

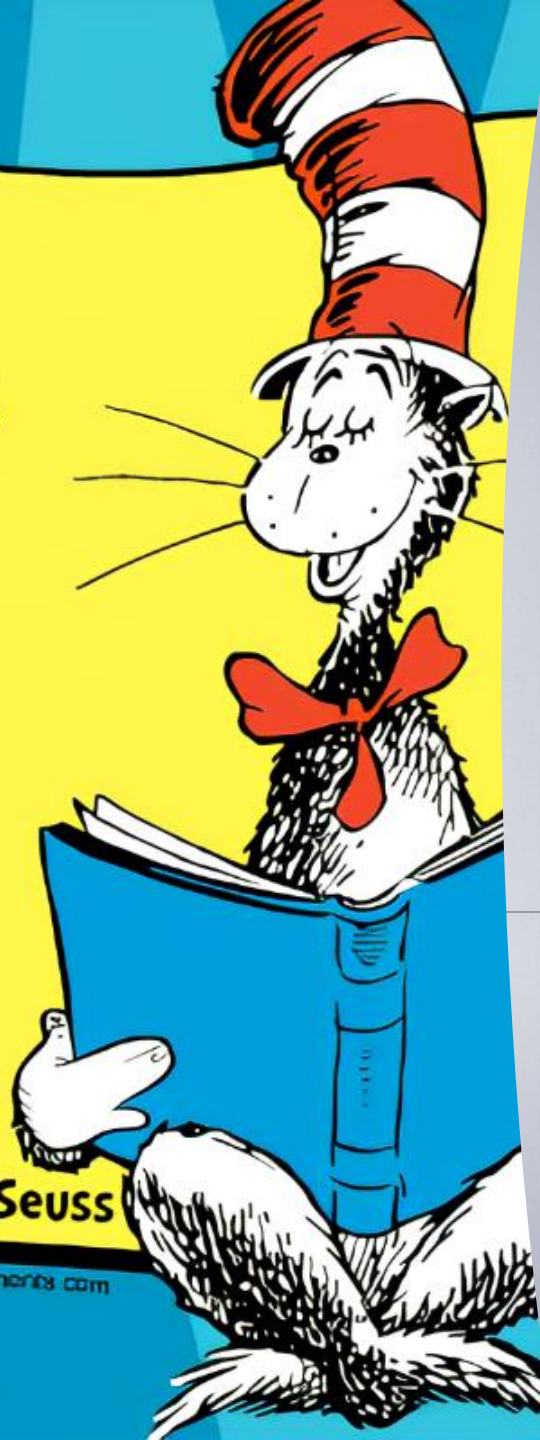


EYFS Reading Workshop

Friday 28th January 2022

The more that you
READ, the more things
you will **KNOW**.

The more that you
LEARN, the
more places
you'll **GO**.



What does it
mean to be a
reader?



Seuss-

I Can Read with My Eyes Shut! by Dr. Seuss

™ & © 1960, 1988 Dr. Seuss Enterprises, L.P. EarlyMentors.com



Reflection...

- Ø How often do your children see you pick up a book?
- Ø Do you remember a favourite book or author from your childhood?
- Ø Where do you like to read?
- Ø Little and often is key.

What If My Child Is Reluctant To Read?

- Be creative with where and when you read with your child. Pick a time when they're not too tired.
- Visit the library together.
- Take it in turns to read a page.
- Have fun with silly voices.
- Bring stories to life with puppets, food, trips to the theatre.
- Practise Phonics skills through games.
- Link reading to other activities that they love, such as making a model or painting a picture

What Have We Learnt in Phonics so far?

Your child has been taught all set 1 speed sounds and some of the set 2 sound long vowels (ay, ee, igh, ow).

They have been using the sounds they know to read and write simple, regular words (using 'Fred talk' and 'Fred fingers.')

They have been introduced to a growing number of 'red words' ("hard to Fred red")

Lots of children will be starting to learn ditties from next week.

Some children's learning will look slightly different; remember all children learn at their own pace! If you have any concerns about where your child is with their learning, please come and have a chat with us!

What Do the Children Need to Be Able to Do by the End of the Year?

- Listen attentively; ask and answer questions.
- Express their ideas and feelings about their experiences using full sentences, including correct use of past, present and future tenses.
- Say a sound for each letter in the alphabet and at least 10 digraphs.
- Read words consistent with their phonic knowledge by sound-blending.
- Read aloud simple sentences and books, including some common exception words.
- Write recognisable letters, most of which are correctly formed.
- Spell words by identifying sounds in them and representing the sounds with a letter or letters.
- Write simple phrases and sentences that can be read by others.

How You Can Help at Home

- Please share school reading books at least 3 times. Being able to sound out the words is not enough, we look for fluency, comprehension and expression when reading.
- Aim for '5 a day' with stories, rhymes and poems.
- Share books with repetitive language patterns, including rhyme and alliteration.
- Make sure your child knows some nursery rhymes by heart. Have fun changing the words in the rhyme, e.g. "Twinkle, twinkle chocolate bar."
- Re-read familiar books until your child can re-tell them by heart.
- Practise the speed sounds sheets at home, including forming the letters.
- Practise reading and writing 'red words.'
- Learn a new word every day and try to use it at least five times.

Resources - Games and Links

Word building: scrabble, Orchard toys, magnetic letters, rhyming families.

