION

ZOOM MEETING CODE	Join Zoom Meeting https://us04web.zoom.us/j/72155053209?pwd=NWVEd3FuVGRMSjNONUZLMHIRVUNGU T09 Meeting ID: 721 5505 3209 Passcode: ns18EB Register & RWI Phonics – 9.00am – 9.30am Maths - 11.30am – 11.45am
USEFUL WEBSITES - English	https://www.phonicsplay.co.uk/ http://www.letters-and-sounds.com/ https://www.phonicsbloom.com/ https://classroomsecrets.co.uk/free-home-learningpacks/ https://www.literacyshedplus.com/en-gb/browse/freeresources Spellingframe.co.uk YouTube videos to support learning: Geraldine the Giraffe Mr Thorne does phonics Alphablocks Moo Cow Phonics
USEFUL WEBSITES - Maths	Early Years White Rose Maths https://www.mathematicsmastery.org/free-resources https://nrich.maths.org/ https://www.ictgames.com/ https://www.topmarks.co.uk/ https://www.bbc.co.uk/bitesize/ Numberblocks
USEFUL WEBSITES - P.S.H.E / The Big Think/ Health and Wellbeing	https://www.nhs.uk/10-minute-shake-up/shake-ups https://www.bbc.co.uk/teach/super movers https://www.annafreud.org/what-we-do/anna-freud-learning-network/coronavirus/ https://www.minded.org.uk/
USEFUL WEBSITES – Other subjects	Twinkl BBC iPlayer

See specified in the daily planning of what work I would like photographed and emailed to me, and what the children should complete in their home learning book. This can be any notebook with their name in the front, which we will encourage children to write in every day for phonics and maths, including the date if they are able. I would also encourage sending photographs of your child completing the work as well as the result. This way we can use the work they have completed at home, as a cohesive part of their assessments and learning journeys that document their progress.




Phonics

Please send me a picture of the sound of the day & the Fredtalk words, hold a sentence and the build a sentence (only what applies to your child’s group.)

<p>Monday</p>	<p><i>LO: To revisit all of our Set 2 sounds, focusing on “oy” and “ou”.</i></p> <p>Zoom lesson will cover:</p> <p>Set 2 digraphs previously learnt. Actions. Green words. Red words. Spell with FredTalk fingers. Explain picture.</p> <p>Write “oy” and “ou” on separate pieces of paper and stick them at different ends of your living room/garden. Say the following words and the children need to Fredtalk it out and run to the sound that is in that word. “toy, shout, boy, loud, enjoy, out”</p> <p>Purple: Using Fredtalk fingers, write the words down after the game. Complete a sentence “My loud . _.”</p> <p>Red: Using Fredtalk fingers, write the words down after the game. Complete a sentence “My loud . _.”</p> <p>Hold a sentence “The boy can shout.”</p> <p>Green: Using Fredtalk fingers, write the words down after the game. Complete a sentence “My loud . _.”</p> <p>Hold a sentence “The boy can shout.”</p> <p>Build a sentence about the picture. See if you can use the “oy” or “ou” sounds and could you use a describing word too?</p>	
<p>Tuesday</p>	<p><i>LO: To revisit all of our Set 2 sounds, focusing on “ir” and “air”.</i></p> <p>No Zoom Lesson Today - Time to Talk 9.00-10.00am</p> <p>Write “ir” and “air” on separate pieces of paper and stick them at different ends of your living room/garden. Say the following words and the children need to Fredtalk it out and run to the sound that is in that word. “bird, fair, girl, stairs, dirt, chair, first”</p> <p>Purple: Using Fredtalk fingers, write the words down after the game. Complete a sentence “Sit on the ___”</p> <p>Red: Using Fredtalk fingers, write the words down after the game. Complete a sentence “Sit on the ___”</p> <p>Hold a sentence “The girl is on the chair.”</p> <p>Green: Using Fredtalk fingers, write the words down after the game. Complete a sentence “Sit on the ___”</p> <p>Hold a sentence “The girl is on the chair.”</p> <p>Build a sentence about the picture. See if you can use the “ir” or “air” sounds and could you use a describing word too?</p>	
<p>Wednesday</p>	<p><i>LO: To revisit all of our Set 2 sounds, focusing on “or” and “ar”.</i></p> <p>Zoom lesson will cover:</p> <p>Set 2 digraphs previously learnt. Actions. Green words. Red words. Spell with FredTalk fingers. Explain picture.</p> <p>Write “or” and “ar” on separate pieces of paper and stick them at different ends of your living room/garden. Say the following words and the children need to Fredtalk it out and run to the sound that is in that word. “fork, car, short, star, horn, part”</p> <p>Purple: Using Fredtalk fingers, write the words down after the game. Complete a sentence “The car’s . _.”</p> <p>Red: Using Fredtalk fingers, write the words down after the game. Complete a sentence “The car’s . _.”</p> <p>Hold a sentence “Can you beep the car horn?.”</p> <p>Green: Using Fredtalk fingers, write the words down after the game. Complete a sentence “The car’s . _.”</p> <p>Hold a sentence “Can you beep the car horn?.”</p> <p>Build a sentence about the picture. See if you can use the “or” or “ar” sounds and could you use a describing word too?</p>	

