

English

Fiction – To Entertain

- Adventure Stories
- Stories from other cultures

Non-Fiction – To Inform

- Non-chronological Report
- Diary

Poetry

- Recitations

Spelling, Punctuation and Grammar (SPaG)

- Sentence Structure
- Adverb clauses
- Subordinating conjunctions
- Fronted adverbials
- Direct and indirect speech

Reading/Comprehension

- Fluency and expression
- Vocabulary/Retrieval/Inference

Mathematics

Number

- Read and Write numbers to 10,000
- Sequencing and Place Value
- Estimating/Placing on number line
- Ordering/Sequencing Numbers to 10,000
- Addition and Subtraction of 4-digit numbers (across 10s, 100s, 1000s)
- Multiplication & Division (6,9,11,12 Xtables)
- Solving problems (+, -, x, ÷)

Measurement

- Area
- Solving real life problems

Termly Overview

Year 4

Terms 1 & 2 2024

Science

Physics - Light

- Light and dark/ Reflective surfaces
- Making and changing shadows

Physics – Sound

How sounds are made – vibration

High/low sounds, music, soundproofing

Computing

E-Safety

- Online Safety

Using technology

- E-mail

Music, Art, DT & MFL

Music

- Singing/ making music/musical games
- Exploring simple musical patterns
- Instrumental lessons

Art and Design

- Max Ernst/ Georgia O’Keeffe
- Media – Sketching pencils, paint
- Skills – shape, tone, texture, pattern

Design and Technology

- Mechanisms – kinetic energy/resistance

MFL - Mandarin

- Classroom Language and Greetings
- History of Chinese Characters - Pictographs
- Characters for Number and Age

Topic

Stone Age to Iron Age

- Where the Stone Age fits into GB history.
- Food/housing/technology/travel/religion
- **Local Geography**
- Where is Berkshire? Main towns
- Physical/human geographical features

RE, RSHE via The Big Think

Religious Education

- Christianity - Pilgrimages
- The Nativity Story

Relationship & Health Education via The Big Think

- Peace
- Truth
- Anti-Bullying

Physical Education

GAMES – Net and wall games / OAA

Gymnastics – Jumping and landing

Circuit training

How you can support your child at home

- Listen to your child read for at least 20 minutes every day – no distractions! Follow this up with 10 minutes of discussion about what they have read -ask plenty of questions!
- Learn and practise spellings and times tables every day
- Promote Growth Mindset and use positive language
- Encourage good habits and routines
- Talk to the Class Teacher about anything that is unclear to you