

Meet the
Headteacher
“Building Successful
Relationships”



Together We Inspire and Achieve

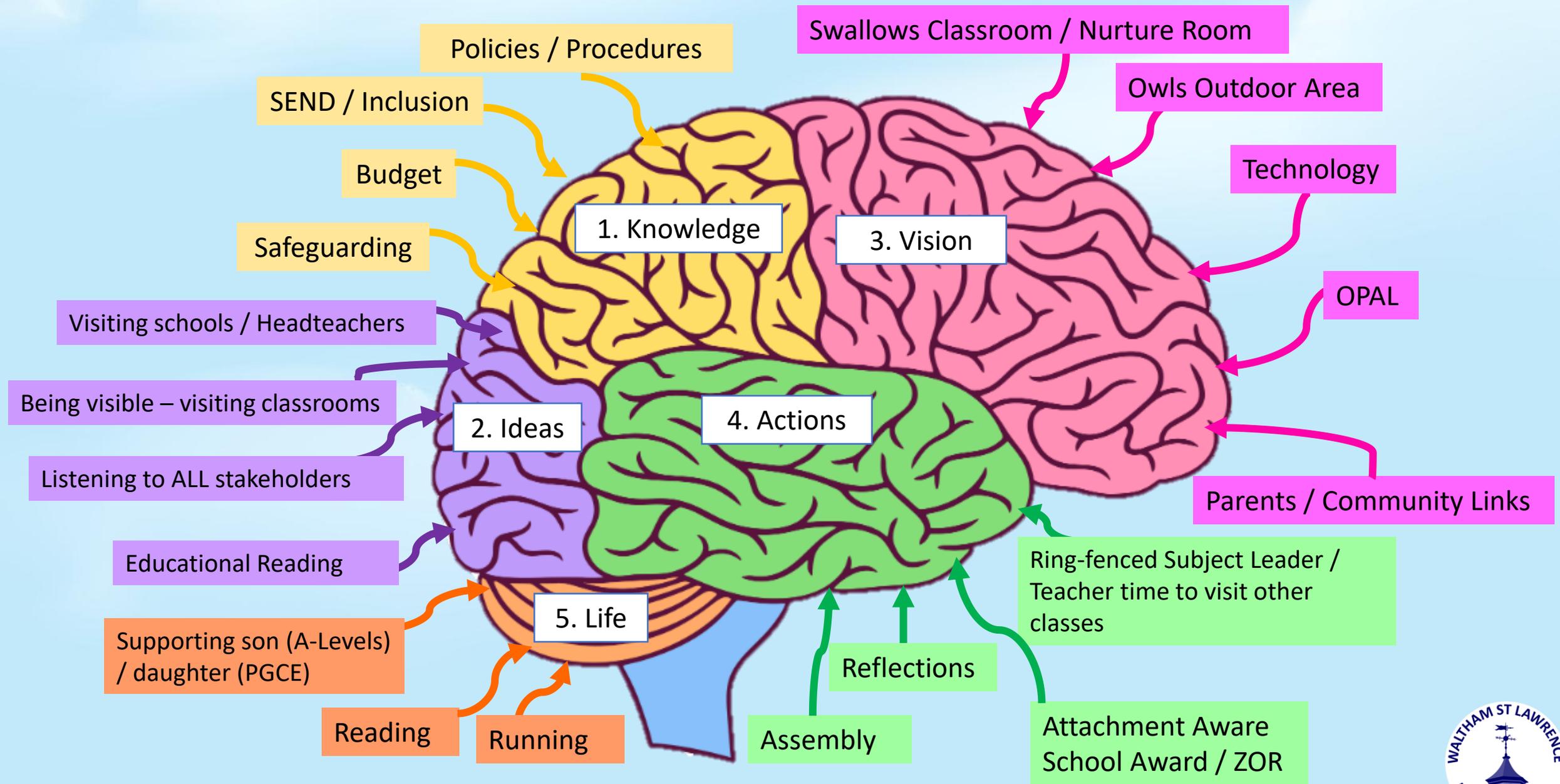
Striving for Excellence



Children are at the heart of everything we do.

When children feel safe, they can take risks, ask questions, make mistakes, learn to trust, share their feelings and grow.

‘OUTSTANDING in all areas’ Ofsted 2023.





**If you do what
you've **always done**,
you'll **get** what
you've **always gotten**.**
- Tony Robbins

....however....

