Termly Overview

Year 5

Terms 1 & 2 2026

English

Key Text - The Boy at the Back of the Class by Onjali Q Rauf

- To entertain - Character/Setting Description
- To entertain – Writing Dialogue

Non-Fiction

- To inform - Biography
- To inform - Recount

Spelling, Punctuation and Grammar (SPaG)

- Subordinate clauses / conjunctions in varied positions
- Relative clauses to add detail
- Time adverbials
- Brackets, dashes, colons, semi-colons

Reading

- Retrieve, record and present information
- Vary voice for direct or indirect speech

Topic

History: Shang Dynasty

- How did the first forms of writing develop?

Geography: Physical Geography

- What are the different climate zones?

Science

Chemistry – Properties and changes of materials

- Sorting and grouping materials
- Changes of state

Physics – Forces

- Investigating and measuring forces
- Friction, opposing forces and gravity

RE & RSHE via The Big Think

Religious Education

- Worship and Peace

Relationship & Health Education via The Big Think

- Peace / Truth and Related Values
- Are you able to find pleasure in solitude?
- When have you had to be resilient?
- Do you try to see things from other people's point of view?

Computing

Using Technology & E-Safety: Online Safety
Using Email, Understanding Hardware and Software

Physical Education

Gymnastics

- Shape and Balance/Circuit training

Games

- Tennis/Orienteering

Mathematics

Number

- Negative numbers
- Rules of divisibility
- Prime numbers
- Square and cube numbers
- Factors and multiples
- Order of operations

Geometry / Measurement

- Converting metric measures
- Miles and kilometres
- Imperial measures

Music, Art & DT, MFL

Music

- Combining elements to make music
- Compose with your friends

Art - Formal Element - Architecture

- Stimulus – Hundertwasser House
- Media - graded pencils, painting blocks, rollers
- Skills - observational drawing / mono printing

Design and Technology

- Mechanical systems – Pop up books

MFL - Mandarin

- Making a Phone Call
- Time for School
- Greetings for different times of the day
- 你给谁打电话？-ni gei shui da dianhua？

How you can support your child at home

- Ensure your child reads for at least 30 minutes every day – no distractions!
- **Discuss the text and ask questions about the plot, characters and language used by the author.**
- Learn and practise spellings, number operations and problem-solving questions.
- Promote Growth Mindset and use positive language when faced with challenges.
- Develop good routines and help your child to form good habits in line with our 'Habit of the Month'.
- Talk to the Class Teacher about anything that is unclear to you.