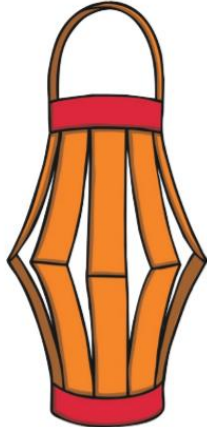
<p>Thursday</p>	<p><i>LO: To revisit all of our Set 2 sounds, focusing on "oo" "oo" and "ow".</i></p> <p>Zoom lesson will cover:</p> <p>Set 2 digraphs previously learnt. Actions. Green words. Red words. Spell with FredTalk fingers. Explain picture.</p> <p>Write "oo", "oo (with eyes in)" and "ow" on separate pieces of paper and stick them at different ends of your living room/garden. Say the following words and the children need to Fredtalk it out and run to the sound that is in that word. "poo, look, snow, zoo, book, blow, room, good, bow"</p> <p>Purple: Using Fredtalk fingers, write the words down after the game. Complete a sentence "Snow at the ._"</p> <p>Red: Using Fredtalk fingers, write the words down after the game. Complete a sentence "Snow at the ._"</p> <p>Hold a sentence "Look at the snow at the zoo"</p> <p>Green: Using Fredtalk fingers, write the words down after the game. Complete a sentence "Snow at the ._"</p> <p>Hold a sentence "Look at the snow at the zoo"</p> <p>Build a sentence about the picture. See if you can use the "or" or "ar" sounds and could you use a describing word too?</p>	
<p>Friday</p>	<p><i>LO: To revisit all of our Set 2 sounds, focusing on "ay", "ee" and "igh"</i></p> <p>Zoom lesson will cover:</p> <p>Set 2 digraphs previously learnt. Actions. Green words. Red words. Spell with FredTalk fingers. Explain picture.</p> <p>Write "ay", "ee" and "igh" on separate pieces of paper and stick them at different ends of your living room/garden. Say the following words and the children need to Fredtalk it out and run to the sound that is in that word. "play, see, high, day, sweet, night, tray, tree, light."</p> <p>Purple: Using Fredtalk fingers, write the words down after the game. Complete a sentence "Sleep at ._"</p> <p>Red: Using Fredtalk fingers, write the words down after the game. Complete a sentence "Sleep at ._"</p> <p>Hold a sentence "Lights out and sleep."</p> <p>Green: Using Fredtalk fingers, write the words down after the game. Complete a sentence "Sleep at ._"</p> <p>Hold a sentence "Lights out and sleep."</p> <p>Build a sentence about the picture. See if you can use the "or" or "ar" sounds and could you use a describing word too? Build a sentence about the picture. Can you use any describing words in your sentence?</p>	

