



Owls Class Remote Learning Plan – Term 5
Week 5 W/C 17th May 2021



IMPORTANT INFORMATION

ZOOM MEETING CODE	<p>Join Zoom Meeting https://us04web.zoom.us/j/72155053209?pwd=NWVEEd3FuVGRMSjNONUZLMHIRVUNGU T09 Meeting ID: 721 5505 3209 Passcode: ns18EB Register & RWI Phonics everyday – 9.00am – 9.30am Mandarin – Thursday - 2.30pm</p>
USEFUL WEBSITES - English	<p>https://www.phonicsplay.co.uk/ http://www.letters-and-sounds.com/ https://www.phonicsbloom.com/ https://classroomsecrets.co.uk/free-home-learningpacks/ https://www.literacyshedplus.com/en-gb/browse/freeresources Spellingframe.co.uk YouTube videos to support learning: Geraldine the Giraffe Mr Thorne does phonics Moo Cow Phonics</p>
USEFUL WEBSITES - Maths	<p>Early Years White Rose Maths https://www.mathematics mastery.org/free-resources https://nrich.maths.org/ https://www.ictgames.com/ https://www.topmarks.co.uk/ https://www.bbc.co.uk/bitesize/</p>
USEFUL WEBSITES - P.S.H.E / The Big Think/ Health and Wellbeing	<p>https://www.nhs.uk/10-minute-shake-up/shake-ups https://www.bbc.co.uk/teach/superheroes https://www.annafreud.org/what-we-do/anna-freud-learning-network/coronavirus/ https://www.minded.org.uk/ https://www.youtube.com/watch?v=jKSkAtFUjo0</p>
USEFUL WEBSITES – Other subjects	<p>Twinkl Go – All of our topic lesson worksheets will be on Twinkl Go, which you can access using the pin code EI5207</p> <p>BBC iPlayer - Alphablocks & Numberblocks full episodes and many series. This programme is helpful in helping children visually see how sounds and numbers fit together.</p>

Please see “Other Learning to be completed every day” at the bottom of this planning sheet. This will help you come up with ideas to fill the time for the children and will also show you what particular areas the children need to focus on.

Phonics

Monday	<p>LO: To recap our sounds focusing on the digraphs oy, oi and ir.</p> <p>Our zoom lesson will focus on the sounds oy, oi and ir. We will have a speed sound session where we recap all known sounds. Then we will read some green words containing the focus digraphs, followed by some reading of tricky words. I will give suggestions of what to write in the zoom call, but then the children will need to independently come up with their own ideas of what to write. After the zoom call, the children will be encouraged to write some of the green words we have looked at and to write a few sentences using a couple of chosen words. They need to focus on capital letters, finger spaces, full stops and reading their writing back to check it makes sense. If you need you can find some pictures on the internet to inspire their ideas.</p> <p>Oy – toy, boy, joy. Oi- spoil, coin, join. Ir – twirl, bird, girl</p>
Tuesday	<p>LO: To recap our sounds focusing on the digraphs or, air and ou.</p> <p>Our zoom lesson will focus on the sounds or, air and ou. We will have a speed sound session where we recap all known sounds. Then we will read some green words containing the focus digraphs, followed by some reading of tricky words. I will give suggestions of what to write in the zoom call, but then the children will need to independently come up with their own ideas of what to write.</p> <p>After the zoom call, the children will be encouraged to write some of the green words we have looked at and to write a few sentences using a couple of chosen words. They need to focus on capital letters, finger spaces, full stops and reading their writing back to check it makes sense. If you need you can find some pictures on the internet to inspire their ideas.</p> <p>Or – door, short, horn. Air – hair, fair, chair. Ou – shout, out, loud</p>
Wednesday	<p>LO: To recap our sounds focusing on the digraphs igh, ee and ea.</p> <p>Our zoom lesson will focus on the sounds igh, ee and ea. We will have a speed sound session where we recap all known sounds. Then we will read some green words containing the focus digraphs, followed by some reading of tricky words. I will give suggestions of what to write in the zoom call, but then the children will need to independently come up with their own ideas of what to write.</p> <p>After the zoom call, the children will be encouraged to write some of the green words we have looked at and to write a few sentences using a couple of chosen words. They need to focus on capital letters, finger spaces, full stops and reading their writing back to check it makes sense. If you need you can find some pictures on the internet to inspire their ideas.</p> <p>Igh – high, night, light. Ee – see, sheep, cheek. Ea – tea, sea, pea.</p>
Thursday	<p>LO: To recap our sounds focusing on the digraphs ar and oy.</p> <p>Our zoom lesson will focus on the sounds ar and oy. We will have a speed sound session where we recap all known sounds. Then we will read some green words containing the focus digraphs, followed by some reading of tricky words. I will give suggestions of what to write in the zoom call, but then the children will need to independently come up with their own ideas of what to write.</p> <p>After the zoom call, the children will be encouraged to write some of the green words we have looked at and to write a few sentences using a couple of chosen words. They need to focus on capital letters, finger spaces, full stops and reading their writing back to check it makes sense. If you need you can find some pictures on the internet to inspire their ideas.</p> <p>Ar – start, car, star. Oy – enjoy, royal, joyful.</p>
Friday	<p>LO: To recap our sounds focusing on the digraphs ea, ee, oy and oi.</p> <p>Our zoom lesson will focus on the sounds ea, ee, oy and oi. We will have a speed sound session where we recap all known sounds. Then we will read some green words containing the focus digraphs, followed by some reading of tricky words. I will give suggestions of what to write in the zoom call, but then the children will need to independently come up with their own ideas of what to write.</p> <p>After the zoom call, the children will be encouraged to write some of the green words we have looked at and to write a few sentences using a couple of chosen words. They need to focus on capital letters, finger spaces, full stops and reading their writing back to check it makes sense. If you need you can find some pictures on the internet to inspire their ideas.</p> <p>Ee – see, sheep, cheek. Ea – tea, sea, pea. Oy – toy, boy, joy. Oi- spoil, coin, join</p>