“
*Everybody loves progress
but nobody likes change*
”



Successful schools...

- Have an open and enthusiastic culture where positive relationships are developed and maintained.
- Have the highest of expectations for all adults and children.
- Have secure, strong leadership at all levels.

"Being involved in the education of a child is a privilege. We must take the opportunity to be "that person" that the child will remember forever" David Errington (2025)

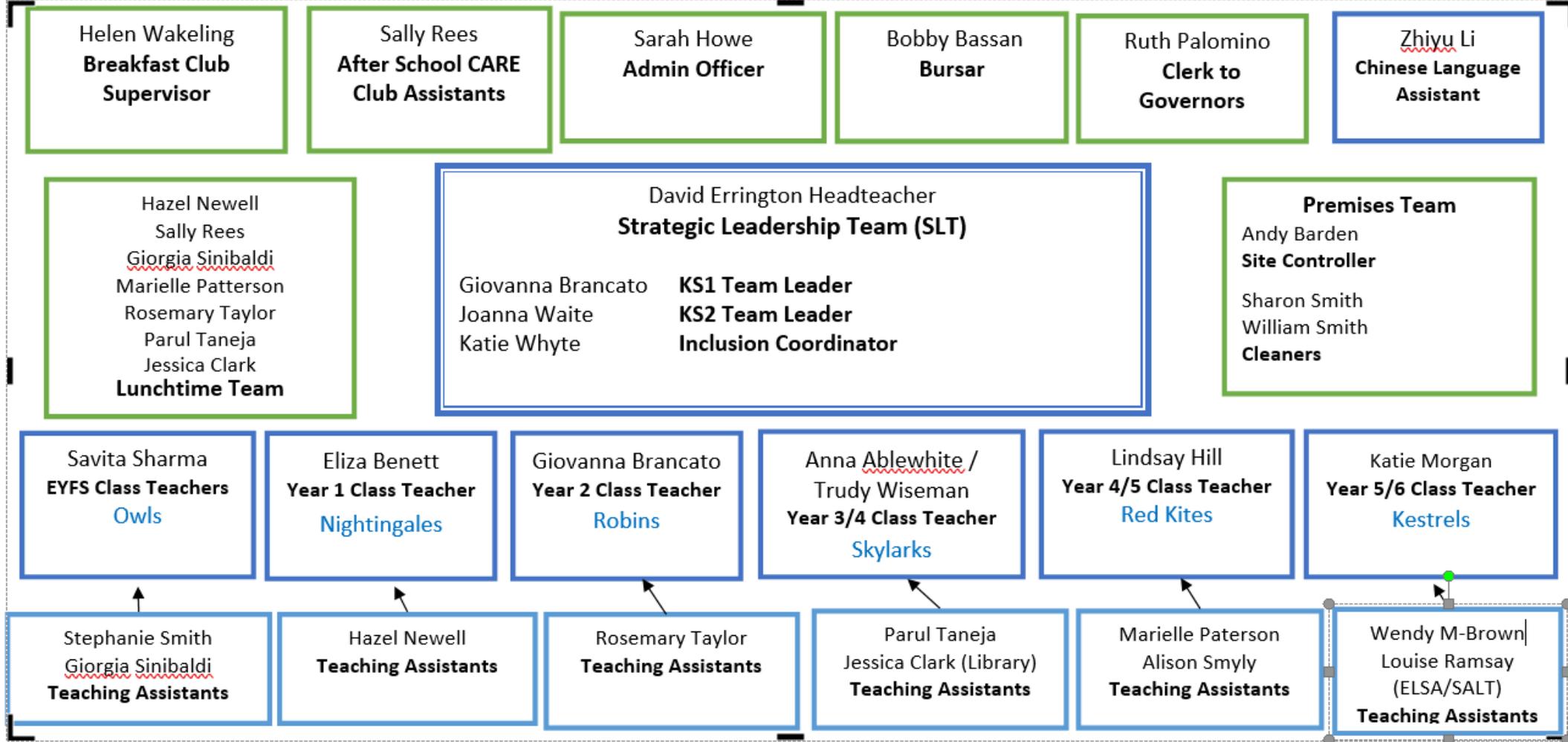
Waltham St. Lawrence School Team



Waltham St Lawrence Primary School



Staffing Structure 2025-2026



Together We Inspire and Achieve

School Improvement Plan 2025-26

AREA	AIMS (Linked to 7 areas in new OFSTED framework)
LEADERSHIP AND GOVERNANCE	<ul style="list-style-type: none">• To ensure continuity and clear strategic direction, providing CPD to ensure staff's subject knowledge and pedagogical understanding are kept up to date with effective strategies being consistently implemented.• To facilitate effective Computing teaching and learning through whole school evaluation and upgrade of current policies, planning and hardware.
SAFEGUARDING	<ul style="list-style-type: none">• To ensure all incidents and concerns are recorded using CPOM consistently by all staff
CURRICULUM AND TEACHING	<ul style="list-style-type: none">• To fully implement the new Writing Framework, including identifying opportunities for oracy to raise standards and attainment in Writing in all year groups.
INCLUSION	<ul style="list-style-type: none">• To ensure Quality First Teaching is embedded in all classes so that all children, including those in the disadvantaged groups and children with SEND, maximise their progress
PERSONAL DEVELOPMENT AND WELLBEING	<ul style="list-style-type: none">• To develop strong, effective relationships between all staff and children through successful participation in the Attachment Aware School Award Initiative
ATTENDANCE AND BEHAVIOUR	<ul style="list-style-type: none">• To ensure all pupils are empowered to take greater control and ownership of all aspects of their education, focussing specifically on periods of the day outside of lesson time, knowing how to interact and take responsibility for their personal and academic progress.
EARLY YEARS	<ul style="list-style-type: none">• To ensure strong foundations are built during EYFS with key skills such as oracy, handwriting and transcription becoming automatic for children, therefore freeing up their working memory, and accelerating their writing progress.

Our Aims

STAR

Sit/**S**tand up straight

Track the speaker

Ask politely

Respond thoughtfully



Our Aims

STEPS

Smile

Thank you

Excuse me

Please

Sorry



The Home-School Agreement

The school: We will

- Provide a safe, secure, happy and stimulating learning environment where every child is valued, respected and listened to
- Provide a broad, balanced and enriching curriculum, fulfil the requirements of the National Curriculum, meeting children's individual needs