Maths

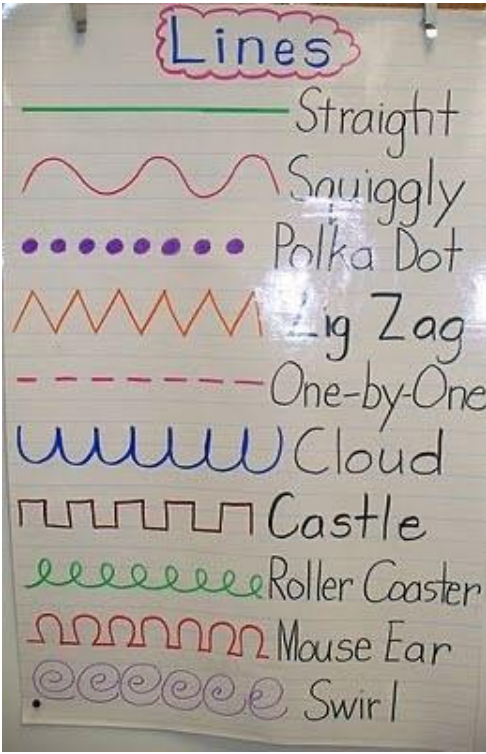
Lesson with a camera icon in the corner indicates I would like to see a photo!	
Monday	<p>LO: To find and match different ways to make 6,7 and 8. https://whiterosemaths.com/homelearning/early-years/ Growing 6, 7, 8! - Week 2; Session 1 – Watch and join in with the video. Join in for live zoom video lesson. Play the memory game! If you turn over two cards that show the same number, you get to keep that pair! How many pairs did you win? Now have a go at designing your own cards to play the memory game. Remember to colour in your spots on the ladybird carefully so I can see how many on each side, and choose 2 different ways to make 6,7 and 8 to make your matching pairs. <i>For an extra challenge, can you write the number sentences to go with your memory cards?</i></p>
Tuesday	<p>LO: To make pairs. https://whiterosemaths.com/homelearning/early-years/ Growing 6, 7, 8! - Week 1; Session 2 – Watch and join in with the video. No live zoom lesson today. Yesterday we made pairs in our memory game! After our live, why don't you go on your own walk to find some pairs of natural materials? You could find a pair of sticks, a pair of leaves, a pair of stones! See how many different types of natural pairs you can find! <i>For an extra challenge, can you make a pattern out of your natural materials? Try using 3 or 4 items in your pattern.</i></p> 
Wednesday	<p>LO: To begin to combine two groups. https://whiterosemaths.com/homelearning/early-years/ Growing 6, 7, 8! - Week 2; Session 3 – Watch and join in with the video. Join in for live zoom video lesson. Look carefully at the picture at the bottom of the planning sheet. Can you find 4 flowers and 4 flowers? How many flowers altogether? Can you find 2 and 5? How many altogether? What else can you see? Now make your own picture and draw some groups to count. <i>For an extra challenge, write some of your groups as number sentences and draw some of your groups in a tens frame.</i></p> 
Thursday	<p>LO: To continue to combine two groups. https://whiterosemaths.com/homelearning/early-years/ Growing 6, 7, 8! - Week 2; Session 4 – Watch and join in with the video. Join in for live zoom video lesson. You will need dominoes for this activity! If you do not have any at home, I have attached a print out at the bottom of the planning sheet for the children to cut out and use. How many spots do the dominoes have on each side? How many do they have altogether? Use the dominoes to fill the track. Touching ends must match. Can you make a complete circuit? <i>For an extra challenge, put all of the dominoes in a bag. Pull out a domino and look at one side, with the other side covered. How many more would you need to get to ten? Remember, the number you pull out of the bag goes on your head, and you count on to 10. See how many you've counted by using your fingers.</i></p> 
Friday	<p>LO: To explore adding more. https://whiterosemaths.com/homelearning/early-years/ Growing 6, 7, 8! - Week 2; Session 5 – Watch and join in with the video. Join in for live zoom video lesson. You can use the number track at the bottom of the planning, or draw one for your child. Play the number track game with a friend. Roll 2 dice. How many spots do you have altogether? Can you predict what number you will land on? How many more spaces do you need to move in order to win the game? <i>For an extra challenge, why don't you keep score of how many each player rolls each time? Maybe you could add them all together at the end to check your scores?</i></p>

