

## English

### **Fiction**

- To entertain - Traditional Tales

### **Non-Fiction**

- To inform - Instructions
- To inform - Diaries
- To inform - Recounts

### **Poetry**

- Recitation of poems

### **Spelling, Punctuation and Grammar (SPaG)**

- Capital Letters and full stops
- Conjunctions: and, but, or
- Prefixes and suffixes
- Exclamations/Question marks

### **Reading / Comprehension**

- Word of the day extending Vocabulary
- Fluency, comprehension and expression

## **Termly Overview**

### **Year 1**

### **Terms 5 & 6 2024**

## Science – Plants/ Seasonal Changes

### **Biology – Plants**

- Identify, describe and compare the basic structure of a variety of common plants.

### **Biology - Seasonal Changes**

- Observe changes across the four seasons.

## Computing

- Interacting and Collaborating – Making a Story
- Programming and Control - Coding

## Music, Art, DT & MFL

### **Music**

- Combining Pulse, Rhythm and Pitch
- Having Fun With Improvisation

### **Art – Skills**

- Artist – Renoir
- Media – Watercolour Paint, scrap materials, fabric
- Skills - Use materials to create texture and tone.

### **Design Technology**

- Design Make Evaluate: a fruit and vegetable smoothie

### **Mandarin**

- Chinese Pinyin - Vowel and Consonant
- Dragon Boat Festival
- Review and Assessment

## Topic

### **Our School, Local Areas and Homes**

- Understand geographical similarities and differences through the study of human and physical features of WSL and London.

### **Changes within Living Memories**

- Food/Toys/ Transport/Communication

## RE, RSHE via The Big Think

### **Religious Education**

- Religion and Rituals
- Places of Worship

### **Relationship & Health Education via The Big Think**

- Community and Related Values
- British Values
- Change / Transition

## Physical Education

### **Multi-Skills - Running and Jumping/ Sports Day**

### **Yoga - Salute to the Sun**

### **Dance - The Seasons**

## Mathematics

### **Number**

- Multiplication and Division - Count in 2s, 10s and 5s Grouping and Sharing
- Fractions – Find half/a quarter of an object, a shape or of a quantity
- Position and Direction
- Place Value (100) – Partition into tens and ones, compare numbers

### **Measurement**

- Money – Recognise and count coins and notes
- Time – Days of the week/Months of the year and Tell the time to the hour/half hour

## How you can support your child at home

- Listen to your child read daily for at least 10 minutes– no distractions! Discuss and check their understanding.
- Practise letter sounds, spellings, number bonds, counting and writing numbers 0-100.
- Promote Growth Mindset and use positive language.
- Develop good routines and encourage your child to form good habits in line with our 'Habit of the Month'.
- Talk to the Class Teacher about anything that is unclear to you.