

## English

**Key Text – Stay where you are and then leave  
by John Boyne**

### Fiction

- To entertain - Suspense Fiction
- To entertain - Setting Description

### Non-Fiction

- To inform – Biography / Recount
- To persuade – Speech / Letters

### Spelling, Punctuation and Grammar (SPaG)

- Subordinate clauses / conjunctions in varied positions
- Relative clauses to add detail

### Reading

- Retrieve, record and present information

## Termly Overview

Year 5

Terms 1 & 2 2025

## Topic

### World War I

- What was the impact of recruitment?
- What was life like in the trenches?
- Did the treaty of Versailles work?

## RE & RSHE via The Big 5

### Religious Education

- The Creation Story
- The Christmas Story

### Relationship & Health Education via The Big 5

- Peace / Truth and Related Values
- Are you able to find pleasure in solitude?
- When have you had to be resilient?
- Do you try to see things from other people's point of view?

## Science

### Chemistry – Properties and Changes of Materials

- Compare and group materials based on their properties
- Investigate reversible and irreversible changes
- Identify solids, liquids and gases

## Computing

**Digital Media / E-Safety:** Online Safety and Blogging  
**Using Data:** Spreadsheets with MS Excel

## Physical Education

**Gymnastics – Shape and Balance Games**

- Invasion Games
- OAA
- Circuit Training

## Mathematics

### Number

- Negative numbers
- Rules of divisibility
- Prime numbers
- Square and cube numbers
- Factors and multiples
- Order of operations

### Geometry / Measurement

- Converting metric measures
- Miles and kilometres
- Imperial measures

## Music, Art & DT, MFL

### Music

- Developing melodic phrases
- Understanding structure and form

### Art – Make my voice heard

- Stimulus – Egyptian pottery
- Media – Pencil, Chalk
- Skill – Colour and shadow, Halo technique

### Design and Technology

- Electrical systems – Steady hand game

### Mandarin

- Greeting – Name and Age
- Family and Home - 我家有 + num + 口人
- Chinese Characters – origin and stroke order

## How you can support your child at home

- Ensure your child reads for at least 30 minutes every day – no distractions!
- **Discuss the text and ask questions about the plot, characters and language used by the author**
- Learn and practise spellings, number operations and problem solving questions
- Promote Growth Mindset and use positive language when faced with challenges
- Talk to the Class Teacher about anything that is unclear to you