

English

Fiction – To Entertain

- Stories in Familiar Settings
- Character Descriptions

Non-Fiction – To Inform

- Setting descriptions
- Recount/letter

Poetry

- Recitations

Spelling, Punctuation and Grammar (SPaG)

- Sentence Structure
- Word classes
- Conjunctions
- Extending Noun Phrases

Reading/Comprehension

- RWI
- Fluency and expression
- Vocabulary/Retrieval/

Mathematics

Number

- Read and Write numbers to 100
- Sequencing and Place Value
- Addition and Subtraction of 1 and 2 digit numbers
- Estimating/Placing on number line
- Ordering/Sequencing Numbers to 100
- Multiplication & Division (x2, x5, x10)
- Commutativity
- Inverse relationships
- Solving problems (+, -, x, ÷)

Measurement

- Money
- Solving real life problems about money

Termly Overview

Year 2

Terms 1 & 2 2023

Science

Biology - Healthy Animals

- Chick development/Human baby development
- Healthy hearts

Biology - Animal Life Cycles – Habitats

- Micro and Macro-habitats
- Food chains – building a bug hotel

Computing

Using Technology / E-Safety

- Online Safety and Effective searching

Communicating and Collaborating

- Presenting ideas and spreadsheets

Music, Art, DT & MFL

Music

- Singing/ making music/musical games
- Exploring simple musical patterns
- Nativity

Art and Design

- Artist - Roy Lichtenstein
- Media - Sculpture - Human Form
- Skills – Colour wash, facial expression, dot matrices

Design and Technology

- Levers/ Sliders (Christmas Card)

MFL - Mandarin

- Greetings - 你吃了吗? -ni chi le ma
- Number 0-100

Topic

Col, Cold, Cold

- Continents, world map – Antarctica
- Penguins – species and adaptations

War and Remembrance

- Wartime – Walter Tull/ women and animals
- Remembrance – the poppy as a symbol

RE, RSHE via The Big Think

Religious Education

- Nature and God
- Light and Dark

Relationship & Health Education via The Big Think

- Peace and Related Values
- Truth and Related Values
- Identity
- Anti-Bullying

Physical Education

GAMES - Throwing and Catching/ Invasion Games

Dance - Toys

Swimming

How you can support your child at home

- Listen to your child read for at least 10-15 minutes every day – no distractions! Discuss and check for understanding
- Learn and practise spellings, number bonds and times tables every day
- Promote Growth Mindset and use positive language
- Encourage good habits and develop good routines
- Talk to the Class Teacher about anything that is unclear to you