



Evidencing the Impact of the Primary PE & Sport Premium at Waltham St Lawrence Primary School



Vision and Aims for PE

At Waltham St Lawrence Primary School we share The Department for Education's Vision for the Primary PE and Sport Premium:

*ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.*

Waltham St Lawrence Primary School believes physical education is an essential and integral part of a child's educational development. The core components of the curriculum centre on movement, key skills and social interaction. We believe that physical education should teach pupils to recognise the diversity of individual ability whilst helping them to understand that participation in sport is just as important as gaining success from it.

Our aim is to encourage a 'Growth Mindset' amongst our pupils. We want them to strive for excellence and to make the most of their sporting abilities. But we also recognise the importance of teaching the young people in our care how to win and lose, how to show correct sportsmanship and how to demonstrate respectful conduct, team work and fair play.

Developing a balanced Physical Education programme, offering a variety of activities through REAL PE scheme of work, provides pupils with the opportunity to develop their cognitive abilities, acceptable fitness levels, a broad spectrum of skills and the knowledge necessary to use those skills for a lifetime of active participation. We believe positive participation in physical education will leave pupils with a legacy of success, facilitating an active lifestyle.



Evidencing the Impact of the Primary PE & Sport Premium

To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools, it is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that Waltham St Lawrence Primary School will see an improvement against the following 5 key indicators from DfE:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Key indicator 1 (KI1): The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <ul style="list-style-type: none"> • ALL children participating in “Make a Mile” daily. <p>Key indicator 2 (KI2): The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <ul style="list-style-type: none"> • Link between physical and mental well-being (Growth Mindset) <p>Key indicator 3 (KI3): Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <ul style="list-style-type: none"> • REAL PE implemented across school <p>Key indicator (KI4): Broader experience of a range of sports and activities offered to all pupils</p> <ul style="list-style-type: none"> • Wider range of activities offered to children across KS1 and KS2 <p>Key indicator 5 (KI5): Increased participation in competitive sport</p> <ul style="list-style-type: none"> • Greater pupil participation in inter and intra school competitions 	<p>KI1 - More focussed identification of children not achieving target of 30 minutes daily exercise in school.</p> <p>KI2 - Raise profile of PE across school as a whole.</p> <p>KI3- Employment of a subject specialist to teach Games/PE in order to ensure a high quality of PE provision across the school.</p> <ul style="list-style-type: none"> - Planning offers wider coverage of the PE curriculum and clear progression between year groups. - Staff receive professional coaching to improve subject knowledge <p>KI3 - Greater focus on assessment and progress within different aspects of PE.</p> <p>KI3 - To increase confidence, knowledge and skills of new KS1 staff in teaching PE and sport</p> <p>KI4- Further increase participation in inter school sports events.</p> <p>KI4- To maximize engagement and activity by all pupils at playtime and lunchtime play by starting a Lunch Active Club (50 minutes per day)</p> <p>KI5 - Allocate further funding to release staff to accompany & liaise with Sports specialist and event calendar to attend as many events as is possible.</p>

Meeting National Curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	93.75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93.75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93.75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements.	Yes/ No

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Academic Year: 2018/19	Total fund allocated: £16,950	Actual Spend: £17,200	Date Updated: 26/07/19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Broadening the sporting opportunities and experiences available to pupils at WSL Developing a passion for sport and physical activities Supporting and involving the least active children by providing targeted activities.	Sharing best practice is a focus at each Termly PE Network meeting, plus an Active 60 minutes workshop was held for all Partnership schools to focus and share ways of encouraging and delivering 30 minutes per day of physical activity for every child within school plus look at the additional 30 minutes per day outside of school. Identify non-participants and engage these and all pupils in regular physical activity.	£1500	The number of children participating in sporting activities has increased. Children experience a greater number of sports, taught by qualified coach/teacher Children have more active time in the day.	Continue to target the “less active” children to engage all. Children to be targeted by class teacher and monitored by PE subject leader.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Join the Ascot and Maidenhead School Sports Partnership (AMSSP). This provides support for Maidenhead and Windsor Schools including professional development for teachers and teaching assistants and supporting resources such as the Real PE scheme of work and Assessment Wheel. Developing a passion for sport and physical activities Enhancing the school environment to embed physical activities throughout the	Embedding of initiatives such as The Daily Mile, where whole school participation is encouraged to hit activity targets for the maximum levels of participation on a regular basis. The new Maths of the Day programme this year enabled us to take a cross-curricular approach to PE and physical activity delivery through joined up numeracy activity leading to Active Maths lessons. Annual Primary PE and Sport Premium	£2500	Successful implementation of Real PE scheme of work “Create Development” in all year groups evidenced through planning, monitoring and relevant lessons and events evaluation information. The number of activities offered has increased. Children’s skills and abilities have enhanced. Their fitness level has increased. Children have become very resilient and have developed	To further improve provision and work with playing field trust to have all weather surface installed on field. This will enable children to use the field all year round.

