



EYFS Termly Overview

Term 3 and 4

Around the
World
Life Cycles
Easter

Physical Development

This term the children will continue to follow the Bikeability programme. This gives the children great skills in balancing and negotiating space. The children are becoming better at using space effectively and using their bodies in a variety of ways to perform sequences of movements.

We are continuing to provide lots of opportunities for the children to develop their fine motor skills through playdough, painting and other creative medium. Please support us with this by helping your child to practise their number and letter formation regularly.

Communication, Language and Literacy

In Term 3 and 4 during phonics we will be focusing on learning the Set 2 sounds of the RWI programme. This programme also includes daily shared reading, shared writing and focus on correct letter formation. We will also have topic based stories and writing for the children to begin to understand writing for different purposes and motivations. We will continue our work on using correct speech and tenses when retelling events and learning about sentences e.g. I went to see my Gran. Instead of 'I see'd my Gran', or 'I goed to see Gran'.

In Term 4 we will be focusing on traditional tales, reading them and retelling them in various ways to develop the children's understanding of the structure of stories and to encourage them to build a bank of vocabulary to use in their own storytelling. If you have any concerns with your child's communication or their phonics learning, please come and talk to Miss Painter and Mrs Whyte and we will be more than happy to help with ideas and support.

Mathematics

We will be focusing on the composition of numbers 6-10, encouraging the children to use their subitising skills to break the numbers down into patterns. For example, 6 can be made from 5 and 1, 4 and 2, 3 and 3.

We will also be introducing children to a range of word problems to develop their understanding of the language of calculation. They will be encouraged to build their independence when thinking about which equipment and mental strategies they can use to help them find the answer.

To support your children's learning at home, you could help your child to recognise, write and make numerals 1-10. You can show the number using your fingers, drawing a picture, arranging your toys at home finding numerals in the local environment.

Personal, Social and Emotional Development

In Owls Class we continually evaluate our classroom space in order to challenge and inspire the children's learning, including regularly changing and updating the provision in 'Explore Time'.

As part of our whole school values, consideration for others and our environment will be a focal point. Please help us with this by encouraging your child to take responsibility for their own possessions, such as putting their school belongings away properly. This will help the children develop good routines and encourage all children to form good habits in line with our School's Habit of the Month.

Understanding the World

The children will be learning about hot and cold places through our 'Around the World' topic. They will be making comparisons to our local environment and building upon their knowledge of seasonal change through our topic of Lifecycles.

They will continue to learn about celebrations around the world, including Chinese New Year and Easter, showing an understanding that we all have our own unique beliefs.

Expressive Arts and Design

Opportunities to be creative with mixed media are freely available to the children throughout the day.

Children will improve drawing skills by developing better control over the tools they choose and paying closer attention to detail. Children experience regular singing, dancing and musical sessions. In addition to this they will take part in class activities related to our topic learning.