



## Owls Class Remote Learning Plan – Term 4

**Week 1 W/C 22<sup>nd</sup> February 2021**



### IMPORTANT INFORMATION

ZOOM MEETING CODE	<p>Join Zoom Meeting  <a href="https://us04web.zoom.us/j/72155053209?pwd=NWVEd3FuVGRMSjNONUZLMHIRVUNGUT09">https://us04web.zoom.us/j/72155053209?pwd=NWVEd3FuVGRMSjNONUZLMHIRVUNGUT09</a>            Meeting ID: 721 5505 3209            Passcode: ns18EB  <b>Register &amp; RWI Phonics – 9.00am – 9.30am</b>  <b>Maths - 11.30am – 11.45am</b></p>
USEFUL WEBSITES - English	<p><a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a>  <a href="http://www.letters-and-sounds.com/">http://www.letters-and-sounds.com/</a> <a href="https://www.phonicsbloom.com/">https://www.phonicsbloom.com/</a>  <a href="https://classroomsecrets.co.uk/free-home-learningpacks/">https://classroomsecrets.co.uk/free-home-learningpacks/</a>  <a href="https://www.literacyshedplus.com/en-gb/browse/freeresources">https://www.literacyshedplus.com/en-gb/browse/freeresources</a>            Spellingframe.co.uk            YouTube videos to support learning:            Geraldine the Giraffe            Mr Thorne does phonics            Alphablocks            Moo Cow Phonics</p>
USEFUL WEBSITES - Maths	<p><a href="#">Early Years   White Rose Maths</a>  <a href="https://www.mathematicsmastery.org/free-resources">https://www.mathematicsmastery.org/free-resources</a>  <a href="https://nrich.maths.org/">https://nrich.maths.org/</a>  <a href="https://www.ictgames.com/">https://www.ictgames.com/</a>  <a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a>  <a href="https://www.bbc.co.uk/bitesize/">https://www.bbc.co.uk/bitesize/</a>            Numberblocks</p>
USEFUL WEBSITES - P.S.H.E / The Big Think/ Health and Wellbeing	<p><a href="https://www.nhs.uk/10-minute-shake-up/shake-ups">https://www.nhs.uk/10-minute-shake-up/shake-ups</a>  <a href="https://www.bbc.co.uk/teach/superheroes">https://www.bbc.co.uk/teach/superheroes</a>  <a href="https://www.annafreud.org/what-we-do/anna-freud-learning-network/coronavirus/">https://www.annafreud.org/what-we-do/anna-freud-learning-network/coronavirus/</a>  <a href="https://www.minded.org.uk/">https://www.minded.org.uk/</a></p>
USEFUL WEBSITES – Other subjects	<p>Twinkl            BBC iPlayer</p>
<p>See specified in the daily planning of what work I would like photographed and emailed to me, and what the children should complete in their home learning book. This can be any notebook with their name in the front, which we will encourage children to write in every day for phonics and maths, including the date if they are able. I would also encourage sending photographs of your child completing the work as well as the result. This way we can use the work they have completed at home, as a cohesive part of their assessments and learning journeys that document their progress.</p>	

**Phonics**

Please send me a picture of the sound of the day & the Fredtalk words, hold a sentence and the build a sentence (only what applies to your child's group.)

**Monday**

*LO: To revisit all of our Set 2 sounds, focusing on "ay and "ee".*

**Zoom lesson will cover:**  
**Set 2 digraphs previously learnt. Actions. Green words. Red words. Build a sentence (weekend news). Explain picture.**

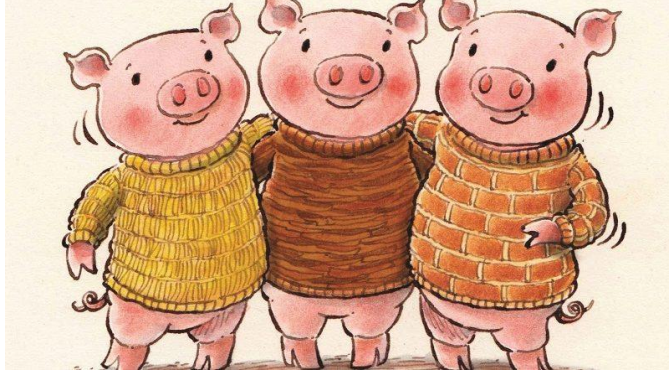
Write "ay" and "ee" on separate pieces of paper and stick them at different ends of your living room/garden. Say the following words and the children need to Fredtalk it out and run to the sound that is in that word. "play, say, see, tree, day, bee"

