



## Red Kites Class Remote Learning Plan – Term 3

Week 5 W/C – 8<sup>TH</sup> February 2021



### IMPORTANT INFORMATION

CLASS EMAIL	<a href="mailto:RedkitesClass@wslprimary.org">RedkitesClass@wslprimary.org</a> This is our class email address. If you have any questions or concerns. Please send an email directly to this address and I will reply as soon as I can.
USEFUL WEBSITES - English	Spellingframe.co.uk Hamilton Trust Twinkl Oak Academy – ( <a href="https://www.thenational.academy/">https://www.thenational.academy/</a> ) <a href="https://stories.audible.com/start-listen">https://stories.audible.com/start-listen</a> <a href="https://authorfy.com/">https://authorfy.com/</a> <a href="https://classroomsecrets.co.uk/free-home-learning-packs/">https://classroomsecrets.co.uk/free-home-learning-packs/</a> <a href="https://www.literacysshedplus.com/en-gb/browse/free-resources">https://www.literacysshedplus.com/en-gb/browse/free-resources</a>
USEFUL WEBSITES - Maths	Mathsframe.co.uk Times Tables Rockstars Sumdog Hamilton Trust Twinkl Oak Academy – ( <a href="https://www.thenational.academy/">https://www.thenational.academy/</a> ) <a href="https://www.mathematicsmastery.org/free-resources">https://www.mathematicsmastery.org/free-resources</a> <a href="https://nrich.maths.org/">https://nrich.maths.org/</a> <a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a>
USEFUL WEBSITES - P.S.H.E / The Big Think / Health and Wellbeing	Values Education – The Big Think <a href="https://www.nhs.uk/10-minute-shake-up/shake-ups">https://www.nhs.uk/10-minute-shake-up/shake-ups</a> <a href="https://www.bbc.co.uk/teach/super movers">https://www.bbc.co.uk/teach/super movers</a> <a href="https://www.annafreud.org/what-we-do/anna-freud-learning-network/coronavirus/">https://www.annafreud.org/what-we-do/anna-freud-learning-network/coronavirus/</a>
USEFUL WEBSITES – Other subjects	<a href="https://www.stem.org.uk/primary-science">https://www.stem.org.uk/primary-science</a> <a href="https://www.bbc.co.uk/bitesize/primary">https://www.bbc.co.uk/bitesize/primary</a> Mandarin - ( <a href="https://www.swirecentrexford.org/primary">https://www.swirecentrexford.org/primary</a> )

### **REMEMBER**

***DUMLUMTUM EVERY PIECE OF WRITTEN WORK THAT YOU COMPLETE  
MAKE SURE YOUR WORK IS NEATLY PRESENTED***

### **EXAMPLE TIMETABLE FOR REMOTE LEARNING – RED KITES**

	9.00	10.00	10.05	11.05	11.30	12.00	1.00	1.10	2.15	Evening
MONDAY	English Lesson 1	Movement Break / Comfort Break	Maths Lesson 1	PE BREAK / CLASS ZOOM TIME	Purple Mash TTables Rockstars Maths Frame	LUNCH BREAK	Silent Sitting / PSHE	Art	Reading	
TUESDAY	English Lesson 2		Maths Lesson 2		Purple Mash Mandarin Spelling Frame Lightbot		Silent Sitting / PSHE	Science	Reading	
WEDNESDAY	English Lesson 3		Maths Lesson 3		Purple Mash – TTables Rockstars Maths Frame		Silent Sitting / PSHE	Topic	Reading	
THURSDAY	English Lesson 4		Maths Lesson 4		Purple Mash Mandarin Spelling Frame Lightbot		Silent Sitting / PSHE	1.45-2.15 (Online Zoom lesson) Mandarin	Reading	
FRIDAY	English Lesson 5		Maths Lesson 5		Purple Mash TTables Rockstars Maths Frame		Silent Sitting / PSHE	FRIDAY FUNTIME e.g. Cooking / Gardening / P.E.	Reading	

## ENGLISH – Reading – History VIP: Mary Anning by Kay Barnham

All your tasks may be completed using Microsoft Word, unless you would rather write by hand. If you would like to hand write your answers, keep your work together in a single notebook and use an appropriate pen or pencil. Use the link to logon to the OakAcademy website. Oak Academy – (<https://www.thenational.academy/>) Below “Pupils” click the link that says “Lessons”. Next click the link that says “Subjects”. Now click the link in the top right corner that says “Show Year Groups”. EVERYONE click the link that says “Year 5”. Now click the “English” link.

