



Evidencing the Impact of the Primary PE & Sport Premium at Waltham St Lawrence Primary School



Vision and Aims for PE

At Waltham St Lawrence Primary School, we share The Department for Education's Vision for the Primary PE and Sport Premium:

*ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.*

Intent

At Waltham St Lawrence Primary School, we believe Physical Education (PE) is an essential part of our curriculum. We believe that PE inspires all pupils to successfully participate and excel in physically demanding activities and helps them to become more confident with their physical health, mental health and fitness. Therefore, our children should be physically active every day, through PE lessons, The Daily Mile, break-times, lunchtimes and extra-curricular activities. We also believe that children should have the opportunity to compete in sport and other activities that build character and help to embed values including teamwork, fairness and respect.

Implementation

At Waltham St. Lawrence Primary School, we strongly believe that all children should have access to a thoroughly planned, progressive physical education programme, which places a real emphasis on developing a wide range of physical competences, while encouraging healthy competition and teamwork. Our teachers strive to equip all children with the necessary skills, knowledge and range of physical experiences to motivate them to lead lifelong active, healthy lifestyles in which they continue their participation in physical activity and sport.

Our physical education curriculum is carefully planned to include a range of indoor and outdoor based lessons throughout the year and provides a varied and progressive learning programme. All children will receive at least two hours of engaging, high quality and enjoyable physical education lessons per week, as well as taking part in at least half an hour of physical activities per day. Appropriate provision is in place to support a range of learning needs and abilities and ensure positive outcomes for all children.



Evidencing the Impact of the Primary PE & Sport Premium – 2024-25

To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools, it is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that Waltham St Lawrence Primary School will see an improvement against the following 5 key indicators from DfE:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Impact and Evidence:	Areas for further improvement and baseline evidence of need:
<p>Key indicator 1 (KI1): The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <ul style="list-style-type: none"> • Embedding “Make-a-mile” every day • Purchase of new PE / Playground equipment (Including football goals / adjustable netball posts and table tennis etc.) • uSports – Active Lunch Hour- working alongside and training Y6 Playground Leaders • Swimming curriculum embedded through ongoing provision for Y2 children • Balanceability for EYFS • Bikeability for Year 4 – Level 1 • Bikeability for Year 6 – Level 2 and 3 	<p>KI1 – Targeted support for children not participating in 30 mins physical activity per day in school</p>
<p>Key indicator 2 (KI2): The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <ul style="list-style-type: none"> • Link between physical and mental well-being (Growth Mindset) • Participation in RBWM Commonwealth Games Baton Relay and associated events • School visits to help raise profile of “PE for all” <ul style="list-style-type: none"> ○ Para-Commonwealth Games athlete / weightlifter (Louise Sugden) ○ Para-Basketball player (Ben Fox) ○ Junior Gold Medallist (Frederick Afrifa) 	<p>KI2 – Continue to raise profile of PE across the school through recognition of achievement (inside and outside school) in Celebration assemblies and Class assemblies</p> <p>KI2 – Achievement of School Sports Mark Silver Award</p>
<p>Key indicator 3 (KI3): Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <ul style="list-style-type: none"> • Writing of Curriculum Statement for PE (Whole Staff involvement) • Review of Curriculum to ensure correct balance and coherence across all disciplines • Purchase of Twinkl PE units 	<p>KI3-INSET for staff on specific curriculum areas for development e.g. Dance / Gymnastics</p> <p>KI3 - Assessment – Building on redesigned Curriculum which has been implemented across the school, more detailed assessment and analysis of pupil progress now</p>

<ul style="list-style-type: none"> Adoption of Twinkl PE units to ensure progression and Curriculum coverage DE attendance at Subject Leader network meetings and subsequent dissemination of good practice to all staff (Termly) 	needs to be consolidated
<p>Key indicator (KI4): Broader experience of a range of sports and activities offered to all pupils</p> <ul style="list-style-type: none"> uSports providing specialist PE teaching (now following WSL planning to ensure progression and coverage in terms of breadth and depth) Subject Leader Monitoring – Observation uSports lessons Wide range of after school sports clubs e.g. Multi-sports / Hockey / Yoga / Football / Badminton / Dance / Rugby / Rounders / Tennis) PE Specialist – Nathan Baker (George Flynn) provided specialist teaching on tennis / volleyball. OAA and wider PE skills provided for through Y5 / Y6 Residential Visit 	KI4- Audit of ALL KS2 children to be carried out to ascertain participation in sport inside and outside school.
<p>Key indicator 5 (KI5): Increased participation in competitive sport</p> <ul style="list-style-type: none"> Participation in RBWM events – Cross Country running / Dance Festival Participation in Boys and Girls inter-school football matches Inclusive Whole School Sports Day Event 	<p>KI5 - Targeted support to encourage all children to participate in inter school competitions / festivals</p> <p>KI5 - More Intra-School House Sports competitions</p>

Meeting National Curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements.	Yes/ No

Primary PE & Sport Premium Budget Allocation – 2024-2025

Academic Year: 2024/25 Date Updated: 01/09/24	Total fund allocated: £17,500	Actual Spend:	Total allocation:
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			£4500
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			£4000
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			£2000
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			£5000
Key indicator 5: Increased participation in competitive sport			£2000
Overall Total Spend			£17,500 (Approx.)