**Purple:** Using Fredtalk fingers, write the words down after the game.  
 Complete a sentence: The Three Little ...

**Red:** Using Fredtalk fingers, write the words down after the game.  
 Complete a sentence: The Three Little ...  
 Hold a sentence "The pigs on a hot day."

**Green:** Using Fredtalk fingers, write the words down after the game.  
 Complete a sentence: The Three Little ...  
 Hold a sentence "The pigs on a hot day"

Can you write your own weekend news? Don't forget to start each sentence with either "At the weekend" or "On Saturday/Sunday..."



**Tuesday**

*LO: To revisit all of our Set 2 sounds, focusing on "oo" and "oo".*


**Zoom lesson will cover:**  
**Set 2 digraphs previously learnt. Actions. Green words. Red words. Build a sentence. Explain picture.**

Write "oo" and "oo (draw eyes)" on separate pieces of paper and stick them at different ends of your living room/garden. Say the following words and the children need to Fredtalk it out and run to the sound that is in that word. "food, foot, cartoon, goose, hook, shook"

**Purple:** Using Fredtalk fingers, write the words down after the game.  
 Complete a sentence "The girl is in the ..."

**Red:** Using Fredtalk fingers, write the words down after the game.  
 Complete a sentence "The girl is in the ..."

**Green:** Using Fredtalk fingers, write the words down after the game.  
 Complete a sentence "The girl is in the ..."  
 Hold a sentence "Look at her in my bed."  
 Build a sentence about the picture. See if you can use the "oo" or "oo" sounds and could you use a describing word too?



**Wednesday**

*LO: To revisit all of our Set 2 sounds, focusing on "ow" "ou" and "oy".*


**Zoom lesson will cover:**  
**Set 2 digraphs previously learnt. Actions. Green words. Red words. Build a sentence. Explain picture.**



Write "ow" "ou" and "oy" on separate pieces of paper and stick them at different ends of your living room/garden. Say the following words and the children need to Fredtalk it out and run to the sound that is in that word. "slow, shout, toy, glow, loud, soya"

**Purple:** Using Fredtalk fingers, write the words down after the game.  
 Complete a sentence "The girl's hood is ..."

**Red:** Using Fredtalk fingers, write the words down after the game.  
 Complete a sentence "The girl's hood is ..."  
 Hold a sentence "Let's go to Grandma's house."

**Green:** Using Fredtalk fingers, write the words down after the game.  
 Complete a sentence "The girl's hood is ..."  
 Hold a sentence "Let's go to Grandma's house."  
 Build a sentence about the picture. See if you can use the "ow, oy and oy" sounds and could you use a describing word too?






