



## Red Kites Class Remote Learning Plan – Term 4

Week 2 W/C – 1<sup>st</sup> March 2021



### IMPORTANT INFORMATION

CLASS EMAIL	<a href="mailto:RedkitesClass@wslprimary.org">RedkitesClass@wslprimary.org</a> This is our class email address. If you have any questions or concerns. Please send an email directly to this address and I will reply as soon as I can.
USEFUL WEBSITES - English	Spellingframe.co.uk Hamilton Trust Twinkl Oak Academy – ( <a href="https://www.thenational.academy/">https://www.thenational.academy/</a> ) <a href="https://stories.audible.com/start-listen">https://stories.audible.com/start-listen</a> <a href="https://authorfy.com/">https://authorfy.com/</a> <a href="https://classroomsecrets.co.uk/free-home-learning-packs/">https://classroomsecrets.co.uk/free-home-learning-packs/</a> <a href="https://www.literacyshedplus.com/en-gb/browse/free-resources">https://www.literacyshedplus.com/en-gb/browse/free-resources</a>
USEFUL WEBSITES - Maths	Mathsframe.co.uk Times Tables Rockstars Sumdog Hamilton Trust Twinkl Oak Academy – ( <a href="https://www.thenational.academy/">https://www.thenational.academy/</a> ) <a href="https://www.mathematicsmastery.org/free-resources">https://www.mathematicsmastery.org/free-resources</a> <a href="https://nrich.maths.org/">https://nrich.maths.org/</a> <a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a>
USEFUL WEBSITES - P.S.H.E / The Big Think / Health and Wellbeing	Values Education – The Big Think <a href="https://www.nhs.uk/10-minute-shake-up/shake-ups">https://www.nhs.uk/10-minute-shake-up/shake-ups</a> <a href="https://www.bbc.co.uk/teach/supermovers">https://www.bbc.co.uk/teach/supermovers</a> <a href="https://www.annafreud.org/what-we-do/anna-freud-learning-network/coronavirus/">https://www.annafreud.org/what-we-do/anna-freud-learning-network/coronavirus/</a>
USEFUL WEBSITES – Other subjects	<a href="https://www.stem.org.uk/primary-science">https://www.stem.org.uk/primary-science</a> <a href="https://www.bbc.co.uk/bitesize/primary">https://www.bbc.co.uk/bitesize/primary</a> Mandarin - ( <a href="https://www.swirecentreoxford.org/primary">https://www.swirecentreoxford.org/primary</a> )

### **REMEMBER**

***DUMLUMTUM EVERY PIECE OF WRITTEN WORK THAT YOU COMPLETE  
MAKE SURE YOUR WORK IS NEATLY PRESENTED***

### **EXAMPLE TIMETABLE FOR REMOTE LEARNING – RED KITES**

	9.00	10.00	10.05	11.00	11.30	12.00	1.00	1.10	2.15	Evening
MONDAY	English Lesson 1	Movement Break / Comfort Break	Maths Lesson 1	CLASS ZOOM TIME	Purple Mash TTables Rockstars	LUNCH BREAK	Silent Sitting / PSHE	Science	Reading	
TUESDAY	English Lesson 2		Maths Lesson 2		Purple Mash Spelling Frame		Silent Sitting / PSHE	Art	2.15-2.45 Dance Fitness (Online Zoom)	Reading
WEDNESDAY	English Lesson 3		Maths Lesson 3		Purple Mash Maths Frame		Silent Sitting / PSHE	Topic		Reading
THURSDAY	English Lesson 4		Maths Lesson 4		Purple Mash Lightbot		Silent Sitting / PSHE	1.45-2.15 (Online Zoom lesson)	Mandarin	Reading
FRIDAY	English Lesson 5		Maths Lesson 5		Purple Mash Sumdog		Silent Sitting / PSHE	FRIDAY FUNTIME e.g. Cooking / Gardening / P.E.		Reading

## ENGLISH – Narrative Writing – The Viewer

All your tasks may be completed using Microsoft Word, unless you would rather write by hand. If you would like to hand write your answers, keep your work together in a single notebook and use an appropriate pen or pencil. Use the link to logon to the OakAcademy website. Oak Academy – (<https://www.thenational.academy/>) Below “Pupils” click the link that says “Lessons”. Next click the link that says “Subjects”. Now click the link in the top right corner that says “Show Year Groups”. EVERYONE click the link that says “Year 5”. Now click the “English” link.