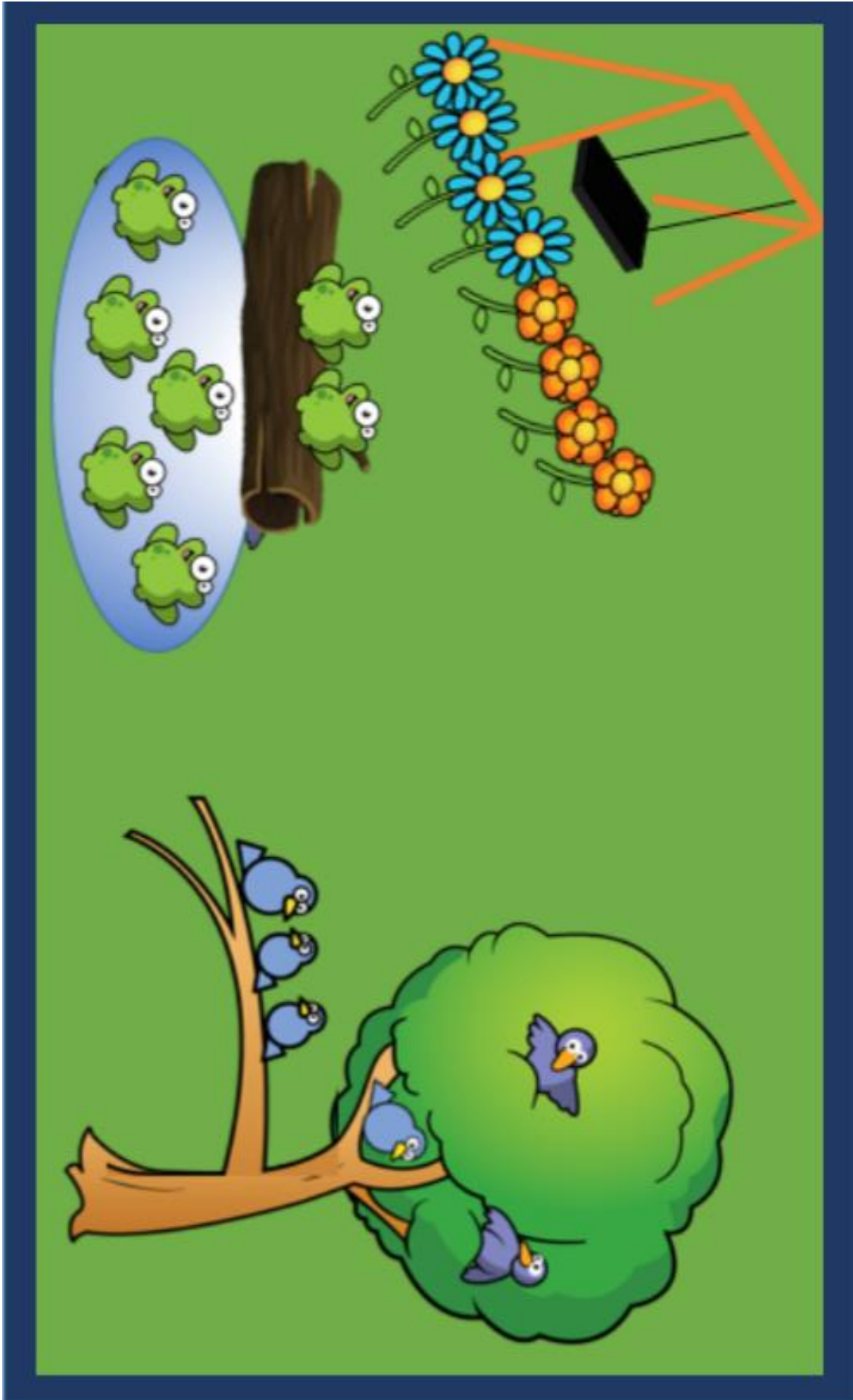
Topic

This term our topic is Fantasy and Adventure. Please send all topic work you choose to complete to me!

