



## Waltham St Lawrence Primary School

### Remote Education Provision Information for Parents/Carers January 2021

DfE guidance states that schools should “Develop Remote Education so that it is integrated into school curriculum planning... All schools are therefore expected to plan to ensure any pupils educated at home for some of the time are given the support they need to master the curriculum and so make good progress.”

Parents/carers should understand that engagement in Remote Education is now **compulsory**, as is the expectation that our school makes this provision available and accessible to all pupils.

The information below is intended to provide clarity and transparency to pupils and parents/carers about what to expect from Remote Education at WSL if national and /or local restrictions require entire cohorts (or bubbles) to remain at home.

It is important to note that if your child/ren are themselves too ill then they should not be expected to engage in Remote Education until they are feeling better. This information just needs to be communicated to the School Office as usual. For further details of what to expect where individual pupils are self-isolating, please see the final section on the last page.

#### **What should my child/ren expect from immediate Remote Education in the first day or two of pupils being sent home?**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. We always have a Contingency Plan for Remote Education Provision in place which can be made available immediately, in case of a sudden national and/or local lockdown. We will be providing some focused learning and sending pupils home with Remote Learning Workbooks as and when appropriate to complete independently in the first instance, whilst the follow-up long term plan will be prepared and shared with parents and children - The Class Weekly Remote Plan will be uploaded onto Class Page on the School Website every Friday for the following week.

#### **The Remote Curriculum: Will my child/ren be taught broadly the same curriculum as they would if they were in school?**

We will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we will have to make some adaptations in certain challenging subjects, such as DT, Science or PE. We will make necessary changes to the planned curriculum when teaching these subjects remotely, as they would normally include significant elements of practical work in the live classroom. However, in these and other cases, we will suggest video demonstrations and many ready-to-use examples linked to the curriculum available on platforms such as YouTube and include useful links in the Weekly Remote Plan for pupils to access. These online resources can be used as a substitute for practical work, particularly if accompanied by teacher explanation and follow up discussion.

#### **How will my child/ren be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- live teaching and sessions via Zoom (online lessons / class meetings every day)
- recorded teaching (e.g. Oak National Academy lessons, White Rose, RWI Phonics online resources, BBC Bitesize, Purple Mash, Times Tables Rockstars, Sumdog and other video/audio recordings e.g. YouTube, as sourced by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets etc.)

- Writing Slope, textbooks and reading books etc. provided for pupils to use at home as appropriate
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

**How will my child/ren access online Remote Education you are providing?**

We will continue to use Zoom as our main teaching and learning platform and will provide live sessions via Zoom at the designated times for each class every day. We recognise that the family technology will be placed under great strain – hence we have staggered the Virtual Sessions. We will use Class Emails to share learning resources for children and attach worksheets as appropriate for parents to access Remote Learning.

On the School Website under Children - Class Page, there will be further guidance and resources uploaded regularly for parents and children. There are also links to other online learning platforms available for children to access and learn. In the event of a full school closure, the children will have an online Remote Learning pack with familiar resources. Class Teachers will also use Class Emails to send any relevant messages and bespoke resources to parents regarding Remote Learning. All of these resources should help support learning at home.

**What are your expectations for my child/ren’s engagement with Remote Education and what does my child have to do every day?**

We will continue to provide live sessions via Zoom at the designated times for each class every day. This provides a daily registration so we **expect all** children to attend this session. The content of the learning activities is outlined and discussed so children know what they need to complete in the school day. Children are given the opportunity to share their learning or news, ask questions and seek feedback to their work. Class Teachers also use these live sessions to read a class book, clarify any misconceptions and /or re-teach children to ensure the new concepts are understood. Most importantly, we are doing our best to provide a normal school day to be worked remotely by both pupils and teachers. This routine will hopefully be beneficial to pupils and support them in the management of their work and time. It is also an opportunity for them to see their friends virtually every day!

We expect that Remote Education, including remote teaching, watching recorded lessons and independent work, will broadly take pupils a minimum of 3 hours each day as age appropriate, for example, EYFS may do 3 hours including all the practical activities expected of them at their age, whilst Year 6 will be expected to do more than 3 hours. This is in line with the expectations from DfE.

Children must:

- Attend daily Zoom sessions at the designated times for their class
- Follow the detailed Weekly Remote Learning Plan with clear daily activities:
  - Complete the daily Maths lesson
  - Complete the daily English lesson including spelling
  - Practise Times Tables using Purple Mash and Times Tables Rockstars
- Read every day either own reading book or e-Books via the links as suggested
- Complete some Physical Activities with Jo Wicks, daily walk, ride your bike or scooter
- Complete Science lesson according to the plan
- Complete Topic activities according to the plan
- Attend live Mandarin lesson every week at the set time for each class (Year 1-6)
- Do Silent Sitting as part of their wellbeing / The Big Think Values Programme

**If my child/ren does not have digital or online access at home, how will you support them to access Remote Education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access Remote Education:

- we will issue or lend laptops to identified families /pupils, parents/carers can find more information on any usage or loan agreements necessary to help safeguard school property by directly contacting the Head Teacher via the School Office.
- we will photocopy learning resources and lend books to pupils as appropriate to ensure they can access any printed materials needed if they do not have online access at home.

### **What will Remote Education look like whilst my child is not at school?**

Different areas of the curriculum will be planned for your child to access daily and will be directly linked to what your child would have been taught in school at that time. Class Teachers will make sure all the learning activities are well sequenced and will make specific reference to new teaching content as well as consolidating previous learning, too.

### **When does my child/ren complete the Remote Education activities?**

Your child/children will need to access and upload their completed activities and set tasks with your help to their Class Teachers via Class Emails on the set hours and days as scheduled by each class.

