Termly Overview

Year 5

Terms 1 & 2 2025

English

Key Text - War Horse by Michael Morpurgo

Fiction

- To entertain – Character and Setting Description
- To entertain – Retelling story in the 1st person

Non-Fiction

- To inform - Biography
- To inform - Recount

Spelling, Punctuation and Grammar (SPaG)

- Subordinate clauses / conjunctions in varied positions
- Relative clauses to add detail
- Brackets, dashes, colons, semi-colons

Reading

- Retrieve, record and present information
- Vary voice for direct or indirect speech

Topic

History: World War I

- Impact of recruitment/ Life in the trenches

Geography: North America

- Where in the world? / Human & Physical features

Science

Chemistry – Properties and Changes of Materials

- Compare and group materials based on their properties
- Investigate reversible and irreversible changes
- Identify solids, liquids and gases

RE & RSHE via The Big 5

Religious Education

- Worship and Peace

Relationship & Health Education via The Big 5

- Peace / Truth and Related Values
- Are you able to find pleasure in solitude?
- When have you had to be resilient?
- Do you try to see things from other people's point of view?

Computing

Digital Media / E-Safety: Online Safety

Creating and Publishing: Animation and 3D Modelling

Physical Education

Gymnastics

- Shape and Balance

Games

- Net and Wall Games

Mathematics

Number

- Place value - up to one million
- Addition and subtraction - column method 4 digits, inverse operations
- Multiplication and division - x 4 digits, multiples, factors, prime, square, cube

Geometry / Measurement

- Perimeter - grid, rectilinear shapes
- Area - compound and irregular shapes

Music, Art & DT, MFL

Music

- Melody and harmony in music
- Sing and play in different styles

Art - Formal Element - Architecture

- Stimulus – Hunderwasser House
- Media - graded pencils, collage
- Skills- observational drawing

Design and Technology

- Food and Nutrition

MFL - Mandarin

- Revision- Greetings/ Name
- Numbers 0-100
- Age and Time
- 你/他/她几岁？ Ni/ta ji sui? Or 你/他/她多大？ Ni/ta duo da?

How you can support your child at home

- Ensure your child reads for at least 30 minutes every day – no distractions!
- **Discuss the text and ask questions about the plot, characters and language used by the author.**
- Learn and practise spellings, number operations and problem solving questions.
- Promote Growth Mindset and use positive language when faced with challenges.
- Develop good routines and help your child to form good habits in line with our 'Habit of the Month'.
- Talk to the Class Teacher about anything that is unclear to you.