This is a three-week unit called “The Viewer – Narrative Writing”. (Click on this)

***IMPORTANT – Please note – I have condensed the three-week Oak Academy unit into 2 weeks so that it can be completed in preparation for our (hopeful) return to school on Monday 8<sup>th</sup> March. Therefore, all Oak Academy lessons in this unit DO NOT need to be covered in the next two weeks. Please follow the plan so that you know which unit you need to do each day.***

Lesson 8 – Mon 1 <sup>st</sup> Mar	To practice using non-finite clauses
Lesson 9 – Tues 2 <sup>nd</sup> Mar	To write the opening
Lesson 10 – Wed 3 <sup>rd</sup> Mar	To infer meaning from images
Lesson 14 – Thur 4 <sup>th</sup> Mar	To write an alternative ending to a story.
Purple Pen – Fri 5 <sup>th</sup> Mar	Re-read, edit and check your story for ALL errors in spelling, punctuation and grammar. Re-write / type up your finished “best” ending to the story.

***For all sessions, try to pause the teacher when carrying out the tasks set and remember to respond to the teacher by speaking when you are asked to do so.***

## Maths – Year 4 – 3D Shape / Year 5 - Transformations

All of your tasks should be completed using squared paper wherever possible. You may print out any worksheets if that makes it easier.

Use the link to logon to the OakAcademy website. Oak Academy – (<https://www.thenational.academy/>) Below “Pupils” click on the link that says “Lessons”. Next click on the link that says “Subjects”. Now click the link in the top right corner that says “Show Year Groups”.

Year Group	Year 4	Year 5
	Click on the link that says “Year 4” Now click on “Maths” This is a one-week unit called “3D Shape” (Click on this unit)	Click on the link that says “Year 5” Now click on “Maths” This is a three week unit called “Transformations” (Click on this unit)
Instructions	For each lesson, watch the short teaching video and respond to the challenges within the video. Click “Next” and have a go at the worksheet task. (You can either download and print the worksheet OR simply copy the questions from the screen onto squared paper and work out the answers. Finally have a go at the quiz to test your understanding of each lesson.	
Lesson 1 Monday	To use and apply knowledge of the properties of 3D shapes.	To identify, describe and represent the position of a shape following a reflection.
Lesson 2 Tuesday	To identify the properties of 3D shapes.	To use coordinates to describe position after reflection.
Lesson 3 Wednesday	To identify the properties of constructed 3D shapes.	To reflect shapes across the x axis and y axis
Lesson 4 Thursday	To carry out problem solving using 2D representations of 3D shapes	To explore missing lines of symmetry following a reflection.
Lesson 5 Friday	To consolidate 3D shape learning	To explore reflections and translations (Part 1)


***For all sessions, try to pause the teacher when carrying out the tasks set and remember to respond to the teacher by speaking when you are asked to do so.***

