Waltham St Lawrence Primary School

Curriculum Statement for Art and Design

Intent

At Waltham St Lawrence Primary School, we value Art as an important part of the children's entitlement to a broad and balanced curriculum. Our Art and Design curriculum is designed to engage, inspire and challenge pupils. It equips them with the knowledge, understanding, confidence, attitudes, values and skills they need, in order to reach their potential as artists. We aim to provide inclusive and aspirational learning experiences and environments where pupils feel able to experiment, invent and create their own works of art. Our curriculum will develop children's critical abilities and understanding of their own and others' cultural heritage through studying a diverse range of artists, as well as local and global themes. This is also achieved through building community links with local artists and visits to galleries. Our curriculum will prepare the children for the opportunities, responsibilities and experiences of later life.

Implementation

The skills and knowledge that children will develop throughout each topic are mapped across each year group and throughout the School to ensure progression. This includes opportunities to revise and revisit so children can apply skills and prior knowledge. Within Art and Design, pupils will develop a deep understanding of **key concepts**. The key concepts are revisited and developed as the pupils move through the school to ensure the knowledge and skills are firmly embedded within the long term memory.

Key concepts: These concepts are explored through each unit of art and build progressively as pupils move through the school.

- **Knowledge of artists and designers:** (factual knowledge)
- **Exploring and developing ideas:** (conceptual knowledge)
- **Making skills and Formal elements:** (procedural knowledge)
- **Evaluating:** (metacognitive knowledge)
- **Chronology:** (history of art and changes over time)
- **Similarity and difference:** (comparing works of art, identifying common/different styles and techniques)
- **Significance:** (significant artists, works of art and art movements)
- **Written, oral and creative expression:** (using artistic terminology, evaluating, refining, describing, experimenting, creating, presenting)

In the **Early Year** children will learn to be creative and express themselves using different media and materials. They will create pictures of objects that they can see and imagine. They will develop basic control when using pencils, paint brushes and other materials.

In **Key Stage 1** children will learn to use a range of different materials creatively to design and make products. They will draw, paint, print and sculpt materials such as clay to develop techniques in using colour, pattern, texture, line, shape, form and space. Children will use technology to produce images. They will also learn about the work of a range of artists, craft makers and designers and record ideas and observation using a sketchbook.

In **Key Stage 2** children will improve their Art and Design techniques by learning specific drawing, painting, printing and sculpting methods. They will experience using a wider range of materials. Children will use technology to produce images, patterns and decorative pieces of work. They will record their observations and ideas and use them to review, evaluate and make improvements. They will also learn about important artists, architects and designers in history.

Impact

The Art and design curriculum will develop children's critical abilities and understanding of their own and others' cultural heritage through studying a diverse range of artists. Children will be supported in expressing their creative imagination through the key processes of art: drawing, painting, printing, textiles and sculpture. Our Art and Design curriculum enhances children's personal development including perseverance, independent thinking, self-confidence and co-operation. This will empower the children to progress to high levels of academic achievement.

Assessment

Assessment of the children's knowledge and understanding will be ongoing throughout the year. The quality and effectiveness of the assessment enables the pupils to embed and apply their knowledge fluently and consolidate their understanding. Assessment will be comprised of observations, discussions, drawings, sculptures and peer assessments through pupil voice. A summative assessment of whether a child is working at age related expectations in Art and Design will be reported to parents/carers in an annual report.