Alternatively, children can work on paper and photograph it and send the photos of learning activities directly to the Class Teachers via Purple Mash (KS2) or Class Emails. There will be a mixture of online and offline activities planned as we understand that computer/devices may need to be shared within the family. Children should only submit their work when they have finished all the tasks for the day on the set days.

### **How will my child/ren's Special Educational Needs and Disabilities (SEND) be supported?**

We recognise that some pupils with Special Educational Needs and Disabilities (SEND) may not be able to access Remote Education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We offer school places for our vulnerable children so that they can receive face to face quality teaching in school, with safety measures in place.
- Work will be planned according to the child's needs. Where specific, individual Teaching and Learning Support Plans are in place, work will be set according to each child's needs and the agreed targets.
- To ensure continuity and progression, we have one designated Teaching Assistant who provides daily support sessions to these identified children on site. The Inclusion Coordinator provides further guidance and resources as and when to children and staff.
- Class Teachers and Inclusion Coordinator work closely together to ensure children with SEND or any additional needs are catered for.
- Class Teachers will have regular discussions with parents/carers and provide bespoke learning resources for their child/ren and also provide curriculum support to these parents to enable them and empower them to help their child/ren with Remote Learning.

### **How and when will my child/ren hear from their teacher and get feedback about their work and progress?**

Feedback will come in many forms. Our approach to feeding back on pupils' work and progress is varied according to individual needs as follows:

- Written/typed comments, acknowledgment of learning, whole class feedback via daily Zoom meetings, or verbal feedback via phone, or quizzes marked automatically via digital platforms which are also valid and effective methods, amongst many others.
- Your child/ren will receive a response from a member of staff regularly in a variety of forms. This may be a well-being check and 'How are you doing with your activities?' check by weekly phone calls.
- Staff will feedback on your child's learning regularly to motivate your child and so your child does not go off track if they have had a misconception.
- Your child/ren may receive specific feedback or additional challenges to think about in their further learning if they have found something easy or they may get another similar activity if they need the extra practice of the skill.
- Formative assessment is used at all times during the virtual sessions or following up an online recorded lessons, teachers will check your child/ren have understood any new concepts by questioning, eliciting and reflective discussion and make sure they have achieved the lesson objectives.

Children do not need to respond to their feedback that their Class Teachers give every time, however, they may well need to act on the advice given in their future learning, just as they would do in school. If your child does not understand their task, they can contact the Class Teachers via Class Emails to let them know and the Class Teachers will respond when they are able to do so.

### **What can I do to support my child/ren's Remote Learning?**

We would recommend creating a dedicated area for your child to work on their Remote Education. We would encourage a set start and finish time that works for you and your family setting. The regular time to move, exercise, and have a break will be beneficial for your child's Remote Learning experience. Having your

child/ren's Class Weekly Remote Learning Plan or login details for education platforms to hand will also make this process easier for your child.

Check-in on what your child(ren) have achieved on a regular basis throughout the day – only upload the activities when you are both happy that the task is completed fully and then submit the work on the set days as scheduled for your child's class.

If your child does not finish all of the tasks set on the day, please encourage them to upload what they have achieved so we can ascertain their level of understanding/effort. If your child finishes the work set quickly, ask your child to feed this back to the Class Teacher so they know further challenge is needed in the future.

### **What if my child is struggling or not completing their Remote Education?**

Your child/ren's Class Teachers will be setting learning appropriate to your child's ability, age, and stage in the year. They will be able to monitor if your child is engaging. Class Teachers will be providing materials that will support and extend your child's learning moving forward which should allow all children to partake in their Remote Learning and make genuine progress so they do not have gaps in their learning to catch up on when they come back to school.

There may be different levels on activities, additional support videos, word mats, Spelling lists, Maths vocabulary, options to replay and much more to support your child's understanding. It is important to remember that facing challenges is a normal part of learning and children would experience this even when in school. Learning from mistakes and overcoming challenges are part of personal character development and require resilience and Growth Mindset. However, if your child is struggling with Remote Education beyond what is expected, please contact me at school or via email [headteacher@wslprimary.org](mailto:headteacher@wslprimary.org) in the event of a full lockdown. If your child has difficulty with Remote Education because of a lack of IT equipment, then please contact us. We can loan a laptop for your child to use and access the Remote Learning at home.

If a child does not engage with the Remote Education provided, the Class Teacher will call the parents to discuss obstacles and give support. If this disengagement continues, the Head Teacher or Inclusion Coordinator will be notified and they will contact the family to see if the problem can be solved. We appreciate that parents are trying to fit Remote Learning around their own work schedules, so please ring me if you are finding it hard and we can create a plan that works together.

### **Will my child/ren still have to do their Remote Learning if they are feeling ill with COVID-19 symptoms?**

No - if your child does not feel well – let them recover and feel better before settling them down to Remote Education tasks. Please inform the School Office by reporting the absence if this is the case.

### **Will my child/ren use Remote Learning for other illnesses?**

No – Remote Education is planned and provided for the COVID-19 national lockdown and self-isolation period. The same applies as above – if your child is unwell, they will not be fit to do school work – they need rest and recovery time before heading back to school as normal.

### **Other things to let school know**

Please contact the School Office if anyone in your family tests positive for COVID-19 or are undertaking a test and communicate the test results. You can ring the School Office at 0118 9343248 or send an email to [office@wslprimary.org](mailto:office@wslprimary.org)

Please do not hesitate to speak to me if you have any problems, so we can work through them together. Remember our School Motto 'Together We Inspire and Achieve!'

Li-Juan Ellerton  
Head Teacher