- Promote high standards and high expectations of effort and attainment to ensure your child achieves their potential in all areas of development
- Teach your child our School Values and develop good habits and support them to make good choices
- Inform you of your children's progress at Parents' Evenings and in the annual Report to Parents
- Contact you to share successes and achievements and /or any concerns that affect your child's learning, behaviour or happiness at school
- Allow children safe and secure use of the Internet through a combination of site filtering, supervision and by fostering a responsible attitude in all pupils, in partnership with parents.
- Maintain an 'Open Door Policy' and deal with parental concerns promptly and inform you of how they have been resolved.
- Keep you informed about School activities through regular communication via newsletters, emails and the school website
- Offer you the opportunity to become involved in the daily life of the School

Building Successful Relationships

Parents/Carers: We will

- Having chosen WSL for my child, accept the school's aims, values, policies, procedures and guidelines, positively supporting the school
- Make sure my child(ren) arrive(s) at school on time, i.e. 8:30am
- Make sure my child(ren) attend(s) school punctually every day during term time and provide an explanation if my child is absent
- Support the school's policies and guidelines particularly regarding learning, behaviour, attendance, Growth Mindset and metacognitive learning strategies
- Support my child(ren) with homework and other opportunities for home learning including reading regularly, ensuring that this is completed on time according to school arrangements,
- Attend Parents' Evenings to discuss my child's progress and inform the School about any concerns or problems that may affect my child(ren)'s learning, behaviour or happiness at school
- Support school in the teaching of safe and secure internet use at home
- Respect all members of the school community, abiding by the policy of zero tolerance towards inappropriate and aggressive behaviour

Pupils: I will

- Be respectful towards others and behave in a safe and responsible way by following both the school and class rules
- Demonstrate the School Values and develop good habits
- Always be honest and accept responsibility for the things I do, reflecting on my behaviour and learning from all experiences
- Always be prepared for learning and develop a Growth Mindset approach to my work, adopting effective learning strategies
- Talk to a grown-up if I have a problem
- Take good care of school property and keep the building and playground tidy and free from litter
- Always walk when inside the school building
- Try to look my best and be proud of my uniform
- Work to the best of my ability and be the best I possibly can be

Reflection, Feedback and Questions