Monday	<p><i>LO: To explore the question; "What is Chinese New Year"?</i></p> <p>https://www.youtube.com/watch?v=GVPFdFX9iHY</p> <p>Discuss Nian, the scary beast you would come on New Year's day to frighten everyone. What did they use to scare Nian away? What colour did they use? Can you draw a picture of the villagers decorating their village to scare Nian away?</p>
Tuesday	<p><i>LO: To explore the Zodiac story of the Chinese New Year and to discover what the animal is for 2021.</i></p> <p>https://www.youtube.com/watch?v=eVClAj8q_IY&t=29s</p> <p>First, watch the video of the story of the Great Race!</p> <p>https://www.youtube.com/watch?v=rsg5XVa17Zw</p> <p>Now watch this video on Ox, as it is the year of the ox! I have attached the zodiac animal year chart at the bottom of the planning. Can you work out what animal zodiac sign you are? You need to look for your birth year. Can you see what other members of your family are?</p>
Wednesday	<p><i>LO: To explore celebrating Chinese New Year.</i></p> <p>https://www.youtube.com/watch?v=1cRMRp9-Z08&t=103s</p> <p>Did you spot the Dragon in crowd? Chinese dragons are a symbol of China's culture, and they're believed to bring good luck to people, therefore the longer the dragon is in the dance, the more luck it will bring to the community.</p> <p>Today I would like you to make your own Dragon! You can follow the instructions attached at the bottom of the planning sheet or you could draw your own!</p>
Thursday	<p><i>LO: To explore the Lantern Festival.</i></p> <p>https://www.youtube.com/watch?v=1a19A_ClgBU</p> <p>The Lantern festival is on the 15th day of the celebrations. Have a go at making or drawing your own lantern! (Template at the bottom of planning)</p> <p style="text-align: center;">How to make a paper lantern:</p> <ol style="list-style-type: none">1. Cut off one end of the paper. Set aside to use as the handle.2. Decorate the sheet using coloured pens, paint or glitter.3. Fold your paper in half lengthwise along the dashed line.4. Cut the marked lines along the sheet. (Do not cut to the edge of the paper).5. Unfold the paper.6. Match the long edges together on the lantern and use tape to hold it in place.7. Staple the handle to the top of the lantern. <p>Why not try printing the template onto coloured paper?</p> 
Friday	<p><i>LO: To celebrate Chinese New Year!</i></p> <p>HAPPY CHINESE NEW YEAR!</p> <p>https://www.youtube.com/watch?v=by5sTzh67fU</p> <p>Can you send me a video of you dancing along to this song? Can you think of anything else to do to celebrate Chinese New Year? Have a lovely half term everyone!</p>

Other learning to be completed **EVERY DAY**

<p>Fine motor activities</p>	<ul style="list-style-type: none"> • Practice writing sounds and focusing on letter formation, words, short sentences depending on individual guidance. (to be explained) • Reading every day – talking about what is happening in the story, allowing your child to read and decode the words and talking about what could happen to the characters after the story. • Counting to 20 every day, focusing on teen numbers 11-20. • Order numbers to 20 (See attachment for printout) • Playdough – Dough Disco https://www.youtube.com/watch?v=DrBsNhwzgc
<p>Writing</p>	 <p>After every Phonics lesson, I expect the children to write the new sound and try to write at least 3 words containing that new sound. As the adult, you will need to support this by helping your child come up with CVC words that including the new sound or start with the new sound. This will be discussed in the videos as part of the lesson, so it is very important to sit and work with your child during these lessons. We will also have individual/grouped guidance based around expectations of children’s learning to be explained soon via email.</p> <p>Practice writing numbers with the correct formation, starting with 1-10 and then focusing on 11-20.</p> <p>Also practise drawing patterns on scrap paper to help fine motor control, pen control and the correct pen grasp.</p>
<p>Reading (Twice daily)</p>	<p>Listen to your child read twice daily. It is important to read the same book lots of times so that you develop fluency and begin to recognise words without having to sound them out every time. Look out for the target sound of the week in all of the books you read. When looking at tricky words, frequently mind children they are words that you can’t use your phonics to work out.</p>
<p>P.E. / Exercises (At least 15 minutes daily)</p>	<p>In your garden, set up an exercise routine that you can repeat each day e.g. Star jumps, jogging, press ups etc.</p> <p>PE with Joe Wicks: https://www.youtube.com/user/thebodycoach1</p> <p>Wake up Shake up playlist used in class: https://www.youtube.com/watch?v=1gUbdNbu6ak https://www.youtube.com/playlist?list=PLWOyj1IT_5kbdiaaJEhZL-bAMgjBTFjIC</p>
<p>Silent Sitting (5 minutes daily)</p>	<p>https://www.youtube.com/watch?v=jKSkAtFUjo0</p> <p>Silent Sitting for 4/5 mins daily. Helps to calm children down after an excited hour or time outside. Talk to your child about what colour they think they are feeling before silent sitting and afterwards. Ask them to explain why they chose that colour to you.</p>
<p>Play</p>	<p>Children learn best when they learn through play. Allow time for children to play freely indoors and outdoors without objectives every day. Incorporating what they have learnt that day in their play is an excellent way to see if they have grasped a concept or they might need some more support if they have any misconceptions.</p>