school day.	<p>Funding action plan detailing spend and impact is displayed on our school website.</p> <p>Opportunities to promote our school's PE success and achievements available through the School Sport Partnership's termly E-newsletter "On Track".</p> <p>School Sport Partnership plaque displayed in school as a symbol of our commitment to supporting high quality PE and school sport provision, and working with others to achieve impact for our young people.</p>		<p>Growth Mindset as part of the school ethos. They are able to cope with setbacks in a positive way.</p> <p>Successful implementation of in house competitions</p> <p>Children have developed a passion for sports and physical activities.</p>	
Upgrading teaching and learning resources and equipment for PE lessons	<p>Annual safety check of all PE equipment in school and updating those that are showing signs of age or repairing PE equipment as required following the Inspection Report by Universal Service. Subscription of online resources for teachers to use.</p>	£950	<p>Children have received high standard PE lessons using good quality equipment</p> <p>The Year 6 Playground Leaders have shown excellent responsibility and commitment in continuing to set up the stations and put equipment away at lunchtimes. This opportunity has enabled all children to be more active.</p>	<p>Annual safety check of all PE equipment</p> <p>Annual training of Year 6 as Sports Champions.</p>
Training Year 6 children to be Playground Leaders and run activities at lunchtime. Restocking of play equipment when required	<p>Children are given opportunities to develop a sense of responsibility and commitment and to set up the stations and put equipment away at lunchtimes.</p>	£850	<p>Children enjoyed the opportunities and clubs offered by teachers or professionals. Their skills have improved and confidence increased.</p>	
Offering a wide range of extra-curricular clubs across the school including Yoga, Netball, Archery, Multi-Sports etc.	<p>More children attend clubs to increase participation level and develop social interaction</p>	£450		<p>Raise profile through sharing children's achievements at class assembly or demonstration to parents.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 39%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Join the Ascot and Maidenhead School Sports Partnership (AMSSP). This provides support for Maidenhead and Windsor School including professional development for teachers and teaching assistants and supporting resources such as the Real PE scheme of work and assessment wheel.	Sharing best practice of is a focus at each Termly PE Network meeting, plus an Active 60 minutes workshop was held for all Partnership schools to focus and share ways of encouraging and delivering 30 minutes per day of physical activity for every child within school plus look at the additional 30 minutes per day outside of school.	(See above)	Successful implementation of Real PE scheme of work "Create Development" in all year groups evidenced through planning, monitoring and relevant lessons and events evaluation information.	Training for PE subject leader to ensure correct provision throughout school. Dissemination of "up to date" pedagogy to all staff.
Training and providing continuous professional development for staff	The new Maths of the Day programme this year enabled us to take a cross-curricular approach to PE and physical activity delivery through joined up numeracy activity leading to Active Maths lessons.	£650	5 teachers trained and attended the following PE courses: 2019 Dance Festival - Exploring Themes and Ideas for KS1 and KS2, Wake Up Shake Up at KS1, PE, Sport Premium and Health Wheel Workshop, Maths of the Day and School Games Mark Workshop.	
	As part of the School Sport Partnership, staff have access to a Continuing Professional Development (CPD) Programme for PE based around the local needs of teachers and teaching assistants.	£450	2 teachers trained and attended the following PE courses: 2019 Dance Festival - Exploring Themes and Ideas for KS1 and KS2, Wake Up Shake Up at KS1, PE, Sport Premium and Health Wheel Workshop, Maths of the Day and School Games Mark Workshop.	
	A range of training opportunities are offered to staff including sport specific National Governing Bodies (NGB) of sport courses, First Aid courses, Inclusion in PE courses, Yoga, Real PE, Real Gym and Curriculum Dance for Key Stages 1 and 2, to further develop their confidence, knowledge and skills and the quality of PE lessons Teachers develop their confidence,	£1600		