Thursday	<p><i>LO: To revisit all of our Set 2 sounds, focusing on "or", "ar" and "ir"</i></p> <p><b>Zoom lesson will cover:</b></p> <p><b>Set 2 digraphs previously learnt. Actions. Green words. Red words. Build a sentence. Explain picture.</b></p> <p>Write "or", "ar" and "ir" on separate pieces of paper and stick them at different ends of your living room/garden. Say the following words and the children need to Fredtalk it out and run to the sound that is in that word. "car, fork, twirl, north, girl, farm"</p> <p><b>Purple:</b> Using Fredtalk fingers, write the words down after the game. Complete a sentence "Kiss the ...."</p> <p><b>Red:</b> Using Fredtalk fingers, write the words down after the game. Complete a sentence "Kiss the ...."</p> <p>Hold a sentence "The girl and the frog"</p> <p><b>Green:</b> Using Fredtalk fingers, write the words down after the game. Complete a sentence "Kiss the ...."</p> <p>Hold a sentence "The girl and the frog"</p> <p>Build a sentence about the picture. See if you can use the "or" or "ar" sounds and could you use a describing word too?</p>	
Friday	<p><i>LO: To revisit all of our Set 2 sounds, focusing on "igh" and "air"</i></p> <p><b>Zoom lesson will cover:</b></p> <p><b>Set 2 digraphs previously learnt. Actions. Green words. Red words. Build a sentence. Explain picture.</b></p> <p>Write "air" and "igh" on separate pieces of paper and stick them at different ends of your living room/garden. Say the following words and the children need to Fredtalk it out and run to the sound that is in that word. "right, pair, fight, chair, night, hair."</p> <p><b>Purple:</b> Using Fredtalk fingers, write the words down after the game. Complete a sentence "Jack went up . _"</p> <p><b>Red:</b> Using Fredtalk fingers, write the words down after the game. Complete a sentence "Jack went up . _"</p> <p>Hold a sentence "Jack and the beanstalk"</p> <p><b>Green:</b> Using Fredtalk fingers, write the words down after the game. Complete a sentence "Jack went up . _"</p> <p>Hold a sentence "Jack and the beanstalk"</p> <p>Build a sentence about the picture. See if you can use the "igh" or "air" sounds and could you use a describing word too? Build a sentence about the picture. Can you use any describing words in your sentence?</p>	

## Maths

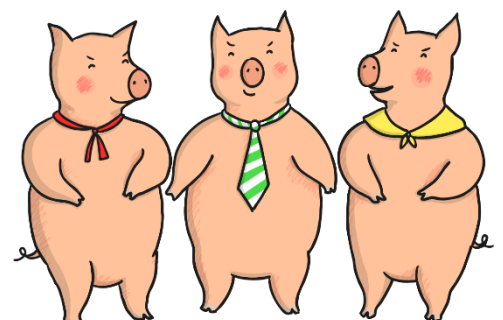
<p><b>Lesson with a camera icon in the corner indicates I would like to see a photo!</b></p>	
Monday	<p><i>LO: To compare height using the key vocabulary of taller and shorter.</i></p> <p><a href="https://whiterosemaths.com/homelearning/early-years/">https://whiterosemaths.com/homelearning/early-years/</a></p> <p>Growing 6, 7, 8! - Week 3; Session 1 – Watch and join in with the video.</p> <p><b>Now join in for live zoom video lesson.</b></p> <p>You will need a dice and some Lego or building blocks that are all the same size (that bit is very important). Roll the dice. Collect the corresponding number of cubes and build a tower.</p> <p>Now build a tower that is taller and a tower that is shorter. Roll the dice and have another go. What do you notice? Can you arrange your towers in order from shortest to tallest.</p> <p><i>For an extra challenge, can you measure everyone in your family using Lego, paperclips? Whatever you chose make sure they are all the same size. Make a chart for your families heights. Who is the tallest? Who is the shortest?</i></p>