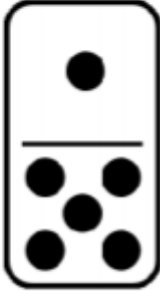
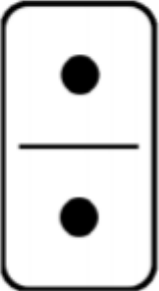
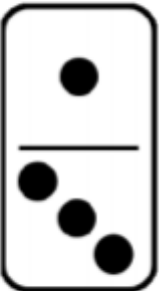

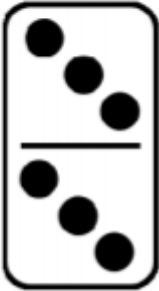
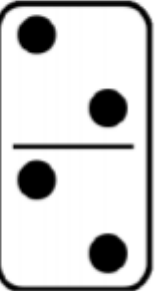
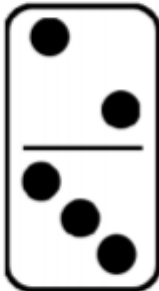
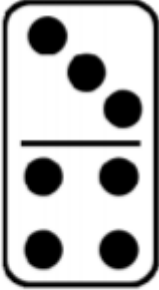
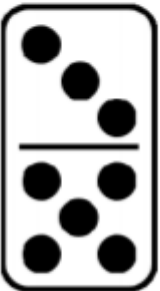
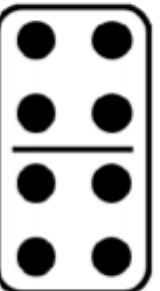
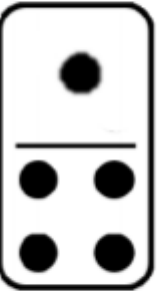
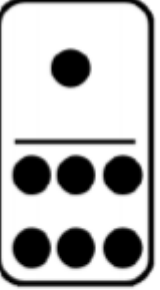


#MathsEveryoneCan



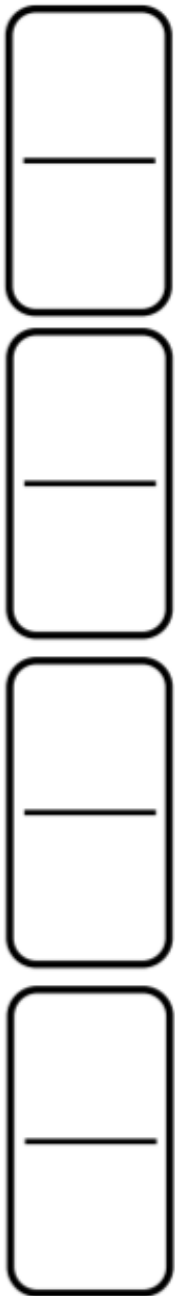
How many spots do the dominoes have on each side?

How many do they have altogether?