<p>Appointment of a specialist PE Teacher to teach PE and games and to lead demo lessons for teachers</p>	<p>knowledge and skills in Dance through the Dance Curriculum Support Programme where a Specialist Dance Teacher works with them and their class for 6 weeks.</p> <p>Attendance at the Termly PE Network Meetings enable staff to share good practice and learn about the latest developments in PE nationally and locally.</p> <p>Teachers observe lessons and learn from professional PE teacher and ensure quality of teaching of PE is effective across the school</p>	<p>£4000</p>	<p>PE Leader has attended network meetings and training courses and has disseminated to staff</p> <p>Class Teachers have observed some games lessons and confidence and skills in teaching have increased.</p>	<p>Staff to continue to receive coaching / support from specialist teacher – Watch demo lessons.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 9%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements:</p> <p>Broadening the sporting opportunities and experiences available to pupils at WSL</p> <p>Supporting and involving the least active children by providing targeted activities.</p>	<p>Children are offered a range of sports and activities, from traditional to alternative sports, to take part in through the School Sport Partnership's Coaching Programme during half term blocks of coaching sessions delivered in school.</p> <p>Schools have the opportunity to personalise their choice of coaching/teaching activity by choosing traditional PE curriculum activities to reinforce the curriculum.</p> <p>Children participate in the Annual Primary Dance Festival, performing a whole class dance as part of a theme, at a central venue with 20 local schools.</p>	<p>£1500</p>	<p>The number of children participating in sporting activities has increased.</p> <p>Children are exposed to other experiences – Yoga, Kung Fu, Tai Chi, Martial Arts and other nationality dances e.g. Chinese Ribbon Dance and Miao Dance</p> <p>The number of activities offered has increased.</p> <p>Increased opportunities for participation in a range of sports competitions</p> <p>Successful implementation of in house competitions</p> <p>Children enjoy using equipment on a</p>	<p>Subject leader to research costs of additional clubs / specialist teachers</p> <p>Target least active children – Link to KI1.</p> <p>Tracking list to ensure less active children are targeted. (e.g. children who take school bus) (Breadth of experience and range of children)</p> <p>Dance festival to be shared with whole school community</p>

	Athlete visits introduce children and young people to new sports, and include coaching sessions and inspiring assemblies, to encourage participation in sport and physical activity.		<p>daily basis, both in PE lessons and during break / lunchtime and after school clubs.</p> <p>27 (21%) children practiced and performed a dance routine to over 400 people at the School Sport Partnership's Annual Primary Dance Festival.</p> <p><u>Provision for PE and Sport Enrichment</u></p> <table border="1" data-bbox="1281 529 1733 893"> <tr> <td data-bbox="1281 529 1509 893"> Football Tag Rugby Hockey Golf Netball Multi-Sports Skills Tai-Chi Tennis Gymnastics </td> <td data-bbox="1509 529 1733 893"> Dance Skipping Athletics Fitness Circuits Rounders Swimming Cricket Yoga Archery </td> </tr> </table>	Football Tag Rugby Hockey Golf Netball Multi-Sports Skills Tai-Chi Tennis Gymnastics	Dance Skipping Athletics Fitness Circuits Rounders Swimming Cricket Yoga Archery	
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Key indicator 5: Increased participation in competitive sport	Percentage of total allocation: 16%
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Broadening the sporting opportunities and experiences available to pupils at WSL</p> <p>Supporting and involving the least active children by providing targeted activities.</p>	<p>Children are offered opportunities to compete in a range of sports and activities, such as Football, Netball, Cricket and Sports hall Athletics as part of the Annual Competition Calendar.</p> <p>Further opportunities to take part in the Berkshire School Games and link to local sports clubs.</p>	£2750	<p>The number of children participating in sporting activities has increased.</p> <p>The number of activities offered has increased.</p> <p>Increased opportunities for participation in a range of sports competitions</p> <p>More children having the opportunity to participate in competitive sports and raising the profile of the school in</p>	<p>Greater Intra school house competitions based on a range of sports / activities: Football / Netball / Rounders / Hockey / Badminton / Tennis.</p> <p>Subject leader given leadership time to arrange competitions etc.</p>

		<p>the community.</p> <p>Successful implementation of in house competitions</p> <p>Children enjoy using equipment on a daily basis, both in PE lessons and during break / lunchtime and after school clubs.</p> <p><u>Inter-School Activities & Competitions</u></p> <p>Football Tournaments and Fixtures</p> <p>Rugby Tournament</p> <p>RBWM Schools Football League Matches</p> <p>KS2 Netball Tournament</p> <p>Year 3/4 & Year 5/6</p> <p>In-House Competitions – ALL Pupils</p> <p>RMWM Dance Festival Year 1/2</p> <p>Girls Cricket Tournament</p>	<p>Lunchtime coach employed to ensure greater appropriate competition between children</p> <p>Greater focus on “performance” and assessing quality games, gymnastics and dance.</p>
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