



EYFS Termly Overview

Term 1 and 2

All About Me
&
Celebrations
and Festivals

Balanceability

We will start our Balanceability programme in Term 2 – letter to follow.

Physical Development

We will focus daily on:

Dressing & Undressing independently.

Using space safely – especially climbing, jumping & landing.

Use of scissors & creative tools.

Developing fine motor skills, including practising writing our names.

Staying healthy by eating fruit snacks and using effective hand washing & toilet routines.

Personal, Social and Emotional Development

In this first term at school, emphasis will be placed on getting to know your children, helping them to settle into school life and to socialise with other children. Already we have talked about looking after school toys and resources and how to properly tidy away. We would appreciate it if you could continue to reinforce this at home. We place a high importance on using good manners including sitting nicely on the carpet, taking turns to speak, respecting others' opinions, sharing and taking turns in play. The children are working so hard to become independent. This involves coming into the classroom on their own, putting their P.E bags and coats away and carrying their own trays at lunch time. The more independence you can give children, the better. They really do love to do things for themselves! Throughout school the PSHE theme for this term is 'Peace,' focusing on belonging, solitude, play, growth, resilience and joy. We are learning to have a Growth Mindset during our carpet time, as well as looking at healthy living. We will also focus on making friends and how to be a good friend.

Communication, Language and Literacy

We will work with the children to develop listening skills and to be aware of sounds in the environment. We will develop awareness of sounds and rhythms made with instruments and our bodies. Children will listen to sounds at the beginning of words and hear the differences between them and we will encourage children to use sounds properly in their speech. Children will develop an understanding of rhyme and alliteration. Lots of opportunities will be provided for speaking and listening in small groups and one to one. We will be sharing stories and rhymes every day and focusing on being able to join in. We will be learning how to communicate with our friends in a respectful manner, using kind hands and words and making good choices. We are working on building our confidence with recognising initial sounds of our names and common words.

Mathematics

We will count forwards and backwards within 10. We will also count objects to 10 accurately. We will use Numicon shapes and bar models to help us with our counting. The writing of numerals will be introduced as the children become more confident at recognising the numbers in and out of order. We will explore Maths through play, for example with the sand and water – measuring capacity; through using construction toys – estimating, measuring length, exploring shape and counting. We will use positional language (behind, next to, in front). We will also focus on the days of the week, using rhymes and songs to help us remember them and marking our calendar every day.

Understanding the World

Throughout this term the children will have lots of opportunities to explore the environment – inside and outdoors. Children will learn about their five senses and will use this knowledge to talk about their observations.

The children will learn about seasonal change, including different types of weather.

Expressive Arts and Design

Children will develop skills in drawing, cutting, fixing, painting and collage in this first term. Children experience regular singing, dancing and musical sessions. The use of these combined with role play areas and dressing up clothes enables the children to have the freedom to express themselves imaginatively. Children will have resources to construct with and will begin to learn how things work and why.