Tuesday	<p><i>LO: To compare length using the key vocabulary of longer and shorter.</i>  <a href="https://whiterosemaths.com/homelearning/early-years/">https://whiterosemaths.com/homelearning/early-years/</a>          Growing 6, 7, 8! - Week 3; Session 2 – Watch and join in with the video.  <b>Now join in for live zoom video lesson.</b>          You will need some playdough and some Lego or building bricks that are all the same size. Use playdough to make snakes of different lengths. You can line them up or use household objects to compare the lengths. What do you notice? Can you arrange your snakes in order from shortest to longest?  <i>For an extra challenge, can you draw around your shoe on two pieces of paper, with adult support. Can you use the footprint to measure the length of the rooms in your house? Which room is the longest? Which room is the shortest.</i></p>	
Wednesday	<p><i>LO: To order the days of the week and talk/write about what you have done on those days.</i>  <a href="https://whiterosemaths.com/homelearning/early-years/">https://whiterosemaths.com/homelearning/early-years/</a>          Growing 6, 7, 8! - Week 3; Session 3 – Watch and join in with the video.  <b>Now join in for live zoom video lesson.</b>          Cut out the days of the week boxes that are attached at the bottom of the planning sheet. Can you put them in the right order? Use our days of the week song to help you, but don't forget that Sunday is the last day of the week!  <i>For an extra challenge, draw or write what you have been up too over the last few days, and keep adding to it for the rest of the week!</i></p>	
Thursday	<p><i>LO: To measure length using non-standard units.</i>  <a href="https://whiterosemaths.com/homelearning/early-years/">https://whiterosemaths.com/homelearning/early-years/</a>          Growing 6, 7, 8! - Week 3; Session 4 – Watch and join in with the video.  <b>Now join in for live zoom video lesson.</b>          Use building bricks to measure some of your toys. How many bricks high are they? Can you make a tower of 10 bricks? How tall can you make a tower before it falls over? Count each brick as you add it on.  <i>For an extra challenge, gather a variety of size toys and some string/ribbon. Can you predict (guess) which one is going to be tallest? Can you predict which one will be shortest? Using the string, measure the each of the toys. Write labels for each piece of string so you know what toy it belongs to!</i></p>	
Friday	<p><i>LO: To measure time.</i>  <a href="https://whiterosemaths.com/homelearning/early-years/">https://whiterosemaths.com/homelearning/early-years/</a>          Growing 6, 7, 8! - Week 3; Session 5 – Watch and join in with the video.  <b>Now join in for live zoom video lesson.</b>          Ask a grown up to time you for one minute. You could see how many times you can write your name in one minute. Or how many cubes you can place in a tower in one minute. What else could you do in one minute? Which activities were quick to complete? Which activities took longer?  <i>Find a simple jigsaw puzzle to do. Use a clock or timer to see how long it takes you to complete the puzzle. Then, break the puzzle up and try again. Can you complete the puzzle more quickly on the second try?</i></p>	

## Topic

This term our topic is Traditional Tales!	
Monday	<p><i>LO: To understand what "traditional" means and the main features of traditional tales.</i>          Look through the PowerPoint – sent via email. Can you answer the questions as you go? What is your favourite traditional tale? Can you draw a picture and write the title at the top of your drawing?</p>
Tuesday	<p><i>LO: To explore the story of the Three Little Pigs.</i>  <a href="https://www.youtube.com/watch?v=QLR2pLUsl-Y">https://www.youtube.com/watch?v=QLR2pLUsl-Y</a>          Watch the story of the three little pigs.          After the Three Little Pigs had got rid of the Big Bad Wolf, they enjoyed living together in a brick house. However, after a while they decided it was too small for all of them and they needed to build a new house. Draw a picture of a new house that you have designed for the Three Little Pigs. Label it to show why it is perfect for them.</p>

