## <u>English</u>

## Key Text: Street Child by Berlie Doherty Fiction

- To entertain Historical fiction
- To entertain Poetry

#### **Non-Fiction**

- To discuss Balanced arguments
- To discuss Newspaper articles

## Spelling, Punctuation and Grammar (SPaG)

- Subordinate clauses
- Relative clauses
- Modal verbs
- Expanded Noun Phrases
- Passive voice

#### Reading

• Comprehension and inference

## **Mathematics**

#### Number

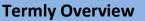
- Decimals
- Money
- Time

### Statistics

- Line graphs
- Bar Charts
- Pictograms

#### Geometry

- Properties of shapes.
- Right Angles
- Different lines



Year 4

# Terms 5 & 6 2025

# <u>Science</u>

# Biology – Living things and their habitats

• Classifying and grouping invertebrates

# Biology– Animals, including Humans

- Nutrition and Food Labelling
- Skeletons and Muscles

# **Computing**

- Programming and control Game Creator
- Programming and control Coding using 2Logo

## Music, Art & DT, MFL

## Music

• Musical styles – Performance and Production

### Art – Formal Element – Sculpture

- Artists: Cai Guo-Qiang
- Media: sketching & colouring pencils, natural materials, everyday objects, stencils,
- Skills: transforming and manipulating objects into sculpture by wrapping,

### **Design and Technology - Structures**

• Design, make and evaluate a 30 cm bridge for a toy car to cross.

### MFL - Mandarin

- Places
- Food and drinks
- Dragon Boat Festival

## <u>Topic</u>

#### Anglo-Saxons and Vikings

- Where A-Ss and Vs fit into GB history
- · Life and beliefs/Edward the Confessor Europe:

### Comparing UK and Italy

- Where is Italy?
- Compare physical and human characteristics
- Compare climates

## RE & RSHE via The Big 5

## **Religious Education**

- Buddhism
- The Bible / Food and fasting

# Relationship & Health Education via The Big 5

• Community – Non-Violence, Kindness to Animals Celebrating Differences, Inclusion, Saving Water

## **Physical Education**

Dance – Carnival of the Animals // Water Games – Striking and Fielding Games - Rounders Games - Athletics

## How you can support your child at home

• Listen to your child read for at least 15 minutes every day – no distractions!

## Discuss text and check for understanding

- Learn and practise spellings, number operations and problem-solving questions
- Promote Growth Mindset and use positive language
- Embed homework routines and encourage good habits in line with our Habit of the Month
- Talk to the Class Teacher about anything that is unclear to you