



# EYFS Curriculum Overview

## Term 5 & 6

Traditional tales,  
Mini-beasts,  
Transport & road  
safety, Water,  
Recycling, Summer  
& transitions

### Key Dates

Please refer to the Weekly Newsletter for all dates and events for Term 5 and 6.

### Physical Development

We will focus daily on:

Developing fine motor skills by practicing letter and number formation.

Using space safely – especially climbing, jumping & landing.

Use of scissors & creative tools.

Staying healthy by eating a balanced diet, exercising and practising good hygiene.

### Personal, Social and Emotional Development

In order to prepare children for their transition into Year One, children must be encouraged to become fully independent in their daily routines this term. Please could you support your child to become more independent when dressing and undressing on their own.

We will be encouraging the children to take more responsibility for trying to resolve minor disagreements that might arise between them and their peers by using their communication skills.

We will also have a transition week (details to follow).

### Communication, Language and Literacy

We will be growing your child's vocabulary through our many exciting topics this term. We will be encouraging the children to use this new vocabulary in their writing to add detail, as well as focussing on using finger spaces, full-stops and capital letters accurately in our writing.

We will continue to follow the Read Write Inc Programme for our Phonics learning.

Please continue to practise both reading and writing regularly at home, in particular ensuring that letters are formed correctly and building fluency with reading. If you would like any support with this, please make an appointment to see us 😊.

### Mathematics

This term we will focus on using our addition and subtraction skills to solve word problems. We expect the children to use their knowledge of the composition of numbers within 10 to help them recall number bonds quickly and accurately. We will continue to explore the pattern of numbers, including odd and even numbers, teen numbers and beyond. At home, we would like you to focus on encouraging your child to use their subitising skills to break down numbers into groups, for example 8 can be arranged into a group of 5 and 3 or two groups of 4. We would also like the children to practise forming their numbers correctly. If you require any additional resources or ideas, please do let us know and we can provide these for you.

### Understanding the World

All children will have opportunities to explore the environment – inside and outdoors! We will continue to learn about seasonal change through observations of weather, plants and animals.

We will encourage the children to show an interest in how to care for and protect our environment, e.g. through recycling or showing care and concern for living creatures.

### Expressive Arts and Design

Opportunities to be creative with mixed media are freely available to the children throughout the day. Children will use a range of media when working with colour and pattern. The children will explore different techniques, on a large and small scale, to accompany weather/season focus. Children experience regular singing, dancing and musical sessions.