Maths

Challenges can be accessed via: Access this lesson using pin code: **ES7098**
at **Twinkl Go**

Monday	<p>LO: To add more. https://whiterosemaths.com/homelearning/early-years/first-then-now-week-1/ Session 3 - Adding More (2) Watch the video with your child, pausing it when necessary so they can answer the questions. Download the activity and complete with your child. For an extra challenge head to Twinkl Go and use one of the addition worksheets using the pin code above.</p>
Tuesday	<p>LO: To continue to add more. https://whiterosemaths.com/homelearning/early-years/first-then-now-week-1/ Session 4 – Adding More - Unknown Then Watch the video with your child, pausing it when necessary so they can answer the questions. Download the activity and complete with your child. For an extra challenge head to Twinkl Go and use one of the addition worksheets using the pin code above.</p>
Wednesday	<p>LO: To continue to add more. https://whiterosemaths.com/homelearning/early-years/first-then-now-week-1/ Session 5 – Adding More – First Unknown Watch the video with your child, pausing it when necessary so they can answer the questions. Download the activity and complete with your child. For an extra challenge head to Twinkl Go and use the addition and unknown worksheets using the pin code above.</p>
Thursday	<p>LO: To take away. https://whiterosemaths.com/homelearning/early-years/first-then-now-week-2/ Session 1 – Taking away with pebbles Watch the video with your child, pausing it when necessary so they can answer the questions. Download the activity and complete with your child. For an extra challenge head to Twinkl Go and use one of the subtraction worksheets using the pin code above.</p>
Friday	<p>LO: To continue to take away. https://whiterosemaths.com/homelearning/early-years/first-then-now-week-2/ Session 2 – Taking Away (1) Watch the video with your child, pausing it when necessary so they can answer the questions. Download the activity and complete with your child. For an extra challenge head to Twinkl Go and use one of the subtraction worksheets using the pin code above.</p>

Topic

This week our topic is People Who Help Us! Access this lesson using pin code: **EI5207** at [Twinkl Go](#)

Monday	<p>LO: To complete the matching worksheet.</p> <p>Have a look at the worksheet “People Who Help Us Matching sheet”</p> <p>Match the people to the tools that they would use in their jobs. Can you talk about how these particular people help us in everyday life?</p>
Tuesday	<p>LO: To complete the People Who Help Us writing activities.</p> <p>Pick one of the sheets from the People Who Help Us writing activities pack. Using the key words at the top, can you write a couple of sentences about what is happening in the picture? Do not forget to use capital letters, full stops and finger spaces.</p>
Wednesday	<p>LO: To complete the Who Can Help Me? Worksheet.</p> <p>Answer the scenarios by cutting the people out and sticking them in the right place. For an extra challenge, can you write a sentence about each picture?</p>
Thursday	<p>LO: To create a helpful cone person.</p> <p>Choose some people to create and cut them out and stick them together. Can you make up a story using your cone people?</p>
Friday	<p>LO: To complete matching/writing on People Who Help Us.</p> <p>Choose a worksheet that matches your level of ability. Complete the matching or writing activities and try to challenge yourself as best you can.</p>

