Termly Overview

Year 4

Terms 1 & 2 2025

English

Key Text - Varjak Paw by S.F Said

Fiction

- To entertain - Adventure Stories
- To entertain - Stories from Other Cultures

Non-Fiction

- To inform - Diary
- To inform – Non-Chronological Reports

Spelling, Punctuation and Grammar (SPaG)

- Fronted adverbials
- Expanded noun phrases
- Inverted commas
- Apostrophes for possession
- Commas

Reading

- Comprehension
- Inference

Mathematics

Number

- Read and Write numbers to 10,000
- Sequencing and Place Value
- Estimating/Placing on number line
- Ordering/Sequencing Numbers to 10,000
- Addition and Subtraction of 4-digit numbers (across 10s, 100s, 1000s)
- Multiplication & Division (6,9,11,12x tables)
- Solving problems (+, -, x, ÷)

Measurement

- Area
- Solving real life problems

Science

Physics - Forces and Magnets

- Pushes, Pulls, Twists and Uses
- Magnetic Strengths and Poles

Physics - Electricity

- Make and Complete circuits
- Conductors and Insulators

Computing

E-Safety

- Online Safety

Using technology

- E-mail

Music, Art & DT, MFL

Music

- Composing and using notation

Art and Design

- Stimulus – Mark making
- Media - Charcoal drawing, pencil skills
- Skills – pattern, model making and Printing

Design and Technology

- Cooking and Nutrition – Eating seasonally

MFL - Mandarin

- Classroom Language and Greetings
- History of Chinese Characters - Pictographs
- Characters for Number and Age
- Christmas in China

Topic

The Normans (History)

- How do the Normans fit into British history?
- What is the impact of the Norman conquest?

Mapping (Geography)

- What human and physical places are found in our locality?

RE, RSHE via The Big 5

Religious Education

- Christianity - Pilgrimages
- The Nativity Story

Relationship & Health Education via The Big 5

- Peace and Related Values
- Truth and Related Values
- Anti-Bullying
- How to respond appropriately to adults

Physical Education

Games

- Net and wall games / Invasion Games

Gymnastics

- Jumping and landing/Circuit training

How you can support your child at home

- Make sure your child reads for at least 20 minutes every day – no distractions! Follow this up with 10 minutes of discussion about what they have read - ask plenty of questions!
- Learn and practise spellings and times tables every day
- Promote Growth Mindset and use positive language
- Encourage good habits and routines
- Talk to the Class Teacher about anything that is unclear to you