

English

Text

- Wind in the Willows

Fiction

- To entertain – Imaginary World
- To entertain – Classical Poetry

Non-Fiction

- To persuade – Letter writing
- To persuade – performance poetry

Spelling, Punctuation and Grammar (SPaG)

- Relative clauses
- Commas
- Dashes
- Paragraphs
- Rhetorical question

Reading

- Comprehension and inference

Mathematics

Number

- Fractions
- Decimals
- Money
- Reasoning problems

Measurement

- Volume and Capacity

Statistics

- Line graphs
- Bar Charts
- Pictograms

Geometry

- Property of shapes.
- Right Angles
- Different Lines

Termly Overview

Terms 5 & 6 2024

Year 3

Science

Biology – Plants

- Parts of plants
- What plants need to grow

Chemistry – Rocks and soil

- Grouping rocks and fossils
- Soil profile and formation

Computing

- Programming and Control – Touch typing
- Programming and Control – Coding

Music, Art, DT & MFL

Music

- Musical styles - Production

Art

- Stimulus – Sculpture
- Media - recycled materials, collage
- Skills - Creating a collage in the style of an artist, Creating a 3D image

Design and Technology

- Structure - Pavilions

Mandarin

- Body parts linked to family members
- Pets
- Chinese Maths – Measure Words

Topic

History – The Victorians

- Where does this time fit into British History?
- What was daily life like

Geography – Fieldwork

- Physical features in the local area

RE & RSHE via The Big Think

Religious Education

- Sikhism
- Judaism

Relationship & Health Education via The Big Think

- Community and Related Values
- British Values

Physical Education

Gymnastics

- Circuit training

Games

- Striking and fielding games - rounders
- Athletics

How you can support your child at home

- Listen to your child read for at least 10-15 minutes every day – no distractions! Discuss and check for understanding
- Practise spellings and times tables everyday
- Promote Growth Mindset and use positive language
- Develop good routines and encourage your child to form good habits in line with the School's 'Habit of the Month'
- Talk to the Class Teacher about anything that is unclear to you