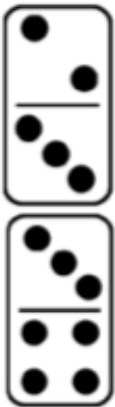
			
			
			



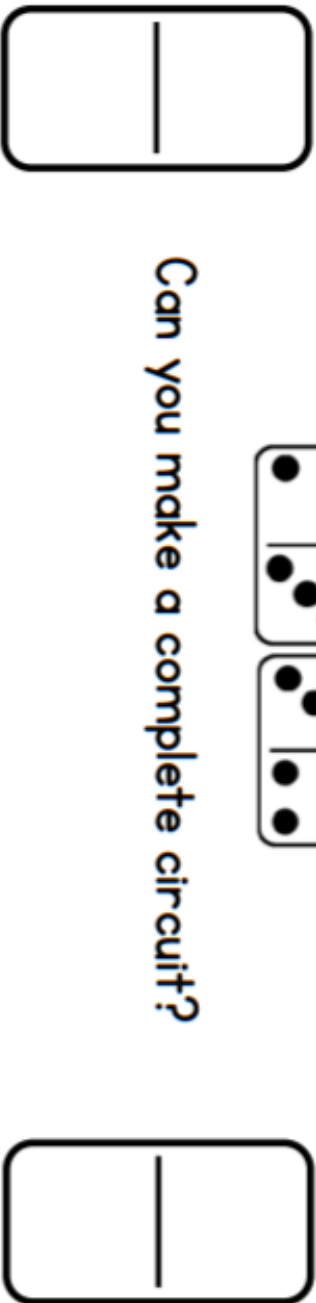
#MathsEveryoneCan



Use the dominoes to fill the track.
Touching ends must match.



Can you make a complete circuit?



My 1 to 12 Number Track

1	2	3	4	5	6	7	8	9	10	11	12
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twinkl.com

Chinese New Year

  <p>1960 1984 2008 1972 1996 2020</p> <p>rat</p>	  <p>1961 1985 2009 1973 1997 2021</p> <p>ox</p>	  <p>1962 1986 2010 1974 1998 2022</p> <p>tiger</p>
  <p>1963 1987 2011 1975 1999 2023</p> <p>rabbit</p>	  <p>1964 1988 2012 1976 2000 2024</p> <p>dragon</p>	  <p>1965 1989 2013 1977 2001 2025</p> <p>snake</p>
  <p>1966 1990 2014 1978 2002 2026</p> <p>horse</p>	  <p>1967 1991 2015 1979 2003 2027</p> <p>goat</p>	  <p>1968 1992 2016 1980 2004 2028</p> <p>monkey</p>
  <p>1969 1993 2017 1981 2005 2029</p> <p>rooster</p>	  <p>1970 1994 2018 1982 2006 2030</p> <p>dog</p>	  <p>1971 1995 2019 1983 2007 2031</p> <p>pig</p>





Craft Instructions

Fire Breathing Dragon

Supplies

- A paper cup
- Red, yellow and/or orange crepe paper
- Tissue paper or paint
- Pom-poms
- Wobbly eyes
- PVA glue
- Scissors



1 Use the scissors to cut out the base of the cup. You may need an adult to help with this.



4 Spread PVA glue onto the largest inside rim of the cup, then stick the strips of crepe paper onto this so that they stick out horizontally and look like flames coming out of the dragon's mouth. Leave to dry.



2 Now decorate the outside of the cup in your chosen colour. We have used tissue paper but you could also use paint. If using tissue paper, first spread PVA glue all over the outside of the cup, then tear pieces of tissue paper and carefully place them on until the whole of the outside of the cup is covered. Leave to dry.



5 Then add some eyes to your dragon! To do this, choose two pom-poms and use PVA glue to stick a wobbly eye onto each. Stick the pom-pom eyes onto the cup, towards the smaller rim.



3 Next, use scissors to cut out strips of crepe paper, which will form the fire for the dragon. We have used strips of red, orange and yellow.



6 Finally, your dragon will also need some nostrils! To create these, stick two pom-poms onto the edge of the largest rim of the cup.

Lined writing area consisting of a dashed midline and two solid outer lines.