➤ Blending gamesu:

➤ <https://readingeggs.co.uk/bing/branded>

➤ <https://www.phonicsplay.co.uk/>

➤ Fred's gym– “Can you j/u/m/p”

➤ Letter sounds: Jolly Phonics; Sylvie's sounds (RWI)

➤ <https://www.youtube.com/watch?v=VmMoFbhpFk4>

➤ <https://www.youtube.com/watch?v=TkXcabDUg7Q>

Resources - Games and Links

RWI Information for parents:

- <https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

EYFS Framework:

- <https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2>
- Other: treasure hunt flashcards; time challenge- how many words can you read in one minute? “I spy with my little eye;” words in the environment- “What does that sign say?”
- Cbeebies Bedtime stories:
- <https://www.bbc.co.uk/cbeebies/stories?page=2>

Some Inspiration!

Authors:

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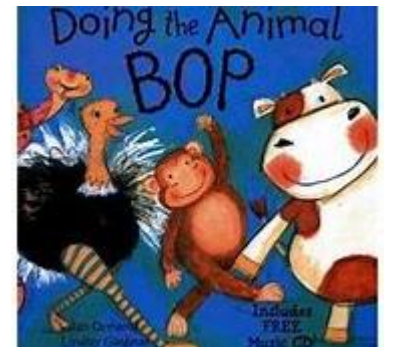
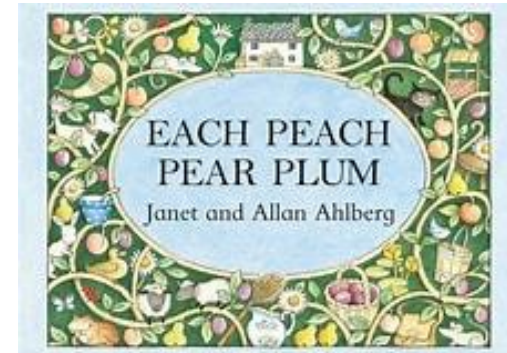
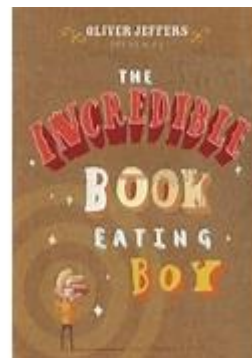
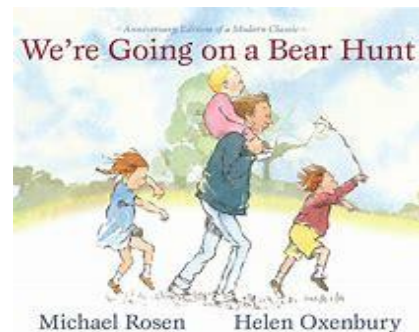
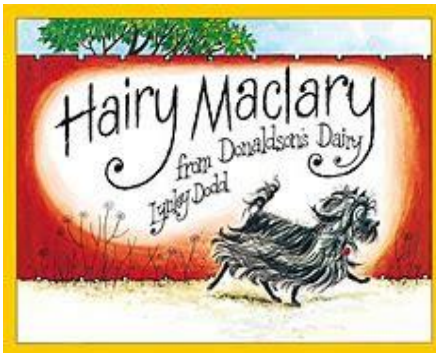
Jez Alborough

Dr Seuss

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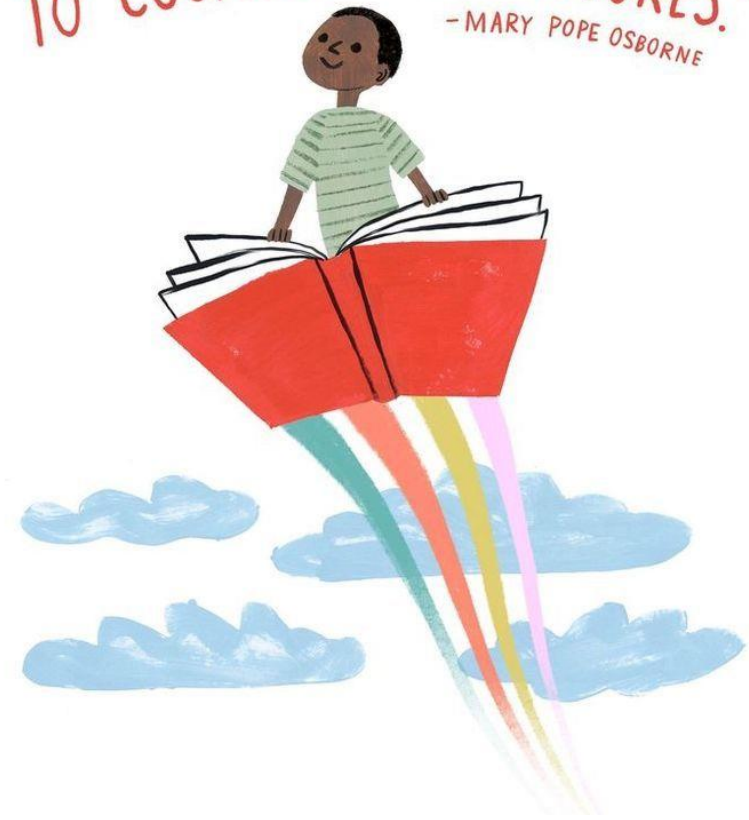
Jackie Morris

Sue Hendra





"READING IS A PASSPORT
TO COUNTLESS ADVENTURES."
-MARY POPE OSBORNE





Any Questions?

Thank you for coming
Thank you for your support
and partnership!