This is a one-week unit called “History VIP: Mary Anning by Kay Barnham”. (Click on this)

Lesson 1 - Monday	To introduce the context and genre of a text
Lesson 2 - Tuesday	To answer retrieval questions
Lesson 3 - Wednesday	To answer language questions (Part 1)
Lesson 4 - Thursday	To answer language questions (Part 2)
Lesson 5 - Friday	To make inferences based on a text.

***For all sessions, try to pause the teacher when carrying out the tasks set and remember to respond to the teacher by speaking when you are asked to do so.***

## Maths – Year 4 – Time / Year 5 - Volume

All of your tasks should be completed using squared paper wherever possible. You may print out any worksheets if that makes it easier.

Use the link to logon to the OakAcademy website. Oak Academy – (<https://www.thenational.academy/>) Below “Pupils” click on the link that says “Lessons”. Next click on the link that says “Subjects”. Now click the link in the top right corner that says “Show Year Groups”.

Year Group	Year 4 Click on the link that says “Year 4” Now click on “Maths” This is a one-week unit called “Time” (Click on this unit)	Year 5 Click on the link that says “Year 5” Now click on “Maths” This is a one week unit called “Volume” (Click on this unit)
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Instructions  
For each lesson, watch the short teaching video and respond to the challenges within the video. Click “Next” and have a go at the worksheet task. (You can either download and print the worksheet OR simply copy the questions from the screen onto squared paper and work out the answers.  
Finally have a go at the quiz to test your understanding of each lesson.

Lesson 1 Monday	To read analogue and digital 12 hour clocks.	To read scales when measuring volume.
Lesson 2 Tuesday	To read, write and convert time between 12 hour and 24 hour clocks.	To investigate and explain cubed numbers.
Lesson 3 Wednesday	To convert between hours, minutes and seconds.	To estimate the volume in cubic units.
Lesson 4 Thursday	To convert between years, months and weeks.	To describe volume in cubic units.
Lesson 5 Friday	To solve word problems including time.	To convert units of volume.

***For all sessions, try to pause the teacher when carrying out the tasks set and remember to respond to the teacher by speaking when you are asked to do so.***

## Independent learning:

Times Tables Rockstars	<a href="https://trockstars.com/">https://trockstars.com/</a>																		
Reading	Read your book to yourself or practise reading aloud.																		
Purple Mash	<a href="https://www.purplemash.com/sch/waltham-rg10">https://www.purplemash.com/sch/waltham-rg10</a>																		
Maths Frame	<a href="https://mathsframe.co.uk/">https://mathsframe.co.uk/</a>																		
Spelling Frame	<a href="https://spellingframe.co.uk/">https://spellingframe.co.uk/</a>																		
Lightbot computing coding	<a href="https://lightbot.com/flash.html">https://lightbot.com/flash.html</a>																		
Mandarin	Online zoom lesson – Thursday 1.45 p.m.–2.15 p.m. Password: Mandarin <a href="https://us05web.zoom.us/j/81068755604?pwd=T1d6V1FiRERmYlYrbkc0eGxtNnUydz09">https://us05web.zoom.us/j/81068755604?pwd=T1d6V1FiRERmYlYrbkc0eGxtNnUydz09</a>																		
P.E.	<p><u>Challenge time:</u> Here are five challenges for you to attempt during the week. They can be done in any order. As well as doing the challenges think about the positive effect each challenge has on your mental and physical wellbeing. How do you feel before, during and after the challenge? Let me know how you get on.</p> <table border="1"><thead><tr><th>Challenge</th><th>Score</th><th>Comments</th></tr></thead><tbody><tr><td>1. Complete 60 star jumps every morning for a week.</td><td></td><td></td></tr><tr><td>2. Try a fruit or vegetable you have never tried before.</td><td></td><td></td></tr><tr><td>3. Bounce, balance and kick a ball 30 times.</td><td></td><td></td></tr><tr><td>4. Take part in a fun outdoor sporty game.</td><td></td><td></td></tr><tr><td>5. Learn a new dance routine and ask your parents to join in.</td><td></td><td></td></tr></tbody></table>	Challenge	Score	Comments	1. Complete 60 star jumps every morning for a week.			2. Try a fruit or vegetable you have never tried before.			3. Bounce, balance and kick a ball 30 times.			4. Take part in a fun outdoor sporty game.			5. Learn a new dance routine and ask your parents to join in.		
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Silent Sitting	Put on some quiet calm music. Find a peaceful space in your house. Allow your thoughts to drift and reflect on the good things that have happened to you today. Practice silent sitting.																		

