



EYFS Termly Overview

Term 3 and 4

Fantasy,
Adventure &
Traditional
Tales

Physical Development

This term we are continuing our Balanceability programme. We will run this on a Monday in addition to our normal PE sessions on Wednesdays.

For Balanceability, we need you to send your child to school in their PE kits that are appropriate for the weather e.g. tracksuit bottoms when cold. Children need closed toe trainers and long hair tied low and off their faces.

This session will run in small groups throughout the day.

On Wednesdays, please send your child's PE kit in their school bag and we will get changed during that session.

Communication, Language and Literacy

In Term 3 and 4 during phonics we will be focusing on learning the Set 2 sounds of the RWI programme. This programme also includes daily shared reading, shared writing and focus on correct letter formation. We will also have topic-based stories and writing for the children to begin to understand writing for different purposes and motivations. We will continue our work on using correct speech and tenses when retelling events and learning about sentences e.g. I went to see my Gran. Instead of 'I see'd my Gran', or 'I goed to see Gran'.

In Term 4, we will be focusing on traditional tales, reading them and retelling them in various ways to develop the children's understanding of the structure of stories and to encourage them to build a bank of vocabulary to use in their own storytelling.

If you have any concerns with your child's communication or their phonics learning, please come and talk to Miss Painter and Mrs Whyte and we will be more than happy to help with ideas and support.

Mathematics

We will be focusing on the composition of numbers 6-10, encouraging the children to use their subitising skills to break the numbers down into patterns. For example, 6 can be made from 5 and 1, 4 and 2, 3 and 3.

We will also be introducing children to a range of word problems to encourage the basic understanding of calculation and how to use equipment and known mental strategies to find the answer.

To support your children's learning at home, you could help your child to recognise, write and make numerals 1-10. You can show the number using your fingers, drawing a picture, arranging up your toys at home or you could find it in your street or in nature.

Personal, Social and Emotional Development

In Owls Class, we are continually working on our Personal, Social and Emotional development, but our Values programme, The Big 3 and Me, supports this tremendously. The programme features three animals: Cali, Tao and Paxton who present different scenarios each week for us to explore and discuss. Together, we reflect on whether we have experienced similar situations and share the feelings we had throughout it. This process helps develop the children's emotional literacy and will encourage them to foster kindness and understanding, both towards themselves and others.

Understanding the World

We will be continuing to observe seasonal changes in our local environment.

We will also be looking at different materials and their properties in relation to Traditional Tales.

All children will have opportunities to explore the environment – inside and outdoors, therefore, please continue to provide a warm coat and a hat.

Expressive Arts and Design

Children will have ample opportunities to engage creatively with mixed media throughout the day. They will improve drawing skills by developing better control over the tools they choose and paying closer attention to detail. Regular singing, dancing and musical sessions are provided to enrich their experience. In addition to this, they will take part in class activities related to our topic learning, further enhancing their creativity and deepen their understanding.