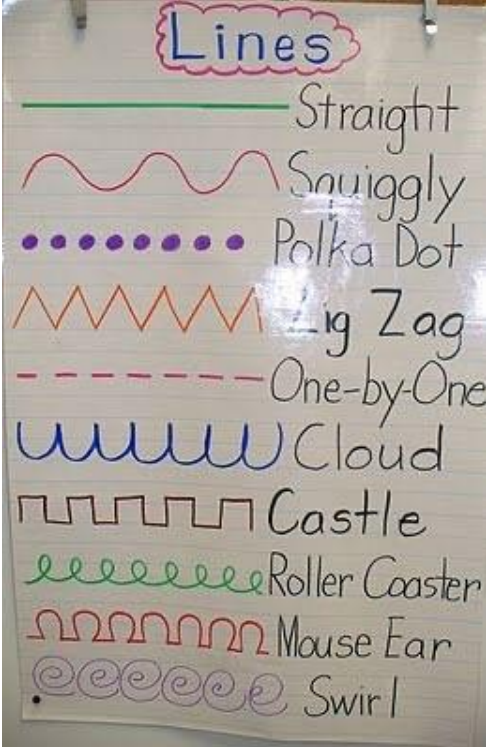


Wednesday	<p><i>LO: To continue exploring the story of the Three Little Pigs.</i>  <a href="https://www.youtube.com/watch?v=QLR2pLUsl-Y">https://www.youtube.com/watch?v=QLR2pLUsl-Y</a>          Watch the video again to refresh your memory!          Can you tell or act out the story of the three little pigs? Remember to use different voice for the characters. You can even get your siblings and family members involved so you could all act it out together!</p>
Thursday	<p><i>LO: To begin to build one of the Three Little Pigs houses.</i>          I would like you to choose one of the houses that the pigs built; straw sticks or bricks. Have a go at making your own house for one of the pigs! You can use real straw, sticks or Lego pieces. Or you could make one out of cardboard or paper Mache! Build it today and decorate it tomorrow!</p>
Friday	<p><i>LO: To finish building one of the Three Little Pigs houses.</i>          Today I would like you to decorate your Pig house! If you already finished making your house yesterday, you could choose a different type of house to build today! If you still are not finished because of drying issues, then you can keep working on it over the weekend and send me a picture whenever you have finished!</p>



Other learning to be completed **EVERY DAY**

Fine motor activities	<ul style="list-style-type: none"> <li>• Practice writing sounds and focusing on letter formation, words, short sentences depending on individual guidance. (to be explained)</li> <li>• Reading every day – talking about what is happening in the story, allowing your child to read and decode the words and talking about what could happen to the characters after the story.</li> <li>• Counting to 20 every day, focusing on teen numbers 11-20.</li> <li>• Order numbers to 20 (See attachment for printout)</li> <li>• Playdough – Dough Disco <a href="https://www.youtube.com/watch?v=DrBsNhwxyzgc">https://www.youtube.com/watch?v=DrBsNhwxyzgc</a></li> </ul>
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<p>Writing</p>		<p>After every Phonics lesson, I expect the children to write the new sound and try to write at least 3 words containing that new sound. As the adult, you will need to support this by helping your child come up with CVC words that including the new sound or start with the new sound. This will be discussed in the videos as part of the lesson, so it is very important to sit and work with your child during these lessons. We will also have individual/grouped guidance based around expectations of children's learning to be explained soon via email.</p> <p>Practice writing numbers with the correct formation, starting with 1-10 and then focusing on 11-20.</p> <p>Also practise drawing patterns on scrap paper to help fine motor control, pen control and the correct pen grasp.</p>
<p>Reading <b>(Twice daily)</b></p>	<p>Listen to your child read <b>twice daily</b>. It is important to read the same book lots of times so that you develop fluency and begin to recognise words without having to sound them out every time. Look out for the target sound of the week in all of the books you read. When looking at tricky words, frequently mind children they are words that you can't use your phonics to work out.</p>	
<p>P.E. / Exercises <b>(At least 15 minutes daily)</b></p>	<p>In your garden, set up an exercise routine that you can repeat each day e.g. Star jumps, jogging, press ups etc.</p> <p><b>PE with Joe Wicks:</b>  <a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a></p> <p><b>Wake up Shake up playlist used in class:</b>  <a href="https://www.youtube.com/watch?v=1gUbdNbu6ak">https://www.youtube.com/watch?v=1gUbdNbu6ak</a>  <a href="https://www.youtube.com/playlist?list=PLWOyj1IT_5kbidiaaJEhZL-bAMgjBTFjIC">https://www.youtube.com/playlist?list=PLWOyj1IT_5kbidiaaJEhZL-bAMgjBTFjIC</a></p>	
<p>Silent Sitting <b>(5 minutes daily)</b></p>	<p><a href="https://www.youtube.com/watch?v=jKSkAtFUjo0">https://www.youtube.com/watch?v=jKSkAtFUjo0</a></p> <p>Silent Sitting for 4/5 mins daily. Helps to calm children down after an excited hour or time outside. Talk to your child about what colour they think they are feeling before silent sitting and afterwards. Ask them to explain why they chose that colour to you.</p>	
<p>Play</p>	<p>Children learn best when they learn through play. Allow time for children to play freely indoors and outdoors without objectives every day. Incorporating what they have learnt that day in their play is an excellent way to see if they have grasped a concept or they might need some more support if they have any misconceptions.</p>	



#MathsEveryoneCan



Monday	Thursday	Friday	Sunday
Saturday	Wednesday	Tuesday	