## Other Subjects:

<b>Science</b>	<u>Human Anatomy</u> Use the link to logon to the OakAcademy website. Oak Academy – <a href="https://www.thenational.academy/">(https://www.thenational.academy/)</a> Below “Pupils” click on the link that says “Lessons”. Next click on the link that says “Subjects”. Now click the link that says “Key Stage 2”. Find and click on the link that says “Science”. Now click on the “Human Anatomy” topic.
	<u>Lesson 4 – Are all teeth the same?</u>
<b>Topic</b>	<u>Palaeontology and Dinosaurs –</u> Use the link to logon to the OakAcademy website. Oak Academy – <a href="https://www.thenational.academy/">(https://www.thenational.academy/)</a> Below “Pupils” click on the link that says “Lessons”. Next click on the link that says “Subjects”. Now click the link that says “Key Stage 2”. Find and click on the link that says “History”. Now click on the “Prehistoric Britain” topic.
	<u>Lesson 5 – What can artefacts from the Stone Age tell us about how people lived during the different periods?</u>
<b>Art</b>	<u>British Art – Lesson 4 – Making Abstract Cut Ups – Howard Hodgkin</u> <b>Howard Hodgkin</b> paints shapes in bright colours. His work is called ‘abstract’ because it shows feelings rather than being a painting of exactly how something looks. His paintings are often compared to those of Henri Matisse. His work shows lots of emotions. He paints extremely slowly, sometimes taking up to nine years to finish one painting. He once said that painting was like putting a message in a bottle and throwing it out to sea. So, Howard Hodgkin gives us clues about what he has painted, but he wants people to look at the paintings and work out how they feel about them. When he is getting ready to start a new painting he doesn’t do any sketches, notes, or photographs. He paints everything from his memory. He travels a lot to India because he is very inspired by the sights and sounds there.  Using the internet, research the work of <b>Howard Hodgkin</b> . Consider the following questions: <i>What colours can you see in the picture?</i> <i>What does the picture make you think about?</i> <i>What feelings or emotions do you feel when you look at it?</i> <i>Why do you think the artist painted it?</i> <i>Think of 3 words to describe the painting.</i> <i>Is this a painting you would like to have in your home? Why?</i> <b>Find one of his pictures that you like and have a go at copying it. Please send me your finished picture. I would love to see it. Good luck.</b>
<b>PSHE</b>	<u>Wellbeing – Express Yourself (<a href="http://www.childrensmentalhealthweek.org.uk">www.childrensmentalhealthweek.org.uk</a>)</u>

L.O. To understand the importance of connecting with others for our own wellbeing.

Think about the following questions. If possible, have a chat with your family about your ideas. In what ways do you and your family support each other with wellbeing?

## CONVERSATION STARTER ACTIVITY

**Did you know that connecting with others is an important way to look after our wellbeing?**

Use these conversation starters to help start meaningful conversations at home, in your workplace or in the classroom.



### Activity

Write your answer to each question using as much detail as you can to explain your ideas. Try to focus specifically on what you are proud of yourself for this week and how that made you feel.