EYFS Mandarin Lesson:

Time: 1:15pm

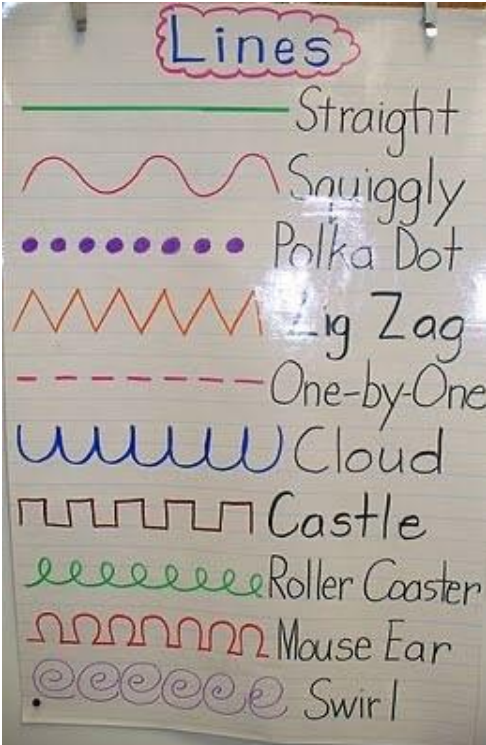
Date: 20th May 2021

<https://us05web.zoom.us/j/82693559909?pwd=TjQ5ME9sYmtsNklON2lLNuHkb1FCdz09>

Meeting ID: 826 9355 9909

Passcode: 123456

Other learning to be completed **EVERY DAY**

<p>Fine motor activities</p>	<ul style="list-style-type: none"> • Practice writing sounds and focusing on letter formation, words, short sentences. • Reading every day – talking about what is happening in the story, allowing your child to read and decode the words and talking about what could happen to the characters after the story. Use the laminated bookmarks to support questioning. • Counting forwards and backwards 20 every day, focusing on teen numbers 11-20. • Order numbers to 20. • Playdough – Dough Disco https://www.youtube.com/watch?v=DrBsNhwzgc
<p>Writing</p>	 <p>After every Phonics lesson, I expect the children to write the new sound and try to write at least 3 words containing that new sound. As the adult, you will need to support this by helping your child come up with CVC words that including the new sound or start with the new sound. They may also need support with coming up with sentences to write. Challenge your child to write more than one sentence if they can.</p> <p>Practice writing numbers with the correct formation, starting with 1-10 and then focusing on 11-20.</p> <p>Also practise drawing patterns on scrap paper to help fine motor control, pen control and the correct pen grasp.</p>
<p>Reading (Twice daily)</p>	<p>Listen to your child read twice daily. It is important to read the same book lots of times so that you develop fluency and begin to recognise words without having to sound them out every time. Look out for the target sound of the week in all of the books you read. When looking at tricky words, frequently remind children, they are words that you cannot use your phonics to work out.</p> <p>Also, practice tricky words every day on the handouts that previously were sent home.</p>
<p>P.E. / Exercises (At least 15 minutes daily)</p>	<p>In your garden, set up an exercise routine that you can repeat each day e.g. Star jumps, jogging, press ups etc.</p> <p>Wake up Shake up playlist used in class: https://www.youtube.com/watch?v=1gUbdNbu6ak https://www.youtube.com/playlist?list=PLWOyj1IT_5kbidiaaJEhZL-bAMgiBTFjIC</p>
<p>Silent Sitting (5 minutes daily)</p>	<p>https://www.youtube.com/watch?v=jKSkAtFUjo0 Silent Sitting for 4/5 mins daily. Helps to calm children down after an excited hour or time outside.</p>
<p>Play</p>	<p>Children learn best when they learn through play. Allow time for children to play freely indoors and outdoors without objectives every day. Incorporating what they have learnt that day in their play is an excellent way to see if they have grasped a concept or they might need some more support if they have any misconceptions.</p>