

## English

### Text

- **The Wolf Wilder by Katherine Rundell**

### Fiction

- To entertain – Setting description
- To entertain – Performance poetry

### Non-Fiction

- To discuss – Balanced argument
- To discuss – Newspaper article

### Spelling, Punctuation and Grammar (SPaG)

- Subordinate clauses to add context
- Adverbials for cohesion
- Modal verbs to show degrees of possibility

### Reading

- Identify how language, structure, and presentation contribute to meaning
- Make informed choices on reading

## Termly Overview

Year 5

Terms 5 & 6 2024

### Topic

#### History – Local History

- The history of Windsor Castle

#### Geography – Digital Mapping / Fieldwork

- Observing, measuring and recording

### Science

#### Biology – Living things and their habitats

- Classifying plants and animals based on specific characteristics

#### Biology / Chemistry / Physics – Scientists

- Stephen Hawking and Libbie Hyman

### Computing

- Programming and Control – Text adventures
- Programming and Control – Coding

### RE & RSHE via The Big Think

#### Religious Education

- Eternity
- Humanism

#### Relationship & Health Education via The Big Think

- Community and Related Values
- Citizenship – Respectful relationships

### Physical Education

- **Games** – Volleyball
- **Games** – Striking and fielding
- **Athletics**
- **Leadership in PE**

## Mathematics

### Number

- Mean, mode, median and range
- Applying mental and written calculation methods to problem solving questions

### Geometry / Measurement

- Measuring and classifying angles
- Circles – Radius, diameter and circumference
- 3D shapes – Nets
- Coordinates in all four quadrants
- Translation and reflection

## Music, Art & DT, MFL

### Music

- Respecting others through composition
- Key Stage 2 stage production

### Art – Art and Design Skills

- Stimulus – Andres Curruchich
- Media – Painting, sculpture
- Skill – Sketching, tone, photomontage

### Design and Technology

- Textiles – Design and make a waistcoat

### Mandarin

- Places and Time
- Food and Drinks -words and sentences
- Review Prior Learning and Assessment

### How you can support your child at home

- Ensure your child reads for at least 30 minutes every day – no distractions!
- **Discuss the text and ask questions about the plot, characters and language used by the author**
- Learn and practise spellings, number operations and problem solving questions
- Promote Growth Mindset and use positive language when faced with challenges
- Develop good routines and encourage your child to form good habits in line with the School's 'Habit of the Month'
- Talk to the Class Teacher about anything that is unclear to you