

English

Key Text: Street Child by Berlie Doherty
Fiction

- To entertain – Historical fiction
- To entertain – Poetry

Non-Fiction

- To discuss – Balanced arguments
- To discuss – Newspaper articles

Spelling, Punctuation and Grammar (SPaG)

- Subordinate clauses
- Relative clauses
- Modal verbs
- Expanded Noun Phrases
- Passive voice

Reading

- Comprehension and inference

Termly Overview

Year 4

Terms 5 & 6 2025

Science

Biology – Living things and their habitats

- Classifying and grouping invertebrates

Biology– Animals, including Humans

- Nutrition and Food Labelling
- Skeletons and Muscles

Computing

- **Programming and control** – Game Creator
- **Programming and control** – Coding using 2Logo

Topic

Anglo-Saxons and Vikings

- Where A-Ss and Vs fit into GB history
- Life and beliefs/Edward the Confessor Europe:

Comparing UK and Italy

- Where is Italy?
- Compare physical and human characteristics
- Compare climates

RE & RSHE via The Big 5

Religious Education

- Buddhism
- The Bible / Food and fasting

Relationship & Health Education via The Big 5

- Community – Non-Violence, Kindness to Animals
- Celebrating Differences, Inclusion, Saving Water

Physical Education

Dance – Carnival of the Animals // Water

Games – Striking and Fielding Games - Rounders

Games - Athletics

Mathematics

Number

- Decimals
- Money
- Time

Statistics

- Line graphs
- Bar Charts
- Pictograms

Geometry

- Properties of shapes.
- Right Angles
- Different lines

Music, Art & DT, MFL

Music

- Musical styles – Performance and Production

Art – Formal Element – Sculpture

- Artists: Cai Guo-Qiang
- Media: sketching & colouring pencils, natural materials, everyday objects, stencils,
- Skills: transforming and manipulating objects into sculpture by wrapping,

Design and Technology - Structures

- Design, make and evaluate a 30 cm bridge for a toy car to cross.

MFL - Mandarin

- Places
- Food and drinks
- Dragon Boat Festival

How you can support your child at home

- Listen to your child read for at least 15 minutes every day – no distractions!
- **Discuss text and check for understanding**
- Learn and practise spellings, number operations and problem-solving questions
- Promote Growth Mindset and use positive language
- Embed homework routines and encourage good habits in line with our Habit of the Month
- Talk to the Class Teacher about anything that is unclear to you