## Independent learning:

Times Tables Rockstar	<a href="https://trockstars.com/">https://trockstars.com/</a>																																	
Reading	Read your book to yourself or practise reading aloud.																																	
Purple Mash	<a href="https://www.purplemash.com/sch/waltham-rg10">https://www.purplemash.com/sch/waltham-rg10</a>																																	
Maths Frame	<a href="https://mathsframe.co.uk/">https://mathsframe.co.uk/</a>																																	
Spelling Frame	<a href="https://spellingframe.co.uk/">https://spellingframe.co.uk/</a>																																	
Lightbot coding	<a href="https://lightbot.com/flash.html">https://lightbot.com/flash.html</a>																																	
Mandarin	Online zoom lesson – Thursday 1.45 p.m.–2.15 p.m. Password: Mandarin <a href="https://us05web.zoom.us/j/81068755604?pwd=T1d6V1FiRERmYlYrbkc0eGxtNnUydz09">https://us05web.zoom.us/j/81068755604?pwd=T1d6V1FiRERmYlYrbkc0eGxtNnUydz09</a>																																	
P.E.	<p><u>Challenge time:</u> Here are some of the challenges you have attempted during Remote Learning. Choose your favourite five and have another go. Can you improve your score from earlier in the term? Let me know how you get on.</p> <table border="1"><thead><tr><th>Challenge</th><th>Score</th><th>Comments</th></tr></thead><tbody><tr><td>1. Take a long walk with your family for 60 minutes.</td><td></td><td></td></tr><tr><td>2. How many times can you throw and catch a ball against a wall in 3 minutes?</td><td></td><td></td></tr><tr><td>3. Make fruit kebabs using 5 different fruits.</td><td></td><td></td></tr><tr><td>4. Have a zoom call with a school friend.</td><td></td><td></td></tr><tr><td>5. Climb a big hill when on a walk with your family.</td><td></td><td></td></tr><tr><td>6. Football circuits. Dribble a ball in a heptagon, dodecagon, octagon, square and nonagon.</td><td></td><td></td></tr><tr><td>7. Play a game of rock, paper, scissors.</td><td></td><td></td></tr><tr><td>8. Make fruit kebabs using 5 different fruits.</td><td></td><td></td></tr><tr><td>9. Learn a new trick.</td><td></td><td></td></tr><tr><td>10. Run for 5 minutes around your garden (no stopping!)</td><td></td><td></td></tr></tbody></table>	Challenge	Score	Comments	1. Take a long walk with your family for 60 minutes.			2. How many times can you throw and catch a ball against a wall in 3 minutes?			3. Make fruit kebabs using 5 different fruits.			4. Have a zoom call with a school friend.			5. Climb a big hill when on a walk with your family.			6. Football circuits. Dribble a ball in a heptagon, dodecagon, octagon, square and nonagon.			7. Play a game of rock, paper, scissors.			8. Make fruit kebabs using 5 different fruits.			9. Learn a new trick.			10. Run for 5 minutes around your garden (no stopping!)		
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Silent Sitting	Put on some quiet calm music. Find a peaceful space in your house. Allow your thoughts to drift and reflect on the good things that have happened to you today. Practice silent sitting.
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**Other Subjects:**

<b>Science</b>	<p><u>Human Anatomy</u> Use the link to logon to the OakAcademy website. Oak Academy – <a href="https://www.thenational.academy/">(https://www.thenational.academy/)</a> Below “Pupils” click on the link that says “Lessons”. Next click on the link that says “Subjects”. Now click the link that says “Key Stage 2”. Find and click on the link that says “Science”. Now click on the “Human Anatomy” topic.</p>
	<p><u>Lesson 6 – How do humans digest food?</u></p>
<b>Topic</b>	<p><u>Palaeontology and Dinosaurs –</u> Use the link to logon to the OakAcademy website. Oak Academy – <a href="https://www.thenational.academy/">(https://www.thenational.academy/)</a> Below “Pupils” click on the link that says “Lessons”. Next click on the link that says “Subjects”. Now click the link that says “Key Stage 2”. Find and click on the link that says “History”. Now click on the “Prehistoric Britain” topic.</p>
	<p><u>Lesson 7 – How did farming change how humans lived?</u></p>
<b>Art</b>	<p><u>British Art – Lesson 6 – Sculpture – Anish Kapoor – Ishi’s Light</u></p>  <p><b>Anish Kapoor</b> is a sculptor, mostly working with granite, marble, plaster and limestone. He produced a very famous piece of art work called “Ishi’s Light”. Click the link to watch the video about Ishi’s Light.</p> <p><a href="#">(169) Tate Kids - Art Sparks - Ishi's Light by Anish Kapoor - YouTube</a></p> <p>For your Art work this week you are going to make a sensory box that acts like Ishi’s Light. You will need a shoebox and lots of imagination.</p>

Take the lid off your shoebox.

Paint your shoebox inside and out.

Add different materials to the inside of your shoebox to create an Ishi's Light style space.

These materials need to use at least three of your senses: touch, taste, hear, see, smell.



Which sensory items did you choose to put in your shoebox? Take a photo your Ishi's Light style shoebox and send it to me so that I can see what you have created. Good luck and enjoy!

PSHE

### The Big Think – Love - Openness

L.O. To understand the importance of having new experiences in everyday life.

Consider the following dilemmas. How would you respond to each scenario? Write down your ideas using as much detail as possible. Remember to use capital letters and full stops. Think carefully about your ideas as there are no right or wrong answers, just your opinion.

Values Inquiry

**The Big Talk** Are you open to experiencing variety? 1

1. *It is cold so your cousin lends you his football scarf, it's the 'wrong' team.*
2. *In school you're taking part in a tasting session of different types of bread from around the world e.g. Nan, Cholla, Roti, Taco, Soda breads.*
3. *In RE you visit a place of worship that is different to what you believe.*
4. *When playing in the park, a group of much younger kids wants to join in your rounders game.*

Do you think you are open to trying new experiences? Are you open to experiencing variety?