

## English

### Key Text

- **Who Let the Gods Out? By Maz Evans**

### Fiction - To inform

- Recount
- Report

### Non-Fiction - To persuade

- Letter
- Advert

### Spelling, Punctuation and Grammar (SPaG)

- Imperative and modal verbs to convey urgency
- Passive voice to remain formal or detached
- Subjunctive form for formal structure

### Reading

- Distinguish between statements of fact and opinion, giving justification
- Identify main ideas drawn from more than one paragraph

## Mathematics

### Number

- Equivalent decimals, fractions and percentages
- Algebra – solving equations
- Ratio
- Scale Factor
- Statistics

### Geometry / Measurement

- Area – Triangles and Parallelograms
- Perimeter – Compound Shapes
- Volume – Cuboids

## Termly Overview Year 6 Terms 3 & 4 2025

### Science

#### Biology – Animals including Humans

- Identify and name the main parts of the human circulatory system

#### Biology – Evolution and Inheritance

- Identify how animals and plants adapt

### Computing

- Publishing and Collaboration - Quizzing
- Programming and Control - Networks

### Music, Art & DT, MFL

#### Music

- How does music teach us community?
- How does music shape our life?

#### Art – Still Life

- Stimulus – Egyptian Pottery
- Media – Charcoal, construction
- Skill – Sketching, Negative Light and Shade

#### Design and Technology

- Cooking – Three course meal

#### Mandarin

- Time and Dates
- Pets and related sentence structure
- Body Parts
- Chinese New Year

### Topic

#### History – The Ancient Greeks

- A timeline of world history?

#### Geography – Physical / Human Geography

- Key aspects of physical / human geography.

### RE & RSHE via The Big 5

#### Religious Education

- Justice and Freedom
- The Crucifixion

#### Relationship & Health Education via The Big 5

- Love and related values
- Responsibility and related values

### Physical Education

#### Dance – Dance through the Decades

#### OAA – Problem solving challenges

#### Gymnastics – Movement

#### Games – Net and Wall Games - Volleyball

### How you can support your child at home

- Ensure your child reads for at least 30 minutes every day – no distractions!
- **Discuss the text and ask questions about the plot, characters and language used by the author**
- Learn and practise spellings, number operations and problem solving questions
- Promote Growth Mindset and use positive language when faced with challenges
- Embed homework routines and encourage good habits in line with our Habit of the Month
- Talk to the Class Teacher about anything that is unclear to you