



**WELCOME TO**

**Year 2 Phonics Screening Check  
Information Meeting For Parents  
Via Zoom**

**Thursday 8<sup>th</sup> October 2020 at 4:00pm**

# Year 2 Phonics Screening Check

- The Phonics Screening Check is a statutory assessment for all children in Year 1.
- Due to COVID-19 this year, cancellation of the Phonics Screening Check in June 2020 means the current Year 2 pupils did not take the check in Year 1.
- In the 2020/21 academic year **only**, it is statutory for schools to administer a past version of the Phonics Screening Check to Year 2 pupils during the second half of the 2020 Autumn Term and return results to the LA.
- Year 2 pupils who meet the expected standard in phonics in the autumn check will not be required to complete any further statutory assessments in phonics.
- Year 2 pupils who do not meet the expected standard in the autumn check will be expected to take the statutory check in June 2021, alongside Year 1 pupils.
- **The Phonics Screening Check will take place in Term 2 during the week commencing Monday 23<sup>rd</sup> November 2020.**

## Year 2 Phonics Screening Check

- The Phonics Screening Check comprises a list of 40 words that children read one-to-one with a teacher.
- There is no time limit, but the Phonics Screening Check would normally take between four and nine minutes for each child.
- The check will take place in a quiet area of the school.
- The focus of the check is to ensure that all children can read by the end of Year 2.
- The Year 1 screening (mid point) will provide evidence to help teachers plan for Year 2.

# What Will the Check Look Like?

The check will begin with simple words and moves on to more complex words.  
There will be:

- Simple CVC words for example the non-word 'vap'
- Words with consonant digraphs such as 'chill'
- Words with vowel digraphs such as 'week' or 'hooks'
- Words with adjacent consonants such as 'start' or non-words such as 'jound'
- Words containing split digraphs such as 'phone' or 'slide'
- Words with alternative spellings of phonemes such 'day' and 'trains'
- Non-words that can be pronounced in alternative ways for example 'voo'
- Two- syllable words such as 'dentist' or 'starling'

## More Examples

in

at

beg

sum

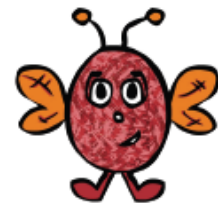
ot



vap



osk



ect

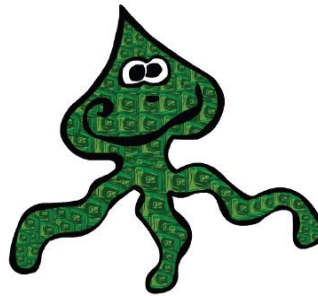


## More Examples

The phonics screening check will be constructed of 20 real words and 20 non-words.

beg

ect



The non-words will be presented with a picture prompt (a picture of an imaginary creature) and children will be asked to name the type of creature.

# How Will the Data be Used?

The data will be used in the following ways:

- Data from the Autumn Check will be used by DfE to determine which eligible pupils have not met the expected standard in phonics by the end of the 2020 autumn term and are therefore expected to take the statutory check in June 2021 (alongside Year 1 pupils). These aggregated results will be used to create the school-level 'expected lists' provided to LAs to help inform their monitoring of the June 2021 check.
- Pupil level results will be added to the National Pupil Database (NPD) as the record of the relevant pupil's Phonics Assessment.
- Data from the autumn check will not be added to Analyse School Performance or reported in National Statistics, but schools should use the assessment outcomes to help inform their own teaching and support to pupils.
- Individual children's results will be made available to parents, so that parents are kept informed about their child's progress in developing word reading skills.

# How Can You Help?

- Encourage your child to 'sound out' when reading or writing. Focusing particularly on spotting more unusual sound patterns.

For example

- Digraphs- 2 letters making one sound **cow**
- Trigraphs- 3 letters making one sound **night**
- Split digraphs- 2 vowels with a consonant in between

**spine - i\_e**

- Encourage your child to use their sound mat when writing.
- Children can practise their phonics by playing games online.



# How Can You Help?

## REMEMBER:

- using phonics is not the only strategy needed to become a fluent reader.
- Please continue to read with your child every day and encourage them to:
- Sound out and then blend the sounds
- Re-read to check it makes sense
- Use pictures for clues
- Ask and answer questions about the book
- And most importantly ENJOY READING!

# Resources and Samples

Please look at the resources and sample test materials online and use these to help and support your child.

# Questions



Thank you for attending  
the meeting today!